جامعة الأخوين

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AL AKHAWAYN UNIVERSITY

ACADEMIC CATALOG

2025 - 2026



UNDERGRADUATE
AND GRADUATE PROGRAMS

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AL AKHAWAYN UNIVERSITY IN IFRANE

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2025 - 2026 CATALOG

UNDERGRADUATE AND GRADUATE PROGRAMS



His Majesty King Mohammed VI at The George Washington University
where he received an honorary degree on June 6, 2000.



The late King Fahd Ibn Abdulaziz of Saudi Arabia and the late King Hassan II of Morocco, the University's two founding brothers (Al Akhawayn).

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Disclaimer

The material included in this catalog is based on information available as of Fall 2025 and is subject to change. Students enrolling in Fall 2025 shall abide by the graduation requirements herein, and students enrolling in Spring 2026 shall abide by the same requirements or any changes or addenda that are published.

MESSAGE
FROM THE PRESIDENT



Welcome to Al Akhawayn University in Ifrane (AUI)!

I am very happy you are connecting with us, whether you are a prospective student, a parent, a partner, or an alumnus. We are more than just an institution of learning, we are a vibrant community dedicated to personal growth, discovery, and global impact.

We are a liberal arts university in Morocco committed to marrying universal Excellence and Moroccan Identity. About a third of our faculty are international, three out of four students experience a term of international mobility before graduation, and our alumni's careers are typically international, often including - and alternating - career segments in Morocco and in different other countries.

I hope you will get to meet some members of our community. As we navigate between Excellence and Identity, our faculty, students, and staff are very passionate to Inspire, Transform and Impact! We pursue this vocation in our teaching and learning experience, in our campus life, and in our quest for discovery and for impactful service, as we seek to make a difference for our students, our community (ourselves!) and our environment (starting with our host city – Ifrane).

Our faculty and staff really thrive on their devotion to our students' academic and career success, as well as their personal wellbeing and fulfillment, and we strive to continuously improve at this by partnering, having fun, and growing together with our students! This commitment is driven by a shared spirit of collaboration, joy, and continuous growth alongside our students. We believe that education is not just about acquiring knowledge, but about building character, nurturing curiosity, and inspiring leadership.
I am pleased to invite you and hope you will get a chance to visit us.

Dr. Amine Bensaid
President



ACADEMIC CALENDAR

The University reserves the right to revise or amend the present academic calendar, in whole or part, at any time. Adjustments may be made for religious holidays. In any such case, changes will be communicated by email, and the most up-to-date academic calendar will always be on the University›s website and on your portal; please always refer to them.

FALL
2025

August 22-31	End of Summer - Intersession Program
August 27	General Faculty Convocation
August 30 - September 1	New and International Students' Registration
August 30 - September 3	New and International Students' Orientation Program
September 2-3	Continuing Student Registration
September 4-5	Holiday: Eid Al Mawlid (to be confirmed)
September 8	Classes Begin. First Day of late registration First Day of Add/Drop (schedule revision)
September 11	Last Day to Revise Schedule - courses dropped will not reflect on the transcript Last Day of Late Registration
October 23	No classes normally held between 8:00 a.m. and 12:50 p.m. will meet. Common Midterm Exams for all T/TH Classes will be held between 8:00 a.m. and 12:50 p.m. All classes that normally start after 12:50 p.m. on Thursdays will meet at their regular times.
October 24	No classes normally held between 8:00 a.m. and 1:20 p.m. will meet. Common Midterm Exams for all M/W/F Classes will be held between 8:00 a.m. and 1:20 p.m. All classes that normally start after 1:00 p.m. on Fridays will meet at their regular times.
October 29	Last Day for faculty to return the Mid-Semester evaluations
October 31	Last Day to Drop a Course with "W". Beyond this date "WP" or "WF"
November 3-21	Mandatory Pre-Registration for Spring 2026
November 6-7	Holiday: Green March + long weekend (see make up day for Nov. 7th on Saturday, Nov. 22nd)
November 14	Last Day to Drop a Course with "WP" or "WF"
November 17-18	Holiday: Independence Day & + long weekend (see make up day for Monday, November 17th on Saturday, December 6th)

FALL
2025

November 22	Make up Day for Friday, November 7 (N.B., in exchange for extra day given with Green March holiday)
November 28	Last Day for graduate students to register for project/thesis defense
December 5	Last Day to Withdraw from the University
December 6	Make up day for Monday, November 17 (N.B., in exchange for extra day given with Independence Day holiday)
December 13	Make up day for the two mornings allocated to Mid-semester Common Exams on October 23rd and October 24th. N.B., T/TH classes that normally meet between 8:30 a.m. and 12:50 hours will meet at their regular times. M/W/F classes that normally meet between 8:00 a.m. and 1:10 p.m. will meet starting at 1:20 p.m. Details of exact meeting times for afternoon classes will be communicated by each academic unit Last day of fall classes.
December 14	Review Day
December 15-23	Final Exams (including Common Exams)
December 27	Final Day for Faculty to Submit Semester Grades

FALL INTENSIVE 2025

September 29-30	Registration & Orientation of New students for the Fall Intensive
October 1	First Day of Classes - Fall Intensive First Day of Add/Drop (schedule revision)
October 2	Last Day to Revise Schedule - courses dropped will not reflect on the transcript
October 31	Last Day for faculty to return the Mid-Semester evaluations
November 3	Last Day to Drop a Course with “W”. Beyond this date “WP” or “WF”

FALL 2025
SPRING 2026

November 3-21	Mandatory Pre-Registration for Spring 2026
November 6-7	Holiday: Green March + long weekend (see make up day for Nov. 7th on Saturday, Nov. 22nd)
November 17-18	Holiday: Independence Day & + long weekend (see make up day for Monday, November 17th on Saturday, December 6th)
November 21	Last Day to Drop a Course with “WP” or “WF”
November 22	Make up Day for Friday, November 7 (N.B., in exchange for extra day given with Green March holiday)
December 6	Make up day for Monday, November 17 (N.B., in exchange for extra day given with Independence Day holiday)
December 8	Last Day to Withdraw from the University
December 12	Last Day of Fall Intensive classes.
December 14	Review Day
December 15-23	Fall Intensive Final Exams (including Common Exams)
December 27	Final Day for Faculty to Submit Fall Intensive Grades

SPRING SEMESTER 2026

January 2-12	Winter Intersession Program (January 11 - Holiday: New Year’s Day)
January 7	General Faculty Convocation
January 15-18	New and International Students’ Registration and Orientation
January 17-18	Continuing Student Registration
January 19	Classes Begin. First Day of Late Registration First Day to Add/Drop (Schedule Revision)
January 22	Last Day to Revise Schedule - courses dropped will not reflect on the transcript Last Day of Late Registration

SPRING
2026

March 5	No classes normally held between 8:00 a.m. and 12:50 p.m. will meet. Common Midterm Exams for all T/TH Classes will be held between 8:00 a.m. and 12:50 p.m. All classes that normally start after 12:50 p.m. on Thursdays will meet at their regular times.
March 6	No classes normally held between 8:00 a.m. and 1:20 p.m. will meet. Common Midterm Exams for all M/W/F Classes will be held between 8:00 a.m. and 1:20 p.m. All classes that normally start after 1:00 p.m. on Fridays will meet at their regular times.
March 12-18	Spring Break – Students and Faculty
March 19-20	Holiday: Eid Al Fitr & break (to be confirmed)
March 23	Last day to return the Mid-Semester evaluations
March 24	Last Day to Drop a Course with “W”. Beyond this date “WP” or “WF”
April 6-21	Mandatory Pre-registration for Summer and Fall 2026
April 10	Last Day to Drop a Course with a “WP” or “WF”
April 23	Last Day for graduate students to register for project/thesis defense
April 30	Last Day to Withdraw from the University
May 1	Holiday: Labor Day
May 8	Make up day for the two mornings allocated to Mid-semester Common Exams on March 5th and March 6th. N.B., T/TH classes that normally meet between 8:30 a.m. and 12:50 hours will meet at their regular times. M/W/F classes that normally meet between 8:00 a.m. and 1:10 p.m. will meet starting at 1:20 p.m. Details of exact meeting times for afternoon classes will be communicated by each academic unit. Last day of classes.
May 9	Review Day
May 10-18	Final Exams (including common exams)
May 22	Final Day for Faculty to Submit Semester Grades

SUMMER
2026

SUMMER SESSION 2026

May 22 – June 2	Summer Intersession Program (May 27-28 Holiday: Eid Al Adha)
June 1-2	Registration
June 3	Classes Begin. First Day of late Registration First Day to Add/Drop (Schedule Revision)
June 4	Last Day to Revise Schedule - courses dropped will not be reflected on the transcript Last day of Late Registration.
June 13	Commencement (to be confirmed)
June 17	Holiday: 1st of Muharram (To be confirmed)
June 29	Last Day to Drop a Course with “W”. Beyond this date “WP” or “WF”
July 2	Last Day to Drop a Course with a “WP” or “WF”
July 8	Last Day for graduate students to register for project/thesis defense
July 10	Last Day to Withdraw from University
July 15	Last Regular Class Day
July 16	Review Day
July 17-18	Final Exams
July 22	Final Day for Faculty to Submit the Summer Grades

MISSION

Al Akhawayn University in Ifrane is an independent, public, not-for-profit, coeducational, Moroccan university committed to educating future citizen-leaders of Morocco and the world through a globally oriented, English language, liberal arts curriculum based on the American system. The University enhances Morocco and engages the world through leading-edge educational and research programs, including continuing and executive education, upholds the highest academic and ethical standards, and promotes equity and social responsibility.

CORE VALUES AND PRINCIPLES

Al Akhawayn University has developed into an institution that embraces a variety of influences related to Al Maghreb: the historical and cultural pursuits of the Kingdom of Morocco, its Arab-African status in a privileged geo-strategic position, its ties and devotion to Arab-Islamic civilization, and its openness to Europe, America, and Asia.

Our educational mission is one in which we are committed to playing a decisive role in science, technology, and the arts, as well as assisting with the emancipation and prosperity of modern nations. We promote these while maintaining a goal of preserving our assets and consolidating our country's calling as a land of encounter, liberty, and tolerance - a global objective in which our Kingdom takes deep pride.

In 1995, our monarch, King Hassan II, seeking to enrich our educational system through the establishment of a new university, challenged the founders to create an organizational, pedagogical, and scientific structure inspired from the most effective models. AUI, modeled in its administrative, pedagogical, and academic organization on the American university system, is meant to be a forum for creativity and human progress in all fields of knowledge, as well as an avenue for cooperation and understanding among peoples and civilizations.

Since its inception, the University has manifested its wish to contribute to the training of highly qualified professionals and executives, people committed to the quest for knowledge and culture and imbued with the values of human solidarity and tolerance.
In addition to a global focus, the University desires that the education imparted grant a special status to the Arabic language and the Arab-Islamic culture at all educational levels and majors. While adopting the English language as the main medium of instruction, we also offer a range of courses in Arabic and French.

Within the framework of the Dahir-bearing law, Al Akhawayn University works to establish cooperative relations with universities and other national and international organizations concerned with education and research. It strives also to enter cooperative relations with public and private entities from various sectors of the national economy.

Students and Faculty

Admission of students to academic programs at AUI is competitive, allowing for the selection of the best candidates with the greatest potential for success in their studies. The faculty is composed of teachers/researchers who have demonstrated academic and pedagogical prowess.

In order to ensure openness of the University to the world and to promote a healthy, scientific collaboration and understanding among people, a portion of the faculty consists of full- or part-time appointments of international teachers/researchers renowned in their fields. Likewise, AUI welcomes international students who satisfy the regular selection criteria for admission.

Curricula and Training

The curricula leading to our bachelor's degree are based upon a GenEd Program designed to consolidate prior learning, broaden intellectual perspectives, and to serve as a basis for subsequent specialization. This considered and balanced GenEd core, in combination with one or more fields of specialization, aims to equip graduates with the technical competence and the intellectual capacities necessary to face the challenges of our times. In the process, particular care is accorded to the study of Arab-Islamic culture in all fields of specialization. The curricula at the graduate level aim at preparing practicing professionals in specific fields.

An extensive choice of university curricula is offered to students and researchers at the undergraduate and graduate levels. Because of their flexibility and the wide range of specializations, these curricula allow for the diversification of training programs adapted to the evolution of knowledge and socioeconomic conditions. Consistent emphasis is placed on those programs related to areas of strategic importance to the nation. Because of the increasing complexity of the problems of our times, the comprehension and resolution of which often demands a trans-disciplinary scientific approach, the educational environment of AUI is characterized by an interdisciplinary spirit. Special attention is thus paid to interdepartmental teaching and research programs. These enable the student and the researcher to understand, within an authentic model, the interconnected phenomena under study.

In order to foster its distinctive educational goals and to prepare its students to face current and future challenges, AUI has a comprehensive and cohesive system of education, academic advising, personal counseling, and student support services. In particular, AUI

- Provides all necessary student support through qualified academic advisors;
- Emphasizes extensive faculty-student interaction with small classes aimed at developing each student's communication skills, sense of initiative and community, research responsibilities, and personal enterprise;
- Utilizes the latest instructional technology and encourages students to engage in research activities, making use of the University's state-of-the-art library, laboratories, and classrooms;
- Offers its students and researchers a pleasant community in which to live, while providing a full range of cultural, sports, and fitness activities;
- Creates opportunities for excellence through supporting programs and dedicated centers.

Research

Recognizing that higher education is intimately linked to scientific research, AUI cultivates the complementary relationship between these two activities vital to the national and international goals of the University. AUI has thus established research centers that actively contribute to the production and dissemination of knowledge and of new technologies, while emphasizing scientific research in areas of strategic importance.

These centers, in coordination with other educational units of the University, and in collaboration with other national and international institutions, generally address problems of a multidisciplinary nature. They establish organic links with different sectors of the national economy and, through research contracts, undertake productive applied research. Because of their flexibility and their full integration with the different academic programs, the research centers provide teachers, researchers, and students of diverse backgrounds the opportunity to work together on projects of common interest.

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Continuing Education

In order to respond to the rapid evolution of knowledge and technology, as well as to fulfill the active social role that it has assigned to itself, AUI gives high priority to continuing education. The University's aim is to provide different sectors, especially economic and industrial ventures, with the expertise and the fruit of its research activities.

A Pioneering University

Al Akhawayn is a center for creativity and for the optimization of human progress in all fields of knowledge, as well as a forum for cooperation and understanding between people and civilizations. With its expertise and the outcomes of its research activities, Al Akhawayn University assumes a pioneering and exploratory role in the fields that most preoccupy humanity and industrial ventures. Thus, the university organizes ongoing training courses, specialized study sessions, symposia, and conferences.

BOARD OF TRUSTEES

Representatives of the Royal Cabinet and the Private Secretariat of His Majesty the King

Mr. André Azoulay
Advisor to His Majesty the King

Mr. Mohamed Mounir El Majidi
Director of the Private Secretariat of His Majesty the King

Mr. Abdelouafi LAFTIT
Minister of Interior

Mr. Nasser BOURITA
Minister of Foreign Affairs, African Cooperation and Moroccan Expatriates

Ms. Nadia FETTAH
Minister of Economy and Finance

Mr. Mohamed Saad BERRADA
Minister of National Education, Preschool, and Sports

Mr. Azzedine EL MIDAOUI
Minister of Higher Education, Scientific Research, and Innovation

Mr. Ahmed TOUFIQ
Minister of Endowments and Islamic Affairs

Mr. Ryad MEZZOUR
Minister of Industry and Trade

Mr. Abdellatif JOUAHRI
Governor of Bank Al Maghrib

Ms. Amina BENKHADRA
Director General of the National Bureau of Petroleum and Mines

Ms. Naziha BELKEZIZ
CEO of Banque Centrale Populaire

Mr. Mohamed KETTANI
CEO of Attijariwafa Bank

Mr. Khalid SAFIR
General Manager of Caisse de Dépôt et de Gestion (CDG)

Mr. Mohammed FIKRAT
President of the Directorate of Crédit Agricole du Maroc (CAM)

Mr. Mostafa TERRAB
CEO of Office Chérifien des Phosphates (OCP)

Mr. Abdellatif GUERRAOUI
Former Minister

Ms. Miriem BENSALAH CHAQROUN
Administrator of Holmarcom Group

Mr. Chakib ALJ
President of the Confédération Générale des Entreprises du Maroc (CGEM)

Mr. Azeddine GUESSOUS
CEO of Maghrebail

Mr. Mohamed BENCHAABOUN
President of the Directorate of Maroc Telecom

Mr. Lotfi SEKKAT
CEO of CIH Bank

Mr. Mohamed BERRADA
Professor and Former Minister of Finance

Mr. Larbi BELARBI
Former CEO of SOMACA - Renault Maroc Service Group

Mr. Abdellatif AL HAMAD
General Manager, the Arab Fund for Economic and Social Development (AFESD), Kuwait

SENIOR ADMINISTRATION

President's Office

Bensaid, Amine
President

Touhami, Yassir
Chief Operating Officer

Lazrak, Abderrahmane
Executive Director of Strategic Managements

Academic Affairs

Zengos, Hariclea
Vice President for Academic Affairs

Hamidi Alaoui, Abdelhamid
Associate Vice President for Academic Systems and Operations

Moustaghfir, Karim
Associate Vice President for 21st Century Learning Innovation and Faculty Development

Chetioui, Youssef
Assistant Vice President for Research

Goel, Lakshmi
Dean of School of Business Administration

Al-Majeed, Salah
Dean of School of Science and Engineering

Abbas, Asma
Dean of School of Social Sciences, Arts, and Humanities

Achibat, Karim
Director of Language Center

Marzouk, Abdelkrim
Dean of Continuing Education and Public Sector Partnerships

Duprat, Hanene
Director of Employability and Entrepreneurship

Khalili, Mohamed Hassan
Director of Assessment

Lahlou, Moncef
Director of International Accreditation

Ouanaim, Latifa
Assistant Dean for Academic Support Services and Director of Enrollment Strategies

Hashmi, Faizan Rafi
Associate Registrar

Love, Paul
Director of Mohammed VI Library

Seilstad, Brian David
Director of Internationalization & Partnerships

Lacoste, Emmanuel
Director of Al Akhawayn School of Ifrane

El Asri, Hayat
Coordinator of University Honors Program

AMRIBET Boutaina
Community Care and Safety Officer

Student Affairs

Chraibi, Mhammed
Assistant Dean for Student Success & Engagement

Bougamza, Omar
Director of Student Success & Engagement

Kamane, Adel
Assistant Dean for Student Life and Services

Veyssière, Aure
Counselor

Alae AQRIR
Counselor

GUISSI Mohamed Ghali
Counselor

Guennoun, Adnane
Physician, Manager, Health Center

Hafid, Hicham
Manager, Al Akhawayn Conference Center

Slaoui, Zakariae
Manager, Dining Services

Nouamani, Hamid
Housing and Residential Life Manager

Zekri, Salaheddine
Manager, Community Involvement

Idrissi, El Mehdi
Manager, Azrou Center for Community Development

El Khaoua, Zakaria
Imam

Smith, Karen Thomas
Chaplain to the Christian Community

Finance and Administration

Touhami, Yassir
Chief Financial Officer

Ben El Jarbouh, Abderrahim
Director, Business Services

Mohamed Nabil BENCHEKROUN
Executive Operational Excellence

Nouamani, Said
Director, Procurement and Infrastructure Development

Harroud, Hamid
Director, Information Technology Services

OTHER SENIOR ADMINISTRATORS

Office for Institutional Research and Effectiveness

Belfekih, Cherif
Executive Director, Office of Internal Audit

Mechiche, Souhail
Junior Auditor, Internal Audit and Management Control

Department of Development and Communication

Banani, Imane
Deputy Director of Development & Communication

Office of Human Capital

Hazzaz, Safia
Director of Human Capital

ADMISSIONS

ADMISSIONS

Al Akhawayn University encourages all academically qualified senior high school students and bachelor's degree holders to apply for admission. Due to the competitive nature of the admission selection process, only students with outstanding academic backgrounds are admitted. The University does not discriminate in the admissions process based on race, age, gender, religion, ethnic origin, nationality, disability, or social background.

Acceptance is contingent upon maintenance of the standard of academic performance upon which admission was based. Candidates offered admission are required to respond to offers by paying a non-refundable confirmation deposit before the set deadline. It is mandatory to submit the original high school diploma or equivalent (undergraduate candidates) or original bachelor's degree diploma (graduate candidates) to fulfill the registration requirement.

Candidates for admission who fail to complete the admission process for a valid reason may retain their pre-selection status for the evaluation of the academic file and the interview, for up to one semester following the semester of application.

Applications submitted without proof of payment, or incomplete applications, will not be considered. Candidates must complete the online application (available at: https://info.aui.ma/applynow) and submit all supporting documentation by postal mail to:

Office of Admissions and Outreach
Al Akhawayn University in Ifrane
P.O. Box 104, Hassan II Avenue
Ifrane 53000, Morocco

Telephone: +212-535 86 20 75/76/78/86 & 3667
Fax: +212-535 86 21 77

Application Deadlines

Applicants are strongly advised to apply early to ensure timely processing. The university provides a rolling admission system; multiple GAT exams are offered in a periodic basis. All the admission Decision are communicated in the following weeks.
Extensions or adjustments to the above deadlines can be granted with approval of the Office of Admissions and Outreach.
International Visiting non-degree seeking student files are processed by the Office of International Programs.
Please refer to the University website for a detailed calendar.

UNDERGRADUATE ADMISSIONS

Freshmen

Admission Criteria

- Review of high school records and credentials based on the admission rules (Pre-Bac & Post-Bac)
- Pass the GAT (GENERAL ADMISSION TEST)
- A satisfactory online interview
- Personal Essay Evaluation

Required Documents

- Application fee of 600 MAD (900 MAD for international applicants)
- A completed freshman online application
- A TOEFL score of 527 and 4.5 in writing (420 for admission to the AUI Language Center) or the equivalent in iBT of 71 and 19 or higher in writing section (36 for admission to the Language Center
- Certified copy of the last three years of high school grade sheets (grades 10 through 12 for U.S.-type and equivalent high school graduates)
- Certified copy of high school diploma immediately upon being conferred (high school diplomas based on distance education, GED, DAEU, and similar tests are not accepted towards admission)
- Enrollment certificate and official transcript from all institutions attended following the receipt of the high school diploma (applicable to candidates pursuing post-secondary studies)
- One copy of national identity card or passport (passport for non-Moroccan candidates)
- Two recent color passport-size photographs
- A completed application for admission supplement
- A copy of the page of livret de famille clearly showing the candidate's full name in both Arabic and Latin scripts (for Moroccan candidates)
- Applicants who do not have a language proficiency test score that exempt them from the Language Center English courses must pay an additional 800 MAD with the application material to take TOEFL ITP at AUI.
- A completed «Pledge of Academic Integrity»

Application Material Submitted to AUI

All application material submitted for admission purposes becomes the property of the University and may not be returned.

Application material of non-enrolled candidates is retained for one term following the term in which the application was submitted. Students wishing to file an application after the two-semester period will have to submit fresh documents.

Transfer Students

Transfer candidates for admission must have completed at least one year of college-level work and earned the minimum equivalent of 30 semester credits at the time of matriculation to the University. To be considered for admission, transfer candidates must have a minimum grade point average of 2.5 on a 4.00 grading scale and be in good standing with their home institution.

Applicants with fewer than 30 semester credits are considered first-year applicants for the purpose of admission. They must provide secondary school records, applicable test scores, as well as all post-secondary school records. A 2.5 grade point average is required. They should follow the procedure outlined for first-time freshmen.

Admission Criteria for Transfer Students

- Evaluation of university transcripts
- Successful interview, where applicable

Required Documents for Transfer Students

- Application fee of 900 MAD
- A completed transfer online application
- Official transcripts of all university-level coursework completed and/or attempted
- Syllabi of all transferable courses
- Copy of high school diploma (high school diplomas based on distance education, GED, DAEU and similar tests are not accepted towards admission)
- One copy of national identity card or passport (passport for non-Moroccan candidates)
- Two recent color passport-size photographs
- A complete transfer supplement form
- One typed essay written by the applicant him/herself that explains the reasons for seeking transfer to Al Akhawayn University
- A copy of the page of livret de famille clearly showing the candidate's full name in both Arabic and Latin scripts (for Moroccan candidates)
- A completed «Pledge of Academic Integrity»

AUI will evaluate credits only from recognized, accredited academic institutions. Applicants must submit records of all institutions previously attended, even if they do not wish to transfer credits to AUI. Only credits earned in courses judged to satisfy AUI program requirements are considered for transfer. Basic skills and remedial courses and those of a primarily technical nature are not transferable to AUI. Courses in which the student received a grade of 'D+' or below are not considered for credit transfer.

A student who is not eligible to return immediately to their former institution is not eligible to enroll at AUI. A student who was dismissed for disciplinary or academic reasons from AUI or from another institution may not be admitted. While a student may transfer with sophomore or higher standing, this will not

always ensure that the student is eligible to enroll in upper-level courses during the first semester at the University. For example, all the General Education (GenEd) courses must be completed in addition to all other major/minor courses.
All transcripts submitted with the must be issued by the originating institution within the previous twelve months. Transcripts must bear the original or facsimile signature of the registrar and the seal of the issuing institution. Transcripts that appear in their original form in languages other than English, Arabic, or French must be accompanied by a certified English translation.

Transferable courses included on the Transfer Credit

Evaluation forms are subject to review and possible exclusion should the candidate change his or her major at any time during studies at AUI. Courses completed at the secondary school (pre-university) level are not transferable to AUI.
Undergraduate level courses are not transferable as graduate-level courses. Transferring students who have successfully earned more than 60 credits in other institutions using the American system of higher education may be exempted from FAS courses. Students with fewer than 60 credits of successful post-secondary study may be considered for exemption from FAS courses, provided they produce evidence of written work and transcripts. Each course will be considered on its individual merit.

Credit Type

Al Akhawayn University is a semester credit institution. Students who have completed one or more years of university studies at institutions using a system other than a semester or quarter system may find that their university studies will be prolonged if they transfer to AUI. Transferable credits earned at non-semester credit institutions are converted to semester credits during the evaluation procedure.
For example, a five-credit course earned at a quarter credit institution transfers to AUI as three semester credits, or a three-credit course transfers to AUI as two semester credits. Other common systems include the European Credit Transfer and Accumulation System (ECTS), where ECTS credits are generally convertible at 50% of the AUI credit value: i.e., two ECTS = one AUI credit hour.

In Progress (IP) Courses at the Sending Institution

Courses that are incomplete at the time of issuance of the official transcript by the sending institution are designated on the Transfer of Credit Evaluation form as **IP (in progress)**. IP courses that appear on the evaluation are transferable to AUI, provided the minimum satisfactory grade of C for undergraduate programs or **B** for graduate programs is subsequently earned by the admission candidate and AUI receives an official record of the final grade in the course.

Minimum Grades for Transferable Courses

Undergraduate courses that are transferable to AUI must be completed with grades **A, B, or C** (pluses and minuses inclusive) or **Pass** according to the other institution's grading policy. Graduate courses that are transferable to AUI must be completed with the grade of **A or B** (pluses and minuses inclusive).
AUI evaluates transferred grades based on the equivalency mapping established for each institution. The transfer equivalency table is available at the Office of the Registrar. Courses carrying grades of **Incomplete (I)** or **Withdrawn (W)** at the time of credit evaluation are not transferable.

Transfer Credit Maximums

For undergraduate programs, a **maximum of 68 semester credits** is transferable to AUI.

Applicants for the programs in the **School of Science and Engineering** who have attended **«classes préparatoires»** may request credit for courses as transfer students. Each application will be considered individually. Appropriate initial courses at AUI may be based on placement examinations, portfolio analyses, interviews, and/or other assessments.

Visiting (Non-Degree Seeking) Students

Students, whether domestic or international, in good standing at another college or university may study at AUI with visiting, non-degree seeking status during the summer or regular semester. Visiting applicants wishing to transfer to regular, degree-seeking status after one or more semesters at AUI will be required to complete the transfer process described above and complete education requirements pertaining to their academic programs. Former AUI students do not automatically qualify for visiting or non-degree status.

Visiting applicants are strongly advised to provide a list of courses for which they intend to enroll, bearing the signature of the Registrar or other appropriate authority of their home institution. Undergraduate and graduate visiting students must comply with regular full-time status requirements unless granted special permission by their home institution and AUI.

Admission Criteria for Visiting (Non-Degree Seeking) Students

- Evaluation of University transcripts
- Successful interview, where applicable

Required Documents for Visiting Students

- Application fee for 900 MAD
- Completed visiting online application
- Copy of high school diploma (high school diplomas based on distance education, GED, and similar tests are not accepted towards admission)
- Official transcripts of all university-level coursework completed and/or attempted
- One copy of national identity card or passport (passport for non-Moroccan candidates)
- A statement written by the applicant that explains the reasons for seeking admission as a visiting student
- A completed “Transient Supplement Form” (Registrar’s Authorization)
- A completed “Pledge of Academic Integrity”

International Applicants

AUI welcomes applications from international candidates from other countries who have completed secondary school and possibly university-level coursework in their own country or in Morocco. For admission purposes, an international student is defined as “a student who is not a Moroccan citizen regardless of their place of residence, or a Moroccan citizen who is a permanent resident abroad where they have studied for at least the last two years of high school.” Verification of credentials may also be required. Placement tests in Arabic, French, and English writing will be administered to undergraduate applicants where applicable. It is strongly advised for international students to have medical hospitalization and repatriation insurance for themselves and their dependents. International students will also have to enroll in AUI’s student health insurance.

Admissions Tests

The Admissions Committee will evaluate eligible undergraduate candidates' academic files considering several factors mainly:

- Academic Performance and Credential Evaluation
- Personal Essay Evaluation
- Online GAT test, or Oral GAT test for non-Moroccan candidates
- Extracurricular Activities & Personal Characteristics (Leadership, personal qualities, initiatives, etc.)
- Standardized Tests Evaluation (SAT, AP, ACT)
- Standardized English Proficiency Tests TOEFL (ITP, IBT, Essentials), IELTS, Cambridge, Oxford, TOEIC, PTE.), if applicable
- Recommendation Letters, if available

Interview

Selected candidates may be invited for an interview with the Admissions Committee. The Committee includes academic officers and faculty members. The interview focuses on interpersonal skills, motivation, fluency of expression, and general potential. The interview may be conducted primarily in Arabic, French, or English, as preferred by the applicant.

International English Language Testing System (IELTS)

Al Akhawayn University accepts a valid IELTS as an international English Language Testing System. This score can replace the TOEFL to measure candidates' proficiency in the English language.

Institutional TOEFL (ITP)

Applicants who are unable to take the International TOEFL should arrange to take the AUI Institutional TOEFL. The TOEFL ITP is administered only to students who have applied for admission to Al Akhawayn University. These scores are valid only for admission to AUI. They may not be valid for other purposes. In case of multiple valid TOEFL scores, the Office of Admissions will consider the highest score.
English waivers for Graduate and undergraduate students:

1. Standardized English proficiency tests:

TOEFL: ITP, iBT & Essentials
IELTS
Cambridge (LC Director will evaluate results)
Pearson Test
TOEIC
Duolingo (LC Director will evaluate results)

Below is the conversion table

CAMBRIDGE	IELTS	TOEFL iBT	OXFORD	TOEFL ITP (AUI)
Score range	Band	Score range	Score range	Score range
180-230 (grad)	6.5–8.5 (grad)	79-120 (grad)	101-120 (grad)	550-677
171-179 (Undergrad)	6-8.5 (undergrad)	71–120 (undergrad)	81-100 (undergrad)	527-677
165-170	5.5	54-69	61-80	480-523 "Level 2"
157-164	5	36-53	41-60	420-477 "Level 1"
142-156	4-4.5	26-35	1-40	380-417 "Pre-Academic"

2. English Medium Institutions: Applicants who completed a degree at the undergraduate or graduate level from an institution where English is the medium of instruction. The applicant is required to take an LC writing placement test.

3. Citizenship from one of the countries listed below:
Australia, Botswana, Ethiopia, Ghana, Guyana, Ireland, Jamaica, Kenya, New Zealand, Nigeria, Pakistan, Singapore, South Africa, Uganda, United Kingdom, United States, Zambia, Zimbabwe.
N.B. Some restrictions may apply.

Scholastic Aptitude Test (SAT) / American Collegiate Test (ACT)
The SAT, or the ACT, is required of all freshmen applicants who have completed their secondary studies in the United States or at an English-medium high school. These scores are not necessarily required from other candidates. However, the SAT or the ACT may be used instead of the GAT by all freshmen applicants. Test scores must be mailed directly from the testing agency to AUI, or a certified copy of the original report must be enclosed with the admission application. When both SAT and ACT results are submitted, the University will consider the higher of the two composite scores. When multiple SAT scores are submitted, the highest composite score will be considered.
The minimum SAT score is 1000 pts in the new SAT version (or 1500 pts in the old SAT version) with 500 pts or better in the quantitative section. An 80-point allowance for the new SAT version (160-point allowance for the old SAT version) is made in the total score for non-native speakers of English (920 pts instead of 1000 pts for the new SAT version and 1340 pts instead of 1500 pts for the old SAT version). The minimum score for ACT is 25. Scores must not be more than five (5) years old at the time of application.
Note: The SAT and ACT are not administered at Al Akhawayn University.
The University code for SAT mailing is 6596.

GRADUATE ADMISSIONS

General Requirements

Graduates with a bachelor's degree (or the equivalent, i.e., license) from a recognized college or university may apply for admission to a graduate study program at AUI. Admission is very competitive. Candidates for admission must provide evidence of superior academic performance. Each school has a graduate admissions committee to evaluate applications for acceptance into graduate programs. Each committee is chaired by its Dean and is composed of faculty members from the school.

Students who meet all academic conditions are accepted into a degree program with regular status. Those whose background does not include the specific requirements for a given graduate program may need to take undergraduate foundation courses prior to accessing regular graduate courses.

There are three basic requirements for acceptance of a graduate program:

- A bachelor's degree or equivalent (such as a license) from an accredited university or institution of higher education.
- A strong academic GPA in coursework leading to the bachelor's degree («Licence») or, if graduating from a system using the U.S. higher education model, a B average or better in upper-level (junior and senior level) work and in any graduate work already completed, or other evidence of ability to succeed in graduate study.
- Adequate preparation for the proposed graduate program. Selected candidates may be invited for an interview with the admissions committee.
- All applicants for a regular master's degree in the **SSAH, SSE, and SBA** are expected to demonstrate proficiency in the English language. For placement purposes, students for whom English is not their mother tongue must achieve a **TOEFL score of 550 pts or equivalent** to be admitted to the regular programs. To be admitted to the **AUI Language Center** for additional study of English before enrolling in regular degree programs, students must have achieved TOEFL scores of at least:
- **450 pts or equivalent for SBA, SSAH, and SSE**.
- All applicants for an **Executive MBA** are required to have achieved a **TOEFL score of 530 or equivalent**. All applicants for a **Part-Time MBA** are required to have a **TOEFL score of 450** in order to be admitted to the **AUI Language Center** for additional English-language study.

Required Documents

Each of the University's graduate degree programs has specific admission requirements. These requirements are included in the program descriptions elsewhere in this catalog.

The following steps are required for all graduate degree applications:

- First, complete the graduate online application.
- Second, the following documents must be submitted to AUI:
- **Official/certified transcript(s)** of all university-level coursework attempted and/or completed.
- **Copy of the bachelor's degree** (or equivalent, such as a "licence") for all applicants who attended Moroccan universities.

- **Two letters of recommendation** including at least one from a university-level instructor, using (whenever possible) the standard recommendation form available on the AUI website.
- **Test of English as a Foreign Language (TOEFL)** (paper-based or iBT) for non-native speakers of English (Institution code number: 0125). Scores should be sent directly to AUI by the Testing Center.
- **Detailed résumé** (i.e., curriculum vitae or CV).
- Two recent color passport-size photographs.
- **One typed essay** written by the applicant, explaining the reasons for seeking admission to the graduate program and describing the applicant's background and knowledge of the field.
- **Copy of the candidate's page of 'livret de famille'** showing the candidate's full name in both Arabic and Latin scripts (For Moroccan candidates).
- **One copy of the National Identity Card** for Moroccans and one copy of passport cover pages (or driver's license or other basic form of identification) for non-Moroccan applicants.
- Copy of the application fee payment receipt (800 DH for internationals).
- Complete the «Pledge of Academic Integrity.»
- **Certificate of Completion** if the bachelor's degree is not yet obtained.
- These documents should be sent to:

Admissions and Outreach Office
Al Akhawayn University in Ifrane
P.O. Box 104, Hassan II Avenue
Ifrane 53000, Morocco

Finally, the following may be helpful in the evaluation of the applicants' files but are not required:

- **Graduate Record Examination (GRE)** for SSAH and SSE candidates or **Graduate Management Admission Test (GMAT)** for SBA degree candidates. Though not required, GRE and GMAT exams are encouraged, and those with high scores are likely to be given priority.
- **Work experience** is highly recommended for full-time MBA candidates and is required for **Executive MBA and part-time MBA applicants**. The application should include a detailed description of all professional experience.
- AUI recommends that all students wishing to undertake graduate study upon completion of the bachelor's degree should have a minimum cumulative GPA of 3.00.

Application Material Submitted to AUI

All application material submitted for admission purposes becomes the property of the University and may not be returned. Application material of non-enrolled candidates is retained for one term following the term in which the application was submitted. Students wishing to file an application after the two-semester period will have to submit new documents.

Graduate Application

Applicants must complete all questions on the online form. This certifies that all information is complete and correct to the best of their knowledge. In the event that the information included with the application changes significantly, applicants should notify AUI's Office of Admissions immediately.

Official Transcripts for Graduate Admission

Candidates for admission must submit official transcripts (or grade certificates or mark sheets) of all completed university-level coursework. Evidence of coursework attempted and/or completed must also be provided whether or not the applicant is seeking transfer of credit.

Certified translations are required when the transcripts appear in languages other than English, French, or Arabic. Original transcripts must be submitted from the home institution at which the courses were taken, even though they appear on another institution's transcript.
Transcripts must have been produced by the originating institution within the last twelve months. Transcripts must bear the signature of the registrar and the seal or official stamp of the issuing institution.

Instructor Recommendations for Graduate Admission
Recommendations should be requested from two instructors who have taught the candidate at the university level. If the candidate has worked after graduating from the university, one of the recommendation letters may be from an employer. All written recommendations are confidential. Recommendation documents should be submitted in sealed envelopes. Documents sent in unsealed envelopes will not be considered. Recommendation letters should include the standard recommendation form available on the AUI website. The completed forms must be mailed directly to:

Admissions and Outreach Office
Al Akhawayn University in Ifrane
P.O. Box 104, Hassan II Avenue
Ifrane 53000, Morocco

Transfer Graduate Students
To be considered for admission, graduate transfer students must have a minimum grade point average of 3.00 on a 4.00 grading scale and be in good standing with their home institution. A maximum of 12 semester credits are transferable toward the degree requirements of an AUI graduate program. Courses in which the student has achieved a grade of C or lower will not be considered for credit transfer.

Visiting Graduate Students
Students, whether domestic or international, in good standing at another college or university may be considered for regular admission with visiting, non-degree seeking status during the summer, fall, or spring semesters. Former AUI students do not automatically qualify for visiting or non-degree status. Visiting graduate students must enroll in a full-time program at AUI unless with special permission from their home institution and AUI.

2. Standardized English proficiency tests:
TOEFL: ITP, iBT & Essentials
IELTS
Cambridge (LC Director will evaluate results)
Pearson Test
TOEIC
Duolingo (LC Director will evaluate results)

Graduate applicants are required to achieve a TOEFL score of 550 pts or equivalent to be admitted to the AUI Language Center for further preparation before starting the graduate program.
Applicants for master's degrees in SSAH with a score between 450 pts and 547 pts or equivalent may enroll in the AUI Language Center either on a full-time or a part-time basis.

Institutional TOEFL (ITP)
Applicants who are unable to take the International TOEFL should arrange to take the Institutional TOEFL at AUI. TOEFL ITP is administered only to students who have applied for admission to Al Akhawayn University. These scores are valid only for admission to AUI. They may not be valid for other purposes. In case of multiple valid TOEFL scores, the Office of Admissions will consider the highest score.

Graduate Management Admissions Test (GMAT)
The GMAT is an aptitude test designed to measure certain mental capabilities important in the study of management at the graduate level. It is recommended that all students seeking acceptance into the MBA program complete the GMAT. The GMAT is taken at the applicant's expense. GMAT scores over five years old are not accepted by the University. For additional information about the GMAT and an application form, write to:
Educational Testing Service
PO Box 6000, Princeton, New Jersey, 80541-6000, USA.

Graduate Record Examination (GRE) General Aptitude Test
The GRE is designed to test preparation and aptitude for graduate study. Students seeking acceptance to graduate programs in Computer Science are encouraged to submit GRE scores and official results of the computer science subject test. The GRE is taken at the applicant's own expense. GRE scores over five years old are not accepted by the University.
For additional information about the GRE and an application form, applicants may write to **Educational Testing Service**, PO Box 6000, Princeton, New Jersey, 80541-6000, USA, or visit the webpage: **www.etc.org/gre**.

Deferred Enrollment / Enrollment Postponement
Admitted candidates who are unable to attend AUI during the academic term for which they were admitted but nevertheless want to attend the following semester must submit a written request to postpone enrollment to the Office of Admissions. The University may grant or refuse the deferred enrollment request. In case it is granted, candidates must meet the following requirements:

- Produce a minimum TOEFL score of 527 for undergraduate (420 pts for admission to the Language Center) and 550 pts for graduate (450 pts for admission to the Language Center).
- Pay a non-refundable deposit before the application deadline of the following semester (The non-refundable deposit is credited toward applicable tuition and fee charges for the next semester.
- Students failing to meet these requirements within the prescribed deadlines will forfeit their right to attend AUI. Deferred enrollment may be granted for one semester, after which the candidate must re-apply for admission.

Readmission to the University

Former students at the University who wish to return after a one academic year (two consecutive regular semesters) absence and who did not inform the University of their plans for a semester off or apply for Planned Educational Leave must apply for readmission. They must complete the **Readmission Application** available with the Office of Admissions, submit a **non-refundable application fee of 1200 MAD**, and provide **official transcripts of all studies attempted and/or completed since last attending AUI**. Transcripts must be provided to confirm that the student has been in good standing regardless of whether studies were completed or transfer credit was desired.

Readmitted students **who did not officially withdraw from the University** may remain subject to the catalog requirements applicable during their last period of enrollment at AUI, unless they choose to adopt a newer catalog. In such cases, students must formally request a catalog change in accordance with the University's catalog change procedure.

Students who have attended other institutions of higher education must be in good standing with these institutions, as confirmed by documentation issued by these institutions, to be considered for readmission. Students currently on **academic probation or suspension at another institution will not be readmitted to AUI**.

Students who have formally withdrawn from the University may be readmitted to AUI based on the **requirements, policies, and procedures** of the University catalog in force at the time of reentry. Candidates for readmission do **not** need to complete a new online application, but do need the following required documents:

- Readmission form
- Readmission fee of 1200 MAD
- Short essay explaining activities since last enrollment at AUI
- Official transcript(s) if studies were pursued or work certificate(s), if applicable

Students who remain out of the University for more than one academic year are required to reapply for admission under the admission policies and requirements in effect at the time of reentry.

FINANCIAL INFORMATION

FINANCIAL INFORMATION

Tuition, Fees, Deposits, and Refunds

Applicable as of Fall 2025. Fees are reviewed each Academic Year and are subject to change.

Fees and Expenses

All tuition fees are due and payable before the beginning of each term. Special arrangements for payments in two installments may be made upon request. The cost for establishing a **Deferred Payment Agreement** is **250 MAD** if a student qualifies for AUI-sponsored **Financial Aid** or **500 MAD** otherwise.

Late or Failed Payments

Failure to make the full payment of a debit balance by the due date (after the add/drop period) will automatically fall under the "Deferred Payment Agreement" category and will result in a **late payment fee equal to 2% of the remaining amount** due for each late business week (Monday through Friday). For example, a payment that is **15 to 21 days late** will result in a **late payment fee equal to 6% of the required amount**, with a maximum of **3000 MAD per installment**.

Failure to make the second payment on time, including the payment of any late fees, will result in the **student being administratively withdrawn from the University**. The University will take all legal action against the party responsible for collecting unpaid amounts in accordance with the **Deferred Payment Agreement**. In addition, if installment dates are not respected, the **student will not be allowed to pay in installments in the future**, and a **financial hold will be applied**, blocking **preregistration for the following semester**. Furthermore, **no document** will be provided, be it a certificate, an attestation, a transcript, or any other document.

The student is the sole party responsible for vis-à-vis the University regarding payment matters. Payments can be made by wire transfers, cash deposits in banks, online credit card payments, or certified bank checks. These fees are subject to change each academic year at the discretion of the Board of Trustees.

Required Admission confirmation

Newly admitted students pay a non-refundable amount of 5000 MAD online before the published deadline. They also must attend a mandatory preregistration program wherein original documents are submitted (high school diploma for a bachelor's degree and bachelor's diploma or equivalent for a master's degree), with an additional payment of 20,000 MAD of which is non-refundable in case of cancellation after the set deadline.

Required Deposits

All new students pay a sum of **"3000 MAD"** at the beginning of their first semester as a deposit for any possible damage caused during their stay at AUI. This amount is **refundable** once they graduate or withdraw from the University.

Registration Fees: 5100 MAD

All registered students must pay registration fees regardless of their status. Students who defend their theses, capstones, or internships before the end of a semester receive a **prorated reimbursement** of their registration fees basis up to the day of their defense

Registration fees cover fixed costs, such as student health services, student activities, athletics, swimming pool access, restaurant access, IT services.

Tuition Fees:

Semester tuition is calculated based on the total credits taken, except for students enrolled in the **Language Center**, who are charged a flat amount.

Undergraduate Tuition1	Fee per credit in MAD
Moroccan students	2100
International students[3]	3200
Internship for Moroccan students[5]	1350
Internship for International students[5]	1900

Graduate Tuition2	Fee per credit in MAD
Moroccan students	2650
International students[3]	4000
Internship for Moroccan students[5]	1900
Internship for International students[5]	2650

Language Center Tuition	Flat fee per semester
Visiting students[4]	48000
Visiting students + 1 Credit FYE Seminar	51200
Moroccan students (Undergraduate Tuition)	31500
Moroccan students (Undergraduate Tuition + 1 Credit FYE Seminar)	33600
Moroccan students (Graduate Tuition)	31800

[1]Undergraduate students allowed to register for graduate courses to satisfy undergraduate degree requirements are charged with undergraduate tuition. Undergraduate students wishing to register for extra graduate courses are charged graduate tuition for each graduate course.

[2]Graduate students enrolled in Foundation Courses are charged graduate tuition for these courses.

[3]International applicants qualify for Moroccan tuition if (1) one parent is Moroccan or (2) both parents are non-Moroccan but have lived in Morocco and paid income tax (IR) here for more than five years.

[4]Except for Language Center tuition and testing charges, visiting students pay the same fees as AUI students.

[5] Students doing an internship as the last degree requirement and who will graduate immediately following the internship should register and pay the registration fees. Students who are not graduating immediately following the internship should not register or pay registration fees. Instead, the internship will be charged and registered for the subsequent semester (fall).

[6] Alumni Tuition Discount: Reflective of the value AUI places on its graduates and alumni, as well as the importance AUI gives to lifelong learning, starting August 2016, the University has offered a 25% tuition discount on all part-time graduate degrees to its alumni (who have completed an undergraduate degree at AUI).

Combined Programs Tuition (BS/MS)

Students enrolled in combined programs pay undergraduate tuition for undergraduate courses and graduate tuition for graduate courses.

English Language Bridge Program Package:

The English Language Bridge Program is a six-week intensive summer course designed by the Language Center to support pre-registered students in transitioning smoothly to academic English. The program focuses on strengthening essential language skills—reading, listening, speaking, and writing—in preparation for entry into LC courses.

The total cost of the program is **19,500 DH**, which includes **double-occupancy housing** and a **cash wallet allowance of 1,800 DH**.

The AUI Intersession program:

The university offers its students three intersession packages during the academic year. Each package includes accommodation in a double room and a cash wallet of 1500 DH.

The three intersession periods throughout the academic year are:

1. The End of Summer Intersession in August
2. The Winter Intersession in January
3. The Summer Intersession in May

Intersession Fee:

	RESIDENT UNDERGRADUATE	RESIDENT GRADUATE	NON-RESIDENT UNDERGRADUATE	NON-RESIDENT GRADUATE
DESCRIPTION/PACKAGE OF 3 CREDITS	MOROCCAN -AUI	MOROCCAN -AUI	INTERNATIONAL-AUI	INTERNATIONAL-AUI
IFRANE	9,648.00	11,298.00	12,948.00	15,348.00
CASABLANCA	7,148.00	8,798.00	10,448.00	12,848.00

The intersession confirmation submission is **non-refundable**, unless the course is canceled by AUI due to insufficient enrollment.

A **late registration fee of 500 DH** is charged to students who register after the designated deadline.

SSAHRA Program Package

Depending on the students' academic background and English proficiency, some students were required to complete all foundation courses, while others were assigned a reduced set or granted direct admission to regular classes. The School of Social Sciences, Art, and Humanities extended admission to the SSAHRA Program to students who achieved the required TOEFL score.

Program package Fee offers **double occupancy housing on the AUI campus and a cash wallet of 1,500 MAD**

6 credits/14 Days	RESIDENT GRADUATE	NON-RESIDENT GRADUATE
REGULAR STDS	20,900.00	29,000.00

Student Identification Cards (Cash Wallet)

Student Identification Cards (ID) are provided to enrolled students by the Business Office following the payment of all tuition. Replacement cards are available from the Business Office for a fee of 100 MAD. Students are responsible for providing their own photographs. In the case of a lost ID card (cash wallet), the student must notify the Business Office immediately in order to block the old card and issue a new one. Students are advised not to bring their cash wallet cards into close contact with a computer, laptop, TV set, printer, heater, or water.

"Cash Wallet" refers to money applied to a student's account and available for use on campus only (copy center services, copy machines, restaurant, and the AUI store). Students make deposits to their cash wallet on an as-needed basis. Any excess transfer amount from the student balance to the cash wallet is subject to prior authorization from the financial responsible party (parent, guardian, or sponsor).

At the end of the semester, the balance related to the cash wallet is shown in the account of the following semester. The final refund of the balance can only be done at the end of schooling after the graduation ceremony, at the conclusion of the final clearance procedures.

The management of personal money for off-campus needs is the responsibility of the students themselves. The post office on campus offers students the possibility of opening savings accounts that provide them with flexibility in managing their money.

Any additional money can be loaded through either:

- Go campus application (online payment)
- Cash or credit card at the cash desk (Business Office)

Health Insurance

Health insurance is mandatory for full-time students. Details concerning the University's contracted insurance company and the coverage offered are available at the Student Health Center.

Student health insurance premiums amount to 1320 MAD for a full year's coverage, beginning in January and ending in December. This amount is payable in three installments and at the beginning of each semester or session:

1. Spring semester: 550 MAD
2. Summer session: 220 MAD
3. Fall semester: 550 MAD

Housing Fees

Residence	Room Type Code	Description	Fees MAD/Semester
On-Campus (Standard buildings)	DB	Double room (shared by two students)	5880
	TP	Triple room (shared by three students)	3570
	SG	Single room (one student)	12800
	S4	Single room within apartment	11600
	L4	Large double room within apartment of 3 three students	5500
	L6	Large double room within apartment of 4 students	5250
	SD	Studio double (shared by two students)	10500
	SS	Studio single (one student)	19750
	ST	Studio triple (shared by three students)	7560
On- Campus (New Buildings)	ND	Double room in new building	6762
	NL	Large double room/ balcony in new building	7350
	NT	Studio double in new building	12075
	NB	Large studio double/ balcony in new building	13125
	NG	Single room in new building	14720
	TN	Triple room in new building	4106
	NS	Studio single (one student) in new building	22713
Downtown	LK	DT - Large double room with kitchen (shared by two students)	8000
	SK	DT - Small double room with kitchen (shared by two students)	7000
	DW	DT - Single room without kitchen (one student only)/shared bathroom	11600
	TK	DT - Triple without kitchen (shared by three students)	3600
	DN	DT - Double room without kitchen (shared by two students)	6000
	DS	DT - Small Studio Single (one student), only when a double is converted	14000
	DL	DT - Large studio single with kitchen (one student), only when a double is converted	16000

Housing Cancellation Fees (Calculated based on type of assigned room)

- Students who want to cancel their housing must submit the cancellation form to the housing supervisor,
- Students are required to indicate a potential check out date and share why they are leaving the on-campus housing,
- Students must remove their belongings out of the room and return the keys to the dorm supervisor,
- Students who have their belongings in the room and/or keep their room key are charged the corresponding fees until they perform the total check out,
- Housing clearance and adjustment calculation can be processed only after checking out, submission of the keys, and assessment of damages, if any.

Housing cancellation Fees (Calculated based on type of assigned room)

- Students who made the reservation and did not cancel it though they did not check in are charged the housing fees until cancellation,
- Students who are assigned a room on campus and decide to cancel their housing within the communicated deadline in the calendar are charged 5 % of the room type as a processing fee,
- Students who cancel their housing within the first two weeks after the communicated deadline will be reimbursed 80% of the paid housing fees,
- Students who cancel their housing during the registration days will be refunded 70% of the paid housing fees,
- Students who cancel their housing during the first two weeks after classes begin will be refunded 50% of the paid housing fees,
- Students who cancel their housing during the third or fourth week after classes begin will be refunded 25% of the paid housing fees,
- Students who cancel their housing after one month are not entitled to any refund.
- Cancellation fees will be calculated and processed by the business office

Important

- Students must send an email of housing cancellation to the dorm supervisors. Course cancellation is not considered a housing cancellation, and violators are subject to corresponding charges as explained above.
- Students who made the reservation and decide to take online classes must inform about their housing choice (stay on campus or cancel); otherwise, they will be charged if they do not cancel,
- Students who cancel their housing after a disciplinary action will be treated based on the date when they received the decision and the cancellation fees will be applied as explained above,

The housing and Residential Life Office reserves the right to cancel the housing assignment of students who made the reservation but did not enroll. The housing cancellations fees will be applicable as explained above.

HOUSING ADJUSTMENT:

Room type change within the semester

- Students who change their rooms type during the first month will be charged the full corresponding fees of the new occupancy type, After the first month, room change fees will be prorated based on the number of days spent in each room type,
- Students who chose to move off campus will be treated based on the rule of housing cancellation (above),

Room assignment after registration days:

Students who are assigned on campus housing after the registration days and during the semester are charged the housing fees as follows:

- Within the first two weeks: full amount of the occupancy,
- Within 3rd and 4th weeks: 80% of the room type amount,
- 2nd month: 60% of the room type amount,
- 3rd and 4th month: 40% of the room type amount,

Other Fees

Estimated books charges (Fall/Spring)1	2000 MAD
Estimated books charges (Summer)	1000 MAD
Print Fee	100 MAD
Test-out fee for courses	1000 MAD
Fee to place test-out results on transcripts	500 MAD
Graduation (Application fee)	1950 MAD
Preregistration deposit (Fall/Spring)	2000 MAD
Preregistration deposit (Summer)	1000 MAD
Late registration for newly admitted students	1500 MAD + late fees
Late registration for continuing students	1500 MAD + late fees
Late deposit of appeal submission (students on probation)	1500 MAD
Late registration to meet CIP requirement	1900 MAD
AUI Deposit for newly admitted students	3000 MAD
Testing charges for newly admitted students except for transient students	1000 MAD
AUI ID Card	200 MAD
Orientation fee for newly admitted students "First Year Experience"	2500 MAD
Orientation fee for newly admitted graduated and International students	160 MAD
Residency Services fee for exchange students	160 MAD
Double Room Deposit fee for exchange students	1000 MAD
Unpaid Payment Penalty (non-received payment- Bounced checks)	1000 MAD+ Late fees
Planned Educational leave deposit	2000 MAD
Fee for cancelling exchange or Planned Educational Leave after confirming	1000 MAD
Cash wallet for newly admitted students	6000 MAD

[1]The deposit is deducted from the student's account in cases when the student preregisters but does not complete the registration for that semester or session.

Note: Additional fees may be charged for some outdoor activities, physical education activities, required field trips, and for special tests.

Summer Session Fees

Undergraduate and graduate students enrolled in summer session courses pay tuition according to registered credit hours. Other fees are fifty percent (50%) of the regular charges for a full semester.

- Students enrolled in the Language Center during the summer session pay the equivalent of three credits for each LC course. Students enrolled in FAS courses during the summer pay the equivalent of two credits for each FAS course.
- Students enrolled in the ACADEMIC Writing and Grammar LC (AWG) course during the summer session pay the equivalent of six credits.

Refunds

A student who withdraws from the University in accordance with official procedures is eligible for a **refund of tuition fees** after submitting an authenticated request showing their bank account information.

Refund Table for Fall/Spring Semester

Tuition & Registration refunds are calculated according to the following schedule:

Continuing students		
	Tuition and fees	**Scholarship**
Prior to the first-class day	100% refunded	100% is cancelled
During the first five class days	80% refunded	80% is maintained
After the fifth day of class	70% refunded	70% is maintained
After the tenth day of class	50% refunded	50% is maintained
After the fifteenth day of class	25% refunded	25% is maintained
After the twentieth day of class	0% refunded	0% is maintained
New Students		
	Tuition and fees	Scholarship
Prior to the first class day	Deduction of the non- refundable preregistration fees	100% is cancelled
During the first five class days	Deduction of the non- refundable preregistration + (on campus consumption: Housing, Cash Wallet, books print and insurance fees)	100% is cancelled
After the fifth day of class	Deduction of the non- refundable preregistration + (on campus consumption: Housing, Cash Wallet, books print and insurance fees)	100% is cancelled
After the tenth day of class	50% of the tuition and registration fees are refundable	50% of the scholarship package is maintained
After the fifteenth day of class	25% of the tuition and registration fees are refundable	25% of the scholarship package is maintained
After the twentieth day of class	0% of the tuition and registration fees are refundable	0% of the scholarship is maintained

Refund Table for Summer Session

Tuition & Registration refunds are calculated according to the following schedule:

Period	Refund percentage as processed by the Business Office	Scholarship percentage left to be processed by the Financial Aid Office
Prior to the 1st day of classes	100%	0% of the scholarship package is maintained
During the 1st Five class days	75%	25% of the scholarship package is maintained
After the 5th day of class	50%	50% of the scholarship package is maintained
After the 10th day of class	0%	100% of the scholarship package is maintained

Refunds for Scholarship

Refunds for students on scholarships are prorated based on the time used and the time remaining. For example, a student with 50% scholarship withdrawing from AUI after the fifth day of class will be charged 70% of their 50% scholarship package by keeping only 30% tuition of the 50% of his scholarship package for the period already used.

Refunds for Room

Refunds will be prorated based on the time remaining.

Refunds for Fees and Books

No refund is made for these charges unless, in the case of books, it can be demonstrated that the University incurred no expense.

Part-time Job/Student Employment

No payment is made for any work or jobs done by students as part of their financial aid. The amount is instead credited to the student's account with the university to defray fees and tuition costs.

Student employment wages for tutoring or other jobs not covered by financial aid are paid by wire transfer directly to the student or parent's bank account, provided that the student is financially cleared.

Medical Reimbursement

Medical reimbursements are processed through wire transfers or credited to the student account (statements of charges) and no cash requests are authorized afterwards.

Final Refund

The final refund of the balance can only be done at the end of schooling after the graduation ceremony, at the conclusion of the final clearance procedures and transfer directly to the student or parent's bank account.

Financial Aid Procedures

Al Akhawayn University expects students and their parents to assume primary responsibility for financing university tuition and other fees. However, the University makes every effort to ensure that all candidates offered admission have the necessary financial resources to pursue their studies. Students with demonstrated financial need making satisfactory academic progress who submit all required documents by the set deadlines may be eligible for University assistance, provided funds are available.

The application for financial aid should be sent to the Financial Aid Office following the submission of the application for admission. Financial aid is available to both new and continuing AUI students. Financial aid, whether in the form of bank loans, grants, or work-study, is awarded to Moroccan candidates with demonstrated financial need and/or outstanding academic performance.

Awards are made for the fall and spring semesters. Financial aid is not available to students for the summer session.

Required Documents for Financial Aid

Students seeking financial aid are required to complete the Financial Aid Application and provide the following supporting documentation (original or certified copies):

- Completed and duly certified financial aid application.
- Parents' recent detailed pay slips showing both gross and net pay with all deductions made.
- Parents' occupation attestation(s) certified by the employer or a certificate of unemployment certified by the relevant authorities.
- Income attestation for financially independent or married applicants.
- Retirement income attestation(s) and certificate(s) of unemployment for retired parent(s), and attestation(s) showing former occupation.
- IGR: Attestation(s) of parent(s)' taxable revenues, delivered by the Tax Office. This document is highly required, even for parents with no occupation.
- Trade Register and Patent Statement for company owners and/or managers.
- For the self-employed, a certified handwritten document declaring the estimated monthly income earned by the parents.
- For farmers, an attestation of ownership of farming land delivered by the local authorities (The Caid).
- Parents' bank statements for the last 12 months and an authenticated affidavit testifying to the non-existence of any other bank accounts.
- An authenticated affidavit testifying to the non-existence of any bank accounts for parents who do not have a bank account.
- Acquisition contract if home is owned, or rent receipt if rented, with parents' attestations of non-ownership.
- Parent(s) attestation(s) of ownership delivered by the Land Registry only for parents who are interested in contracting a student bank loan.
- Official certificate showing the student's legal guardian, in case of divorce or death of either parent.
- Certified copy of the degree(s) obtained: Baccalaureate and / or bachelor's degree.
- Secondary school records for the last three years for undergraduate applicants.
- Post-Bac academic records for graduate applicants.
- Copy of the applicant's National Identity Card.
- Copy of the parents' National Identity Cards.
- One passport-size color photograph of the applicant (to be attached on the first page).
- Family collective Entry of Birth Certificate.
- Parents and applicant's certified signatures on the financial aid application file.
- Personal essay.

All the requested financial information provided by the candidate and his or her family must be disclosed to the University Financial Aid Office. The candidate should include any relevant details that will enable the AUI Financial Aid Committee to have a clear idea about their parent(s)' assets and monthly or annual income. By submitting these documents well in advance of the deadline, the candidates allow time for any corrections or unforeseen problems that might delay the receipt of their financial aid.

Application Deadlines

The deadline for submitting financial aid applications is May 31 for students enrolling in the fall semester and October 31 for students enrolling in the spring semester. Applications submitted after the appropriate deadline will not be considered. The same deadlines apply to continuing students.

Types of Financial Aid Offered at AUI

Depending on the student's demonstrated financial need, the University proposes a combination of up to three forms of financial aid: AUI Need-Based Grants, AUI-Approved Bank Loans, and Campus Employment.

1. AUI Need-Based Financial Aid/Grant

University assistance is granted on a very limited basis. Students do not have to repay grants. Grants are awarded in the form of a fixed amount that goes exclusively towards tuition to prospective students with demonstrated financial need and commendable academic records. The amount granted to students should not exceed the amount paid for tuition.

Grants come in the form of funds (endowments) held by the University or donations (private, semi-private, or state donations). Donation providers are mainly local communities, companies, banks, board members, ministries, social charity organizations, international or Moroccan charities, and socio- cultural associations. Contributions from individual benefactors are included in this group. Special nominal scholarships are also available. Such information may be obtained from the Financial Aid Office.

Newly admitted financial aid applicants should confirm their admission to AUI by paying a deposit as required by the Admissions Office so that their files can be reviewed by the financial aid committee.

• Eligibility for Financial Aid/Grant for new candidates

For financial aid eligibility, students must enroll on a full-time basis in undergraduate or graduate programs and must make satisfactory progress in their declared programs of study. Only Moroccan students are eligible for financial aid. Qualifying need-based financial aid applicants may be considered for grants. Students may also apply for a bank loan at the same time.

• Eligibility for Financial Aid/Grant for continuing students (1rst time applicants)

Continuing students enrolled without financial aid in their first semester at AUI and whose parents have been placed under justified special and critical financial circumstances* (see examples below) can also apply for a grant after completing at least 30 credits at AUI with a good academic standing.

• Eligibility for Financial Aid/Grant Revision or upgrade for continuing students

Continuing students who have been offered a grant may also apply for grant revision after completing 30 credits. or above. Eligibility decisions are on a case-by-case basis. Evidence of special circumstances that differentiate the requesting student from other students and that affect the student's estimated family contribution may motivate the financial aid committee to make changes. These circumstances* may include, but are not limited to:

- Bankruptcy,
- Childcare expenses,
- Death of spouse or parent,
- Debts incurred by unemployment,
- Divorce/separation,
- Educational loans,
- Exceptional medical expenses,
- Failed business,

- Loss of assets,
- Loss of benefits,
- Loss of extended family support,
- Loss of income,
- or other circumstances affecting the student's or family's ability to contribute to the student's educational expenses.

After a thorough review of the documentation provided, the Financial Aid Committee determines what type of assistance is to be awarded.

• Financial Aid Period

While most financial aid packages are renewable subject to availability of funds (for a total of up to 8 semesters of study for undergraduates and 4 semesters for graduate study), grants from semester to semester are not guaranteed. They are renewed only after careful re-examination of the recipient's financial needs and academic performance. Thus, grant extension requests for the 9th semester (for undergraduate students who have completed 8 semesters with grant assistance), and for the 5th semester (for graduate students who have completed 4 semesters with grant assistance) are not guaranteed. Such extension requests are subject to a determination of satisfactory academic standing during the previous semesters.

NB: Alumni students on financial aid enrolling in the graduate program at AUI can use their financial aid for a maximum of 3 semesters with the possibility to apply for an extension for an additional semester.

However, undergraduate students on financial aid enrolling in the Combined Program (BSMS or BAMAISD or Accelerated MBA) have the possibility to use and/or extend their financial aid towards their undergraduate courses only by converting their financial aid amount to a percentage based on a flat fee of 33600 dhs. That percentage will go towards the undergraduate credits' costs only as long as they take their undergraduate courses. Basically, these students were offered financial aid for their undergraduate program only for a maximum of 8 semesters while now they need additional semesters to complete the combined program requirements. Moreover, combined program students interested in financial aid for their graduate courses should apply for a new financial aid after completing at least 90 credits.

• Financial Aid Renewal Policy

Satisfactory academic progress is required for continued aid eligibility and renewal. Undergraduate financial aid recipients at AUI must maintain a minimum **2.00/4.00 SGPA**, while graduates must have a **3.00/4.00 SGPA**. Students who fail to meet this requirement at the end of the Fall or Spring semesters are placed on financial aid probation for the following semester. Students unable to regain satisfactory academic standing (by taking at least **12 credits or 4 courses for undergraduates and 9 credits or 3 courses for graduates**) at the conclusion of the probationary semester will be placed on financial aid suspension until they satisfy the semester grade point average requirement. If, on the other hand, students obtain a semester grade point average below **1.50/4.00** for undergraduates and **2.50/4.00** for graduates, they will lose their eligibility for financial aid for the following semester.

The financial aid amount should not exceed the cost of any credit left for both undergraduate and graduate students mainly during their last semester(s) at AUI (such as the one credit left for continuous registration, or the three credits left for an internship). In case of one credit for continuous registration, this discount is applicable only once.» Moreover, undergraduate or graduate students combining scholarships and financial aid can benefit only from either their scholarship or their grant on a prorated basis.

Moreover, if the undergraduate or the graduate student obtains a grade of "**W**" or "**WP**" or "**WF**" or "**F**" in all courses at the end of any semester, they will be automatically placed on financial aid suspension for the following semester.

Students on financial aid probation or suspension may, with proper authorization, attend the AUI summer session at their own expense. However, students will not regain satisfactory academic standing by attending summer session. Neither will they be granted eligibility for financial aid for the following semester, regardless of their summer results.

N.B. The financial aid policy stated above also applies to the sport scholarship or financial aid.

• Financial Aid Renewal Policy for Undergraduate Students

Semester GPA	Financial Aid forthefollowing semester
≥ 2.00/4.00	Good standing: grant is maintained
1.50/4.00 – 1.99/4.00	Grant probation: grant is conditionally maintained; SGPA of 2.00/4.00 or better must be obtained in the following semester
≤ 1.49/4.00	Grant suspension until SGPA is 2.00/4.00 or higher
Below 2.00/4.00 after two consecutive semesters	Grant suspension until SGPA is 2.00/4.00 or higher
At the end of any semester: SGPA with "W "or "WP" or "WF" or a combination of these grades in all courses.	Grant suspension for the following semester until SGPA is 2.00/4.00 or higher
At the end of any semester (D, F, or WF) in a Language Center course or in the "FAS" course, or in any "pass" and "fail" course	The virtual SGPA is highly considered in case of grant probation or suspension.

• Financial Aid Renewal Policy for Graduate Students

Semester GPA	Financial Aid for the following semester
≥ 3.00/4.00	Good standing: grant is maintained
2.50/4.00 – 2.99/4.00	Grant probation: grant is conditionally maintained; SGPA of 3.00/4.00 or better must be obtained in the following semester
≤ 2.49/4.00	Grant suspension until SGPA is 3.00/4.00 or higher
< 3.00/4.00 after two consecutive semesters	Grant suspension until SGPA is 3.00/4.00 or higher
At the end of any semester: SGPA with "W" or "WP" or "WF" or a combination of these grades in all courses.	Grant suspension for the following semester

2. AUI-Approved Bank Loans "Avenir Plus" or State Guaranteed loan with CCG (Caisse Centrale de Garantie)

Al Akhawayn University has convened agreements with a national bank for a loan program that will serve the interests of students and at the same time enable them to contribute substantially toward the financing of their own studies.

Student loans are offered for the purpose of meeting the costs of studies at Al Akhawayn University. They are available to all interested students for any semester while the bank bases the final decision on adequate supporting documentation.

• Loan Terms and Amounts for Undergraduate Students

The loan program will provide qualified students with long-term loans payable over an extended period **with 0% annual interest rate if approved by the University Committee**, as the interest is supported by AUI. Students may borrow up to **50000 MAD** per year. Repayment begins 12 months following the date of the last amount released by the bank to the order of AUI or after withdrawal from the University.

For students studying for the bachelor's degree, the amount of student loans can total as much as 250000 MAD released in equal instalments over up to 5 years. The loan term is 12 years maximum, consisting of two successive periods:

- The release phase of 5 years, corresponding to the duration of studies, plus the 12-month (1 year) deferment period.
- The repayment phase of 6 years.

The interests from year 1 to year 5 are supported by AUI in accordance with the agreement signed between the Bank and the University since Fall 2020. Beyond the end of the 5th year, the students can opt for a deferred additional one year (**at an exceptional annual interest rate of 5.20% to be confirmed by the bank**) to support the first year of job search i.e., the student could choose not to pay anything until the end of the 6th year.

• Loan Terms and Amounts for graduate Students

Students studying for the master's degree may benefit from loans totaling **100000 MAD** released in equal instalments over a period of up to 2 years (**50000 MAD per year**). The term of this loan category is a maximum of 6 years consisting of two successive periods:

- The release phase of 2 years, corresponding to the duration of studies, plus the 12-month (1 year) deferment period.
- The loan reimbursement phase of 4 years, including the 12-month (1 year) payment deferment period.

The annual interest rate is **0%** as the interests are supported by AUI, applicable during the loan release period only. However, if the student falls in the 3rd year without being able to reimburse the global amount offered by the end of the 2nd year, the interest rate of (**5.20% to be confirmed by the bank**) is applicable during the repayment period.

• Loan Conditions

Students' loans are released to the order of Al Akhawayn University only after all the guarantee's procedures have been completed and the student loan contracts have been duly certified by local authorities. At the beginning of each semester, the Financial Aid Office cannot process the students' loans amounts until they are released to the order of Al Akhawayn University, and no advances are made at the time of registration and fee payment.

If the new loan borrower cannot provide all the necessary documents to complete their loan contract within the period specified by the Business Office, the University may take the following actions:

- The student will be charged a late payment fee equal to 2% of the amount due for each week that the required payment is late. (For example, a payment that is 15 to 21 days late will result in a late payment fee equal to 6% of the required payment.)
- No records of the student's coursework while attending the University will be released until all loan requirements are satisfied.
- The University will pursue all legal remedies against the responsible party to collect amounts due.
- Any unused loan funds remaining in the student's bank account (after completion of studies or withdrawal from the university) will be returned to the bank and not disbursed to the student's AUI account / balance or the individual responsible for making the loan payments.

• Loan Procedures

The bank loan committee works in cooperation with the Financial Aid Office to satisfy all student and parent needs. It is the ultimate responsibility of the bank to communicate the final decision (approved or rejected) to the loan applicant. Applicants should ensure that this notification is scheduled before the confirmation deposit or fee payment period.

Bank loan applicants should be aware that the loan process is complex and time-consuming. Any missing document, including the guarantee, delays the smooth progress of the bank loan process. Once the bulk of loan applications is approved by the bank loan committee, the bank officials proceed to draw up the loan contracts and subsequently must notify these students to go immediately to the bank agency to open a bank account, pay the loan insurance amount, and pick up their loan contracts for theirs and their parent(s)' certified signatures. If the parent(s)' assets already submitted for mortgage are in joint ownership, the loan process must go through both the Notary and the Land Registry, which takes considerable time.

• Documents required for AUI-Approved Bank Loans "Avenir Plus":

- Copies of the parent(s)' National Identity Cards.
- Copy of the applicant's National Identity Card.
- Certified copy of the degree(s) earned, baccalaureate and/or bachelor's degree.
- Handwritten bank loan application letter specifying the loan amount the loan applicant wishes to receive.
- Parent(s)' three most recent detailed pay slips showing both gross and net pay with all deductions made.
- Parent(s) occupation attestation(s) certified by the employer(s).
- Retirement income attestation(s) for retired parent(s).
- Income attestation(s) for financially independent or married applicants.
- IGR: Attestation(s) of parent(s)' taxable revenues, delivered by the Tax Office.
- Parent(s)'s bank statements for the last three months.
- Trade register and "patente" statements for company owners and/or managers.
- For self-employed parents, a certified handwritten document declaring the estimated monthly income earned by the parent(s).
- For farmers, an attestation of ownership of farming land delivered by the local authorities (The Caid)
- Parent(s)' attestation(s) of ownership delivered by the Land Registry.

To apply for this loan, the student has the option to submit their state loan application file with the required documents at any bank they choose throughout Morocco.

3. Campus Employment

Student employment is an opportunity for any enrolled **Moroccan** student to work on-campus and earn a specified amount of money per semester. Before the end of the semester, enrolled continuing students interested in performing a part-time job for the subsequent semester should complete the online Student Employment Application Form in their portal within a set deadline. Student employment is offered primarily, but not exclusively, to students in good academic standing. Undergraduate students with a **CGPA above 3.00 who have completed at least 30 credits at AUI**, and graduate students who have completed at least 12 credits are eligible to apply for a part-time job. However, the Student's Employment Office in coordination with Financial Aid Office may hire some applicants with special required skills for part-time jobs who have a CGPA below 3.00/4.00, based on the availability of part-time positions as well as the part-time job budget with the approval of the COO.

All regular assignments for campus jobs are made for the specified period that the University is in session. The student should recognize that they assume the obligation to perform a necessary task to serve the University. All on- campus student employment is approved by the Student Employment Office, and students are not allowed to hold two paid part-time jobs in two different areas during the same semester in order to offer job opportunities and positions to other applicants eligible for a part-time job.

• Time Commitment and Payment

Campus Employment provides students with the opportunity to "work off" a portion of the tuition and fees paid to the University. At the end of the semester, they are reimbursed for the number of hours worked at a rate of **25 MAD per hour**. These part-time job earnings are directly remitted to the student's balance to cover fees and tuition costs.

Students should not work during the hours they are scheduled to be in class. Most jobs require from **8 to 10 hours of work per week** (160 hours maximum per semester should be managed by the part-time job students depending on their time availability).

The total hours required to work per week may be exceeded in order to make up for missing hours caused by absence, vacation, late assignments, and/or exam periods. This exception also applies to some scholarship holders who are required to work a minimum of 5 hours/week. However, any part-time job student's absence from the assigned post or other new arrangement must be approved by the part-time job supervisor.

Campus employment is very limited. Paid part-time jobs are not available during summer sessions. Students offered a paid part-time job late or even into the second half of the semester might be automatically assigned total hours based on the number of the remaining weeks in that semester instead of 160 hours.

• Terms

Part-time job students are not allowed to begin work prior to their job placement interview and/or without obtaining the proper documentation (part-time job assignment letter) from the Student's Employment Office. In addition, supervisors are not authorized to hire any student without a letter of appointment from the Student's Employment Office. Students who intend to resign from their jobs should contact the Student's Employment Office and provide supervisors with at least two weeks' notice. Part-time job students who wish to continue working for the same employer or to change their assignment area the following semester must notify the Student's Employment Office in advance.

At the end of the semester, part-time job students who are left with a part-time job balance of more than 80 hours, that is, hours not worked, will be placed on part-time job suspension for the subsequent semester. A student being placed on part-time job suspension for one semester after a poor work-study evaluation can reapply for campus employment the following semester.

In the distribution of jobs, periodic reallocation of part-time job students may be necessary. This system offers every part-time job student with the opportunity to work in different departments and handle both demanding and less demanding tasks.

Graduate students on a scholarship less than 30% may be waived from performing their required unpaid part-time job as exchange for their scholarship package if ever there is no available vacant part-time job position for them.

• Complaints and Grievances

Student workers who have employment-related complaints or grievances may bring such matters to the attention of the Student's Employment Office. The latter should make reasonable efforts to respond to or resolve the grievances. If the students are not satisfied with the resolution from the Office of Student Employment, they may discuss their problems with the Chief Operating Officer, whose decision is final.

A department or unit that has a student employee with performance deficiencies should counsel the student in an attempt to change their behavior or performance. If necessary, a written reprimand should follow a verbal warning. If deficient performance continues, the student will be suspended from their part-time job without notice.

NOTE: Part-time work is not automatically guaranteed every semester, even for those who have previously had part-time positions. Rather, rehire is contingent upon the student's demonstrated financial need, work-study performance evaluation, academic achievement, and available vacancies.

• Areas Available for Part-Time Jobs

Most seniors and graduate students qualifying for part-time jobs are assigned to their respective schools to work as teachers' assistants or graders. The Financial Aid Office assigns eligible students to part-time jobs within the following assignment areas:

- Admissions Office
- Athletics
- Campus Store
- Financial Aid Office
- Information Technology Services
- Interfaith Alliance
- Language Center
- Library
- Office of Development and Communication
- Office of International Programs
- Office of Institutional Research and Effectiveness
- Registration Office
- School of Business Administration
- School of Arts in Socialand Social Sciences
- School of Science and Engineering

4. Sibling Discount Aid for undergraduates and graduates

The sibling discount is another form of financial aid. The University offers a 5000 MAD discount on regular semester fees (Fall and Spring) for each sibling of a student currently enrolled in or already graduated from AUI.

In order to apply for the sibling discount, the candidate has to complete the Sibling Discount Form and submit it to the Office of Financial Aid before the registration period for Fall or Spring semesters. The sibling discount is not available during the summer session.

Students placed on sibling discount suspension can apply for the possibility of having their discount transferred to their sibling who is not on any form of financial aid or scholarship, according to the following conditions:

- This transfer is no longer reversible
- Sibling students should have joined AUI in the same semester
- The sibling students to whom the discount is transferred should be in good academic standing by obtaining a SGPA of 2/4 or better
- The sibling discount is granted for a maximum of 8 semesters. In the case of a transfer, the semesters already used by the original recipient will be counted towards the total eligibility period for the new beneficiary

• Eligibility for Renewal of the Sibling Discount

The eligibility for renewal of the sibling discount is similar to that of financial aid. The sibling discount is renewed only after careful re-examination of the recipients' academic performance at the end of each semester. The sibling discount can be used for a maximum of 8 semesters for undergraduate students and 4 semesters for graduate students with the possibility to apply for an extension for an additional semester if needed. The sibling discount amount should not exceed the cost of any credit left for both undergraduate and graduate students during their last semester(s) at AUI (such as one credit left for continuous registration or three credits left for an internship). In case of one credit for continuous registration, this discount is applicable only once. It is also available to international students. Sibling beneficiaries are allowed to reside in a single room. If the 1rst sibling is dismissed for whatever reason (academic or disciplinary), the sibling discount is maintained. However, if the 1rst sibling withdraws from AUI for personal reasons the sibling discount is terminated.

If the first child, whether still enrolled or graduated from AUI, benefits from a full scholarship, an additional child is not eligible to benefit from this discount. In addition, scholarship students are not eligible to benefit from this discount unless they are placed on scholarship suspension with good academic standing. Moreover, **this discount is not effective on a retroactive basis**. Sibling discount beneficiaries on financial aid must be aware that their sibling child discount of 5000 MAD is already included in their financial aid package.

5. Alumni's Child's Discount Aid for undergraduates and graduates

• Process

In order to apply for the alumni's child discount, the candidate must complete the Alumni Child's Discount Form and submit it to the Office of Financial Aid before the registration period for the Fall or Spring semesters. This discount is not available during the summer session.

• Eligibility Criteria

Alumni discount aid is another form of financial aid. The University offers a 10000 MAD discount on the fees of a regular semester (Fall and Spring) for each alumni's child enrolled at AUI. This discount is offered only to our students whose parent(s) obtained their degrees at AUI. It is not offered to those who were enrolled for a limited number of semesters and then left AUI without a degree.

• Renewal Policy

The eligibility for renewal of this offer is similar to that of financial aid. This discount is renewed only after careful reexamination of the recipient's academic performance at the end of each semester. It is also used for a maximum of 8 semesters for undergraduates and 4 semesters for graduates with the possibility to apply for an extension for an additional semester. For more details, you can refer to the eligibility for renewal of this form of financial aid.

Like financial aid, the alumni's child discount amount should not exceed the cost of any credit left for both undergraduate and graduate students during their last semester(s) at AUI (like the one credit left for continuous registration or the three credits left for the internship). In the case of 1 credit for continuous registration, this discount is applicable only once.

Unlike financial aid, the alumni's child discount is available to international students. Alumni's child beneficiaries are also allowed to reside in a single room.

They are not allowed to combine this offer with any other form of discount (like scholarship, financial aid, sibling discount, or other…). Moreover, this discount is not effective on a retroactive basis.

Also, scholarship students meeting the alumni's child criteria are not eligible to benefit from this discount unless they are placed on scholarship suspension with good academic standing.

6. Alumni's Discount Aid for Graduates and Combined Programs Students

For AUI graduates (Alumni), admitted students can benefit from 10% tuition discount and an additional 20% discount based on the student's academic records, two letters of recommendation from the school's faculty members and the appreciation of the dean. This discount is also applicable to continuing students enrolled in the combined program whatever the school regardless of their CGPA after completing at least 90 credits. Students benefitting from a full external fund or sponsorship are not eligible to receive this offer. Moreover, it goes towards tuition only.

• Renewal Policy

The eligibility for renewal of this offer is similar to that of financial aid. This discount is renewed only after careful reexamination of the recipients' academic performance at the end of each semester. It is also used for a maximum of 3 semesters with the possibility to apply for an extension for an additional semester based on the beneficiary's academic performance. For more details, you can refer to the table stated above on the eligibility for renewal of financial aid for graduate students.

• Financial Aid Renewal Policy for Language Center Students and for foundation courses

A separate financial aid system is available for AUI grant students enrolled in Language Center courses in their first or second semester at AUI.

- Undergraduates

At the end of the semester, students who are left with a maximum of 4 language center courses (e.g., those passing from level 1 to level 2 and obtaining a minimum of C grade in their FAS and/or in regular courses), are eligible to maintain their grant for the following semester. However, if an undergraduate student obtains a failing grade ("D", "F", or "WF") in a Language Center course in either level 1 or 2, or any grade under a Pass or Fail course, the virtual Semester GPA (SGPA) is seriously considered in case of grant probation or suspension. The minimum virtual or semester GPA to maintain the grant in the subsequent semester for undergraduate Language Center students is also 2.00/4.00, as stated in the table above.

N.B. The financial aid policy stated above also applies to the sport scholarship or financial aid.

- Graduates

A separate financial aid system is also applicable to graduate students with Al Akhawayn grants enrolled in Language Center courses, level 2, with or without foundation courses in their first or second semester at Al Akhawayn.

Graduate students can use their scholarship and/or financial aid when combining any of the following categories:

- Language Center level 2
- Online Foundation courses
- Face-to-face Foundation courses
- Regular courses

Graduate students placed at the **Pre-Academic Language Center level** or at **Language Center courses level** 1 are not eligible to use their scholarship or financial aid.

Graduate students placed in **Language Center level 1** and **Foundation courses** can use their scholarship and or financial aid to cover the cost of the foundations course(s) only under the condition of not exceeding the tuition cost of these foundation courses.

Graduate students benefiting from both scholarship and financial aid enrolling in **Online Foundation courses** only should benefit from scholarship only (no combination of the two discounts).

Graduate students benefiting from financial aid only enrolling in **Online Foundation courses** only are allowed to benefit from their financial aid under the condition of not exceeding the cost of the online foundation course.

The financial aid renewal policy for graduate students taking language center courses, level 2, is based on «P» and «F» grades. Every **failed or dropped language center course in level 2** will not be covered by either scholarship or financial aid for the following semester.

Graduate financial aid beneficiaries obtaining a **failing grade in a foundation course** will be placed on financial aid probation for the following semester. If they are unable to regain satisfactory standing at the end of the probationary status, and if they are authorized to continue in the program, the student will be placed on continuous financial aid probation with financial aid suspension until such time as they satisfy the financial aid renewal requirements. If, on the other hand, a graduate financial aid beneficiary obtains two "F" (failing grades) in the foundation courses during the same semester, they will be automatically placed on financial aid suspension.

Graduate students still eligible for their financial aid or for a combination of their financial aid and **scholarship enrolling in very few credits (for example: 1 credit for continuous registration or 3 thesis credits**) during their last semester(s) at AUI can use either their scholarship package or (financial aid on a prorated basis) only.

Financial aid regulations

Financial aid recipients (need-based grant, sibling discount, Alumni discount, Alumni's child discount or any external sponsorship form, etc...) guilty of **improper conduct or noncompliance with AUI regulations** are placed on financial aid termination with no possibility to submit an appeal if ever they are allowed to return and register again with good academic standing.

Continuing students on financial aid **withdrawing from AUI** will lose their financial aid package if ever they decide to return to AUI.

Continuing students on financial aid **not enrolling at AUI after two successive semesters** will lose their financial aid package if ever, they decide to return to AUI. Otherwise, they need to reapply for new financial aid.

Continuing students on financial aid **dismissed from AUI for academic reasons** will lose their financial aid with the possibility to submit an appeal if ever they are allowed to return and register again with good academic standing.

Continuing students on financial aid with serious health conditions may request a **retroactive withdrawal** from all courses taken during a given semester or term by filling out a "Retroactive Withdrawal Form" available at the DSA (Dean of Student Affairs) Office. This petition must be accompanied by adequate documentation and bear all required administrative signatures, mainly the physician's confirmation of the student's health conditions. Such cases with completed and approved retroactive forms should be reviewed by the scholarship committee to decide on the student's financial aid status for the following semester.

The financial aid renewal policy adopted by Al Akhawayn is also applicable to financial aid **students on exchange** at the end of their exchange program semester. Passing grades are determined in the Transfer Grades Chart available at the Office of the Registrar and communicated by the Office of International Programs to students when applying to partner universities.

Students on financial aid should be aware of the renewal policy stated in the AUI catalog as well as in the AUI website without expecting any email to be communicated from the Financial Aid Office about their financial aid status for the subsequent semester.

AUI Scholarships for New Students

A scholarship is a merit-based offer awarded to newly admitted undergraduate students. A student's academic achievement determines their eligibility for the scholarship and the amount to be awarded regardless of their financial need. Most awards are made only for the Fall session.

• Scholarship Eligibility Criteria

Scholarships are offered to students with excellent academic profiles based on the following:

- Undergraduates

- A Moroccan or French baccalaureate or equivalent with a minimum "mention Bien" (14/20)

Or an American baccalaureate with an SGPA of at least 3.50/4.00

Or a Middle Eastern baccalaureate with 90% or better

Or a Spanish baccalaureate of 8/10 (16/20) or better

Or an Italian baccalaureate with at least 26/30.

- A superior achievement in the General Admission Test score (GAT)
- A superior rating at the scholarship interview
- Essay as required in the online scholarship form:

1.500 words

English, French or Arabic

The themes: 2 themes, one to be chosen by the applicant:

1. What is your main goal in pursuing university studies? How can this scholarship help you achieve that goal?
2. Why are you interested in your current field of university studies? How can this scholarship help you pursue your interests and achieve your professional goals?

- Participation in any extracurricular activities or organizations (like student government, publications, arts, music, clubs, sports, etc.)
- Participation in community service/volunteer work, and leadership activities outside high school (environmental protection, conservation, charity, etc.)
- Awards or special recognition and certificates received.

A combination of these elements is used to rank undergraduate scholarship applicants and determine the type of scholarship they will be awarded; students offered a scholarship should confirm their acceptance of the award and of its renewal policy by paying a scholarship deposit before the set deadline stated on the scholarship decision message.

N.B.: High School Diploma must be recently obtained. However, the scholarship offer may also be extended to one previous Bac year with a distinction of "Très Bien" (the scholarship is not limited to first-year students).

Newly admitted scholarship applicants should confirm their admission to AUI by paying any deposit required by the Admissions or the Financial Aid Office so that their files can be reviewed by the scholarship committee.

- Graduates

- Good post-baccalaureate academic results and recommendation of the school's graduate committee with a distinction of at least "Assez Bien" in the "License," an equivalent for the French system, or a CGPA of **3.25/4.00** for applicants with an American type of degree.
- Superior rating at the scholarship and admission interview where applicable.

A combination of these elements is used to rank scholarship applicants and determine the type of scholarships to be offered. Scholarships vary from 10% to 60% of tuition.

• Procedure

Undergraduate candidates can apply for a scholarship by completing the **online scholarship application** while graduate applicants can complete the graduate scholarship form **downloadable from the website** before the established deadline. The scholarship application process is mainly open for fall semesters to undergraduate students and for fall and spring semesters to graduates.

• Scholarship Period

Undergraduate beneficiaries are eligible for AUI scholarship for a maximum of nine semesters (or eight semesters plus two summer sessions), while graduates are allowed to use their scholarship for a maximum of four semesters, **including one semester at the Language Center**. Also, AUI graduates/ Alumni are allowed to use their scholarship for a maximum of three semesters. However, extension for any extra semester including the summer session may be granted based on the scholarship fund and on the beneficiary's academic standing during the previous semesters at AUI.

Scholarships cover courses required for graduation only. It is highly recommended that the scholarship beneficiary should take six courses per semester and enroll in at least two summer sessions.

If the student takes less than the recommended full-load or exceeds dropping the courses during their journey at AUI, they should be aware that they runs the risk of extending their time before graduation, therefore having to pay for additional or remaining courses.

• Change of Major for Scholarship Students

Scholarships are granted for specific programs but following the student's desire and their request to change major and after obtaining the approval of the releasing school, they can be transferable to other programs outside the school to which the scholarship recipients were initially accepted with no risk of scholarship termination.

• Language Center for Scholarship Students

Undergraduate students on scholarship enrolling in Language Center courses with or without regular courses in their first semester at Al Akhawayn University are allowed to use their scholarship package regardless of their TOEFL score. However, they should be aware that they should not exceed their scholarship period of using their scholarship for 9 semesters only without summer or 8 semesters, plus 2 summers.

In order to decide upon students' scholarship renewal for the following semester, **the virtual SGPA is considered for scholarship students** registered for Language Center courses or any other course graded on a pass/fail basis (such as French and FAS courses for undergraduate students, and Foundation courses for graduate students).

• Scholarship Postponement

Admitted students with a scholarship are not allowed to postpone their enrollment for the subsequent semester if they meet the admission and TOEFL requirements. Students who desire to do so should be aware that their scholarships will not be guaranteed for the following semester. However, they have the possibility to submit a written appeal to the scholarship committee. The appeal decision is subject to the scholarship budget availability.

• Summer and Intersessions for Scholarship Students

Students are allowed to use their scholarship during summer and inter-sessions if they are in good academic standing, they respect their scholarship period, and they do not exceed the total budget committed for the 9 semesters for undergraduates and 4 semesters for graduates. Students should be aware that the summer and inter-sessions GPAs would not be taken into account for probation, suspension, or reinstatement.

• Acadeum Program for Scholarships Students

Students taking courses through the Acadeum Program with the approval of their relevant school and the Office of international program can use their scholarship conditional upon being enrolled at AUI for the semester during which the student is taking these courses.

• SSAHRA Program for Scholarship Students

Graduate students on scholarship and / or financial aid enrolling in the SSAHRA program cannot use their package for their SSAHRA program.

• Combined Programs for Scholarship Students

Scholarship holders interested in combining bachelor's and master's degrees should apply for a new scholarship after completing at least 90 credits, which may be granted based upon their CGPA of 3.25/4.00 or better, dean's recommendation, and on their involvement and respect for their commitments. If they are granted the scholarship, this scholarship will go towards the tuition of the graduate course(s) only. This scholarship for the combined program covers three semesters only with the possibility to apply for an extension and their scholarship type should not exceed the tuition cost. Moreover, the scholarship coverage of 1 credit for continuous registration is applicable only once.

Undergraduate students on scholarship enrolling in the Combined Program have the possibility to use their scholarship towards their undergraduate courses only as long as they still take undergraduate courses. Basically, these students were offered scholarships for their undergraduate program only for a maximum of 9 semesters or 8 plus 2 summer sessions while they still need additional semesters to complete the combined program requirements.

• Scholarship Renewal Policy

Continuation of a scholarship depends upon the student demonstrating excellence and successful progress in their studies, as evidenced by maintaining a semester grade point average (SGPA) of 3.00/4.00 for undergraduates and 3.50/4.00 for graduates. If the student obtains a SGPA between 2.50/4.00 and 2.99/4.00 for undergraduates and between 3.00/4.00 and 3.49/4.00 for graduates, they will be placed on scholarship probation.

Decisions regarding scholarship reduction, suspension, or reinstatement based on the spring academic results are applied to the following summer and fall sessions. However, summer session results are not taken into account for either scholarship probation, reduction, suspension, or reinstatement. Students on scholarship suspension can have their scholarship package reinstated for the following semester only if they have taken a full load of at least 12 credits or 4 course credits with a SGPA of 3.00/4.00 or better than the previous semester for undergraduates and a full load of at least 9 credits or 3 course credits with a SGPA of 3.50/4.00 or better than the previous semester for graduates. Failure to return to the required standing, reduction, or suspension of the scholarship will apply as listed in the tables below:

• Scholarship Renewal Policy for Undergraduate Students

Semester Status for Undergraduates	Scholarship Decision the Following Semester
SGPA ≥ 3.00/4.00	Good standing, maintain scholarship
First Semester: SGPA between 2.5 and 2.99	First probation with a conditional scholarship for the following semester
Second Semester (after the first scholarship probation): SGPA below 3.00	Second probation (either consecutive or cumulative), 50% scholarship reduction for the following semester
Third Semester (after the second scholarship probation): SGPA below 3.00	Third probation either consecutive or cumulative, scholarship suspension for the following semester.
First Semester: SGPA between 1.50 and 2.49	First unsatisfactory standing with 50% scholarship reduction for the following semester
Second Semester (after the first unsatisfactory scholarship standing): SGPA below 3.00	Second unsatisfactory standing (either consecutive or cumulative), scholarship suspension for the following semester
At the end of any semester: SGPA below 1.50	Scholarship suspension for the following semester
At the end of any semester: SGPA with “W”, “F”, “WP”, or “WF” in all courses	Scholarship suspension for the following semester
At the end of any semester (D, F, or WF) in a Language Center course or in the “FAS” course, or in any "pass" and "fail" course	The virtual SGPA is highly considered in case of grant probation or suspension.

NB: Scholarship students having already been placed on scholarship probation or suspension during their previous semesters at AUI and who show good academic performance after 2 semesters successive by completing at least 12 credits for each with a SGPA of 3.00/4.00 or better should be cleared.

• Scholarship Renewal Policy for Graduate Students

Semester Status for Graduates	Scholarship Decision the Following Semester
SGPA ≥ 3.50/4.00	Good standing, maintain scholarship
First Semester SGPA 3.00/4.00 – 3.49/4.00	First probation; maintain scholarship with condition of obtaining 3.50/4.00 SGPA or higher
Second Semester (after the first scholarship probation): SGPA < 3.50/4.00	Second probation (consecutive or cumulative); 50% scholarship reduction
Third Semester (after the 2nd scholarship probation): SGPA below 3.50/4.00	Third probation (consecutive or cumulative); scholarship suspension until SGPA of 3.50/4.00 or higher is obtained
First Semester: SGPA between 2.50/4.00 and 2.99/4.00	First unsatisfactory standing: 50% scholarship reduction until SGPA of 3.50/4.00 or higher is obtained
Second Semester (after the first unsatisfactory scholarship standing): SGPA < 3.50/4.00	Second unsatisfactory standing (consecutive or cumulative), scholarship suspension until SGPA of 3.50/4.00 or higher is obtained
At the end of any semester: SGPA below 2.50	Scholarship suspension for the following semester until SGPA of 3.50/4.00 or higher is obtained
At the end of any semester: SGPA with "W", "F", "WP", or "WF" in all courses	Scholarship suspension until SGPA of 3.50/4.00 or higher is obtained

Scholarship Regulations

Scholarship recipients guilty of **improper conduct or noncompliance with AUI regulations** are placed on scholarship termination without any possibility to submit an appeal if ever they are allowed to return and register again.

Continuing students on scholarships **withdrawing from AUI** will lose their scholarship package if they ever decide to return to AUI.

Continuing students on scholarship **not enrolling at AUI after two successive semesters** will lose their scholarship package if ever, they decide to return to AUI.

Students placed **on scholarship suspension for many semesters** before regaining good scholarship academic standing (SGPA: 3.00 or better by completing at least 12 credits or 4 courses) will be placed on scholarship hold so that their scholarship package will be reviewed seeking any possibility for their scholarship reinstatement. If approved, there might be a possibility of lowering the scholarship package by 50%.

Continuing students on scholarship placed on academic suspension or dismissal will lose their scholarships with the possibility to submit an appeal if ever they are allowed to return and register again. If their appeal is accepted, these students are subject to have their scholarship package lowered by 50% conditional upon regaining their good scholarship academic standing (SGPA: 3.00 or better) and completing at least 12 credits or 4 courses.

It is the responsibility of the students on scholarship to be aware of the renewal policy stated in the AUI catalog as well as in the AUI website without expecting any email to be communicated from the Financial Aid Office about their scholarship status for the subsequent semester.

Scholarship Appeals

Undergraduate students who obtain, **for the first time**, a SGPA between **2.90 and 2.99** (between 13.50 and 13.99 for students on an exchange program in the European system like the Science Politics) and graduate students with a SGPA between **3.40 and 3.49** may appeal to the scholarship committee to **remove the probationary status**. If the appeal is rejected, probationary status will apply. If the appeal is accepted, the student is required to regain a good standing (SGPA ≥3.00/4.00 for undergraduates and ≥3.50/4.00 for graduates) by the following semester; otherwise, they will be placed on scholarship probation without the possibility of appeal.

This scholarship appeal is offered only once. To make a determination regarding an appeal, the school's recommendation, parent(s)' financial situation, and student's involvement in social work or other university activities may be taken into consideration.

Part-time Employment for Scholarship Students

All scholarship holders must take an active part in AUI student activities, particularly in the area of community service. Undergraduate full coverage scholarship holders must provide services to AUI by holding unpaid part-time jobs of 5 hours per week (80 hours per semester), starting their second semester at AUI, while graduate students on scholarship have to perform a contractual part-time job of up to 10 hours per week starting their 2nd semester at AUI. Failing to complete the total hours of work required per semester may jeopardize the continuation of a scholarship. If a student is selected to work for an externally funded project, they may receive compensation for the work, if authorized by the COO (Chief Operating Officer). This applies to undergraduate full coverage scholarship holders, graduate scholarship recipients, and other financial aid beneficiaries.

Scholarship students with unpaid part-time jobs are allowed to perform, concurrently, a paid part- time job during the same semester, if they have the necessary skills, being subject to the approval of the COO (Chief Operating Officer).

Students on scholarship are not allowed to perform two paid part time jobs during the same semester.

Graduate students under a second scholarship probation or suspension are not required to perform their unpaid job until they regain their full scholarship package for the subsequent semester. Also, scholarship students with unpaid jobs are exempted from performing their required unpaid job while on an Exchange Program.

Scholarship students who are not able to complete their unpaid job (as part of the scholarship package) are offered the possibility to make up for their missing hours during the subsequent semester if they get the approval from the Financial Aid Office and the Student Employment Office. Otherwise, they may either be placed on scholarship suspension for the following semester or be required to reimburse the cumulative number of unearned hours at the rate of 25 MAD per hour at the end of their last semester at AUI.

Scholarship Rules for Graduates

A separate scholarship system is also applicable to graduate students with a scholarship enrolling in **Language Center courses**, level 2, with or without foundation courses in their first or second semester at Al Akhawayn.

Graduate students can use their scholarship and/or financial aid when combining any of the following categories:

Language Center level 2

Online Foundation courses

Face-to-face Foundation courses

Regular courses.

Graduate students placed at the **Pre-Academic Language Center level** or **level 1** are not eligible to use their scholarships or financial aid.

Graduate students placed in **Language Center level 1 and Foundation courses** can use their scholarship and or financial aid to cover the cost of foundation course(s) only under the condition of not exceeding the cost of the foundation course tuition.

Graduate students enrolled in **Online Foundation courses** only benefiting from both discounts (scholarship and financial aid) should benefit from scholarships only (no combination of the two discounts in such cases).

The scholarship renewal policy for graduate students taking language center courses, level 2, is based on **«P» and «F» grades**.

Every **failed or dropped language center course** in level 2 will not be covered by either scholarship or financial aid for the following semester.

A graduate scholarship beneficiary who obtains a failing grade in a Foundation course in fall or spring will be placed on scholarship probation for the following semester. If the student is unable to regain satisfactory standing at the end of the probationary status and authorization is granted to continue in the program, he or she will be placed on second time scholarship probation with 50% scholarship reduction until the scholarship renewal requirements are satisfied. Failure to return to the required academic standing will result in suspension of the scholarship. On the other hand, should a graduate scholarship beneficiary receive two failing grades during one semester of foundation courses, they will be placed on scholarship suspension.

Graduate students placed on **scholarship suspension** may benefit from a sibling discount instead, if eligible.

Graduate students on scholarships **withdrawing from AUI** will **lose their scholarship** package if they ever decide to return to AUI.

Graduate students on scholarship **not enrolling at AUI after two successive semesters** will lose their scholarship package if ever, they decide to return to AUI.

Graduate students placed on scholarship suspension for many semesters before regaining good scholarship academic standing (SGPA: 3.50 or better by completing at least 09 credits or 3 courses) will be placed on scholarship hold so that their scholarship package will be reviewed seeking any possibility for their scholarship reinstatement. If approved, there might be a possibility of **lowering the scholarship package by 50%.**

Graduate students on scholarship placed on **academic suspension or dismissal** will lose their scholarships with the possibility to submit an appeal if ever they are allowed to return and register again. If their appeal is accepted, these students are subject to have their scholarship package lowered by 50% conditional upon regaining their good scholarship academic standing (SGPA: 3.50 or better) and completing at least 09 credits or 3 courses.

Scholarships for International Graduates

Graduate scholarships are offered to Moroccan applicants only. However, a few scholarships may be offered to international graduate candidates admitted to the Master of Arts in International Studies and Diplomacy (MAISD) and the North African and Middle Eastern Studies (NAMES) programs at the School of Social Sciences, Arts, and Humanities (SSAH).

Candidates can apply for a merit-based scholarship by completing the Graduate Scholarship Form and submitting it to the Financial Aid Office before the following deadlines set:

- 31 May for the Fall semester

- 31 October for the Spring semester

• Conditions for the AUI External Scholarship

All sponsorship beneficiaries have to abide by the AUI regulations in terms of their scholarship renewal criteria (≥3.00/4.00 or better for undergraduates and ≥3.50/4.00 or better for graduates) as well as unpaid campus employment that is part of their scholarship package.

Students benefiting from any full external scholarship or financial aid are not eligible to combine it with any other AUI discount.

AUI Scholarships for Continuing Students or Excellence Award

• Purpose

Within the framework of its policy of the encouragement of sustainable excellence, the University sets a scholarship award for continuing students in order to recognize their academic excellence. They also receive a recognition certificate. Each semester, the University decides on several awards to be offered to deserving students.

• Procedure

At the beginning of each semester, a list of highly qualified students eligible for this Excellence Award and meeting the eligibility criteria stated below, will be automatically generated from the system. The scholarship committee reviews this list and selects the top 20 students consisting of sophomores, juniors, and seniors from the 3 schools. Award messages are immediately e-mailed to the beneficiaries, and the relevant amounts are processed in their student account.

• Eligibility Criteria

To be eligible to be selected for the academic excellence award, continuing students should meet the following criteria:

- Must be an undergraduate Moroccan degree-seeking student.
- Must have completed at least 30 credits at Al Akhawayn University.
- Must have a cumulative grade point average of 3.80 or better.
- Must have never been placed on academic or disciplinary probation.
- Must be a non-full tuition scholarship holder.
- Must have earned at least 15 credits or completed 5 courses at AUI during the last semester prior to the time of their application.
- Must be among the top 20 selected candidates.

• Selection Criteria

The award will be given to the top 20 students based on their CGPA (Cumulative Grade Point Average). The number of awards is determined every semester according to available funds. The award covers payment for partial or full tuition for one semester only. However, the award does not cover any course the beneficiary may drop during the award semester.

• Excellence Award Renewal

The academic excellence award is semester-based and renewable every semester if the above criteria are met.

* Eligible students on a partial tuition scholarship or financial aid may apply for adjustment.

Withdrawal policy

A student withdrawing from the University in accordance with official procedures is eligible for a refund of tuition fees at the conclusion of the final clearance procedures.

Tuition refunds are calculated according to the following schedule as defined by the Finance Department:

- **Refund Table for Fall/Spring Semester**

Period	Refund percentage as processed by the Business Office	Scholarship percentage left to be processed by the Financial Aid Office
Prior to the 1st day of classes - for new students	100% with deduction of a non- refundable amount following the preregistration policy	0% of the scholarship package is maintained
Prior to the 1st day of classes- for continuing students	100%	0% of the scholarship package is maintained
During the 1st five class days	80%	20% of the scholarship package is maintained
After the 5th day of class	70%	30% of the scholarship package is maintained
After the 10th day of class	50%	50% of the scholarship package is maintained
After the 15th day of class 25%	25%	75% of the scholarship package is maintained
After the 20th day of class	0%	100% of the scholarship package to is maintained

Refund Table for Summer Session:

Period	Refund percentage as processed by the Business Office	Scholarship percentage left to be processed by the Financial Aid Office
Prior to the 1st day of classes	100%	0% of the scholarship package is maintained
During the 1st five class days	75%	25% of the scholarship package is maintained
After the 5th day of class	50%	50% of the scholarship package is maintained
After the 10th day of class	0%	100% of the scholarship package is maintained

Refunds for students on scholarships **are prorated based on the time used and the time remaining**. For example, a student with **50% scholarship** withdrawing from AUI after the **fifth day of class** will be charged **70%** of their 50% scholarship package by keeping only **30%** tuition of the 50% of his scholarship package for the period already used.

STUDENT SUPPORT

Center for Learning Excellence (CLE)

The Center for Learning Excellence (CLE) offers AUI students with a variety of services, namely Tutoring, Mentoring, and the Inclusion Program so as to ensure a holistically fulfilling learning experience. The CLE's Tutoring and Mentoring programs adopt a peer-to-peer methodology that transforms learning from a vertical process to a horizontal one. This not only makes learning more approachable and less intimidating but also empowers students to structure their education in a way that works for them. On top of being equipped with a steady academic foundation, our tutors and mentors are internationally trained and certified by the College Reading and Learning Association (CRLA) to meet the needs of their peers. While our mentors provide new students with advice and guidance, our tutors assist their fellow students by working to find the learning methodology that works for them.

Inclusion Program

In order to promote equality among its community members through inclusive practices school-wide and to eliminate any discrimination, **Al Akhawayn University in Ifrane**, through the **Center for Learning Excellence (CLE)**, welcomes students with cognitive or behavioral difficulties and offers flexible support services tailored to their needs.

In order to benefit from the inclusion program, students, with documented learning disabilities, are encouraged to apply within one week of receiving the application form through an email. Filling out the form will allow the team to acquire information about the student's needs and other background information before contacting the student for an appointment. Any information provided is kept strictly confidential and is solely used to academically support the student.

It should be stated, however, that the Inclusion Program does not exempt students from their academic responsibilities as they are held accountable like any other student.

To seek assistance, the **Inclusion Team** strongly recommends students contact them and inform them about difficulties and support needs. Students need to fill out a **confidential form** through the online platform Kudos.aui.ma to inform the Inclusion Team of their Specific Learning Difference (SLDs), such as:

- Dyslexia
- Dyspraxia
- Dyscalculia
- Attention Deficit Hyperactivity Disorder (ADHD)
- Other learning difficulties

First-Year Experience Program (FYE)

The First-Year Experience Program (FYE) at AUI is designed by the Division of Student Affairs to facilitate a smooth and successful transition for students into college life and learning while aligning with the university's core mission and values. The FYE encompasses a diverse range of elements, including two 1-credit seminars, mentoring services, one-to-one consultations, and a variety of co-curricular events and programs aimed at enhancing the student's campus experience.

The FYE journey begins with a mandatory comprehensive orientation program meticulously crafted to acquaint incoming students with the vibrant AUI community. This orientation blends educational and recreational activities with the goal of nurturing a sense of belonging and connection.

New Student Orientation (NSO)

Once they complete their enrollment, first-semester undergraduate and graduate students must attend orientation sessions held before the first day of classes. The purpose of the New Student Orientation (NSO) is to introduce the new cohort to different aspects of the campus and academic life, ranging from campus facilities and services to academics. NSO usually lasts for a week, and new students are assigned a mentor, given an institutional email account, and provided with instructions for course registration procedures.

Student Employment at the Center for Learning Excellence

The Center for Learning Excellence offers several services including tutoring and mentoring to provide academic support for students to achieve their full potential. The CLE team handles hiring highly skilled students for different positions such as:

- Administrators
- Mentors
- Tutors
- Software Developers
- Event Organizers
- Designers
- Content Creators
- Video Editors

Peer Mentoring

At the beginning of their first semester, each student is assigned a peer Mentor. Students meet with their Mentors throughout the semester to share their concerns, seek advice, and to learn several mechanisms to adjust to AUI. Mentors are responsible for providing accurate information to the students, orient them towards the appropriate entity, or to help them succeed physically and emotionally in their education through following a meticulously structured Mentoring Program. The experience they have gained by being at Al

Akhawayn University is priceless; hence, we want them to share as much as possible with their schoolmates through Mentoring Services.

First-Year Seminars

Throughout their first year, all incoming students will enroll in a Pass/Fail, one-credit Seminar (FYE 1101 during the first semester and FYE 1102 during the second one) and will also be paired with a peer mentor for their first semester to provide them with guidance, advice, feedback, and support during this new journey. The FYE Seminars consist of a series of informative forums developed through collaboration between the Division of Student Affairs and Academic Affairs. Incoming students will be charged 2500 MAD to cover orientation and program fees. Additionally, they will pay 2100 MAD for each of the one-credit Seminars.

Co-curricular events

To ease student's transition from high school to college, the FYE Program tries to organize a variety of co-curricular events, including but not limited to, skill-building workshops, knowledge and sports competitions, cultural trips, and fun trivia nights.

Contacts

· Peer Tutoring: clepeertutor@aui.ma, EXT: 2484

· Inclusion Program: inclusionsupport@aui.ma, EXT: 2484

· Writing Center: wcenter@aui.ma and/or clepeertutor@aui.ma, EXT: 2484

· First Year Experience Program: fye@aui.ma and/or clepeermentor@aui.ma, EXT: 3183

Student Services

At AUI, there is more to education than attending classes and taking exams. The Division of Student Affairs focuses on helping students make the most of their stay at AUI and plays a significant role in the overall development of students. The Division provides a suitable environment in which students may engage in varied and rich co-curricular activities and programs.

Campus life at AUI offers intramural and intercollegiate sports and fitness programs to keep active participants in the best shape, physically and mentally. The Student Health Center provides first-aid medical services to help students strengthen and maintain their health and overall well-being. Counseling Services is ready to help students overcome personal difficulties. Our spiritual leaders serve our community by leading regular religious services and interfaith discussions to promote tolerance and diversity. Housing and Residential Life Office guarantees housing for eight semesters as stated in the contract signed by students. After eight semesters of residency, students are advised to make the necessary arrangements for off-campus housing during the remaining time at the university.

We also endeavor to instill a sense of civic responsibility in our students through our community service program component, wherein students must perform **60 hours of service** with an NGO or charitable association of their choice before graduation, along with the recently developed **Service-Learning Program**. In addition, students can join one of three main AUI social organizations and/or the **Azrou Center** to help provide crucial help to the local Ifrane and surrounding communities.

AUI has over **20 sports clubs**, over **50 active student organizations, student publications**, and a **media outlet**. Study-abroad opportunities are available with 400 institutions in 50 countries and include United States institutions of higher education, as well as European and Asian universities.

Student Life

Student Activities Office (SAO)

Student Activities Office (SAO) The Student Activities Office is fully dedicated to enriching the AUI student experience by offering space, resources, and guidance for personal and leadership development. SAO strives to create a vibrant and engaging campus environment by encouraging student involvement through club activities and SAO-led events, all of which are thoughtfully planned and executed by the team.

A major contributor to the dynamic campus life at AUI is the wide array of student organizations. All clubs fall under the oversight of SAO, with the Student Leadership Council (SLC) serving as a representative body that voices club interests and concerns. Together, SAO and SLC support student organizations by promoting their missions, streamlining operations, and offering tailored opportunities for growth.

Each semester, SAO and SLC organize the Clubs Fair, where students can explore their interests, join existing clubs, or even launch their own. This event helps students discover new passions and take on leadership roles within the campus community.

Student clubs at AUI are categorized as follows:

- Cultural: Japanese Circle, Islamic Art and Culture
- Educational: Debate Club, Moroccan Politics Club
- Entertainment: Rhythm Unity, Gaming Club
- Humanitarian: Hand in Hand, UNICEF, Rotaract

In addition to supporting clubs, SAO hosts its own signature events. For example, the Brain Bash is a fun trivia competition that challenges students in areas like politics, geography, movies, and music, with prizes for the winning teams.

The Talent Show, SAO's flagship event held every spring, showcases AUI's most gifted students. Contestants perform in front of a live audience of peers, faculty, and staff, with the top three acts receiving cash prizes. The audience serves as the judging panel, making it an interactive and engaging celebration of talent. Over the years, SAO has also brought numerous guest performers to campus, including comedians like Les Inqualifiables and Rachid Rafik, and musical acts such as Betweenatna.

SAO's success is driven by a committed team of staff and part-time student workers. SAO Leaders, some of AUI's most dedicated students, are central to the success of every event. Meanwhile, SAO administrators work full-time to design and implement programming that brings the campus to life. Their energy and commitment are the backbone of the office. For more information, visit http://sao.aui.ma.

Student Organizations

Student organizations at AUI are initiated and led by students around shared interests and passions. Each organization works under the guidance of a faculty or staff advisor to fulfill its mission. Currently, AUI is home to over 40 active student organizations, categorized into cultural, educational, humanitarian, and entertainment groups.

Student Government Association

The Student Government Association acts as a liaison between the administration and the student body in addressing student needs and concerns. The SGA forms committees to research the concerns of students and propose solutions to the General Assembly (GA) in the form of resolutions. Resolutions are voted on by the GA, and if passed, are forwarded to the Dean of Student Affairs for review and feedback. The final resolutions are then forwarded to the University President, who has the final authority to approve or reject them.


ATHLETICS

Athletics

The Athletic program is an integral part of the overall educational process at AUI. Through sports, students are taught the value of hard work, discipline, team building, and sportsmanship. AUI's Athletic department provides every student with an environment that allows students to not only achieve athletic success but lay the foundation for success in life as well.

Student athletes who join AUI's official teams can expect to gain all the benefits that participating in a competitive sport offer.

The **Recreation Center** provides opportunities for students to engage in activities, programs, and special events that promote healthy and active lifestyles, leadership development, social interaction, and educational opportunities. These opportunities exist through programs, sports clubs, services, and facilities that reflect the diverse needs of the Al Akhawayn University Family.

AUI Athletic Facilities

The **Athletic Department** invites you to visit the AUI Sports Center. One of our major functions is to encourage students to start a personal program of recreation so that they can experience the benefits and joys of feeling fit and having fun.

AUI's **Sports Complex** is one of the most elite sports complexes in the country. It houses facilities that rate among the nation's best and provides excellent training conditions for athletes, teams, and all students looking to improve their physical condition. AUI's athletic facilities include a **sports complex, a fitness center, two soccer fields, a tennis and padel center, a gymnasium, a jogging track, an indoor swimming pool, and a s**pa.

Sports Complex

The Sports Complex includes a gymnasium, an Olympic swimming pool, a spa, a martial arts room, and the AUI Official Team Fitness Training Center.

Gymnasium

The AUI Gymnasium is the home of the **AUI Lions**, but it also hosts a wide variety of events throughout the year. Besides varsity basketball, handball, volleyball, and badminton training and contests, it hosts events such as the **graduation commencement ceremony, job fairs, the fun run**, and the **beginning of semester registration**.

Swimming Pool

AUI's **swimming pool** is an eight-lane, **50-meter Olympic-sized indoor pool** heated between **27-28°C**. It is regarded as one of the country's finest indoor swimming facilities. **Recreational swimming** is available **7 days a week** and is supervised by certified lifeguards. The swimming pool also hosts the **AUI Swimming School**.

Spa Center

The **campus Spa Center** is a unique facility where quality and satisfaction are our main priorities. We offer a comprehensive range of **spa services** tailored to individual needs for wholesome relaxation and treatment, including a **sauna, jacuzzi, and massage services**.

Martial Arts Room

The **Martial Arts Room** is furnished with a **parquet floor** that provides quality services for all **martial arts classes**. The parquet is covered with **Tatami mats**, which are available to provide extra cushioning for martial arts and other contact exercises.



AUI Official Team Fitness Training Center

The Official Team Fitness Training Center is equipped with free weights, machines, treadmills, power bikes, and steppers. It also includes televisions and a sound system to enhance the workout experience. Use of it, however, is reserved exclusively for student athletes to develop their fitness performance.

Fitness Center

The Fitness Center is located near the gymnasium and next to the main soccer field. With a size of more than 960 square feet, it is the latest sports facility to be built on campus. It features a fitness room, a weight room, a cardiovascular room, table tennis, and a shop for sports-related items. The fitness center is equipped with state-of-the-art weight and cardiovascular equipment from reputable USA suppliers, such as Life Fitness and Techno Gym.

Outdoor Facilities

Soccer Field: The main soccer field is a naturally lit grass field located in front of the Sports Complex that conforms to the international standard. It has gained notoriety as one of the finest fields in the nation and serves as the practice site for many Moroccan premier leagues teams' pre-season training.

Soccer Field Annex: The second soccer field is an outdoor soccer field located near the lower parking lot, close to the university's main gate. This soccer field annex is mainly used for free practice, soccer intramural competition, and AUI's rugby team.

Tennis Center: AUI also has two hard regulation-sized tennis courts and one padel court for the use of the University community that are lit and located outside of the Athletics Building.

Official Sports Teams

AUI has a committed athletics program that supports the overall mission of the University and complements the values and goals of education. To that end, AUI is a member of the Moroccan Federation of University Sports. Both our men's and women's official teams compete in five collective sports: soccer, volleyball, basketball, handball, and Rugby; and four individual sports: tennis, table tennis, track and field, and swimming. In addition, AUI teams compete in international sports tournaments such as the Tournoi des Cinq Ballons organized by ER-REC, the Paris and Dubai American University international tournaments, the Bogazici international sports festival, the Euro-Valencia international sports tournament, and the Beirut Unisport Festival.

Intramural Sports

AUI's intramural sports are organized by the Athletic department to provide all students with the opportunity to participate in their favorite sport on a competitive or recreational level. A wide variety of indoor and outdoor year-round sports are available, including swimming, basketball, soccer, volleyball, table tennis, and tennis.

Club Sports

The Club Sports Program promotes participation in a wide variety of activities, complementing the University's Intramural Sports Program and Outdoor Recreation Program. Club Sports are designed to help students develop leadership and financial and organizational management skills through the opportunity to create, organize, and run their own club. The Department of Campus Recreation provides advisement and administrative assistance to clubs, but emphasis is placed on student leadership and involvement. The success of each club is dependent on the dedication and commitment of its student leaders and members.

To know more about club sports, please visit the Athletics website: http://www.aui.ma/en/athletics.html or contact the Athletics Office: 3159, 2015.

HOUSING



Student Housing

University Housing and Residential Life Office provides high-quality living to all residents. Housing is guaranteed for at least eight semesters, and a variety of living options including doubles, triples, singles, studio doubles, studio triples, and studio singles, and support structures provide opportunities for student growth as they pursue their educational goals.

To meet the needs of the maximum number of applicants, 40 on-campus residence halls and downtown residences are equipped to offer higher standard accommodation to over 4,400 students.

Living in residence halls means easy access to classrooms, study groups, the library, and campus activities, as well as a place to interact with others. With AUI housing, there are no worries about escalating utility costs for heating, phone and internet connections, or transportation. In addition to the financial benefits, another important advantage of living on-campus is the sense of connection established by becoming part of the community.

AUI housing is a home away from home where lifelong friendships are shaped and the transition from family life to independence begins. A dedicated team of professional staff and well-trained Resident Assistants aspire to create a rich residential experience for all residents.

Information about housing rules and regulations, along with a detailed description of the residence halls, is available on our website: http://www.aui.ma/en/housing-menu/regulations-policies.html.

Student Conduct

Upon enrollment at AUI, students become members of a vibrant academic community committed to the principles of integrity, respect, and personal accountability. As such, they are expected to conduct themselves in a manner that reflects both the values of the University and the broader norms of responsible adult behavior.

Student conduct at AUI is broadly categorized into two main areas:

1. Academic Conduct: This includes behaviors related to academic integrity and performance. Violations may involve plagiarism, cheating, fabrication of information, unauthorized collaboration, or interference with academic activities. Academic misconduct is taken seriously, as it compromises the integrity of the educational environment.
2. Non-Academic Conduct: This refers to behavior outside the classroom that impacts campus life and community standards. Examples include violations of the student code of conduct, such as drugs, Alcohol, disrespectful behavior, harassment, curfew violations, vandalism, dress code violations, PDA, substance misuse… or failure to comply with university policies.

All student conduct cases—whether academic or non-academic—are managed through the Office of Student Affairs in coordination with relevant academic or administrative units. Each reported case is reviewed thoroughly and addressed through a structured process that may include administrative or disciplinary hearings, depending on the nature and severity of the offense.

Outcomes of these processes may include educational sanctions, official warnings, probation, suspension, or expulsion, in accordance with the University's rules and due process.

Students are expected to familiarize themselves with the full set of conduct policies, which are outlined in the Student Handbook available online at https://cdn.aui.ma/sh/student-conduct/

Contact Information For more information or to report a conduct-related concern, please contact: Office of Student Affairs Email: Y.Akhoubi@aui.ma Phone: +212 (0)5 35 86 26 63 Location: Building 1, First Floor Office Hours: Monday to Friday, 8:30 a.m. – 1:00 p.m. | 2:00 p.m. – 5:30 p.m.

Campus Store

Mission Statement

The mission of the AUI Campus Store is to serve students, faculty, staff, and visitors by providing essential consumer products in a financially sustainable and responsible manner. The store offers a wide selection of snacks, beverages, gifts, and various other items to meet the everyday needs of the university community.

Store Hours of Operation (subject to change)

Regular Hours • Monday – Friday: 8:30 AM – 11:00 PM • Saturday – Sunday: 12:00 PM – 5:00 PM

Mid-Semester Break Hours • Monday – Friday: 8:30 AM – 5:30 PM • Saturday – Sunday: Closed

Ramadan Hours (subject to change) • Monday – Friday: 11:00 AM – 5:30 PM & 9:00 PM – 1:00 AM • Saturday – Sunday: 12:00 PM – 5:00 PM

Note: The Campus Store is open 7 days a week unless otherwise specified.

Campus Store Regulations

• Students must use their own Cash Wallet for all purchases. • Consumption of unpaid products inside the store is strictly prohibited. • Purchased items may only be returned within 48 hours if the product is damaged. • Shoplifting will result in serious disciplinary action.

Cash Wallet Regulations

• Cards must be in good condition (not broken or damaged), with a recent clear photo. • The Cash Wallet is mandatory for all purchases. • Students may not use another student's card without a valid reason and prior authorization.

Contact Information

Campus Store Tel: 05 35 86 20 20 / 05 35 86 20 26

Counseling

Al Akhawayn University offers confidential counseling services to all students. AUI counselors provide personal, social, academic, career, and crisis counseling. AUI counselors are available to students as needed. To schedule an appointment, send an email to: counselor@aui.ma. In parallel, group sessions and activities are organized weekly.

Walk-in sessions (individual sessions, no appointment needed) are offered each semester for people who cannot wait. In the event of a psychological emergency, students can go to the Health Center; the counselors are rotating to offer a 24/7 on-call service. Additionally, two psychiatrists come to the AUI campus on a part-time basis to meet with students in need of further help. To make an appointment, please email: r.eljarrafi@aui.ma or a.bout@aui.ma

Contact us:

Building 8B, Room 203 – Ext. 2100

Building 8B, Room 309 – Ext. 2157

Building 6, Room 108 – Ext. 2034 For more information: https://aui.ma/counseling-services

Health Center

The Health Center plays a vital role in fostering a healthy campus environment by combining preventive health practices with comprehensive primary medical care. Open 24/7, the Health Center is dedicated to supporting the physical and mental wellbeing of students, faculty, staff, and their families.

Services provided include primary care and emergency response, general health information, injury treatment, dental care, nutrition counseling, and pharmacy access. The Health Center also offers personal and psychological counseling, organizes medical and health awareness campaigns, and facilitates insurance services to ensure a holistic approach to health and wellness.

Among its core duties and responsibilities, the Health Center team:
- Manages all ongoing health activities and services;
- Provides regular medical consultations;
- Coordinates patient referrals to specialized partner care centers and maintains communication until the patient returns;
- Organizes on-campus prevention and awareness campaigns in alignment with the University's health action plan and the guidelines of the Moroccan Ministry of Health
- Conducts routine inspections of campus dining facilities to ensure proper hygiene;
- Maintains a secure, up-to-date patient database and manages all patient medical records;
- Oversees medical supply inventory, ensuring adequate daily stock of essential medications;
- Engages directly with international students and faculty regarding their specific health needs;
- Ensures the quality and responsiveness of all services provided;
- Handles all administrative tasks related to claims, insurance, patient transfers, and emergencies.

Location & Facilities

The Health Center is located in Building 26 (relocation planned) and is fully equipped to meet a variety of healthcare needs. The facility includes:
1. Physician's Office
2. Waiting Room
3. Nurse's Counter
4. Observation Room with 4 Beds
5. Nursing Care Room
6. Day Hospitalization Room
7. Dental Care
8. On-site Pharmacy
9. Emergency Observation Room for Psychological Care

Dining Services

The dining services at AUI adhere to the highest quality standards as they provide food services to the University community. These services are outsourced to an external catering company, which operates under the supervision of three University staff members. These staff members are responsible for ensuring the quality of meals, managing special requests, handling orders, accommodating dietary restrictions, and addressing other relevant matters. Both catering companies, COSSA and PROXIREST, offer a diverse range of options to cater to the varied needs of students, staff, and faculty on campus.

COSSA (Bldg 03):

La cantine Gourmet: Located on the ground floor, this restaurant offers a diverse selection of international cuisines from around the world, including regular Moroccan dishes.

American G&B: Also situated on the ground floor of Building 03, this fast-food restaurant provides students with a diverse range of options, including burgers, wraps, tacos, and French fries.

El Piccolo (Ex-Pizzeria): Specializing in Italian cuisine, this restaurant has a menu that features a variety of dishes, and their pizzas are prepared and ready within ten minutes.

L'instant (Ex-Cafétéria): Situated on the ground floor of Building 2, this café offers a wide selection of hot and cold beverages, pastries, Panini sandwiches, cold sandwiches, and freshly baked items.

PROXIREST (Bldg 14):

Clubhouse: Located on the ground floor, this restaurant is conveniently close to both the student housing area and the gymnasium. Its diverse menu offers a selection of salads, daily menu, fast food options, cold sandwiches, and a variety of pastries.

Community Care and Safety Office (CCSO)

The Community Care and Safety Office (CCSO) is dedicated to fostering a safe, respectful, and inclusive campus environment. It implements AUI's Policies and Procedures for the Prevention of Sex Discrimination and Sexual Misconduct and provides confidential support to individuals affected by sexual misconduct, sexual harassment, or sex discrimination.

The CCSO also leads the CARE Team (Center of Awareness, Responsiveness, and Empowerment) a multidisciplinary task force of students, staff, and faculty that advances awareness and prevention efforts related to Gender-Based Violence (GBV) and sexual misconduct through workshops, campaigns, and community events.

Services include confidential support and guidance, information on rights and reporting options, coordination of safety measures, and prevention and awareness programs designed to promote a culture of care and accountability across the AUI community.

Contact Information:

Phone (for Sexual Misconduct Complaints): +212 (0)535 86 2323 or extension 2323

Email: CCSO@aui.ma

Walk-in Hours: Tuesdays and Wednesdays, 3:00 to 6:00 p.m.

Location of the CCSO: Building 7, Room 13

Information Technology Services and Support

The ITS Department's mission is to provide information technology support to the university's academic programs, research centers, and other development centers through campus wide IT infrastructure, services, and promotion of effective use of technology in all learning endeavors.

Service Desk (SD)

The SD is the single point of contact between ITS and all other users (Students, Faculty, and Staff). It has two focuses: User request management and communication.

This division is responsible for providing the following services:
- Issue resolution, respecting emergency level
- Request orchestration, dispatching, and monitoring until resolution.
- Troubleshooting.
- Lab management.
- Internal communication.

What students need to know about the Service Desk:
- All IT-related requests must be directed to the Service Desk through the ITS Ticketing System at http://sd.aui.ma.
- For urgent requests or for reporting major system outages, students can reach SD by dialing 666.
- The Service Desk is available on weekdays from 8:30 AM to 5:30 PM but can also be reached by phone on weekdays from 5:30 PM to 11:00 PM and on weekends, by dialing 666.
- All major incidents, system-wide outages, and service changes are communicated in a timely manner through the ITS Ticketing System.

IT Maintenance Service

ITS provides a free service to all AUI community for the maintenance and troubleshooting of their personal non-hardware computer problems. All students are welcome to request the maintenance service for their personal computers.

During the repair of their personal computers, students may request to borrow laptops from the service desk, based on their availability.

Computer Labs and Related Services

ITS manages and maintains a number of open and purpose-specific computing labs. All computers operate under both Windows and Linux environments, are kept up to date, and are equipped with a number of academic and entertainment software tools & programs

Student Digital Accounts

ITS grants students digital accounts to access a range of University IT resources, including laboratory computers, Microsoft OneDrive via Azure Cloud, and platforms such as self-service printing, Service Desk, MS Outlook, MS Teams, JaaS, Canvas LMS, GoCampus, GoSocial, and related web services—all accessible through single sign-on (SSO).

To maintain account security, each digital account must have a unique password that is not shared or reused for other services. Passwords may require updates if any suspicious activity is detected. Please note that ITS will never request you to provide your digital account credentials.

Communication and Collaboration Services

ITS makes use of Microsoft Office 365 to help students collaborate locally and globally. In addition to online hosted email and calendar, Office 365 includes online storage with OneDrive (up to 250 GB), MS Teams for instant messaging and web conferencing, Planner for projects/tasks management, and more. Each student has a personal @aui.ma email account with 100 GB storage quota. All data on this account is confidential and is backed up periodically. Mobile devices can be used to access MS Outlook (emails) and other Office 365 apps (OneDrive, Teams, Planner, SharePoint, OneNote, Sway, Yammer, Stream, ... etc.).

ITS manages and maintains a number of open and purpose-specific computing labs. All computers operate under both Windows and Linux environments, are kept up to date, and are equipped with a number of academic and entertainment software tools & programs

Academic ERP Systems and Related Mobile Apps

ITS offers an academic Enterprise Resource Planning (ERP) system known as Jenzabar, which facilitates the management of students' academic and campus-related affairs. This system can be accessed at https://my.aui.ma.

JaaS (Jenzabar as a Service) offers a suite of essential services, including class enrollment, access to account information, room availability and reservations, viewing of semester and overall grade reports, and the submission of various online forms such as transcript requests, exchange applications, absence notifications, withdrawal forms, and graduation applications. These services are part of an evolving set of digitalized processes designed to streamline academic and administrative tasks for students.

While the JaaS platform functions as the University's Student Information System (SIS), Canvas serves as the institution's Learning Management System (LMS). Recognized as a leading product in the LMS sector, Canvas supports active and collaborative learning across multiple delivery modes. Its comprehensive suite of features empowers faculty to enhance instructional innovation and enables students to engage fully in their courses. These features include assignments, discussions, modules, quizzes, collaboration tools, outcomes tracking, rubrics, SpeedGrader, announcements, calendar, analytics, and Studio. Canvas operates as a cloud-based solution and is accessible via https://aui.instructure.com using Office 365 credentials.

Additionally, the University provides access to the GoCampus and GoSocial mobile apps, designed to streamline campus navigation and strengthen social connectivity among students. GoCampus assists users in daily schedule planning, campus map access, and receipt of real-time updates on academic and administrative events. GoSocial enhances campus life by allowing students to share experiences, join interest-based groups, and engage in discussions, thereby fostering a dynamic blend of academic and social involvement via their smartphones.

Internet Access

ITS provides two Internet connection links: one with 4Gbps and one with 2Gbps, from two different Telecom operators. The total Internet bandwidth is therefore 6 Gbps, with individual Internet bandwidth up to 100Mbps per user. All dormitory rooms, classes, labs, library, and offices are equipped with wired and Wi-Fi connections. Wi-Fi is also available at most university indoor and outdoor areas making Internet access ubiquitous all over the University campus.

The eduroam network is the Wi-Fi network for AUI students, faculty and staff to securely access Internet at the AUI campuses and from all campuses/locations of participating institutions worldwide. Access is granted via the usual Office 365 credentials at the main campus and elsewhere. Guests can access Al Akhawayn/Guest Wi-Fi network with some restrictions to AUI resources and services.

Printing Services

The University offers Pay4Print services for students, with accounts that can be topped up at the Business Office (new students start with 100DH). Over 25 multi-function printers (black & white or color) are available in academic and some residential buildings. Unclaimed print jobs are deleted after 72 hours.

Use the copy center in Building 9 for stapling, document formatting, or high-volume printing. It offers fast service to students, faculty, and departments at the same price as self-printing services.

ITS Student Part-Time Job Opportunities

ITS offers part-time job opportunities for students in roles such as Service Desk officers and junior software developers. One notable initiative is Deviteam, a student-led software development unit that introduces part-time students to develop solutions tailored to student needs and consolidates various departmental projects. Deviteam acts as the central hub for all in-house custom IT projects, providing hands-on experience in networking, first-level IT support, and software development methods.

Contact Information

Building 9 Service Desk: servicedesk@aui.ma Ext: 666/0535862400. Submitting service tickets: https://sd.aui.ma


ACADIMIC
RESOURCES

Mohammed VI Library

The mission of the Mohammed VI Library (M6L) is to support and to enhance learning, teaching, and research at AUI. The M6L supports intellectual inquiry, discovery, and learning by developing its collections, providing spaces for collaborative learning or individual reflection, facilitating research, offering instruction on the effective and ethical use of information resources, and organizing special lecture series and workshops for the AUI community.

The Mohammed VI Library is a founding member of **AMICAL**, a consortium of libraries of 30 American-style international universities, and a founding member of the **Catalogue des bibliothèques du Maroc**.

The library's special features include large reading rooms, workshop areas, **Active Learning Spaces** for student group work (bookable online through the library's website), **silent study areas**, a study area reserved for AUI graduate students, and **copying, printing, and scanning** facilities. The library's website provides access to its **online catalog, journals, and databases: https://m6l.aui.ma**.

The **M6L** currently provides access to many resources for your research, including **78,000 print books** and over **one million eBooks**. In addition, it offers access to **databases, journals**, and many other resources. These resources are easily searched through **the library's website**, available both on and off campus (https://m6l.aui.ma). The **M6L** also provides **digital textbooks** through the **University Bookstore** and a digital repository storing AUI graduate theses, records of AUI faculty publications, and other historical materials relating to AUI and the Ifrane region.

In addition to the provision of resources and services that support the University's educational mission, the **Mohammed VI Library** also houses important **physical and electronic collections** of enduring **historical value** in its **Archives & Special Collections**, searchable and accessible through the library's website.

Physical resources are accessible **onsite daily**, except on holidays, for up to **16 hours**, or longer during **exam periods. Open book stacks** encourage browsing, with **long-term borrowing** arrangements for faculty and graduate students.

Mohammed VI Library Opening Hours During Fall and Spring Semesters*:

Hours of Access to the Library

Monday to Thursday	8:30am to 2:00am
Friday	8:30am to 12:00am
Saturday	10:00am to 12:00am
Sunday	10:00am to 2:00am

* Hours are extended during exam periods.

Library Circulation Desk Services

Monday to Thursday	8:30am to 12:00am
Friday	8:30am to 6:00pm
Saturday	10:00am to 4:00pm
Sunday	10:00am to 6:00pm

Contact Us
For more information: https://m6l.aui.ma

The Office of Employability & Entrepreneurship

Discover Your Future(s) while pursuing your degree.

That is the motto of AUI's Office of Employability and Entrepreneurship's (E&E). Our mission is to connect students with organizations in Morocco who hire AUI graduates and invest in students' entrepreneurial ventures. E&E provides readiness skill training and an extensive relationship network including multinationals and AUI's alumni network. E&E fulfills AUI's promise of return-on-investment (ROI) because students win job offers before graduation!

E&E's programs are offered to students beginning in the first year with Co-Ops and Remote@AUI. These programs bridge students' academic experiences by working freelance in the private sector. In addition, all students are eligible to bring their startup ideas to E&E and they will be integrated into the startup ecosystem throughout Morocco and pan-Africa. These training programs and relationship-mentoring programs are designed for students to discover their future(s) alongside their academic pursuits.

AUI's E&E services include a placement agency service focused on preparing and matching students to their "best fit career and future employers". Alumni coaches are resident on campus providing individualized coaching on future opportunities across the spectrum of multinationals, NGO's, public sector and startups.

E&E's Annual Programs include:

- **Speed JOB Dating**: AUI's unique placement formula that matches students with employers based on skills, needs and interests. Speed JOB Dating is held four times per year in Ifrane, Casablanca, Rabat and Tangier.
- **Networking with private and public sector**: On-campus and off-site events in Rabat, Casablanca, and Tangier that enable students to network with future employers for insights and understanding Morocco's work environment.
- **Gamification & Hackathons**: Competitive events where students work alongside corporate mentors to jointly solve real business challenges, showcase skills, and earn jobs.
- **Company Site Visits with Job Shadowing Days**: Guided visits to companies where students observe operations and shadow employees to better understand workplace environments.
- **Speed Mentoring & Angel Investment**: Events where students develop business ideas with mentors and angel investors for feedback and potential funding.
- **Co-Op Programs**: Recurring jobs during school breaks to allow students to gain work experience while completing their studies.
- **Remote@AUI**: Freelance work for students to work on campus, remotely for international companies, earning experience and funding.

Office of Academic Support and Progress (OASP)

Mission

The Office of Academic Support and Progress (OASP) is dedicated to enhancing student academic success by offering comprehensive academic assistance to students outside the classroom to ensure good academic progress toward degree completion and a successful academic experience at AUI.

The OASP accomplishes its objectives by:

- Providing hands-on support proactively early for at-risk students and assisting them in adjusting to the new academic environment.
- Providing a central point of contact for all academic matters.
- Monitoring student academic progress throughout the semester and over the course of studies to improve their persistence and degree completion.
- Providing support and ensuring the success of students throughout their academic journey.
- Assisting students with all aspects of academic advising.

Contact: office.academic.support@aui.ma

Office of International Programs

AUI is, by design and mission, an international university. The university's mission and programs foster an international perspective and international understanding. To that end, the Office of International Programs promotes and advances the internationalization of AUI at all levels. Some of the key functions of the OIP include exchange and study abroad programs, internationalization at home, strategic partnerships, and related services to members of the AUI community.

Exchange and Study Abroad Programs

Studying abroad is a key part of most AUI students' experience, and there are several ways to engage with these opportunities. Among the study abroad programs available to students, exchange programs are the most popular and are designed primarily for undergraduate students to exchange places with students from other institutions with which the university has signed agreements stipulating student payment requirements to the home and host institutions. The exchange is generally for one semester, although there are exceptions. Study abroad experiences generally have a limit of one calendar year, i.e., two full semesters and a summer session.

Transfer of Credits

For all study abroad programs, the credits that a student obtains at the host university can be transferred to equivalent courses at AUI, provided that the student enrolls in courses for which approval from the appropriate AUI school had been given. Programs have different criteria, and students are encouraged to read the announcements and plan carefully for their international study experience.

In addition to full-term exchange or study abroad programs, AUI also organizes shorter-term faculty-led international trips for AUI academic credit. Finally, AUI also organizes non-credit international trips, particularly through student activities. All these modes of international experiences contribute to AUI's international profile and opportunities.

REGISTRATION REGULATIONS

A student is officially enrolled and eligible to attend classes upon registering for courses and paying tuition and fees. Below are some of the major events and terms that students need to understand.

Academic Advising

Upon joining Al Akhawayn University, each freshman student is assigned a faculty advisor from his or her respective school. The main objective of academic advising is to ensure that students take the right courses in the appropriate sequence. The role of the advisor is to discuss with the student their choice of major, study plan, and concerns regarding courses and workload. The advisor answers questions and provides guidance or help when needed.

A faculty advisor will assist in curriculum planning, as well as other matters related to the degree to be earned. This process helps to ensure that AUI students will graduate with their entering class. Students must obtain written permission from their advisor and coordinator to enroll in each course. The approved schedule is presented during preregistration or registration.

Preregistration

Preregistration periods are published in the University's Academic Calendar. Preregistration is mandatory for all continuing students. If a student cancels their preregistration after the open days, the preregistration deposit will apply (**2000 MAD for Fall/Spring, 1000 MAD for Summer**).

Regular Registration

Registration and late registration dates are published in the University's Academic Calendar. Students may register for classes on the regularly scheduled registration dates through the end of the Add/Drop period (4th class day in regular semesters and 2nd class day in summer sessions). Students must confirm registration during the online period before classes begin. If a student fails to confirm registration according to the schedule, a 1500 MAD late registration fee will be assessed for late registration.

Students must be officially enrolled at AUI during the semester in which they graduate. Students enrolling late on a course should not expect special make-up assistance from the instructor.

Late Registration

For the purpose of the fee assessment, late registration is defined as the period between the first day of classes and the last day of add/drop. Student enrolling in courses after commencement of classes will have to pay a late registration fees of MAD 1500. Students may not register for classes after the last day of late registration.

Class Day

The class day begins at **8:00 AM** and usually ends at **9:50 PM**, except during **Ramadan and finals exam week**, when the day may end later. During Ramadan, students are given a **two-hour break** in the evening to allow time for breaking the fast (Ftour). Classes scheduled during this period have been moved to a later time.

Semester Credit Hour

The **Semester Credit Hour (SCH)** is a unit of measure representing an hour (**50 minutes**) of instruction over a **15-week period** in a **Fall/Spring Semester** or a **6-week period** in a **Summer Semester**. Most classes are for 3 SCH, which means that students have 3 contact hours with an instructor each week for the duration of the semester. Students can expect that each credit hour will include two or more hours of assigned outside class work for every hour of in-class contact.

Prerequisite

A Prerequisite is a condition (**either a course or classification**) which must be satisfied prior to enrolling for the course in question. Prerequisite are listed below the course title in the catalog course descriptions.

Academic Calendar

AUI operates on an academic calendar that consists of **two semesters, one summer session, and three intersessions**. Each semester is **fifteen weeks** (including Final Exams). Summer terms are usually scheduled for a six-week period. Intersessions are intensive and scheduled over **ten days**.

Enrollment Certificates

Enrollment certificates are official documents attesting that a student is officially enrolled at AUI. Enrollment certificate requests are processed by **the Office of the Registrar** following the last day of late registration.

The University **will not certify** a student's enrollment prior to the **4th class day of a regular term** nor prior to the **2nd class day of a summer session**, neither will it certify a student's enrollment if the student has «**preregistered**». Enrollment certificates are available **online** in **English and French** to enrolled students after the last day of add-drop. There will be an **added 5 MAD charge** for **FAX or mailing requests within Morocco**.

Student Transcripts

Signed **AUI transcripts** are the **official records** accepted by other educational institutions. Transcripts are available from the Office of the Registrar. Under normal circumstances, requests for transcripts are processed within two working days of receipt by the Office of the Registrar. An **additional charge of 60 MAD** applies for **same-day requests**. Requests received during periods of registration, final examinations, and school holidays will be delayed by a few additional days.

Transcript requests are delivered **only to students in good financial standing** with the University. Requests from students on **financial hold** cannot be processed until the bill has been **paid** and the Business Office has notified the Office of the Registrar of payment.

Transcripts are sent **only at the written request of the student. A flat 40 MAD fee** is charged for each transcript.

Certificate of Completion

The **Certificate of Completion** is an official document attesting that the student has fulfilled all the **academic requirements** for a **bachelor's** or a **master's degree**. The Certificate of Completion **is issued only once. It may not be issued once the diploma has been printed and made available for issuance**.

Requests received during periods of registration, preregistration, final exam grade entry, and school holidays will be delayed by a few additional days.

Name Change of Current Students

Current students may request changing their names based on a legal document from a certified copy of a court order reflecting the new name. Legal documentation must be presented with the completed Name Change Request Form (available at the Registrar's Office) in order to alter the student's name as it appears on the original application for admission to AUI.

A name change may be processed either in person at the Registrar's Office, or through the mail once the necessary documentation is submitted.

If a student requests a name change, the change will be processed at the end of the semester or the session as confusion could occur during the grading process.

The University policy prohibits name changes to student records after graduation.

Death of a Current Student

This policy applies to all current student deaths that occur outside university-controlled locations, and the full policy will be published in the Manual of Procedures of the Division of Student Affairs. After being notified of the death of a current student, the Office of the Dean of Student Affairs shall make the announcement based on an official death certificate received from the student's family to confirm the death and inform the appropriate units so they can execute the necessary procedures, as outlined in the Manual of Procedures of the DSA.

The deceased student will be dropped from the courses they were registered or pre-registered for and insert the new status of the student in the system. A credit on their balance and any tuition paid for that semester will be reimbursed.

The education records of the deceased student will be closed, but a transcript may be released or disclosed, upon written request, to a parent, legal guardian, a spouse, siblings, and descendants, or pursuant to a court order. The person requesting the transcript of a deceased student must request it in writing to the Office of the University Registrar and provide the following information:

- The student's name;
- The student's date of birth;
- Death Certificate; and
- Official proof of familial relationship or legal right to request, such as a birth certificate which indicates the requesting individual is the mother, father, son, or daughter of the deceased student, or a marriage license, adoption decree, or court order.

ACADEMIC POLICIES AND PROCEDURES

The University reserves the right to change University rules, policies, fees, and academic requirements. The University also reserves the right to make changes in the offered programs whenever circumstances require such changes.

Attendance Policy

Regular attendance and active participation in all class meetings are expected from every enrolled student. Students are responsible for managing their absences effectively within the allowed limit. While attendance is important, it does not reflect the achievement of learning outcomes, and it will not directly impact the student's grade as long as they are enrolled in the course. However, excessive absences may result in administrative withdrawal from the class.

Absence Allowance:

Each student is granted a maximum number of absences for the semester/session, based on the frequency of class meetings, course credits, and student's seniority as follows*:

Class Frequency	Course Level	Absence Ceiling
Once a week	Classes that meet once a week.	3
4/5 times a week	English Language Courses at the LC	8
3 times per week	Freshmen Level Courses (1xxx)	6
	Sophomore/ Junior Level Courses (2xxx & 3xxx)	7
	Senior & Graduate Level Courses (4xxx&5xxx)	8
Twice per week	Freshmen Level Courses (1xxx)	4
	Sophomore/ Junior Level Courses (2xxx & 3xxx)	5
	Senior & Graduate Level Courses (4xxx&5xxx)	6

*Classes that follow a non-traditional format would have to set the absence limit in line with the above ceilings.

University-Sponsored or Authorized Events:

Students may request to attend/participate in university-led or authorized events without it affecting their attendance record in class. However, even in these cases, students cannot exceed a maximum number of 10 absences for the semester/class (all types of absences combined). Students need to start the pre-approval process using the Student Engagement Form that needs to be signed by the organizing University department/unit and approved by DSA Office. Only requests that are submitted before the event will be taken into consideration. Concerned Faculty members will then be informed accordingly.

Responsibility and Accountability:

Students are trusted to manage their absences responsibly and should recognize the impact of their absences on their learning and academic progress. All absences shall be considered within the absence allowance. Extreme cases, such as prolonged hospitalization, approved by the Heath Center Director, remain the only exception. Students with chronic diseases must self-identify with the health center as soon as they join AUI. Given that attendance does not justify reaching ILOs, Faculty members must not impose penalties for absences. The DSA Attendance Committee is open to reviewing other cases of exceptional circumstances.

Administrative Withdrawals (WF):

As soon as a student exceeds the maximum number of allowed absences for the course, the process of assigning a WF starts:

- First, the faculty member files a WF request.
- Second, DSA office confirms the request upon a review of the student record (e.g. cases of hospitalization, approved student engagement, etc.).
- Student is officially withdrawn from the course.
- Pending the DSA confirmation and Registrar implementation of the WF, the student can still attend the class.

This withdrawal will be indicated on the student's academic record. Once withdrawn, the student will not be allowed to re-enroll in the course for that semester/session.

Make-Up Work:

It is the student's responsibility to catch up on missed work due to absences. Faculty members may provide guidelines for making up missed assignments or exams, but it is ultimately the student's responsibility to ensure they are up to date with all course materials and requirements.

Missed Exams and Quizzes:

In cases where a student has not exceeded the number of allowed absences in a class misses an exam or pop quiz, the following rules apply. If the exam or quiz is formally announced for a specific date and the student missed that class session, then they must provide evidence to the DSA that they were hospitalized, or that they experienced other extreme emergencies. Otherwise, they will not be eligible for a make-up exam or quiz. In the case of unannounced pop quizzes, if a student misses class on a date when an unannounced pop quiz is administered, then it will be exclusively at the discretion of the instructor whether to allow a make-up pop quiz.

Absence Records:

Faculty members are expected to take attendance regularly using the university LMS, Canvas, and may send reminders to students who approach the absence limit. This is critical because only when Faculty enter absences in the Canvas system is the Office of Academic Support and Progress (OASP) alerted of potential problems, allowing it to intervene directly with students at risk. Nevertheless, it remains the student's responsibility to monitor their own attendance and manage their absences accordingly.

Appeals Process:

Students who believe their withdrawal from the course due to excessive absences was unjustified may appeal the decision through the office of the Dean of Student Affairs, copying the Dean or Director of the academic unit that the student majors in, no more than one week after the administration of the withdrawal.

During the appeal period, the student shall be allowed to attend the class. After consulting with the concerned stakeholders, the DSA (i.e. Attendance Committee) will decide whether to grant an exception to the withdrawal decision. The DSA's decision on the appeal shall be made in no more than one week after the appeal is submitted.

Adding/Dropping Courses

Students may add and/or drop one, more, or all courses during the course registration and add/drop period specified in the Academic Calendar. In this case, the course(s) will be entirely removed from the student's transcript (and, as such, should not be confused with withdrawing from courses, in which case a W grade is assigned). Students in good academic standing with no holds on their account should proceed to add/drop online via their portal. However, students with academic or other holds must have the hold removed from the pertinent department before they can be allowed to proceed with registration. All students must have permission from their advisors and school coordinators to drop or add a course unless the course(s) being added was/were included in the registration form under "alternate courses." The adding and/or dropping of courses is not official until all applicable tuition and fees have been paid to the University.

Neither faculty, nor friends or relatives may drop or add courses for a student. Courses dropped within the official add/drop period (4th class day in regular term and 2nd class day in summer) are not reflected on the academic record. Failure to attend a class without dropping will result in a failing grade of WF on the academic record as per the University's attendance policy.

Although no refund will be given up to the 40th class day of the regular semester and up to 18 class days of the summer session (refer to academic calendar for published dates), students may withdraw from one or more courses and receive a W grade therein. This becomes part of the student's academic record. After that period, instructors have the responsibility of determining the grade based on classroom performance up to the time of the student's request to withdraw from the course. Faculty must assign either a grade of WP (at the time of withdrawing), or WF (if failing). This process is complete only when the form bearing all required signatures is returned to the Registrar's Office.

Withdrawing from Courses During the Semester

Once a semester's add/drop deadline has elapsed, students may not enroll into, drop, or swap any courses or sections.

However, they may withdraw from one or more (but not all) of their courses (after the semester's last day to add/drop) with permission from the relevant course instructor. In this case, a W, WP or WF grade is assigned to the relevant course(s) depending on when the student has requested the course withdrawal—specific dates/deadlines are mentioned in the University's Academic Calendar. Students may request to withdraw from courses using the relevant online form available on their portal.

Students are not permitted to withdraw from all courses in a given semester. Students seeking to withdraw from all courses after enrolment/registration due to illness, medical issues, or family emergencies fall within the ambit of Retroactive Withdrawal.

Retroactive Withdrawal

A **retroactive withdrawal** is a late withdrawal request made during a semester. It is a procedure that permits a student to withdraw from all the courses in which she/he is registered after the add/drop deadline of a given semester. The University guidelines for the approval of such an extraordinary action require the student to prove, with supporting documents, the existence of serious conditions of a **medical or psychological nature**, and/or **hardship** that occurred during the semester in question that:

- Had a serious and negative impact on the student's academic performance;
- Had been **reasonably unforeseeable and unavoidable** before the last day to officially drop classes.

A student may request **retroactive withdrawal** from all courses taken during a given semester or term by filling out a **Retroactive Withdrawal Form**. This petition must be **accompanied by adequate documentation** and bear all required signatures (**the physician's confirmation** of the student's health conditions, **school dean, DSA, and VPAA**). If the **retroactive withdrawal request is approved**, the student will be withdrawn from **all courses taken that semester with W**. The **W** will indicate a late withdrawal but will **not affect the student's GPA**.

Requests to consider a retroactive withdrawal cannot be accepted after the last day to drop classes with WP or WF (refer to the academic calendar).

Permanent Withdrawal from the University

Permanently withdrawing from the University should not be confused with dropping or withdrawing from one or more courses while remaining enrolled in others. Students desiring to discontinue their studies at the University after enrolling/registering in a semester an after the semester's add/drop deadline are considered to be permanently withdrawing from the University. Students who officially withdraw from the University prior to mid-semester will have the grade of **W** recorded on the transcript. Students wishing to withdraw after mid-semester may do so with the permission of their dean and will receive the grade of **WP** (if passing at the time of withdrawal) or **WF**, (if failing in their respective courses). Instructors have the responsibility to determine the grade based on classroom performance up to the time of the student's request to withdraw from the University.

Students initiate the withdrawal process in the Registrar's Office. The process is complete only when the form, bearing all required signatures, is returned to the Registrar's Office by the deadline posted on the Academic calendar (5 days prior to the final exams). Students who cease attending classes without officially withdrawing will receive an F in all the courses for which they are registered. Students who officially or unofficially withdraw from the University while owing money to AUI will receive neither their academic transcripts, nor their official documents until the debt has been settled in full.

If a student cannot come to the University, they may give power of attorney (procuration) to a legally responsible person who may initiate the withdrawal process on his or her behalf. The proxy must bear the signature of the student and be certified as true by one of the following:

- Moroccan authorities within Morocco
- Moroccan consular representation abroad

The authorized person must come in person to the University and produce the following documents:

- The original of the proxy
- Their national identity card or valid passport

Students who remain out of the University for more than one academic year are required to reapply for admission under the admission policies and requirements in effect at the time of reentry.

Reinstatement after Final Withdrawal

A student who withdraws from the University but remains out for only one semester or less (i.e., less than one semester or one academic year) and wishes to return is not required to undergo the full readmission process. Instead, such a student applies for reinstatement using the «Reinstatement after Final Withdrawal» form available from the Registrar's Office. If the student is reinstated, he or she is subject to abide by the catalog regulations in force at the time of reentry.

Semester Off

A student who decides to take one semester off for financial or personal reasons is not considered to have withdrawn from the University. However, they must inform the University, in writing, of the reason for the interruption in studies and the anticipated date of return. The form for requesting a semester off is available from the Registrar's Office. If the student takes a semester off, but subsequently does not return to the University such that they remain unregistered for two consecutive regular semesters, they will lose standing as a continuing student and will have to go through the readmission process.

In the case of one academic year off, the student must complete the readmission application.

Students who remain out of the University for more than one academic year are required to reapply for admission under the admission policies and requirements in effect at the time of reentry.

Exchange and Planned Educational Leave

Student Exchange and Planned Educational Leaves (PEL) for a maximum of two consecutive semesters may be granted to students who are in good standing at AUI. The University will anticipate the return of students based on the semester indicated on the Exchange or PEL Application. No additional notification or application is required if the student returns as planned.

Students planning PEL are required to make a preregistration deposit of 2000 MAD. The preregistration deposit will be credited against the student's fees for the semester of planned return. If the student does not return as planned, the preregistration fee will be forfeited, and the student will lose standing as a continuing student. In such a case, readmission will be required.

Deadlines for exchange and PEL are set by the Office of International Programs and students are required to confirm their plans through the OIP. A fine of 1000 MAD is applied to students who first confirm and then cancel their exchange or PEL program.

Change of Degree Program

Requests to change a degree program shall be made, in writing, using the Change of Major Form available at the Registrar's Office. The change must be approved by the student's current and future academic deans. Change of degree program approvals granted during the course of a semester or session are effective after the end of the current academic term.

Requests for a change of degree program may be received before the start of the mid-term break or after the end of final exams. Decisions are communicated before preregistration and before add/drop periods. This allows time for the future academic dean to review the student's file and make a decision prior to the beginning of the subsequent term.

Only students possessing a satisfactory standing can be approved for the change of degree program. Changes initiated during either preregistration or registration periods are not processed until the conclusion of such periods.

Credit for Online Courses

AUI students with specific circumstances requiring online classes at external institutions may transfer approved credits from online, hybrid, e-learning, blended, or comparable courses taken at recognized partner institutions.

AUI students who wish to enroll for credits in online, hybrid, e-learning, blended, or comparable courses must have their choices pre-approved by their respective school using the course approval process of the Office of International Programs.

Only courses in which a passing grade at the host teaching institution will be considered for transfer, and coursework must be completed at an accredited institution where it is being offered for credit to its own students.

Requests to approve new online course providers is managed by the Office of International Programs.

Transfer of online graduate-level courses and/or undergraduate concentration and major core courses is not permitted except with written permission of the relevant School leadership.

Students are not allowed to exceed the number of credits they are allowed to take in a given semester at AUI except with written permission of the relevant School leadership.

Intersession Courses

Intersession courses provide students with the opportunity to enroll in a maximum of one course during an accelerated period between regular semesters. Courses are offered on campus and are delivered over a 10-day period. Intersession courses are open to both AUI students and international students.

Only students in Good Academic Standing are eligible to enroll in the Intersession. Students on First Probation may be permitted to enroll on an exceptional basis, subject to approval.

Students on Continuous Probation are not eligible to enroll in the Intersession. At the time of registration, their final academic standing may not yet be confirmed, and enrollment could place them at risk of suspension or dismissal once final grades are released.

Freshman students subject to freshman regulations who are on Strong Warning or a more severe academic status are not eligible to enroll in the Intersession.

Cross-institutional students must meet Prerequisite and English language requirements, or any special entry requirements for their chosen course. They should apply through the Office of International Programs (OIP) by providing a letter of motivation and transcript.

Academic Integrity

It is the aim of the faculty to foster a spirit of honesty and a high standard of integrity. The instructor of a course is responsible for initiating action against dishonesty or plagiarism that occurs in class. In cases of convincing evidence of academic dishonesty such as cheating, plagiarism, or falsification, an instructor should take appropriate action. Before taking such action, however, the instructor should attempt to discuss the matter with the student.

Cheating

Complete honesty is required of students in the presentation of any phase of coursework as their own. This applies to quizzes of any length, as well as to all examinations, daily reports, lab work, and term papers. Instances of cheating include, but are not limited to:

- Dishonesty on examinations and quizzes or on written assignments,
- Illegal possession of examinations,
- The use of unauthorized notes during an examination or quiz,
- Information obtained from the examination paper or from another student,
- Collaboration with other students in cheating,
- Alteration of grade records, and
- Illegal entry into or unauthorized presence in an office.

Plagiarism

Any attempt by students to present another person's words, content, or ideas as their own is regarded by the faculty and administration as a most serious offense. Offenders are subject to serious consequences, including possible expulsion.

Writers, artists, and all others involved in creative endeavors must always make a clear distinction between what words, images, ideas, and arguments are original to them; and what words, images, ideas, and arguments are borrowed (taken) from the work of others. Failure to disclose this distinction to readers/viewers of one's creative work, via citations, footnotes, and proper attributions (no matter how small or large, how formal or informal the work) constitutes plagiarism.

Several courses at AUI teach undergraduate students the formalities of properly crediting sources in their work. Some graduate programs teach these formalities as well. When members of the AUI community faculty, staff, administration, or student—doubt the legitimacy of someone's work regarding the requirements for crediting sources, they may consult reference books in the main office of their academic or support unit. Faculty members are expected to make their practices clear to their students, and unit heads to their staff.

In addition, it is the general policy of the University that willfully ignoring the principle of academic honesty once taught and the formalities regarding citation for one's discipline, will result in heavy penalties, including failure in a course, suspension from the university, or expulsion.

Falsifying Documents

Any attempt to forge or alter academic documents, transcripts, grade reports, letters of recommendation, certificates of enrollment, registration forms, add/drop forms, medical certification of absence, or any other document submitted to the University for an administrative procedure is subject to disciplinary action.

Disciplinary Dismissal

Students may be expelled from the University in case of serious violation of University regulations. In such cases, a grade of WF is given for all courses taken by the student, and this becomes part of the student's permanent record. Any student's appeal of the disciplinary committee's decision should be addressed to the President of the University. The President's decision is final.

Release of Information from Educational Records

Release of records without a student request or approval is expressly forbidden, except to legally authorized persons or organizations, or to financial aid officers or representatives of agencies administering financial aid grants for which the student applies or holds.

Information may be released in legitimate emergencies involving student health and safety, provided that due consideration is given to 1) the seriousness of the threat, 2) the necessity of accessing records in dealing with the emergency, 3) the ability of the person to whom the release is made to deal with the emergency, and 4) the extent to which time may be a factor in the emergency. Responsibility for the release of such personal information is carried by the President of the University, who may delegate such authority to the Vice President for Academic Affairs.

Final Examinations

Final examinations are scheduled at the end of each semester/session. All courses offered for credit require a final examination. In some courses, a common final examination is given to students enrolled in different sections of the course. Final examinations are given only at the times announced in the final exam schedule. Exceptions must be approved in advance by the Academic Dean. Examinations administered throughout the semester are at the discretion of the professor, but courses typically require a mid-term examination.

Grading Policy

A grade is assigned for all courses in which a student is regularly enrolled during any semester or summer term. A passing grade may be earned only if the student is enrolled for the full length of the course, and a grade, once given, may not be changed without the approval of the Instructor, the Dean, and the Vice President for Academic Affairs.

The instructor determines all grades for a course. The method of determining a grade will be included in the course syllabus, which is presented to students at the beginning of the semester. students will receive a semester grade report after the close of each term. The semester grade indicated on the student's transcript is a combination of grades given for class work, tests, assigned papers, laboratory performance, and the final examination.

Letter Grade Equivalents to Grade Points and Percentages

Letter Grades	Grade Points	Percentages
A+	4.00	97 - 100
A	4.00	93 - 96
A-	3.67	90 - 92
B+	3.33	87 - 89
B	3.00	83 - 86
B-	2.67	80 - 82
C+	2.33	77 - 79
C	2.00	73 - 76
C-	1.67	70 - 72
D+	1.33	67 - 69
D	1.00	60 - 66
F	0.00	Below 60

Semester Grade Point Average (SGPA)

The quality points earned are calculated by multiplying the number of credits attempted by the value assigned to the grade earned. The GPA is obtained by dividing the total number of quality points earned by the number of credits attempted.

Example of GPA Calculation[1]

Subject	SCH Value	Final Grade	Value of the Grade	Quality points Earned
History	3	B	3	3 x 3 = 9
Chemistry	4	C+	2.33	4 x 2.33 = 9.32
Accounting	3	A	4	3 x 4 = 12
Management	3	B-	2.67	3 x 2.67 = 8.01
Calculus	3	B	3	3 x 3 = 9
Totals	16			47.33

The stated formula applies unless a student has been awarded a W or WF (see pg. 100).

Total Quality Points: 47.33 = GPA 2.95

Credits Attempted: 16

Cumulative Grade Point Average (CGPA)

Like the GPA, the CGPA is calculated by dividing the total number of quality points by the total number of credits attempted. However, the CGPA is calculated from all attempted credits and quality points accumulated during attendance at AUI, rather than those of a single semester. The CGPA used for most records is based on the total grade points earned in attendance at AUI.

Regular Letter Grades

Grades are based on the four-point GPA system according to demonstrated performance and skill levels.

A+, A, A-	Indicate excellent achievement demonstrated by 1) competency and accuracy of knowledge, 2) sustained and effective use of knowledge, 3) independence of work, and 4) originality.
B+, B, B-	Indicate high achievement in the factors listed under the A grades.
C+, C	Indicate acceptable performance in 1) familiarity with the course's content, 2) evidence of growth in actual use of content, and 3) full participation in the class's work.
C-	Indicates the lowest passing grade.
D+, D	Not acceptable in the major, minor, core, or FAS courses. Only one D may be accepted in an elective in the student's undergraduate studies.
F	Indicates failure either on a letter grade basis or on a Pass/Fail basis (Grade points 0.00). An F is not computed in the GPA if the course is successfully repeated.
P	Indicates "pass" on the Pass/Fail system: awarded for the achievement of the minimal objectives of the course and acceptable as transferable college credit but not directly comparable to grades on the regular letter-grade system. P is equivalent to grade C or better for undergraduate students and to grade B or better for graduate students. (Grade points not counted in GPA).

Undergraduate students may take as many as 6 SCH (two courses), following the conditions below:

- Students should be in good academic standing and have completed at least 30 SCH.
- No courses may be taken Pass/Fail from the General Education Requirements, school, major concentration, or minor.
- Only electives may be taken under the Pass/Fail system.
- No more than one course per semester may be taken on a Pass/Fail basis.
- Once a student has decided to take a course on a Pass/Fail basis, it is not possible, under any circumstances, to record a letter grade for that course.
- Change of grade to Pass/Fail must be submitted no later than five business days after the grade submission deadline of the semester/session in which the elective is taken or the date of the submission of the declaration for graduation.

Other Grade Marks

Pass/Fail Grades - CR

Indicates that the credits are earned to meet the language requirements and/or courses approved for credit from Advanced Placement (AP) exams. AUI will consider awarding transfer credit for AP exams. The student should submit a transfer request with the AP grade report.

Specific exams that have already been approved for transfer credit include:

- **BIO 1400 – 4** on AP Biology 1, on the condition that the student takes **1 SCH Biology lab**.
- **BIO 1401 – 4** on AP Biology 1, on the condition that the student takes **1 SCH Biology lab**.
- **CHE 1400 – 4** on AP Chemistry, on the condition that the student takes **1 SCH Chemistry lab**.
- **CHE 1401 – 4** on AP Chemistry, on the condition that the student takes **1 SCH Chemistry lab**.
- **CSC 1401 – 3** on AP Computer Science A.
- **CSC 1402 – 3** on AP Computer Science A.
- **CSC 2303** (opportunity to test out early) – **4 or 5** on AP Computer Science A.
- **CSC 3308** (opportunity to test out early) – **4 or 5** on AP Computer Science A.
- **MTH 1311 – 4** on AP Calculus AB.
- **PHY 1400 – 4** on AP Physics 1, on the condition that the student takes **1 SCH Physics lab**.
- **PHY 1401 – 4** on AP Physics 1/AP Physics C (Mechanics), on the condition that the student takes **1 SCH Physics lab**.
- **PHY 1402 – 4** on AP Physics C (Electricity & Magnetism), on the condition that the student takes **1 SCH Physics lab**.

Audit - AU

Indicates that the course was audited and not taken for credit. Instructor permission is required for a student to audit a course.

Audited classes are not counted in GPA. Students who audit a course pay the standard course credit tuition.

Once a student registers for **an audit, it is not possible under any circumstances to record a letter grade** for that course.

Credit by Examination - CRE

Credit by Examination is assigned for both graduate students wishing to satisfy foundation courses and undergraduate students wishing to satisfy FAS courses and some General Education requirements courses by passing a proficiency test.

A minimum grade of B- is required for graduate students and a minimum grade of C- is required for undergraduate students to be eligible to receive Credit by Examination (i.e., a CRE grade, which has no effect on GPA).

Students failing a course more than twice may test-out for the course.

The grade resulting from the test-out exam will be officially transferred to the student's transcript accordingly.

If the course has a lab component, and the student already has a passing grade, the student only needs to test out for the course content (without lab), and the final grade shall include the grade of the lab.

CRE shall be assigned before the last day of the add/drop period of the semester where the course to be tested out was originally scheduled. e.g., MTH 1305, MTH 1311, CSC 1400.

Grades Indicating Special Circumstances

IP: Indicates that the thesis or final project is "In Progress" within normal time limits. Available only to graduate students. (Grade points not counted in GPA).

NPR: Indicates that the course was not passed and subsequently replaced with another one.

PMC: Indicates credits earned by a student before being matriculated.

W: Indicates official withdrawal from a course or withdrawal from the University up to the 40th class day of a semester, or up to the 18th class day of a summer term (grade points not counted in GPA).

WF: Indicates official withdrawal after the specified period for a W while having a failing grade, and/or for excessive absences (Grade points: 0.00), 'WF' can be assigned up to and including the last day of class.

WP: Indicates official withdrawal after the specified period for a W grade while having a passing grade, at the time of withdrawal from the course (grade points are not counted in GPA).

I: Indicates incomplete work – used at the discretion of the instructor when a student has legitimate reasons for being unable to take the final exam or to submit a final project. Reasons may include:

- Illness (medical certificate to be given or validated by the university physicians)
- Accident
- Bereavement: first degree family member (death certificate required) Any documentation should be submitted to the instructor within 48 hours prior to the exams and no later than the last day for faculty to submit grades. (Grade points not counted in GPA).

The Incomplete Work Report form must be submitted by the instructor to the school coordinator. This completed form should be submitted with the grade roster to the registrar. The I grade may be used only if the student's prior performance and class attendance in the course have been satisfactory. *See procedure below for removing the I/Incomplete.

Removing the I (Incomplete) Grade

An "I" grade is reported when students have not met all requirements of a course by the end of the semester and the instructor considers the allowance of additional time to complete course requirements to be justified. When reporting a grade of "I," the instructor must complete an Incomplete Work Report specifying:

- The deficiency or the additional work to be done.
- The length of time allowed completing the work (no later than the last day of Add/Drop period of the subsequent semester, even if the student is not enrolled, summer session included).
- The grade that would have been earned at the time the course ended.
- The grade of "I" may be changed only to A+, A, A-, B+, B, B-, C+, C, C-, D+, D, F or P for Pass/Fail courses. Should the conditions specified above not be met, the "I" will become an F. Extensions of time in case of merit may be granted by the respective Dean and notification must be forwarded to the Office of the Registrar.

The extension form, which is available at the Registrar's Office, should be duly completed and submitted to the Registrar's Office.

Grade Change

In general, all course grades are final when filed by the instructor in end-of-term course grade reports. Each student is notified of the grades earned during the term, and these grades become a part of the official record.

A change of grade may occur only when there is a clerical error: the instructor re-evaluates the original course assignments of a student and discovers an error in the original evaluation. A clerical error is an error made by the instructor or an assistant in calculating or recording the grade. A change of grade shall not occur as a consequence of the acceptance of additional work or re-examination beyond the specified course requirements.

A request for a change of grade shall be initiated by the student and shall be directed to the instructor. If the instructor determines that there is a valid basis for change, a change of grade form shall be submitted by the instructor to the Dean of the School and the Vice President for Academic Affairs for approval and forwarded to the Office of the Registrar. Forms are not to be handled by the student.

The completed change of grade form must be returned to the Office of the Registrar within 60 calendar (class) days of the first day of classes of the regular semester that follows the award of the original grade. If the instructor determines that there is no valid basis for the change and denies the student's request, the instructor's decision is final.

Student Grade Appeal Procedure

In attempting to resolve any student grievance regarding grades, it is the obligation of the student to first make a serious effort to resolve the matter with the instructor involved in the grievance. Individual course instructors retain primary responsibility for assigning grades. The instructor's judgement is final unless compelling evidence shows discrimination, differential treatment, or procedural irregularities.

Grade appeals must be submitted in writing on an appeal form that is available in the Dean's office. The appeal must be submitted as soon as possible and no later than the end of the second week of classes of the following regular semester; otherwise, the student forfeits the right to appeal. The dean can either reject the appeal or allow it to be analyzed by a committee made up of the school coordinator, the instructor of record, and the student's advisor. This committee might request the students to present further explanation, either in writing or orally. The committee makes its recommendation to the dean who communicates the final decision to the students and to the Registrar's office in case of a change of grade. In exceptional cases, and based on solid evidence, a student can appeal the decision of this committee to the dean, in which case the dean can again reject the student's request or agree to pursue it further. In case the dean finds convincing arguments to pursue the case, they appoint an ad hoc committee made of two faculty and two students and chaired by one of the faculty members. This committee can choose to request further clarifications either from the instructor of records or from the students or from both, either orally or in writing, and it makes its recommendation to the dean. The recommendation of the ad hoc committee is final and binding to all and will be communicated to the dean.

The dean communicates the final decision to the student. If the grade needs to be changed as a result of this process, the dean communicates the grade change to the Registrar's office.

AL AKHAWAYN UNDERGRADUATE STUDIES

• Undergraduate Academic Regulations
• General Education Requirements
• Requirements for all Bachelor's Degrees
• Bachelor's Degree Programs
• School of Business Administration
• School of Social Sciences, Arts, and Humanities
• School of Science and Engineering
• Course Descriptions

Undergraduate Academic Regulations

Student Classifications

Students are classified in accordance with the number of semester credit hours earned. «Hours earned» is interpreted as course hours at AUI, plus hours accepted in transfer from other institutions and/or credit by examination.

Freshman	0-29 semester hours
Sophomore	30-59 semester hours
Junior	60-89 semester hours
Senior	90 or more semester hours

Student Responsibilities

Students are responsible for knowing degree requirements and for enrolling in courses that apply toward their degree program. Knowing University regulations pertinent to the standard of work required for continuation in undergraduate study is also the student's responsibility.

Academic Advising and Course Selection

Academic advisors assist students in preparing degree plans, approving the course schedules for each enrollment period, and facilitating solutions when academic problems arise. Although students are expected to avail themselves of academic advising whenever needed, each student assumes the final responsibility for the selection of courses to meet degree requirements.

The advisor and the school coordinator's approval are required for course registration: for adding, dropping, or changing courses, and for taking courses at other institutions. Regular consultations with advisors are recommended for all students and are required for undergraduate students placed on academic probation.

Full-Time Study

It is the student's responsibility to ensure that they are enrolled in a full-time program of study. Full-time for undergraduate students means that they must maintain at least twelve (12) SCH during the fall or spring semesters unless otherwise instructed or authorized by the school.

Students enrolled in a minimum of 12 SCH, whether they are Language Center Students or regular students, are subject to all University regulations regarding placement on the President's List, Dean's List, Probation, or an Unsatisfactory standing.

To help ensure that undergraduate students at AUI complete their degree programs within a reasonable amount of time, the University strongly recommends that students enroll each semester for at least 15 credit hours, and that they take additional courses in the summer session whenever they are offered.

Semester Credit Hour (SCH) Time Commitments

A semester credit hour or SCH is the unit of measure for credit purposes. The student is expected to spend approximately two hours preparing for each hour of lecture.

A student is considered to be making satisfactory progress toward a degree objective when he or she completes at least 12 SCH each semester and achieves the grade point average (GPA) required for their classification. Laboratory courses include at least two hours of laboratory time per week per semester credit hour earned. Independent study courses include content and requirements equivalent to a regular, organized course, but meeting times are arranged (TBA) by the instructor and the student.

Course Load Policy

Regular Semester Course Load

A normal course load per semester is five courses (12 to 17 semester credit hours for regular students).

Students in good academic standing with a Cumulative GPA of 3.00 may take six courses (up to 20 semester credit hours).

Students with a CGPA of 2.5 and above may register for up to six courses with a maximum of 19 SCH, of which no more than two may be lab courses. No special permission is required if one of the courses being taken is a retake of a course previously failed with an «F», «D», or «D+», or passed with a «C-».

Language Center students may not exceed a total of 23 hours of class per week. Language Center students taking Language Center modules and regular courses cannot exceed 13 SCH (five courses, including Language Center modules). While taking Language Center modules, students may also register for courses that do not require extensive writing skills, for example: **ARB XXXX; MTH1388/1300/1311/1304; CSC 1300/1400/1401; CHE 1400/1401; PHY 1400/1401; BIO 1401; FRN 12XX**. Other regular courses can be taken with the approval of the Advisor and the School Coordinator.

Summer Session Course Load

Students with a CGPA of 3.0 and above may register for up to three courses with a maximum of 10 SCH (only one course with a lab may be taken) without any special permission needed.

Students with a CGPA of 2.5 and above may register for up to three Summer Term courses with a maximum of 10 SCH (only one course with a lab may be taken) without any special permissions needed if one of the courses they are taking is a course that they have previously failed with an «F», a «D», or a «D+», or if they are expected to graduate in the summer.

Students with a CGPA of 2.5 or above may take two courses with labs (for a total of 8 SCH) but may not take 3 courses if they opt for two courses with labs.

Students are not allowed to register for regular courses if they still need one or more Language Center courses to complete the LC requirements. If students are left with two LC courses, they can be allowed to register for one LC course and one regular course and take the remaining LC course in the fall. AWG 1002 should be left as the last required course in the LC courses sequence.

Transfer Credits

Language courses taken outside AUI (Arabic, Amazigh, French, or Spanish) will not be transferred for credit, including elective credits.

Minimum Residency Requirements

The minimum residency requirement for the bachelor's degree is 4 semesters or at least 60 semester hours. Even though a student may meet the degree requirements before earning 60 semester hours in residence, the degree will not be awarded until 60 semester hours have been earned at AUI.

Maximum Residency Requirements

A student may fulfill the requirements of the catalog in force at the time of admission or in any catalog, when 12 semester credit hours have been attempted. All degree requirements must be met within six years of the catalog under which the student has selected to graduate. Courses older than six years must be reviewed by the school committee for validation towards degree requirements.

Course Repeat Policy

All courses taken at AUI, whether passed or failed, remain a permanent part of the student's record. If a course is repeated, the highest grade earned is the grade used to compute the cumulative grade point average (CGPA) for all purposes. Repeated courses are counted only once for credit.

The following rules apply to repeating courses in which a grade of C- or higher is earned:

- A student can repeat a course only once
- A student can only repeat four courses during their time at the University
- If a course is successfully completed, with any grade, then its Prerequisite (s) cannot be repeated
- A course may not be repeated if more than one year has passed since it was initially taken with a C- or higher
- Courses whose grades have been converted to a Pass/Fail (P/F) grade cannot be repeated if the earned grade is a Pass (P)
- For a repeated course, both grades of the course are posted on the transcript but only the second grade is counted towards the CGPA, even if it is lower than the first grade
- A repeated course only counts once towards degree requirements
- Courses cannot be repeated after graduation.

Applicability of Catalog Regulations

Students may obtain a degree according to the course requirements of the catalog in force at the time of admission to the University (so long as the courses required for the degree are still offered by the University) or of the course requirements of a later catalog in force during the period of enrollment.

If a student drops out for more than two semesters and returns to AUI, they will need to graduate according to the catalog in force at the time of re-entrance. This regulation applies to degree requirements, but not to operating regulations, procedures, and fees. Students may also elect to graduate under the requirements of the catalog in effect at the time of graduation.

Second Bachelor's Degree

An individual who holds a bachelor's degree and wishes to receive a second bachelor's degree at AUI must meet all General Education requirements, School Core, or Major Core requirements (for BBA) of a student completing a first degree. These core requirements may be applied to the two degrees.

However, the student must meet all mandatory requirements of the second degree, including internships, capstone, etc. In the process, they must complete a minimum of 30 additional credits. The minor earned for the first bachelor's degree may be applied to the second bachelor's degree if it is acceptable to the school offering the second bachelor's degree.

Grade Reports

The student grade report is a record of all coursework for the semester taken at AUI. Final grade reports are posted on students' portals after the last day for faculty to submit grades as is indicated on the academic calendar. In addition, faculty members assess student progress for the first half of the semester, and a mid-semester evaluation report is posted on students' portals.

Undergraduate students are considered to have a satisfactory academic standing if their GPAs are no less than 2.00 (C). For students registered in courses on a Pass/Fail basis, the GPA is calculated based on the conversion of the P/F to the letter grades. This GPA does not appear on students' transcripts.

Honor Roll

An undergraduate student who completes a semester schedule of at least 12 SCH, not counting Pass/Fail courses, with no grade lower than an A is included on the President's List. A student who completes a semester of at least 12 SCH, not counting Pass/Fail courses, with a minimum grade point average of 3.5 and no grade lower than C is included on the Dean's List of the school offering the major. To be eligible for the honor rolls, a student cannot have any semester grades of I or WF.

Graduation

Applying for Graduation

Students expecting to graduate must complete an application for graduation after the Add/Drop period of the semester for which graduation is planned.

Graduation with Honors

AUI students who have completed a minimum of 60 semester credit hours at AUI may be eligible to graduate with honors. Only the record at AUI is used to determine eligibility for graduation with honors. This honor is noted on the student's diploma. Honors are awarded based on the following GPA scale:

3.25 - 3.49	Cum Laude (with honors)
3.50 - 3.64	Magna Cum Laude (with high honors)
3.65 - 4.00	Summa Cum Laude (with highest honors)

Diploma Delivery

Students who have fulfilled all academic requirements towards their degrees and have received final clearance from the Office of Business Services will receive their diplomas from the Office of the Registrar soon after the graduation ceremony.

The Diploma is issued only once.

Diplomas delivered to undergraduate students bear the official date of grade submission to the Office of the Registrar as published in the catalog. For graduate students, the diploma bears the date of the completion of the last requirement, which is usually the thesis defense. Should there be another requirement after the defense, the date of completion of that requirement is the official date the final grade is submitted to the Office of the Registrar.

If a student cannot be present at the graduation ceremony or cannot come to the University to collect their diploma, they may give power of attorney (procuration) to a legally responsible person who may collect the diploma on his or her behalf. The proxy must bear the signature of the graduate and be certified as true by one of the following:

- Moroccan authorities within Morocco
- Moroccan consular representation abroad
- A notary public

The person authorized to collect the diploma must come in person to the University and produce the following documents:

- The original of the proxy
- Their national identity card or valid passport

Freshman Committee

In accordance with the policy of detecting academic problems early and taking remedial action, the Freshman Committee is set up to identify freshman students with academic problems and to take the necessary remedial steps to improve their performance.

Undergraduate students who have earned less than 30 credits are subject to the Freshman Committee regulations. A student is added to the «At Risk List» when their semester grade point average (SGPA) is less than 2.0 in the fall or spring semester.

Once a student earns 30 credits and more, they will be subjected to the probation regulations published in the catalog (cf. Probation Regulations and Procedures).

Freshman Committee Regulations

Students on the «At Risk List» are evaluated based on their academic performance. In the event of an appeal, the Committee will also look at whether the student has met the requirements set by the committee at the beginning of the semester.

The following are the Freshman Committee Regulations that apply to students who are placed on the «At Risk List»:

- **Warning** means that the student is just below satisfactory academic performance (SGPA < 2.0 and/or failing one to two courses).
- **Strong Warning** means that the student is performing well below acceptable performance (SGPA < 2.0 and failing three or more courses).
- **Last Chance** means that the student was previously given a warning, but their SGPA is still below 2.0.
- **Under Watch** means the student has shown improvement for one semester. However, if the student's SGPA, at the end of the following semester, falls below 2.0, the previous status of the student (Warning, Strong Warning, or Last Chance) will be considered to issue a decision.
- **Dismissed** means the student has been given ample opportunity to improve but failed to do so.

After earning 30 credit hours, the probation history of the students who are on the «At Risk List» is managed by the Office of the Registrar.

Students dismissed by the Freshman Committee may reapply for readmission after one semester (see" Readmission Process"). Their file shall be forwarded to the Vice President for Student Affairs.

Important Note:

- All Pass/Fail courses shall be converted to letter grades (A+, A, A-, B+, B, B-, C+, C, C-, D, F, or WF instead of P/F) to compute a virtual SGPA.
- All students on the «At-Risk List» are required to complete 4 courses each semester.
- Students may not withdraw from any course.
- A failing grade means D, F, or WF.

Semester of Unsatisfactory Performance	Student Performance	Freshman Committee Decision	Enrollment Summer
First Semester on At-Risk List	SGPA < 2.0	Warning	Allowed
	SGPA < 2.0 and failing 1-2 courses		
	SGPA < 2.0 and failing 3 or more courses	Strong Warning	Not Allowed
If decision was Warning and...	SGPA ≥ 2.0	Under Watch	Allowed
	SGPA < 2.0	Last Chance	Not Allowed
	SGPA ≥ 2.0	Under Watch	Allowed
If Decision was Strong Warning and...	SGPA < 2.0	Dismissal (may appeal)	Not Allowed
	SGPA ≥ 2.9	Under Watch	Allowed
If Decision was Last Chance and...	SGPA < 2.0 and no failing grade	Under Watch	Allowed
	SGPA > 2.0 and CGPA ≥ 2.0 (at least 12 career* earned credits)	Semester Off	N/A
	SGPA < 2.0 and CGAP < 2.0	Dismissal	N/A

Probation Regulations and Procedures

These regulations and procedures are published to assist students by providing information essential to meeting University standards and to ensure progress when students perform at a low academic level. Every student is responsible for knowing these regulations.

Academic Probation

Undergraduate students are placed on academic probation if their GPA falls between 1.5 and 1.99. This probationary status serves as a warning to students that their performance is below the level required. Students on academic probation may not exceed four courses (up to 13 semester hours) in the subsequent regular semester.

Unsatisfactory Standing

Undergraduate students are considered to have an unsatisfactory standing if their semester GPA is less than 1.5. Students at this level must appeal and obtain special permission from the Committee on Student Standing before they can re-enroll. Students with an unsatisfactory standing may not exceed four courses (up to 13 semester hours) in the subsequent regular semester and may be limited to an even lighter load.

Returning to Satisfactory Standing

Undergraduate students who are on academic probation or have an unsatisfactory standing can only return to a regular standing once they complete a semester with a load of 12 SCH and a minimum SGPA of 2.00. Performance in a summer session or intersession does not grant return to a satisfactory standing. No notation of academic probation appears on the transcript.

Probation semesters are cumulative. However, the probationary history is cleared after two semesters in good academic standing (summer session and intersession are excluded).

Suspension Following Continuous Probation

Students on continuous probation are subject to suspension if they do not return to good academic standing after being on a reduced academic load. A suspension period is applicable during the Fall or Spring semester.

However, if the suspension decision occurs after a Spring semester, students may appeal the suspension for the following Fall and request permission to register for the summer or intersession. In such cases, students may demonstrate their ability to perform well academically by successfully completing ONE of the following:

- Two online courses through Acadeum that fulfill degree requirements, each passed with a minimum grade of B-.
- A strong internship of at least eight (8) weeks, culminating in an internship report and evaluation by the training supervisor.

To submit an appeal, students must provide:

- An appeal letter with a self-diagnosis and planned strategy for academic success; and
- If the student opted for the internship pathway above, an Internship Report and an Internship Evaluation from the training supervisor.
- Students who opted for the Acadeum courses pathway must instead submit official proof of completion and the final grade for each course.

The Committee on Academic Standing will review the appeal file, determine if the student meets eligibility criteria, and render a final decision. If the appeal is denied, the suspension will apply for the Fall semester.

Readmission after Suspension

Readmission after suspension is not guaranteed. The student must appeal and obtain special permission from the Committee on Academic Standing, the dean of their school, and the VPAA before re-enrolling. The student must show evidence that they meet AUI standards. As indicated above, the student must present their self-diagnosis and a strategy for success. The Committee on Academic Standing will then examine the student's file for eligibility.

Academic Dismissal

Students who, after returning from suspension and completing a semester with a reduced load, still fail to regain good academic standing (SGPA of 2.00 or higher) are subject to **dismissal from the University**.

In cases of extenuating circumstances, students may submit an appeal following the suspension or dismissal decision. The Committee on Academic Standing reviews appeals, determines eligibility, and makes the final decision.

Undergraduate students on academic probation have 2 semesters or 12 credits (whichever occurs first) to raise their GPA to 2.00. Failure to raise the GPA to 2.00 after 2 semesters on academic probation may result in suspension or dismissal from the University. Students not allowed to take a full load may refer to the Probation Regulations and Procedures table for details. In cases of extenuating circumstances, students may appeal their suspension or dismissal.

Summary of Probation Regulations and Procedures

Semester Status Based on Student Performance	Academic Decision Fall/Spring	Enrollment for Summer	Intersession
SGPA 1.5 - 1.99: First Probation	Warning, load reduction to 4 courses (up to 13 SCH)	Allowed to register	Not allowed
SGPA < 1.5: First Unsatisfactory Standing	Load reduction: 4 courses (up to 13 SCH)	Allowed to register	Not allowed
SGPA < 2.00 after being on probation or in unsatisfactory	1. If probationary status occurs in two non- consecutive semesters, load reduction decided by the committee: 4 courses (up to 13 SCH) 2. If probationary status occurs in two consecutive semesters, load reduction decided by the committee: 3 courses (up to 10 SCH).	1. Allowed to register 2. Appeal is required. If permission is granted, students may register	Not allowed
Continuous probation with an SGPA < 2.00	1. If CGPA is 2.0 or higher, suspension with possibility to appeal	1. If permission is granted, students may register. The summer academic progress may be considered in their appeals for release from fall suspension	Not allowed
	2. If CGPA is below 2.0, suspension with no possibility	2. If permission is granted, students may register. The summer academic progress may be considered in their appeals for the following Spring Semester	
Continuous probation after returning from suspension period	1. If CGPA is 2.0 or higher, suspension with no possibility to appeal 2. If CGPA is below 2.0, dismissal with no possibility to appeal	Not allowed even if the student considers appealing the suspension or dismissal decision.	Not allowed

University Honors Program: Mission and Vision

The University Honors Program (UHP) at Al Akhawayn University is an academic program unique to Morocco that follows a Liberal Arts tradition at a university-wide level. It is an academic unit under the Vice President of Academic Affairs Office. Designed for students who want to satisfy their intellectual curiosity, the Program attracts highly ethical, academically qualified, self-motivated and proactive students who seek an enriched undergraduate education and serve as models to their peers. The Program offers an innovative, interdisciplinary arts and sciences curriculum taught by faculty open to engaging with students' learning on a deeper level. Without delaying progress toward a degree, the UHP provides students an opportunity to participate in a community of committed scholars and fosters intellectual partnerships among students and their professors.

UHP Benefits

UHP students receive a more intensive and innovative education without spending additional time on degree completion. Students who successfully complete all the requirements receive special certificates noting this accomplishment and are publicly recognized at AUI's commencement ceremony. UHP students are given priority registration for courses. They are invited to meet distinguished visitors to AUI, can check out more books from the AUI library, and have access to honors learning space. Finally, UHP students benefit from education trips in Morocco, co-curricular events and lectures, and receive help with publishing opportunities for undergraduate research magazines. Graduation from the UHP, with its broad interdisciplinary arts and sciences curriculum, gives students a distinct advantage when applying for national awards and scholarships as well as graduate or professional schools.

APPLICATION AND ENROLLMENT

Eligibility

Freshmen (first and second semester)
- Exemption from the Language Center (LC) or P/A (Pass with an A) of all LC courses
- Students with a High School Diploma CGPA 17+ will be offered conditional acceptance to the UHP

Sophomore (first and second semester) and Junior (the start of first semester)

- AUI CGPA 3.4+

Note: Junior (start of the second semester) and Senior students are not eligible to apply

- All UHP applicants must never have been placed on academic probation and/or involved in an academic dishonesty action. Students who receive disciplinary sanctions can be considered on a case by case basis.

Application Documents

- Application form (provided by the UHP Office)
- High School Diploma and Transcript (only for Freshmen first and second semester)
- Unofficial AUI transcript
- Curriculum vitae
- A 1-1.5 min video OR a 300-400-word statement of intent describing the applicant's academic interests, how the student envisions their involvement in the Program, and how the Honors experience will contribute to their successful pursuit of goals at AUI and afterward.

Application Process

- Applicants submits their documents to uhp@aui.ma, informing about their availability for an interview.
- Applicants sit for a group interview/discussion with another or two other applicants in the presence of the UHP Coordinator (or a UHPC member) and a current UHP student.
- The UHP Coordinator will provide applicants with admission notifications within one week of the interview
- At the discretion of the UHP Coordinator and after consulting with the UHPC, the applicant might be invited to an additional interview with the UHPC.
- All applicants are evaluated on the merits of their individual portfolios and group interview.

Application Deadlines

Applications are accepted during a four-week period in the beginning of fall and spring semesters.

Certificate

Students will receive a University Honors Program Certificate (UHPC) with their diploma.

Types of Honors Courses

There are four types of Honors Courses:

- Regular Course Contracted for Honors Credit (CHC), 3 SCH
- Interdisciplinary Honors Seminar (HS), 3 SCH
- Internship with Honors Component (IntHC), 3 SCH
- Capstone Project with Honors Component (CapHC), 3 or 4 SCH (students in SSE earn 4 credits because the capstone project includes a laboratory component)

Transcript information: Honors Courses (except Honors Seminars) are denoted by the letters 'HC' appended to the course code on a student's official transcript.

Credit Requirements

To qualify for an **UHPC**, students must complete 18 SCH in designated courses and related academic projects with honors components. Students are required to earn **6 SCH** in:

- One HS (3 SCH)
- One CHC (3 SCH)

The other **12 SCH** can be taken as any combination of CHC, HS, and CapHC.

Note: If an SSE student chooses CapHC, the total of credits is 19 since SSE Capstone Project counts 4 credits because it includes a laboratory component.

Standing in the UHP

CGPA requirement:

- To keep their benefits and maintain official registration in the Program, a student must not only stay active in the Program by earning Honors Credit (see «Completion Policy» below) but also have minimum institutional cumulative **GPA 3.4** every semester.
- A student's cumulative GPA can drop below 3.4 once. In this case, the student remains enrolled in the Program, but is not allowed to take Honors module(s) during the following semester. If the student's cumulative GPA drops below 3.4 twice, the student is dismissed from the Program.

Grade requirements:

- In Courses Contracted for Honors Credit and in Honors Seminars, a student must receive a minimum grade of B+.
- An Honors Program student may receive only one grade below B+ in such a course and continue to be officially enrolled in the UHP. A second grade below B+ will disqualify a student from continued membership in the Program. A student may repeat once a Course with Honors Component or an Honors Seminar if and only if that request is approved by the Committee in consultation with the relevant course faculty member and the VPAA.
- In Internship and Capstone with Honors Components, a student must receive a minimum school grade of A-, in addition to being evaluated as having covered the UHP requirement to remain in and complete the Honors Program.
- A student who is involved in any form of plagiarism or academic dishonesty in any AUI class will be expelled from the UHP.

Completion Policy

To qualify for receiving the certificate signifying their engagement in the UHP, students must fulfill the following:

- Successfully accomplish all modules relevant to the desired certificate.
- Earn Honors Credit by presenting or leading minimum one (1) co- or extracurricular activity during their tenure in the UHP, and by attending a minimum of two (2) co- and/or extracurricular activities per academic year, except in cases of study abroad or other institutionally approved reasons.

Note: A UHP student who does not receive credit towards the UHP certificate, but who receives what would normally be considered a passing grade at AUI, will be considered to have earned a passing grade toward the ordinary AUI graduation requirements.

Withdrawal from UHP Policy

- Students intending to withdraw from the UHP must promptly notify the UHPC by completing the UHP Withdrawal Form (provided by the UHP Office).
- Students who fail to enroll in any Honors Courses for two consecutive semesters without official notification to the UHPC will be automatically withdrawn from the UHP.

BACHELOR'S DEGREE PROGRAMS

- Bachelor of Business Administration (BBA)
- Bachelor of Arts in International Studies (BAIS)
- Bachelor of Arts in Communication Studies (BACS)
- Bachelor of Arts in Digital Humanities & Cultural Production (BADHCP)
- Bachelor of Science in Human Resources Development (BSHRD)
- Bachelor of Science in Environmental Studies and Sustainability (BSESS)
- Bachelor of Science in Territorial Planning and Management (BSTPM)
- Bachelor of Science in Psychology (BSP)
- Bachelor of Science in Artificial Intelligence and Robotization (BSAIR)
- Bachelor of Science in Computer Science (BSCSC)
- Bachelor of Science in Cloud Computing & Big Data Analytics (BSCCBDA)
- Bachelor of Science in Engineering and Management Science (BSEMS)
- Bachelor of Science in General Engineering (BSGE)
- Bachelor of Science in Renewable Energy Systems Engineering (BSRESE)

The University's undergraduate programs are administered by the Dean of each School under the direction of the Vice President for Academic Affairs.

BACHELOR'S DEGREE INFORMATION

Requirements for Bachelor's Degrees

The following are the basic requirements for all bachelor's degree programs offered at AUI. Please see individual major program listings for the specific requirements of your chosen course of study.

- Completion of the General Education requirements, including AUI language requirements (see special section below);
- Major of at least 30 SCH, of which 12 must be at the advanced level and completed at AUI;
- If a minor is selected, it must consist of at least 15 SCH;
- A minimum of 60 SCH must be taken in residence at AUI. 24 of these must be at the advanced level, of which at least 12 are taken in the major;
- A grade of at least C- in all courses counting toward the degree, with the exception of one elective, in which a grade of D+ or D is acceptable. Major programs may impose a more rigorous requirement for their majors;
- A minimum cumulative GPA of 2.00;
- A passing score on the Exit Test;
- Completion of all semester credit hours required towards the degree.

General Education Requirements (GenEd)

- A graduate of any institution of higher education is required to have specific knowledge, understanding, and competencies, regardless of their major field of study. For this reason, AUI is committed to providing students with a broad education through the General Education Requirements.

- **GenEd Rationale**

- GenEd is the term for the set of classes that all students must take. Regardless of degree program, the classes of the GenEd complement the overall objectives of each program and support the introduction, acquisition, and application of a wide range of communicative and intellectual skills. Through the core, all degree programs deliver a carefully constructed curriculum to give students the necessary tools, knowledge, and abilities to succeed personally and professionally.
- To prepare students for careers and life in general, the university provides an education designed to cultivate skills that develop critical thinking and encourage inquiring minds, as demonstrated by a breadth of knowledge and depth of understanding. The University, furthermore, fosters an awareness of the perennial questions and new challenges that confront humanity, a depth and consistency of moral judgment, the ability to speak and write with clarity and precision, a capacity and life-long desire for learning, the exchange of ideas and knowledge for development, and an awareness of other cultures beyond national borders.

- **GenEd Objectives**

- To help students develop global competence by learning to understand and interact appropriately in diverse and multicultural environments.
- To help students acquire the ability to understand the world around them and see how their studies relate to contemporary local, regional, and global issues.
- To equip students with the tools to succeed in their studies regardless of their majors and to develop lifelong learning attitudes and abilities.
- To help students develop personally, socially, and intellectually.
- To help students develop creative and critical thinking through verbal and quantitative reasoning.
- To help students develop reliable competencies in information technologies, along with the ability to evaluate different sources of information.
- To help students develop language and communication abilities in order to perform competently in oral and written English, French, and Arabic languages.

To fulfill the above objectives, core classes can be broadly categorized as follows:

- Communication
- Humanities
- Quantitative Skills
- Natural Sciences
- Linguistic Proficiency
- Civic Engagement

Students should refer to the corresponding school section for the detailed General Education (GenEd) requirements applicable to their academic program.

Language Requirements

Arabic Requirements

All degree-seeking students must earn “2 SCH” of Arabic language by taking one course from the list below. Arabic courses are categorized depending on the student’s high school diploma and prior Arabic proficiency level.

- Holders of the Moroccan baccalaureate and Arabic-based high school degrees take ARB 1241 without placement.
- Holders of International Baccalaureate or a foreign cultural mission baccalaureate in Morocco (French, Spanish, etc.) take one ARB course based on placement results.
- Holders of international high school degrees with no prior Arabic language instruction take one ARA course based on placement test results.

Code	Title	Student Category	Placement Test
ARB 1201	Basic Standard Arabic	Moroccan students from foreign cultural missions (French, American, Italian, Spanish, ...)	With placement test.
ARB 1202	Arabic for Academic Purposes	Moroccan students from foreign cultural missions (French, American, Italian, Spanish, ...)	With placement test.
ARB 1203	Arabic for Communication Purposes	Moroccan students from foreign cultural missions (French, American, Italian, Spanish, ...)	With placement test.
ARB 1241	Arabic Literature	Students from public and private Moroccan high schools.	No placement test. However, students from foreign cultural missions whose placement scores are above ARB 1203 may take it
ARA 1202	Beginning Arabic	International degree- seeking students	With placement test.
ARA 1203	Intermediate	International degree- seeking	With placement test.
ARA 1204	Advanced Arabic	International degree- seeking students	With placement test.
ARA 3299	Special topics in Arabic	International degree- seeking students	With placement test.

Exchange students should take equivalent ARA courses bearing 3 credits:

- ARA 1311 or ARA 1312 (for exchange students) → ARA 1202 (for international degree-seeking students).
- ARA 2311 or ARA 2312 (for exchange students) → ARA 1203 (for international degree-seeking students).
- ARA 3311 or ARA 3312 (for exchange students) → ARA 1204 (for international degree-seeking students).

Moroccan baccalaureate and Arabic-based high school degrees	ARB 1241 Arabic Literature
Foreign cultural mission baccalaureate	ARB 1201 Basic Standard Arabic ARB 1202 Arabic for Academic Purposes
	ARB 1203 Arabic for Communication Purposes
International high school degrees with no prior Arabic language instruction	ARA 1201 Arabic Beginning ARA 1202 Arabic Intermediate ARA 1203 Arabic Advanced
	ARA 3299 Special Topics in Arabic for Non-Native Speakers

French Requirements

Students with a Moroccan baccalaureate must fulfill the French requirements by the end of their junior year. The aim is to prevent academic disruption or delays in graduation.

Requirements and Course Progression

Students must prove their proficiency in French or take a placement test to find the appropriate course level. Based on their test scores, they might be exempt from or need to complete one to four French courses.

To ensure completion of French requirements by the end of their junior year, all non-French 2000-level courses will have FRN1308/FRN1208 as a pre/corequisite, all non-French 3000-level courses will have FRN2310/FRN2210 as a pre/corequisite, and all non-French 4000-level courses will have FRN3310/FRN3210 as a pre/corequisite.

French Placement:

- Newly admitted students **must submit a valid certificate** (TCF, DELF, DALF, EV@LANG & TEF TP) to determine the number/level of French courses required. This should be done **during the first or second semester of instruction**.
- FRN 3210 is the exit level for holders of the Moroccan baccalaureate.
- To be exempted from all French classes, a student must earn C2 in TCF, DALF, EV@LANG & TEF TP. Exempted students receive a waiver of one course according to the table below.
- Students may need to take additional non-degree applicable French courses as Prerequisite.
- International students and Moroccan students holding a baccalaureate other than the Moroccan, may take any other language offered by the Language Center to fulfill GenEd language requirements.
- Any language course offered by the Language Center—French or otherwise—taken outside Morocco during an exchange program requires pre-approval from the Language Center before the student's departure.

French courses required for each level of **TCF, DALF, DELF, & EV@LANG** are indicated by crosses (X) in the table below:

Course Code TCF Level	FRN 1205	FRN 1208	FRN 2210	FRN 3310/3210
C2	Exempted	Exempted	Exempted	Exempted
C1 with writing ≥ 16/20	Exempted	Exempted	Exempted	Exempted
C1 with writing < 16/20				X
B2 with TCF ≥ 450				X
B2 with TCF < 450			X	X
B1		X	X	X
A2/A1	X	X	X	X

Course Code DALF Level	FRN 1205	FRN 1208	FRN 2210	FRN 3310/3210
C2	Exempted	Exempted	Exempted	Exempted
C1 with writing ≥ 20/25	Exempted	Exempted	Exempted	Exempted
C1 with writing < 20/25				X

Course Code DELF Level	FRN 1205	FRN 1208	FRN 2210	FRN 3210
B2, with final grade ≥ 80/100				X
B2 with final grade < 80/100			X	X
B1		X	X	X
A2/A1	X	X	X	X

Course Code EV@LANG Level	FRN 1205	FRN 1208	FRN 2210	FRN 3210
C2	Exempted	Exempted	Exempted	Exempted
C1	Exempted	Exempted	Exempted	Exempted
B2 +				X
B2/B2-			X	X
B1		X	X	X
A2/A1	X	X	X	X

Major Requirements

Degree Plan

- The degree plan is prepared in consultation with the student's advisor and implemented in J1web platform.
- Office of Academic Support & Progress (OASP) Each school will establish and monitor each student's degree plan, including majors and minors.
- The degree plan may never supersede catalog requirements.
- The student is responsible for meeting all requirements of the catalog.
- The degree plan is filed no later than the first semester of the junior year.
- The CLE also helps students in preparing degree plans.

Declaration of Concentration and Minor

Students at AUI must select majors, areas of concentration (if applicable), and minors no later than the beginning of the semester in which they enroll for the 60th semester credit hour. (end of sophomore year)

The primary purpose of the major and area of concentration is to encourage in-depth exploration of a subject.

In-depth study complements the undergraduate core curriculum and broadens the student's knowledge.

Electives provide additional learning opportunities.

In-depth work promotes critical analysis and problem-solving skills.

This approach fosters an understanding of how knowledge is cultivated and shaped by time and circumstances.

Requirements for the Major

All undergraduate major programs listed in this catalog, except for certain Honors degree programs that require application and admission in advance, are open to all students. Students may request to change their degree program at any time. In some fields, however, a late change could easily result in extending the period of undergraduate study.

The faculty set the minimum requirements for the major fields of study, including the areas of concentration. These requirements usually allow latitude for tailoring degree programs to students' specific educational goals. The responsibility for developing a degree program within the requirements lies ultimately with the individual student working in consultation with their advisor.

Double Major

Students wishing to earn more than one major within a bachelor's degree program must satisfy the requirements of each declared major.

In general, courses used to fulfill the requirements of one major may not also be used to fulfill the requirements of another major. Exceptions may apply in the following cases:

- Introductory or foundational requirements common to both majors (e.g., introductory mathematics or foreign language courses);
- Courses that satisfy general school requirements applicable to both majors.

At the time of graduation application, the relevant school coordinator(s) must review and approve the courses proposed to satisfy each major and confirm that all degree requirements and overlap limitations have been met.

Students who complete the requirements for more than one major but whose programs include overlapping courses may still have the additional major(s) recorded on their official transcript. However, only the primary degree designation appears on the diploma.

Detailed requirements and regulations related to second or multiple majors are available through the dean's offices.

Limits on SCH for Majors

In order to achieve the full value of in-depth study, a well-structured major should constitute approximately one-third of a student's program. To ensure the value of breadth, a major should comprise no more than two-thirds of a student's program.

Major requirements in cognate subjects essential to the structure of a given major should be counted as part of the major program in applying these guidelines. Major or school requirements designed to provide extra-disciplinary breadth should not be counted.

Minors

Specific requirements for minors are listed under degree programs. All minor programs consist of a minimum of 15 SCH.

Individual Minors

An "Individual Minor" is an approved collection of courses containing at least 15 SCH that have internal coherence, in an area not regularly offered as a minor by AUI.

A student interested in a particular area that complements their major may propose an Individual Minor program, showing specific courses to be taken abroad and/or at AUI that are supporting courses outside the student's major. No course may count in both a major and a minor.

Each school will appoint a representative who will be responsible for validating proposed minors in the area of the school. This representative will also track individual minors that have already been approved, in case other students are interested in the same area.

The minor will appear on the transcript as "Individual Minor in…"

Exit Test

The Exit Test aims to:

- Evaluate the student's mastery of academic material before they leave the University.
- Implement remedial work for those who need it, so that they can adequately reflect AUI's academic objectives and more easily integrate into the job market.
- Obtain feedback from the student that will assist in evaluating the overall educational system and programs of the University.

The Exit Test is mandatory for all of AUI's undergraduate students. The procedure used for the test varies according to the School.

Civic Engagement Requirement

All undergraduate students are required to complete a one-credit Civic Engagement requirement as a condition for graduation. This requirement may be fulfilled through either:

- **CIP 2100 (Community Involvement Program)** – one institutional credit; or
- **SLP (Service-Learning Program)** – linked to an approved academic course.

The Civic Engagement requirement is designed to promote experiential learning, civic responsibility, and community engagement by connecting academic learning with meaningful service activities that address identified community needs at AUI, in the city and province of Ifrane, the Fez-Meknes region, Morocco, or internationally.

Community Involvement Program (CIP 2100)

Students completing the Civic Engagement requirement through CIP 2100 must:

- Successfully complete **FYE 1102** as a Prerequisite ;
- Complete a minimum of **60 hours** of documented community service or fieldwork;
- Record and validate all hours using the University's official SLP/CIP documentation form;
- Complete the required hours before enrolling in CIP 2100. Students who do not complete the required hours prior to enrollment may be administratively dropped from the course.

Students are encouraged to contact the Civic Engagement Office after completing

for guidance regarding approved activities and documentation procedures.

Service-Learning Program (SLP)

Service-Learning (SLP) is a course-based, credit-bearing educational experience that integrates academic instruction with organized community service and structured reflection activities.

Students enrolled in an SLP component are expected to:

- Complete a minimum of **40 hours** of service;
- Enroll concurrently in the associated academic course (e.g., ABC 2105 with ABC 2305);
- Actively participate in approved service activities and complete all academic reflection assignments;
- Maintain reflective journals and participate in discussions and assignments connecting service experience to course content and civic engagement.

SLP courses may not be taken as standalone courses. Course syllabi clearly specify service requirements, learning objectives, assessment methods, and timelines in accordance with institutional and international service-learning standards.

Although SLP requires fewer service hours than CIP 2100, it involves greater academic integration and therefore carries equivalent value in fulfilling the Civic Engagement requirement.

Students must successfully complete both the academic course and its SLP component. Failure of the academic course automatically results in failure of the associated SLP component.

Students who fail only the SLP component will receive a grade of NRP for the SLP component and must complete another approved SLP experience in a subsequent semester. In cases where no eligible course with an SLP component is available within the student's degree plan, the student may fulfill the Civic Engagement requirement through CIP 2100 as an alternative option.

SCHOOL OF BUSINESS ADMINISTRATION

Dr. Lakshmi Goel
Dean

Dr. Harit Satt
Associate Dean

Dr. Yassine Benrqya
Director of Accreditation and Graduate Programs

Dr. Khurrum Shahzad Mughal
Director of Undergraduate Programs

Dr. Imad Jabbouri
Director of Offsite and International Programs

Dr. Malek Sarhani
Academic Advisor for Undergraduate Programs

Faculty:

Lakshmi Goel, Harit Satt, Abdelhamid Bennani Bouchiba, Abdelhamid Hamidi Alaoui, Abderrahman Hassi, Adil Akaaboune, Ahlam Fakhar, Alae Gamar, Eda Orhun, El Mehdi Ibnoulouafi, Elias Erragragui, Hayat El Asri, Hicham Safi-Eddine, Hind Lebdaoui, Hissam Kamal Hassan, Imad Jabbouri, Islam Ali, Jawad Abrache, Kawtar Abouhazim, Khurrum Shahzad Mughal, Malek Sarhani, Maryem Naili, Muhammad Ikram, Murat Doganlar, Olayemi Abdullateef Aliyu, Onur Ozsoy, Rhizlane Hammoud, Sallem Koubida, Samir Aguenaou, Sara Dassouli, Wafa El Garah, William Shibuya, Yassine Benrqya, Youssef Chetioui, Yassine El Bouchikhi.

Mission

Our mission is to shape future managers and leaders who are both ethical and successful with a local and global perspective.

EFMD ACCREDITED

Accreditation

The Bachelor of Business Administration is EFMD accredited - "European Foundation for Management Development".

Bachelor of Business Administration

The Bachelor of Business Administration (BBA) program is designed to prepare students to become ethical and successful managers and leaders with a local and global perspective. The program is divided into five main components: General Education requirements, Business Major Common Core, Concentration I, Concentration II or Minor, and Electives.

The General Education (GenEd)

The GenEd is a set of general knowledge courses taken by all university students, regardless of their major. These courses help strengthen the students' intellectual skill set and enable the development of broader perspectives.

The Business Major Common Core

The Business Major Common Core provides complete coverage of the key functions necessary to run organizations effectively. The courses are carefully selected to complement each other. They are designed to equip students with tools and competencies necessary to become successful business professionals.

The Concentration Component

The Concentration Component consists of nine concentrations, namely Marketing, Management, Finance, International Business, Logistics and Supply Chain Management, Analytics and AI for Business, Technology and Innovation Management, Sustainable Development and Social Enterprise and FinTech. Students must select one concentration in the area in which they would like to specialize. The course offerings in the concentration areas are developed in such a way that students derive a comprehensive knowledge in their area of specialization. Students can choose either a second concentration within the School of Business Administration (SBA) or a minor outside SBA. Examples of minors available to business students are Gender Studies, African Studies, American, Communication, Human Resources Development, Mathematics, and Computer Science. A student may choose a minor to complement either the depth or the breadth of their studies. The BBA Program is an EFMD program accredited by the European Foundation of Management Development (EFMD). This internationally renowned program accreditation is a strong endorsement of the quality of the program and the high caliber of the students, faculty, and staff.

Intended Learning Outcomes of the BBA Program

Students graduating with the Bachelor of Business Administration should be able to:

1. Analyze ethical dilemmas in a socially responsible manner

- Students will identify and evaluate ethical considerations in decision-making.

2. Display competence in communication for professional purposes

- Students will apply advanced written communication skills.
- Students will apply advanced oral communication skills.
- Students will demonstrate teamwork skills.

3. Display technological proficiency

- Students will recognize relevant IT tools and platforms.
- Students will effectively use IT tools and platforms.

4. Evaluate business strategies that consider local and global perspectives

• Students will be able to identify, analyze and develop local effective business strategies.

• Students will be able to identify, analyze and develop global effective business strategies.

5. Display competencies of successful business decision-makers

• Students will be able to recognize and use general Business Administration (BA) concepts.

• Students will be able to recognize and apply specialized Business Administration (BA) concepts.

BBA Exchange and Study Abroad Programs

BBA Students are highly encouraged to undertake exchange and study abroad opportunities to experience different cultures and broaden their global perspective. Students interested in these programs must contact the program coordinator or the Office of International Programs (OIP).

General Education Requirements (GenEd) for SBA Program (40 SCH)

Discipline	Course code	SCH
First Year Experience	FYE 1101, FYE 1102	2
Foundations for Academic Success	FAS 0210, FAS 1220	2
English	ENG 1301, ENG 2302	6
Arabic	ARA 1201/ ARA 1202/ ARA 1203/ ARA 3299/ ARB 1201/ ARB 1202/ ARB 1203/ ARB 1241	2
French	FRN 3210	2
Communication	COM 1301	3
Computer Science	CSC 1300/ CSC 1401	3
History or Political Science	HIS 1301/HIS 2301/ PSC 2301/HUM 1310/HUM 2302	3
Humanities	LIT 2301/HUM 2305/HUM 2306/ HUM 2307/PHI 2301/PHI 2302	3
Art Appreciation & Creation	HUM 2301/ART 1301/ART 1302/ART 1303/ART 1304/ART 1305/ART 3399/COM 2427/ENG 2320/LIT 3370	3
Mathematics	MTH 1305/ MTH 1311/ MTH 1388	3
Physical Sciences	BIO 1400/ BIO 1401/ CHE 1400/ CHE 1401/ PHY 1400/ PHY 1401	4
Social Sciences	GEO 1301/ PSY 1301/ SOC 1301/ SSC 1310/ ECO 1300	3
Civic Engagement	XXX ****SL or CIP 2100	1

Foundations of Academic Success

- FAS 0210 is a non-degree credit-bearing course, and it is a graduation requirement. It counts for 2 non-degree credits, i.e., they do not count towards the degree. However, this course can be waived upon a successful test-out. FAS 0210 and FAS 1220 must be taken sequentially. Only students who have completed Language Center requirements (except AWG 1002) can take FAS 0210.
- FAS 1220 is intended for students who have passed FAS 0210 and ENG 1301, but it can be taken in the same semester as ENG 1301 if necessary. FAS 0210 counts for 2 non-degree credits.

English

- Students must register in the ENG2302.

Note: ENG2302 is equivalent to ENG2301/2303 for students switching majors from SSAH or SSE.

Arabic

- All degree-seeking students must complete 2 SCH in Arabic by enrolling in one designated course. Placement is determined as follows:
- Students holding an international high school diploma with no prior Arabic instruction must take a placement test to determine their appropriate one ARA course.
- Students holding a cultural mission baccalaureate (French, Spanish, among others) must take a placement test to determine their appropriate one ARB course.
- Students holding a Moroccan baccalaureate are automatically enrolled in ARB 1241 without a placement test.

French

- FRN 3210 is the required exit-level course for students with a Moroccan Baccalaureate. (More details about the French requirements are listed under (French placement section)

Computer Science

- SBA students: CSC 1300 is required.

Students switching from SSE majors to SBA may count CSC 1401 toward the fulfillment of this requirement.

Mathematics

- SBA students: MTH 1305 is required.
- Students switching from SSE majors to SBA may count MTH1311 toward the fulfillment of this requirement.
- Students switching from SSAH majors to SBA may NOT count MTH 1388 toward the fulfillment of this requirement. They must complete the MTH 1305 course designated for the SBA major.

Social Sciences

- ECO 1300: This course is designed only for students who are NOT majoring or minoring in Business Administration or Human Resources Development. Therefore, it cannot serve as a substitute for ECO 2301 or ECO 2302. However, students who are eligible to take this course may also take it as an elective course.

Civic Engagement

• All undergraduate students must complete a one-credit Civic Engagement requirement as a condition for graduation.
• This requirement may be fulfilled through either:
• **CIP 2100 (Community Involvement Program)** – 1 institutional credit; or
• **SLP (Service-Learning Program)** – linked to an approved course.
• **CIP 2100 requirements:**
- Completion of FYE 1102 as a Prerequisite ;
- A minimum of 60 hours of documented fieldwork, recorded using the University's SLP-CIP form;
- Students must complete the 60 hours before enrolling in CIP 2100; otherwise, they will be dropped from the course;
- Students are encouraged to contact the Civic Engagement Office after completing FYE 1102 for guidance on completing and documenting the required hours.

- **SLP requirements:**
- A minimum of 40 hours of service;
- Must be taken concurrently with its associated course (e.g., ABC 2105 with ABC 2305);
- Cannot be taken as a standalone course.
- Although SLP requires fewer service hours than CIP, it involves higher academic integration and is considered equivalent in fulfilling the Civic Engagement requirement.
- For additional information, please refer to the Civic Engagement section under the Major Requirements section.

To earn a BBA degree, students must successfully complete the following requirements:

- General Education requirements (40 SCH)
- Business Major Common Core (50 SCH)
- Concentration (15 SCH) in one of the following business disciplines: Finance, Management, Marketing, Logistics and Supply Chain Management, International Business, Analytics and AI for Business, Technology and Innovation Management, Sustainable Development and Social Enterprise or FinTech.
- Second Concentration or Minor (15 SCH): Second concentration in another business discipline as listed above. Alternatively, they may choose a minor in Computer Science, Mathematics, International Studies, Human Resources Development, Organizational Studies, Communication Studies, Gender Studies, African Studies, English, Psychology, and Leadership.
- Electives (9 SCH): GenEd courses can be taken as electives, except ECO 1300, ECO 2310, SSC 2301, MTH 1388, and language courses (Arabic and French).

BBA Core Courses (50 SCH)

Course Code	Course Name	SCH
ACC 2301	Accounting Principles I	3
ACC 2302	Accounting Principles II	3
ACC 3201	Moroccan Accounting and Taxation	2
ECO 2301	Microeconomics	3
ECO 2302	Macroeconomics	3
FIN 3301	Principles of Finance	3
GBU 2301	Business Statistics	3
GBU 3302	Business Law and Ethics	3
GBU 3203	Enterprises, Markets, and the Moroccan Economy	2
GBU 3311	Quantitative Methods in Business	3
GBU 4101	Transitioning To The Business World	1
INT 4001	Internship Field Work	0
INT 4301	Internship	3
MGT 3301	Principles of Management	3
MGT 3302	Entrepreneurship	3
MGT 4301	Capstone Course: Business Policy and Corporate Strategy	3
MGT 4303	Operations Management	3
MIS 3301	Management Information Systems	3
MKT 3301	Principles of Marketing	3

Concentration in Finance

The Finance concentration is designed to enhance the understanding of finance and the principles for the management of national and international financial markets and businesses. The concentration also emphasizes financial analysis and assessment and a good understanding of the impact of finance on decision-making. Students must select five courses from the following:

Finance Courses (15 SCH)

Course Code	Course Name	SCH
FIN 3302	Money and Banking	3
FIN 3303	Corporate Financial Management	3
FIN 3305	Introduction to Islamic Banking and Finance	3
FIN 3306	Corporate Governance	3
FIN 3307	Financial Reporting and Analysis	3
FIN 3399	Special Topics in Finance	3
FIN 4304	International Finance	3
FIN 4305	Financial Intermediation	3
FIN 4306	Financial Investments and Securities Analysis	3
FIN 4308	Financial Futures, Options, and Other Derivative Securities	3
FIT 3301	Introduction to Fintech	3

Concentration in Management

The Management concentration focuses on the theory and practice of management within the business and corporate environments, with emphasis on policies and strategies of business cycles and processes found in decision-making. Students must select five courses from the following:

Management Courses (15 SCH)

Course Code	Course Name	SCH
HRD 3401*	Human Capital Management	4
HRD 4303	Leadership and Management Development	3
MGT 3305	Organizational Behavior	3
MGT 3306	Conflict Management	3
MGT 3399	Special Topics in Management	3
MGT 4306	International Management	3
MGT 4307	Management of Small Enterprises	3
MGT 4308	Management of Change	3
MGT 4310	Tourism and Hospitality Management	3
MGT 4311	Quality Management	3
MGT 4312	Project Management	3
MGT 4314	Cross-Cultural Management	3
MKT 4307	Product Management and Marketing	3

Note: BA students with a Concentration in Management and a Minor in Human Resources Development (those who need to take HRD 3301 as part of the requirement of their minor) will have the choice to either a) count HRD 3401 as part of their concentration in Management and be given the right to choose another course as the third required course of their minor, or b) count HRD 3401 as part of their minor in HRD and fulfill their concentration requirements with other courses (that may include HRD 4303).

Concentration in Marketing

The Marketing concentration is intended to give an in-depth understanding of marketing techniques, sales promotion, and strategies, with emphasis on the analysis of consumer needs and behavior, and market studies.

Students must select five courses from the following:

Marketing Courses (15 SCH)

Course Code	Course Name	SCH
MKT 3302	Advertising and Promotion Management	3
MKT 3303	Consumer Behavior	3
MKT 3304	Fundamentals of Services Marketing	3
MKT 3305	Brand Management	3
MKT 3399	Special Topics in Marketing	3
MKT 4302	Digital Marketing	3
MKT 4304	Marketing Research	3
MKT 4305	Marketing Management	3
MKT 4306	International Marketing	3
MKT 4307	Product Management and Marketing	3
MKT 4311	E-Marketing	3

Concentration in International Business

The International Business Concentration focuses on the principles and policies of business management, with an emphasis on economics, accounting, finance, marketing, and management, all from an international perspective.

Students must select five courses from the following:

International Business Courses (15 SCH)

Course Code	Course Name	SCH
ACC 4305	International Accounting	3
ECO 3301	International Trade	3
FIN 4304	International Finance	3
GBU 4308	Foundations of E-Commerce	3
GBU 3399	Special Topics in Business	3
MGT 4306	International Management	3

MGT 4314	Cross-Cultural Management	3
MIS 3302	Managing Information Systems and Technology in the Global Market-place	3
MKT 4306	International Marketing	3
SCM 3301	Introduction to Management Science	3

Concentration in Logistics and Supply Chain Management

Required Course (3 SCH)

Course Code	Course Name	SCH
SCM 3301	Introduction to Management Science	3
EGR 3392	Operation Research and Optimization	3

In addition, students must choose four out of the following courses (12 SCH):

Course Code	Course Name	SCH
ECO 3301	International Trade	3
MGT 4311	Quality Management	3
MGT 4312	Project Management	3
SCM 3399	Special Topics in Logistics & Supply Chain Management	3
SCM 4301	Introduction to Supply Chain Management	3
SCM 4302	Production and Inventory Management	3
SCM 4303	Management of Transportation	3

(*) For SSE students, the Prerequisite is EGR 3392, note that enrollment in EGR 3392 prohibits the enrollment in SCM 3301, due to significant content overlap.

Concentration in Analytics and AI for Business

Required Courses (9 SCH)

Course Code	Course Name	SCH
SCM 3301 or BAI 3302	Introduction to Management Science	3
BAI 3301	Introduction to Business Analytics	3
BAI 3303	Applications of Business Analytics	3

Two elective courses offered by the SBA from the following courses* (6 SCH)

Course Code	Course Name	SCH
BAI 3399	Special Topics in Business Analytics	3
BAI 3304	Simulation Modeling and Analysis	3
BAI 3305	Business Forecasting	3

*Students have also the possibility to pick two electives from the options offered by the SSE school (6 SCH)

Course Code	Course Name	SCH
CSC 3308	Data Analysis (with Python)	3
CSC 4307	Agile Software Engineering and DevOps	3

Concentration in Technology and Innovation Management

The concentration in Technology and Innovation Management (TIM) is designed for shaping professionals who can drive innovation and technology adoption. This concentration will offer a blend of technical and managerial skills, creating versatile professionals capable of adapting to various roles and industries. TIM graduates will bridge the gap between business and technology.

The TIM concentration consists of 15 semester credit hours (SCH), including 9 SCH of required courses and 6 SCH of electives:

Required Courses (9 SCH)

Course Code	Course Name	SCH
TIM 3301	Introduction to TIM	3
BAI 3301	Introduction to Business Analytics	3
TIM 3302	Digital Transformation	3

1. Two elective courses from the following courses* (6 SCH)

Course Code	Course Name	SCH
MGT 4312	Project Management	3
CSC 3308	Data Analysis	3
FIN 3399	Special Topic in Finance: Entrepreneurial Finance	3
COM 5311	Design Thinking	3
BAI xxxx	Any BAI course	X

Concentration in Sustainable Development and Social Enterprise

The concentration in Sustainable Development and Social Enterprise (SDE) has high potential in Morocco due to the increasing emphasis on sustainability, social impact and economic inclusivity. The country's National Sustainable Development Strategy (NSDS) prioritizes green economy growth, resource management, and poverty reduction, directly supporting the demand for SDE expertise. Programs like the Green Morocco Plan and INDH (National Initiative for Human Development) and companies' move to adopt ESG (Environmental, Social, and Governance) practices due to international trade partnerships, particularly with Europe support the need for the concentration.

The SDE concentration consists of 15 semester credit hours (SCH), including 9 SCH of required courses and 6 SCH of electives:

Required Courses (9 SCH)

Course Code	Course Name	SCH
SDE 3301	Introduction to SDE	3
SDE 3302	Natural resource economics	3
SDE 3303	Impact investing	3

1. Two elective courses from the following courses* (6 SCH)

Course Code	Course Name	SCH
MGT 4312	Project Management	3
EGR 3281	Sustainability and Energy Efficiency Competitions	2
ENV xxxx	Any Environmental science course from SSAH	X

Concentration in FinTech

A Bachelor of Business Administration (BBA) with a concentration Financial Technology, or FinTech (FIT) in Morocco holds significant potential as the country is rapidly embracing digital transformation across its financial and economic sectors. There is a growing FinTech ecosystem in Morocco with emerging startups and government support through initiatives such as Digital Morocco 2025, as well as a strategic regional role that Morocco plays as a gateway to Africa and its proximity to Europe, which will boost the FinTech growth and job opportunities in the country.

Required Courses (9 SCH)

Course Code	Course Name	SCH
FIT 3301	Introduction to FIT	3
FIT 3302	Technology for Finance	3
FIT 3303	FinTech Business Models and Disruption	3

1. Two elective courses from the following courses* (6 SCH)

Course Code	Course Name	SCH
FIN 3399	Special Topics in Finance	3
FIN 4306	Financial Investments and Securities Analysis	3
FIN 3303	Corporate Financial Management	3
FIN 3302	Money and Banking	3
FIT 3304	Economics of cryptocurrencies	3
FIT 3305	Machine Learning in FinTech	3
CSC 3308	Data Analysis (with Python)	3
CSC 4308	Cybersecurity	3
CSC 3358	Blockchain Business Application	3

Minors

All BBA students may select a minor with the assistance of their Academic Advisor. Minors are offered to BBA students by the School of Science and Engineering (SSE), the School of Social Sciences, Arts, and Humanities (SSAH), in addition to one minor that is offered by the School of Business Administration (SBA). Students should view the minor requirements listed under the SSE and SSAH for the following minors:

Minors (15 SCH)
- Computer Science
- Data Analytics
- General Engineering
- Mechatronics
- Biotechnology
- Mathematics
- International Studies
- Human Resources Development
- Organizational Studies
- Communication Studies
- Gender Studies
- African Studies
- English
- Leadership

Electives (9 SCH)

Business Administration students must complete at least nine credits of elective courses. They may select their electives from among any class offered at AUI, except ECO 1300, ECO 2310, SSC 2301, MTH 1388, and all French and Arabic language courses.

Total SCH requirement for BBA Major: 129-130 SCH

Minors in the School of Business Administration (15 SCH)

Logistics and SCM for SSE Majors (15 SCH)

The minor in Logistics and SCM is intended for students majoring in other disciplines and interested in gaining a fundamental knowledge of logistics and supply chain concepts. It focuses on equipping students with the needed skills to succeed in supply chain management through a set of logistics and management science courses.

Prerequisite :

Non-BBA students should note that **GBU 3311 Quantitative Methods in Business** and **MGT 4303 Operations Management** are Prerequisite for the Logistics and Supply Chain Management minor.

Students majoring in Logistics and SCM must take:

Required Course (3 SCH)

Course Code	Course Name	SCH
SCM 3301	Introduction to Management Science	3
EGR 3392	Operation Research Optimization	3

And four out of the following courses (12 SCH):

Course Code	Course Name	SCH
ECO 3301	International Trade	3
MGT 4311	Quality Management	3
MGT 4312	Project Management	3
SCM 4301	Introduction to Supply Chain Management	3
SCM 4302	Production and Inventory Management	3
SCM 4303	Management of Transportation	3

(*) For SSE students, the Prerequisite is EGR 3392. Note that enrollment in EGR 3392 prohibits the enrollment in SCM 3301, due to significant content overlap.

Business Administration (15 SCH)

The minor in Business Administration is intended for SSE and SSAH students who want to get a solid introduction to key concepts of business. It gives students majoring in other disciplines an opportunity to develop a set of business skills and competencies that complement their major. Students selecting the minor in Business Administration have the opportunity to complete most of the undergraduate Prerequisite courses needed to initiate graduate programs in business.

Students minoring in Business Administration are expected to take a set of foundational business courses depending on their major and then have the ability to select other courses from a predetermined list of courses to complete the minor.

Minor in Business Administration for Computer Science Majors (15 SCH)

Required Courses (9 SCH)

Course Code	Course Name	SCH
ACC 2301	Accounting Principles I	3
FIN 3301	Principles of Finance	3
MGT 3301	Principles of Management	3

And two out of the following courses (6 SCH):

Course Code	Course Name	SCH
ACC 2302	Accounting Principles II	3
GBU 3311	Quantitative Methods in Business	3
GBU 4308	Foundations of E-Commerce	3
MGT 3302	Entrepreneurship	3
MGT 4303	Operations Management	3
MIS 3302	Managing Information Systems and Technology in the Global Marketplace	3
MKT 3301	Principles of Marketing	3
MKT 4304	Marketing Research	3
MKT 4305	Marketing Management	3
SCM 4301	Introduction to Supply Chain Management	3

Minor in Business Administration for all SSAH Programs except BSHRD (15 SCH)

Required Courses (9 SCH)

Course Code	Course Name	SCH
ACC 2301	Accounting Principles I	3
ECO 2301	Microeconomics	3
ECO 2302	Macroeconomics	3

And two additional courses from the following (6 SCH):

Course Code	Course Name	SCH
FIN 3301	Principles of Finance	3
GBU 3302	Business Law and Ethics	3
MIS 3301	Management Information Systems	3
MGT 3301	Principles of Management	3
MKT 3301	Principles of Marketing	3

Minor in Business Administration for Human Resources Development Major (15 SCH)

Required Courses (6 SCH)

Course Code	Course Name	SCH
ACC 2301	Accounting Principles I	3
MGT 3301	Principles of Management	3

And three additional courses from the following (9 SCH):

Course Code	Course Name	SCH
FIN 3301	Principles of Finance	3
MGT 3302	Entrepreneurship	3
MGT 4303	Operations Management	3
MGT 4307	Management of Small Enterprises	3
MIS 3301	Management Information Systems	3
MKT 3301	Principles of Marketing	3

SCHOOL OF SOCIAL SCIENCES, ARTS, AND HUMANITIES

Leadership

Dr. Asma Abbas
Dean

Dr. Kenza Oumlil
Associate Dean

Mr. Saad Fattachi
Program Manager

Ms. Meriem Marzak
Student Relations Officer

Ms. Kenza Kissani
Dean's Office Assistant

Mr. Mohamed Saber
School Assistant

Faculty:

Asma Abbas, Hisham Adem, Abderrahim Agnaou, Soukaina Aijou, Ali Humayun Akhtar, Talib Ali, Christopher Arasanmi, Qazi Fazli Azeem, Fatima Zahra Bendriouch, Hajar Berghabi, Stefano Bigliardi, Awatif Boudihaj, Soukaina Chakkour, Abdellah Chekayri, Khadija Darmame, Ryan Davidson, Adam Jonathon Davies, Jordan Deleon, Angela Delpuppo, Marcelo Alves De Paula Lima, Loubna El Abbadi, Mohamed El Amri, Jaouad El Bakili, Latifa El Mortaji, Said Ennahid, Krishna Gajjar, Muneeb Hussain Gattoo, Maria Hanzazi, Claris Harbon, Naziha Houki, Ahmed Kabel, Jack Kalpakian, Rawae Karmim, Manal Lamouine, Nick Lee, Djallil Lounnas, Frances Loustau-Williams, Paul Love, Sara Maderious, Driss Maghraoui, Hicham Marbouh, Abdelkrim Marzouk, Aliye Mataraci, Fatima Matousse, Nizar Messari, Severine Minot, Fatma Mohamed, Claudine Moise, Karim Moustaghfir, Hannah Mugambi, Munene Mugambi, Richard Newman, Said Ouboumerrad, Kenza Oumlil, Woongbae Park, Biliana Popova, Massimo Ramaioli, Tabassum Rashid, Taylor Robb, Eric Ross, Andrew Russo, Zain Saeed, Meriem Sahli, Ibtissama Sebti, Kumail Ali Shareef, Vladimir Shcherbak, Simona Isabel Taurel, Jeong-Ha Yim.

Mission

The School of Social Sciences, Arts, and Humanities (SSAH) provides all AUI students a foundation in the liberal arts anchored in the values, culture, history, and future aspirations of the people of Morocco and

the region. In addition to the general education program, it offers several majors and minors in applied humanities and social sciences where students learn to build, connect, and lead a better world.

SSAH offers curriculum and pedagogy that build students' capacities to learn, think, read, speak, write, analyze, discover, decide, create, communicate, and act, critically and ethically.

SSAH contributes to every AUI student's course of learning with a rigorous training in the human and social sciences, arts, and letters that builds their character and personality as dynamic leaders, changemakers, creators, and problem-solvers for the 21st century and beyond, able to draw on local and global knowledge with confidence, humility, courage, and responsibility.

Undergraduate Programs

The School of Social Sciences, Arts, and Humanities (SSAH) provides innovative professional degree programs with an emphasis on interdisciplinary, technical, and analytical skills, as well as practical learning. At the undergraduate level, the programs offered include Communication Studies, Digital Humanities and Cultural Production, Environmental and Sustainability Studies, Human Resources Development, International Studies, Psychology, and Territorial Planning and Management.

Students in and outside SSAH can take advantage of several applied humanities and social science certificates and minors, to put together a holistic liberal arts and sciences degree. Minors are offered in each of the undergraduate degree programs, in addition to minors in African Studies, Gender Studies, Leadership, Organizational Studies. Additionally, as craft humanities I-Minors are a key feature giving students extensive choice in exposure to trending fields such as Law, Politics, and Human Rights, Cultural Production & Arts Management, Intercultural Communication, International Education and Leadership, Social Enterprise & Public Service, and AI and Human Societies, that can be taken along with practicums in Rabat and Casablanca.

Students in good standing have the option to pair their undergraduate degree with a graduate program in a similar or cognate field. For instance, the BA in International Studies may be undertaken as a part of a combined BA/MA program in International Studies and Diplomacy, and North African Middle East Studies.

SSAH also hosts an array of special programs, including the flagship Arabic Language and North African Studies program (ARANASasri) that has been updated to reflect an innovative approach to language learning embedded in the liberal arts and sciences.

Students not majoring in any of the SSAH degree programs may file a special request to take courses offered by the school as electives. The request should be made to the office of the SSAH Dean, and in special circumstances, when the student demonstrates the capacity to engage in the course, a waiver of Prerequisite might be granted along with the approval to register.

SSAH undergraduate students may file a special request to take one graduate course as an elective. SSAH graduate students are permitted to take one undergraduate course as an elective, if the course instructor modifies the requirements to fit a graduate-level course. In order to keep abreast of new trends and applications in the social sciences and humanities, and to stay anchored in the social and material realities of the communities our students seek to serve, practical experiences through internships, field projects, co-ops. and the Rabat Semester in Engaged Liberal Arts and Sciences, are an essential feature of an SSAH education.

General Education Requirements (GenEd) for SSAH Programs (40 SCH)

Disciplines	Course code	SCH
First Year Experience	FYE 1101, FYE 1102	2
Foundations for Academic Success	FAS 0210, FAS 1220	2
English	ENG 1301, ENG 2301	6
Arabic	ARA 1201/ ARA 1202/ ARA 1203/ ARA 3299/ ARB 1201/ ARB 1202/ ARB1203/ ARB 1241	2
French	FRN 3210	2
Communication	COM 1301	3
Computer Science	CSC 1300/ CSC 1401	3
History or Political Science	HIS 1301/HIS 2301/ PSC 2301/HUM 1310/HUM 2302	3
Humanities	LIT 2301/HUM 2305/HUM 2306/ HUM 2307/PHI 2301/PHI 2302	3
Art Appreciation & Creation	HUM 2301/ART 1301/ART 1302/ART 1303/ART 1304/ ART 1305/ART 3399/COM 2427/ENG 2320/LIT 3370	3
Mathematics	MTH 1305/ MTH 1311/ MTH 1388	3
Physical Sciences	BIO 1400/ BIO 1401/ CHE 1400, CHE 1401/ PHY 1400/ PHY 1401/	4
Social Sciences	GEO 1301/ PSY 1301/ SOC 1301/ SSC 1310/ ECO 1300	3
Civic Engagement	XXX ****SL or CIP 2100	1

Foundations of Academic Success

- FAS 0210 is a non-degree credit-bearing course, and it is a graduation requirement. It counts for 2 non-degree credits, i.e., they do not count towards the degree. However, this course can be waived upon a successful test-out. FAS 0210 and FAS 1220 must be taken sequentially. Only students who have completed Language Center requirements (except AWG 1002) can take FAS 0210.
- FAS 1220 is intended for students who have passed FAS 0210 and ENG 1301, but it can be taken in the same semester as ENG 1301 if necessary. FAS 0210 counts for 2 non-degree credits.

English

- SSAH students must register in ENG2301.

Note: ENG2301 is equivalent to ENG2302/2303 for students switching majors from SBA or SSE.

Arabic

- All degree-seeking students must complete 2 SCH in Arabic by enrolling in one designated course. Placement is determined as follows:
- Students holding an international high school diploma with no prior Arabic instruction must take a placement test to determine their appropriate one ARA course.
- Students holding a cultural mission baccalaureate (French, Spanish, among others) must take a placement test to determine their appropriate one ARB course.
- Students holding a Moroccan baccalaureate are automatically enrolled in ARB 1241 without a placement test.

French

- **FRN 3210** is the required exit-level course for students with a Moroccan Baccalaureate. More details about French requirements are listed under (French placement section).

Computer Science

SSAH students: CSC 1300 is required.

- Students switching from SSE majors to SBA may count CSC 1401 toward the fulfillment of this requirement.

Mathematics

SSAH students: MTH 1388 is required except for HRD majors, who must take MTH 1305

- Students switching from SSE majors to SSAH may count MTH1311 toward the fulfillment of this requirement.
- Students switching from SBA major to SSAH may count MTH1305 toward the fulfillment of this requirement.
- Students switching from SSAH majors to SBA or SSE may NOT count MTH1388 toward the fulfillment of this requirement, nor may it be counted as a free elective. They must complete the mathematics course designated for their new major.

History or Political Science

International Studies majors must take PSC 2301 as part of the Major Core. Only HIS 1301, HIS 2301, HUM 1310, or HUM 2302 can be taken as part of GenEd.

Art Appreciation & Creation

COM2427 is open only to students NOT minoring in Communication Studies

Physical Sciences

- Students majoring in ESS must take “BIO 1401 Principles of Biology” as part of the Major Core. Only a CHE and PHY course can be taken to fulfill the Physical Sciences component of Gen Ed.

Social Sciences

- **ECO 1300**: This course is designed only for students who are NOT majoring or minoring in Business Administration or Human Resources Development. Therefore, it cannot serve as a substitute for ECO 2301 or ECO 2302. However, students who are eligible to take this course may also take it as an elective course.
- Students majoring in ESS, IS, or TPM must take GEO 1301 as part of the Major Core. Only PSY 1301, SOC 1301, or SSC 1310 can be taken as part of GenEd.
- Students majoring in HRD or PSY must take PSY 1301 as part of the Major Core. Only GEO 1301, SOC 1301, or SSC 1310 can be taken as part of GenEd.

Civic Engagement

- All undergraduate students must complete a one-credit Civic Engagement requirement as a condition for graduation.
- This requirement may be fulfilled through either:
- **CIP 2100 (Community Involvement Program)** 1 institutional credit; or
- **SLP (Service-Learning Program)** linked to an approved course.
- **CIP 2100 requirements:**
- Completion of **FYE 1102** as a Prerequisite;
- A minimum of **60 hours of documented fieldwork**, recorded using the University's SLP-CIP form;
- Students must complete the 60 hours before enrolling in CIP 2100; otherwise, they will be dropped from the course;
- Students are encouraged to contact the Civic Engagement Office after completing FYE 1102 for guidance on completing and documenting the required hours.
- **SLP requirements:**
- A minimum of 40 hours of service;
- Must be taken concurrently with its associated course (e.g., ABC 2105 with ABC 2305);
- Cannot be taken as a standalone course (SLP 1101 is no longer offered).
- Although SLP requires fewer service hours than CIP, it involves higher academic integration and is considered equivalent in fulfilling the Civic Engagement requirement.
- For additional information, please refer to the Civic Engagement section under the Major Requirements section.

SSAH Core Curriculum (24 SCH)

Course Code	Course Name	SCH
SSC 1301	Culture, Space, and Place	3
COM 2301	Digital Media in the Age of AI	3
SSC 2302	Critical Theory and Practice	3
STA 23011	Statistics and Economic Analysis	3
HRD 3302	Leadership and Ethics in Profession and Practice	3
INT 4011	Career Planning and Design	0
INT 40122	Internship Fieldwork	0
INT 4302	SSAH Internship	3
SSC 3303	Research Design and Methods	3
SSC 4302	Senior Capstone	3

[1]STA 2301 is equivalent to GBU 2301 when switching from SBA to SSAH.

2SSAH students must fulfill all the General Education French requirements, if applicable, before they enroll in INT 4012 to conduct Internship Fieldwork. All SSAH students contemplating their internship and who have completed at least 72 credits (halfway during their junior year), must enroll in INT 4011. Only upon successful completion of this course will they be allowed to enroll in INT 4012 which allows them to engage in fieldwork (at the end of their junior year). Once the fieldwork is completed, the student enrolls in INT 4302 to complete the remaining requirements and assessments and earn 3 internship credits required for their degree (ideally in the first semester of their senior year).

Bachelor of Arts in Communication Studies (129-131 SCH)

From journalism to public relations to managing social media, to campaign leaders, communication training is a pervasive part of the societies in which we live. Our Communication Studies program brings together courses in the theory, technique, and practice of media production, design, journalism, media analysis and research, strategic communication, advertising and public relations, interculturality, organizational and global communication, brand and campaign management and media policy. The program trains students in academic as well as professional and applied communication disciplines, with an emphasis on developing their creative, critical, and strategic abilities, as responsible citizens of Morocco and the world. Information-based societies—like ours—require experts in the circulation, articulation and diffusion of these information systems. Our program prepares leaders in these transformations.

Intended Learning Outcomes

At the completion of their degree, graduates of the BACS program are prepared to:

1. Gain an understanding of the role of media in shaping contemporary societies and cultures;
2. Understand the dynamics of global media flows and their impact on the socio-political and cultural affairs of modern societies;
3. Build an appreciation for the role of media systems in fostering democracy and informed citizenship;
4. Gain theoretical, technical, and applied knowledge in the fields of public relations, advertising, global communication and media policy, organizational communication, print and audio-visual production, and media research; and
5. Learn how to apply various research methods to the academic (as well as administrative) study of media and communications.

BACS Course Requirements

General Education Requirements	40 SCH
SSAH Core	24SCH
Major Core	26 SCH
Optional courses	15-18 SCH
Minor (within or outside SSAH)	15-17 SCH
Electives	9 SCH
Total SCH for BACS Major	129 - 131 SCH

Communication Studies Major Core (26 SCH)

Course Code	Course Name	SCH
COM 1304	Introduction to Communication and Media Studies	3
COM 2403	Digital Photography and Visual Narrative	4
COM 2427	Graphic Design	4
COM 3301	Public Relations	3
COM 3313	Transnational Media Flows	3
COM 3320	Communication Theories	3
COM 3321	Moroccan Media and Society	3
COM 3328	Cultural Perspectives and Media Analysis	3

Optional Courses for BACS (15-18 SCH)

In addition, students take five from the list below.

Course Code	Course Name	SCH
COM 2404	Film Production	4
COM 3303	Media Policy	3
COM 3402	Advanced Film Production	4
COM 3311	Marketing Communication	3
COM 3304	Alternative Media	3
COM 3315	Media and Gender	3
COM 3330	Organizational Communication	3
COM 3398	Special Topics in Media	3
COM 3399	Special Topics in Communication	3
COM 4401	Digital Content Creation and AI Studio	4

Required Minor (15 SCH)

Communication Studies majors must complete a minor within SSAH, SBA, or SSE by fulfilling all the requirements (and Prerequisite) required by the school offering the minor.

Within SSAH, they may complete a minor from among the ones mentioned in this catalog, or a self-designed I-minor in consultation with their academic advisor and the SSAH Associate Dean. Please consult the relevant sections in this catalog for instructions on how to design an I-minor and get it approved.

Electives (9 SCH)

Students choose three courses offered by any AUI program or school, to widen their horizons. Electives may also be taken on exchange.

Bachelor of Arts in Digital Humanities & Cultural Production (124-126 SCH)

The program in Digital Humanities and Cultural Production affords students a deep and wide training in various cultures and traditions of learning and action across human societies, and the digital and analytical skills with which to connect forms of knowledge to produce pressing interventions in the current crises faced by the globe. Graduates from this program carve a role for themselves as transcultural, transdisciplinary, and transnational leaders in society, as academics, public intellectuals, policymakers, thought leaders, changemakers, and role models who can engage, educate, and to inform the public on a wide range of issues of crucial importance that the humanities are uniquely positioned to address in the face of failing political, economic, and social systems.

Intended Learning Outcomes

At the completion of their degree, graduates of this program are prepared to:

1. Formulate meaningful questions and address complex conceptual and social problems, approaching them from a multidisciplinary and comparative perspective.
2. Engage effectively with a contemporary issue of public interest by integrating knowledge and practices from a wide range of texts, theories, and ideas produced in a variety of global contexts
3. Lead and guide in challenging human situations through analysis and reflection upon the contemporary world and its complexities, by referring to relevant concepts, theories, methodologies, and digital tools.

BADHCP Course Requirements

General Education Requirements	40 SCH
SSAH Core	24SCH
Major Core	24 SCH
Optional Courses	12-13 SCH
Minor (within or outside SSAH)	15-17 SCH
Electives	9 SCH
Total SCH for BADHCP Major	**124-126 SCH**

Digital Humanities & Cultural Production Major Core (24 SCH)

Course Code	Course Name	SCH
COM 2301	Digital Media in the Age of AI	3
HIS 2305	Doing History	3
HUM 1300	Human Sciences	3
HUM 2306	Comparative Religion	3
HUM 3398	Focused Studies in Digital Humanities	3
LIT 2301	World Literature	3
PHI 2301	Philosophical Thought	3
SSC 2302	Critical Theory and Practice	3

Optional Courses for BADHCP (12-13 SCH)

In addition, students must take four courses from the list below, whenever offered.

Course Code	Course Name	SCH
ARB 2306	Arabic Humanities	3
ART 3399	Special Topics in Cultural Production	3
COM 3302	Networked Societies & Mediated Cultures	3
ENG 2313	Nonfiction Narrative	3
ENG 2320	Creative Writing	3
GEO 2306	Geographic Information Systems	3
HIS 2302	Modern North Africa and the Middle East	3
HIS 2371	History & Cultures of Sub-Saharan Africa	3
HIS 3310	Contemporary Moroccan History	3
HIS 3311	Modern Algeria	3
HIS 3320	Special Topics in History	3
HIS 4301	Modern Imperialism and Colonialism	3
HUM 2302	Islamic Societies	3
HUM 2305	Science and Society	3
HUM 2307	History of Islamic Technologies	3
HUM 2316	Religion & the Natural World	3
HUM 2308	Islamic Humanities	3
HUM 3399	ST in Humanities	3
HUM 3412	Moroccan Cultural Heritage	4
HUM 4321	Workshop in Digital Humanities	3
LIT 3370	Aesthetics	3
LIT 3371	African Literature	3
LIT 3399	Special Topics in Literature	3
PHI 3301	Philosophy, Ethics, and AI	3

PHI 3399	Special Topics in Philosophy	3
SSC 3350	Contemporary Issues in Economics, Ecologies, and Politics of AI	3
SSC 3370	Critical Debates in Science, Technology & Planetary Futures	3
SSC 3306	Publics and Counter publics	3
SSC 3307	Citizenship and Responsibility	3
SSC 3374	Perspectives and AI from Human and Life Sciences	3
SSC 4304	Critical Theory and Cultural Studies	3

Required Minor (15 SCH)

DHCP majors must complete a minor within SSAH, SBA, or SSE by fulfilling all the requirements (and Prerequisite) required by the school offering the minor. Within SSAH, students may complete a minor from among the ones mentioned in this catalog, or a self-designed I-minor in consultation with their academic advisor and the SSAH Associate Dean. Please consult the relevant sections in this catalog for instructions on how to design an I-minor and get it approved.

Electives (9 SCH)

Students are free to choose three courses from across AUI, offered by any school or program, to expand their horizons. Electives may also be taken on exchange.

Bachelor of Arts in International Studies (121-126 SCH)

The undergraduate program in International Studies places our students on the world stage of politics and international affairs and offers them the chance to enact change in their own society and the world. It equips students with the historical, theoretical, analytical, and practical skills in contemporary global affairs and international relations. This degree cultivates versatile experts and leaders with multidisciplinary prowess spanning not only politics and international affairs, but also philosophy, sociology, anthropology, culture, and society.

Intended Learning Outcomes

At the completion of their degree, graduates of the BAIS program are prepared to:

1. Demonstrate knowledge of world history, geography, economics, and international affairs;
2. Demonstrate an understanding of either international relations or development studies, both at the theoretical and empirical levels; and
3. Be prepared either to function professionally in one of a broad range of sectors and institutions in an international environment, or to continue studies at the graduate level.

BAIS Course Requirements

General Education Requirements	40 SCH
SSAH Core	24 SCH
Major Core	18 SCH
Optional Courses	15-18 SCH
Minor (within or outside SSAH)	15-17 SCH
Electives	9 SCH
Total SCH for BAIS Major	**121-126 SCH**

International Studies Major Core (18 SCH)

Course Code	Course Name	SCH
ECO 2310[1] OR INS 3305	International Economics OR International Political Economy	3
HIS 3301	International History: The Long Twentieth-Century	3
INS 2301	Theories of International Relations	3
INS 3303	International Law	3
PSC 2301	Comparative Political Systems	3
GEO 1301	Introduction to Geography	3

[1] ECO 2310 should only be taken by students who are NOT minoring in BA. IS Students minoring in BA must replace ECO 2310 with any other advanced International Studies course (GEO, INS, PSC, or SSC) as they will have to take ECO 2301 & ECO 2302 as part of their minor.

Optional Courses for BAIS (15-18 SCH)

All BAIS students are required to take five optional courses from among the following list, whenever offered.

Course Code	Course Name	SCH
GEO 3302 OR GEO 2301	Political Geography OR Economic Geography	3
GEO 2402	Geographical Information Systems	4
HIS 2302	Modern North Africa & Middle East	3
INS 2302	International Organizations	3
INS 2320	Model United Nations	3
SSC 2310	Development Policy	3
SSC 2342	Anthropology of Development	3
SSC 3341	International Migration	3
HIS 3310	Contemporary Moroccan History	3
HIS 3320	History of United States Foreign Policy	3
HUM 3412	Moroccan Cultural Heritage	4
INS 3304	International Security	3
INS 3306	Foreign Policy Analysis	3
INS 3307	Conflict Resolution in International Relations	3
INS 3308	Conflict and its Alternatives	3
INS 3310	The United States and the Middle East	3

PSC 3311	Politics of the Global South	3
SSC 3311	Women and Economic Development	3
SSC 3321	Economic Development in the Middle East & North Africa (Prerequisite: Junior Classification)	3
SSC 3345	Critical Debates in Development	3
SSC 3372	Political Economy of Development in Africa	3
SSC 3399	Special Topics in International Cooperation & Development	3
SSC 3405	Field Methods	4
GEO 4301	Environmental Management	3
HIS 4301	Modern Imperialism and its Culture	3

Required Minor (15-17 SCH)

International Studies majors must complete a minor within SSAH, SBA, or SSE by fulfilling all the requirements (and Prerequisite) required by the school offering the minor.

Within SSAH, students may complete a minor from among the ones mentioned in this catalog, or a self-designed I-minor in consultation with their academic advisor and the SSAH Associate Dean. Please consult the relevant sections in this catalog for instructions on how to design an I-minor and get it approved.

Electives (9 SCH)

Students are free to choose three courses from across AUI, offered by any school or program, according to their interests. Electives may also be taken on exchange.

Bachelor of Science in Environmental Studies and Sustainability (126-128 SCH)

The program in Environmental Studies and Sustainability (BSESS) is a transdisciplinary program which allows students to understand and intervene in the complex environmental issues facing Morocco and the world, and enables them to become professional, responsible, reliable, and impactful agents in tackling the environmental and developmental crises of our time in future-oriented and sustainable ways.

Intended Learning Outcomes

At the completion of their degree, graduates of the Bachelor of Science in Environmental Studies and Sustainability are prepared to:

1. Appreciate the interconnectedness of Earth's physical processes;
2. Observe and analyze the impacts human activities have on earth systems;
3. Demonstrate analytical and critical thinking skills to conduct research on environmental issues;
4. Utilize appropriate tools to assess environmental impacts; and
5. Critically assess environmental policies and strategies.

BSESS Course Requirements

General Education Requirements	40 SCH
SSAH Core	24SCH
Major Core	32 SCH
Optional Courses	6 SCH
Minor (within or outside SSAH)	15-17 SCH
Electives	9 SCH
Total SCH for BSESS Major	**126-128 SCH**

Environmental Studies Major Core (32 SCH)

Course Code	Course Name	SCH
BIO 1401	Principles of Biology	4
GEO 1301	Introduction to Geography	3
ECO 2315	Environmental Economics and Circular Economy	3
GEO 2303	Geomorphology	3
GEO 2304	Climatology	3
GEO 2305	Sustainable Earth Systems	3
GEO 2306	Geographic Information Systems	3
HUM 2315	Environmental Ethics	3
PSC 3315	Environmental Laws and Policies	3
SSC 3405	Field Methods	4

Optional Courses for BSESS (6 SCH)

All ESS students are required to take two optional courses from among the following list, whenever offered

Course Code	Course Name	SCH
BIO 3315	Biodiversity	3
ECO 3315	Environmental Policy and Economics I	3
ECO 4315	Environmental Policy and Economics II	3
ENV 3301	Resource Management	3
ENV 3302	Renewable Energy and Conservation	3
ENV 3304	Environmental Risk Assessment	3
ENV 3305	Agriculture and Food Systems	3
ENV 3399	Special Topics in Environmental Studies	3
GEO 3302	Hydrology and Water Resources	3

GEO 3303	Advanced GIS and Remote Sensing	3
GEO 4303	Geospatial Monitoring and Remote Sensing	3
GEO 4304	Cartography and Data Visualization	3
HUM 2313	Religion and the Natural World	3
INS 2315	Global Politics of Water	3
INS 3311	Environmental Dimensions of Security	3
PLN 3301	Project Management	3
PLN 3305	Designing with the Environment	3
SSC 2340	Gender, Environmental Justice and Sustainability	3

Required Minor (15-17 SCH)

ESS majors must complete a minor within SSAH, SBA, or SSE by fulfilling all the requirements (and Prerequisite) required by the school offering the minor.

Within SSAH, students may complete a minor from among the ones mentioned in this catalog, or a self-designed I-minor in consultation with their academic advisor and the SSAH Associate Dean. Please consult the relevant sections in this catalog for instruction on how to design an I-minor and get it approved.

Electives: 9 SCH

Students are required to choose three electives from courses offered by any program or school at AUI.

Bachelor of Science in Human Resources Development (122-124 SCH)

The Human Resources Development (HRD) program aims to develop global leaders capable of solving complex HR problems and improving learning and performance at the individual, organizational, and societal levels. Technological innovation, globalization, organizational restructuring, labor market shifts, pressure for reduced costs, and increased productivity have intensified the demand for HRD professionals. Our program prepares graduates to assume roles as strategic HR managers, performance improvement specialists, and organizational change consultants in businesses and public sector organizations. The program content is based on 138 competences defined by professional organizations in the field of Human Resources Development. Through content courses in Human Resources Development and related topics (organization development and change, performance management, talent development, consulting for HRD, leadership and management development, corporate social responsibility), and through workplace experiences, students acquire the necessary skills to become successful Human Resources Development professionals.

Intended Learning Outcomes

Graduates of the BSHRD program are expected to:

- Understand HRD as a professional field of practice
- Master different HRD processes, tools, and techniques in the domains of training and development, organizational development, change management, and career development
- Think strategically and apply different HRD practices to help an organization enhance its overall performance
- Acquire skills in developing human expertise through training and development, better organizational management practices, effective management development, and improved leadership; and
- Be able to perform effectively in the growing globalized market by understanding diversity, ethics, and social responsibility and their impact on management practices.

BSHRD Course Requirements

General Education Requirements	40 SCH
SSAH Core	24 SCH
Major Core	16 SCH
Concentration: Strategic HR, Leadership & Organizational Development	15 SCH
Optional Course	3 SCH
Minor (within or outside SSAH)	15-17 SCH
Electives	9 SCH
Total SCH for the BSHRD Major	**122-124 SCH**

Human Resources Development Major Core (16 SCH)

Course Code	Course Name	SCH
HRD 2300	Introduction to Human Resource Development and Management	3
HRD 2301	Business Environment and Analysis for HR	3
HRD 3306	Needs Assessment and Organizational Effectiveness	3
HRD 3401	Human Resource Management Human Capital Management	4
PSY 3304	Industrial/Organizational Psychology	3

* HRD Students minoring in BA are required to take HRD 3302 instead of HRD 2301.

Concentration (15 SCH)

Strategic HR, Leadership & Organizational Development (15 SCH)

Required courses

Course Code	Course Name	SCH
HRD 3303	Training and Development	3
HRD 4300	Strategic Human Resource Development and Management	3
HRD 4303	Leadership and Management Development	3
HRD 4306	Organization Development	3
HRD 4307	Career Management and Development	3

In addition, one optional Course from the following list: 3 SCH

Course Code	Course Name	SCH
HRD 3399	Special Topics in HR	3
HRD 4304	Consulting for HRD	3
HRD 4308	Global HR Management & Development	3

Required Minor (15-17 SCH)

HRD majors must complete a minor within SSAH, SBA, or SSE by fulfilling all the requirements (and Prerequisite) required by the school offering the minor. Within SSAH, they may complete a minor from among the ones mentioned in this catalog, or a self-designed I-minor in consultation with their academic advisor and the Associate Dean. Please consult the relevant sections in this catalog for instructions on how to design an I-minor and get it approved. A minor in Business Administration is highly recommended for HRD majors.

Electives (9 SCH)

HRD Students are required to take three electives in any area of interest in consultation with their academic advisors.

Bachelor of Science in Psychology (124-126 SCH)

The program in Psychology responds to the increasing demand for professionals with an understanding of human relations and human psyche in fields such as, but not limited to, healthcare, education, human resources, public relations, media, and business. Our curriculum provides students with multidisciplinary skills and knowledge en route to professional qualification in the field of Psychology. This is the only program in Psychology in Morocco taught in English. It equips students with depth and breadth necessary to serve the current needs of Morocco. The program prepares students for futures in the academic, social, private and public sectors.

Intended Learning Outcomes

Upon completion of degree requirements, graduates of this program are prepared to:

1. Understand Psychology as a professional field of practice, in the world, and in Morocco (with different disciplinary dimensions such as Clinical Psychology and Psychopathology, Cognitive Psychology, Developmental Psychology, Social Psychology and Organizational Psychology).
2. Be fluent in the professional codes of ethics and established legal frameworks necessary to practice as a mental health professional.
3. Apply appropriate concepts and tools in order to: treat psychological conditions and enhance an individual, group, and/ or organization's well-being; address normal and dysfunctional mental processes; and hold a comprehensive perspective on social variables and organizational dynamics in the workplace.

BSPSY Course requirements

General Education Requirements	40 SCH
SSAH Core	24 SCH
Major Core	27 SCH
Optional Courses	9 SCH
Minor (within or outside SSAH)	15-17 SCH
Electives	9 SCH
Total SCH for BSPSY	**124-126 SCH**

Psychology Major Core (27 SCH)

Course Code	Course Name	SCH
PSY 1301	Introduction to Psychology	3
PSY 1303	Abnormal Psychology	3
PSY 2300	Professional Development/ Careers in Psychology: → 1 credit for Technical French → 1 credit for Career Development → 1 credit for Arabic for Psychology	3
PSY 2302	Cognitive Sciences & Cognitive Psychology	3
PSY 2303	Developmental Psychology	3
PSY 3302	Social Psychology and Organizational Psychology	3
PSY 3304	Industrial and Organizational Psychology	3
PSY 3308	Clinical Psychology	3
PSY 3309	African and Islamic Perspectives on Psychology	3

Optional Courses (9 SCH)

All PSY students are required to take Three optional courses from among the following list, whenever offered

Course Code	Course Name	SCH
PSY 2301	Cross-Cultural Psychology	3
PSY 3305	Interpersonal Relations and Conflict Resolution	3
PSY 3306	Psychology of Identity	3
PSY 3391	Forensic Psychology	3
PSY 3392	Psychology of Social Media	3
PSY 3393	Political Psychology	3
PSY 3395	Educational Psychology	3
PSY 3397	Language Acquisition	3
PSY 3398	Special Topics in Clinical & Cognitive Psychology	3
PSY 3399	Special Topics in Social & Developmental Psychology	3
PSY 4301	Psychological Assessments	3
PSY 4302	Theory and Practice of Psychotherapy	3
PSY 4303	Psychology of Crises	3
PSY 4304	Advanced Research Project in Psychology	3

Required Minor (15-17 SCH)

Psychology majors must complete a minor within SSAH, SBA, or SSE by fulfilling all the requirements (and Prerequisite) required by the school offering the minor.

Within SSAH, they may complete a minor from among the ones mentioned in this catalog, or a self-designed I-minor in consultation with their academic advisor and the SSAH Associate Dean. Please consult the relevant sections in this catalog for instructions on how to design an I-minor and get it approved.

Electives (9 SCH)

Students are expected to take three courses of their choice offered by any program or school at AUI.

Bachelor of Science in Territorial Planning and Management (128-130 SCH)

The program in Territorial Planning and Management exposes students to the theories, methods, practices, and applications of urban and regional planning, environmental monitoring, and resource management. Amid the technological and knowledge revolutions of our age, the tools of spatial analysis are being applied to a diverse range of public and private endeavors, including environmental monitoring, disaster and emergency relief, policing, city management, forestry, and geomarketing. In particular, an increasing number of businesses and agencies of all sizes need expertise in geomatics and Geographic Information Systems (GIS) in order to improve and expand their services.

The program nurtures future professionals able to contribute to urban and regional planning processes, resource and infrastructure management, environmental monitoring, and sustainable development. Since territorial planning and management principles and technologies are universally applicable, graduates of the program will be eligible for employment in Morocco, as well as abroad.

Intended Learning Outcomes

1. Upon completion of their degree requirements, graduates of the B.Sc. program in Territorial Planning and Management are able to: Apply a range of geospatial technologies, including GIS and Remote Sensing;
2. Collect and analyze data using cutting-edge techniques;
3. Undertake spatial analysis for any project; and
4. Intervene in and solve problems in urban and regional planning and in environmental and resource management.

BSTPM Course Requirements

General Education Requirements	40 SCH
SSAH Core	24 SCH
Major Core	16 SCH
Concentration (choose one)	12 SCH
Optional Courses	12 SCH
Minor (within or outside SSAH)	15-17 SCH
Electives	9 SCH
Total SCH for BSTPM	**128-130 SCH**

Territorial Planning and Management Major Core (16 SCH)

Course Code	Course Name	SCH
GEO 1301	Introduction to Geography	3
GEO 2306	Geographic Information System	3
GEO 3303	Advanced GIS and Remote Sensing	3
PLN 2301	Theories of Territorial Planning	3
SSC 3405	Field Methods	4

Concentration in Environmental Management (24 SCH)

Required courses (12 SCH)

Course Code	Course Name	SCH
GEO 2305	Sustainable Earth Systems	3
SSC 2310	Development Policy	3
PSC 3315	Environmental Laws and Policies	3
PLN 3301	Project Management	3

Optional Courses for Environmental Management (12 SCH)

Students are required to take four optional courses from among the following list, whenever offered

Course Code	Course Name	SCH
ENV 3301	Resource Management	3
ENV 3302	Renewable Energy and Conservation	3
ENV 3304	Environmental Risk Assessment	3
ENV 3305	Agriculture and Food Systems	3
HUM 2315	Environmental Ethics	3
PLN 3305	Designing with the Environment	3
ENV 3399	Special Topics in Environmental Studies	3

Concentration in Applied Geographic Information Systems (24 SCH)

Required courses (12 SCH)

Course Code	Course Name	SCH
GEO 3305	Geomatics	3
GEO 4303	Geospatial Monitoring and Modeling	3
GEO 4304	Cartography and Data Visualization	3
PLN 3302	GIS for Local Planning	3

Optional Courses for Environmental Management (12 SCH)

Students are required to take four optional courses from among the following list, whenever offered

Course Code	Course Name	SCH
ENV 3301	Resource Management	3
ENV 3302	Renewable Energy and Conservation	3
ENV 3304	Environmental Risk Assessment	3
ENV 3305	Agriculture and Food Systems	3
ENV 3399	Special Topics in Environmental Studies	3
GEO 3304	Geo-marketing	3
PLN 3301	Project Management	3
PLN 3303	Urban and Regional Planning in Morocco	3
PLN 3305	Designing with the Environment	3
PLN 3399	Special Topics in Territorial Planning	3

Required Minor (15-17 SCH)

TPM majors must complete a minor within SSAH, SBA, or SSE by fulfilling all the requirements (and Prerequisite) required by the school offering the minor.

Within SSAH, they may complete a minor from among the ones mentioned in this catalog, or a self-designed I-minor in consultation with their academic advisor and the SSAH Associate Dean. Please consult the relevant sections in this catalog for instruction on how to design an I-minor and get it approved.

Electives (9 SCH)

TPM Students are required to take three electives in any area of interest in consultation with their academic advisors.

Minors at the School of Social Sciences, Arts, and Humanities

Minor in African Studies (15 SCH)

The Minor in African Studies requires courses covering the basic concepts and tools necessary to analyze issues related to the African continent. Students choose three optional classes. The course SSC 3379 Special Topics in African Studies may also be offered by faculty from SBA and SSE.

Intended Learning Outcomes

Completion of the minor in African Studies Minor prepares students to

1. Integrate a knowledge of the history, culture, and politics of Sub-Saharan Africa in their major fields;
2. Understand critically and trace what constitutes "Africa" in historical and contemporary terms, and the relations it is etched within;
3. Analyze and propose solutions to critical issues and problems faced by countries in Africa and their diaspora.

Requirements

Required courses (9 SCH)

Course Code	Course Name	SCH
HIS 2371	Histories of Sub-Saharan Africa	3
HUM 2371	Popular Culture in Africa	3
PSC 2371	Introduction to African Politics	3

Students are required to take two optional courses from among the following list, whenever offered (6 SCH)

Course Code	Course Name	SCH
PSC 2371	Introduction to African Politics	3
HIS 3311	Modern Algeria	3
LIT 3371	African Literature	3
INS 3371	Africa in World Politics	3
INS 3372	Conflict in Contemporary Africa	3
INS 3373	US Relations with Sub-Saharan Africa	3
INS 3374	EU Relations with Sub-Saharan Africa	3
SSC 2371	Ethnography in Africa	3
SSC 3371	Urbanization in Sub-Saharan Africa	3
SSC 3372	Political Economy of Development in Africa	3

Minor in Communication Studies (16-18 SCH)

Students except those enrolled in the BACS program may opt for a minor in Communication Studies.

Intended Learning Outcomes

Students completing this minor will be able to:

1. Understand and interrogate the role and dynamics of media in shaping contemporary societies and cultures and in fostering democracy and informed citizenship;
2. Critically assess the functions of media and communication in different areas and from a variety of analytical and theoretical perspectives; and
3. Apply their acquired proficiency in interpersonal communication to successfully adapt to and succeed in professional environments.

Requirements

Required courses (10 SCH)

Course Code	Course Name	SCH
COM 1304	Introduction to Communication and Media Studies	3
COM 2427	Graphic Design	4
COM 3330 or COM 3313	Organizational Communication or Transnational Media Flows	3

Students are required to take two optional courses from among the following list, whenever offered (6-8 SCH)

Course Code	Course Name	SCH
COM 2403	Digital Photography and Visual Narrative	4
COM 2404	Film Production	4
COM 3301	Public Relations	3
COM 3304	Alternative Media	3
COM 3311	Marketing Communications	3
COM 3315	Media and Gender	3
COM 3321	Moroccan Media and Society	3
COM 3328	Media Analysis	3
COM 3330	Organizational Communication	3
COM 3398	Special Topics in Media	3
COM 3399	Special Topics in Communication	3
COM 3402	Advanced Film Production	4
COM 4401	Digital Content Creation and AI Studio	4

Minor in English (15 SCH)

With an eye toward curriculum development appropriate for a liberal arts University, the English Unit of Al Akhawayn University is offering a Minor in English. This minor encompasses both literature and writing courses and is offered to undergraduate students as an enhancement to majors in order to leverage further the advantages of an Anglophone education.

The advantages of an English Minor seem clear. Besides a fitting and necessary addition to existing majors, this minor provides further emphasis on the international nature of an education at Al Akhawayn University, in addition to leveraging further the benefits of an English-language education.

The Minor in English means to precisely provide the perspective on English writing and literature necessary to an Anglophone institution of learning, and provides students with greater access to, involvement, and experience with their language of instruction not previously available at AUI.

Intended Learning Outcomes

After fulfilling the minor requirements, students should be:

1. Aware of distinct trends in modern Anglophone literature.
2. Proficient in the array of analytical tools available for the study of written texts.
3. Able to write competently in a variety of genres, both creative and analytical.
4. Familiar with and skilled in the use of research tools and strategies appropriate to the study of literature and the development of specific categories of writing.

Requirements

Students are required to take two writing classes and three literature courses from those offered.

Writing (2 courses required)

Course Code	Course Name	SCH
ENG 2311	Translation	3
ENG 2312	News Reporting: An Introduction	3
ENG 2313	Nonfiction Narrative	3
ENG 2320	Creative Writing	3

Literature (3 courses required)

Course Code	Course Name	SCH
LIT 3310	American Literature: Survey(s)	3
LIT 3370	Aesthetics	3
LIT 3371	African Literature: Survey(s)	3
LIT 3373	British Literature: Survey(s)	3
LIT 3374	French Literature: Survey(s)	3
LIT 3375	Moroccan Literature: Survey(s)	3

Some literature courses are labeled with general titles and include the selection of specific topics currently proposed within these headings.

Minor in Environmental Studies and Sustainability (15-16 SCH)

The Environmental Studies and Sustainability minor provides students with interdisciplinary knowledge and analytical tools to understand and address environmental challenges. Grounded in geography, policy, and science, the minor explores the relationships between human societies and the natural world. Students gain foundational knowledge through GEO 1301 (Introduction to Geography) and GEO 2305 (Sustainable Earth Systems) before selecting from a diverse set of electives covering environmental policy, economics, ethics, resource management, and climate science. This minor is ideal for students seeking to integrate sustainability principles into their major fields of study, preparing them for careers in environmental policy, urban planning, conservation, and global sustainability initiatives. The program equips students from various majors with practical skills in GIS, environmental impact assessment, and field research, fostering critical thinking and problem-solving for real-world environmental challenges.

Intended Learning Outcomes

Graduates of the Minor in Environmental Studies and Sustainability are expected to:

- Understand key concepts and theories in Environmental Sciences
- understand the interconnectedness of Earth's physical processes
- understand the impacts human activities have on earth systems
- critically assess environmental policies and strategies

Requirements

Required courses (6 SCH)

Course Code	Course Name	SCH
GEO 1301	Introduction to Geography (Pre/Corequisite: FAS 1220)	3
GEO 2305	Sustainable Earth Systems (Prerequisite: GEO 1301)	3

In addition, students choose any three of the following courses (9 SCH)

Course Code	Course Name	SCH
ECO 2315	Environmental Economics and Circular Economy (Prerequisite: ECO 1300 or ECO 2302 or equivalent)	3
GEO 2303	Geomorphology (Prerequisite: GEO 1301)	3
GEO 2304	Climatology (Prerequisite: GEO 1301)	3
GEO 2306	Geographic Information Systems (Prerequisite: GEO 1301)	3
HUM 2315	Environmental Ethics (Prerequisite: GEO 1301)	3
PSC 3315	Environmental Laws and Policies (Prerequisite: HUM 2315)	3
SSC 3405	Field Methods (Prerequisite: SSC 3303)	4
BIO 3315	Biodiversity (Prerequisite: BIO 1401 and GEO 2305)	3
ECO 3315	Environmental Policy and Economics I (Prerequisite: ECO 2315 and PSC 3315)	3
ECO 4315	Environmental Policy and Economics II (Prerequisite: ECO 3315)	3
ENV 3301	Resource Management (Prerequisite: GEO 2305)	3
ENV 3302	Renewable Energy and Conservation (Prerequisite: GEO 2305)	3
ENV 3304	Environmental Risk Assessment (Prerequisite: GEO 2305)	3
ENV 3305	Agriculture and Food Systems (Prerequisite: GEO 2305)	3
ENV 3399	Special Topics in Environmental Studies (Prerequisite: Junior Classification)	3
GEO 3302	Hydrology and Water Resources (Prerequisite: GEO 2303 and GEO 2304)	3

GEO 3303	Advanced GIS and Remote Sensing (Prerequisite: GEO 2306)	3
GEO 4303	Geospatial Monitoring and Remote Sensing (Prerequisite: GEO 2306)	3
GEO 4304	Cartography and Data Visualization (Prerequisite: GEO 2306)	3
HUM 2313	Religion and the Natural World (Prerequisite: Sophomore Classification)	3
INS 2315	Global Politics of Water (Prerequisite: Sophomore Classification)	3
INS 3311	Environmental Dimensions of Security (Prerequisite: Junior Classification)	3
PLN 3301	Project Management (Prerequisite: Junior Classification)	3
PLN 3305	Designing with the Environment (Prerequisite: GEO 2305 and GEO 2306)	3
SSC 2340	Gender, Environmental Justice and Sustainability (Prerequisite: Sophomore Classification)	3

Minor in Gender Studies (15 SCH)

Students selecting this minor must take four Gender Studies courses and one additional elective from among those offered in SSAH majors, including SSC 3398 Special Topics in Gender Studies.

Intended Learning Outcomes

Upon completing the minor, students will be prepared to:

1. Undertake analysis in their fields by integrating the history of gender as an epistemological and existential variable
2. Fluently discourse on the development and relevance of feminist theories and ideologies, including international feminist theories, as well as their relation to other theories of difference and identity
3. Demonstrate extensive knowledge of gender-related issues in North Africa and the Middle East
4. Locate, situate, analyze, and intervene in contemporary social and institutional realities using feminist theories and methods.

Requirements

Required courses (12 SCH)

Course Code	Course Name	SCH
COM 3315	Media and Gender	3
SSC 2315[1]	Sex, Gender, and Power	3
SSC 3311	Women and Economic Development	3
SSC 3316	Gender, Politics and Society	3

1 It is recommended that students choosing this minor take the course SSC 2315 prior to the three remaining courses.

In addition, students must take either PSY 3306 (Psychology of Identity) or SSC 3398 (Special Topics in Gender Studies). However, if neither of the courses is available, then they can take any other course offered in the various SSAH programs with an emphasis on gender or difference.

Minor in Human Resources Development (16 SCH)

Students not enrolled in the BSHRD degree program may choose a minor in Human Resources Development by completing 16 SCH as described below.

Intended Learning Outcomes

Upon completing the minor in HRD, students will be prepared to:

1. Engage in HRD as a professional field of practice integrated into or augmenting other fields;
2. Enhance their contribution to strategic interventions in organizational performance due to their knowledge of strategic HRD;
3. Deploy employee leadership skills and identify the various factors that can influence employee behavior; and
4. Add value to organizational culture as well as HR practices with their knowledge of ethics and its applications.

Requirements

Required courses (10 SCH)

Course Code	Course Name	SCH
HRD 2300	Introduction to Human Resource Development and Management	3
HRD 2301[1]	Business Environment and Analysis for HR	3
HRD 3401	Strategic Human Resource Development and Management	4

1BBA majors are required to take HRD 3302 instead of HRD 2301. In addition, there are several courses in MGT and HRD that are equivalent and can be substituted for each other, but the student cannot take both: MGT 3305 and PSY 3302, MGT 4305 and HRD 4303, or MGT 4308 and HRD 4306.

In addition, students choose any two of the following courses (6 SCH)

Course Code	Course Name	SCH
HRD 3303	Training and Development	3
HRD 3399	Special Topics in HR	3
HRD 4302	Needs Assessment and Organizational Effectiveness	3
HRD 4300	Strategic HRD	3
HRD 4303	Leadership and Management Development	3
HRD 4304	Consulting for HRD	3
HRD 4306	Organization Development	3
HRD 4307	Career Management and Development	3
HRD 4308	Global HR Management and Development	3

Minor in International Studies (15 SCH)

The minor in International Studies can be taken by all undergraduate students except those majoring in International Studies.

Intended Learning Outcomes

Students completing this minor will be prepared to:

1. Demonstrate an understanding of the critical issues facing the world today.
2. Augment their knowledge and skills in various fields with a thorough knowledge of contemporary global affairs
3. Prepare extensive and well-researched reports on various issues by bringing in the methods and dimensions of International Studies.

Required courses (6 SCH)

Course Code	Course Name	SCH
INS 2301	Theories of International Relations	3
PSC 2301[1]	Comparative Political Systems	3

In addition, students must choose two of the following courses (6 SCH)

Course Code	Course Name	SCH
ECO 2310	Introduction to International Economics	3
GEO 1301	Introduction to Geography	3
HIS 3301	International History: 1914 to the Present	3
INS 3303	International Law	3

Additionally, students must take one optional course from the International Studies concentration (3 SCH)

1Students minoring in IS must take PSC 2301 as part of their minor. To fulfill the GenEd requirement, they may choose from HIS 1301, HIS 2301, HUM 1310, or HUM 2302.

Minor in NAMES - North Africa & Middle Eastern Studies (15-16 SCH)

The Minor in North African and Middle Eastern Studies (NAMES) offers a range of multidisciplinary courses which introduce students to the histories, politics and societies of North Africa and the Middle East.

Intended Learning Outcomes

Upon completing the NAMES minor, students will:

1. Articulate a foundational understanding of the histories and societies of the NAME region.
2. Develop a multidisciplinary knowledge base of the region.
3. Write critically and analytically on major political and societal issues in the region.

Requirements

Required courses (12 SCH)

Course Code	Course Name	SCH
PSC 3310	North African Government and Politics	3
SSC 3347	Gender and Politics in the Modern Middle East	3
SSC 3321	Economic Development in the Middle East and North Africa	3
HIS 2302	Modern North Africa and the Middle East	3

In addition, students choose one of the following courses (3 SCH)

Course Code	Course Name	SCH
PSC 3312	Middle Eastern Politics	3
HUM 1310	History and Culture of the Amazigh	3
HIS 3310	Contemporary Moroccan History	3
HIS 3311	Maghrib History Case Study	3
LIT 3375	Moroccan Literature: Survey	3
HUM 3412	Moroccan Cultural Heritage	4
SSC 3373	North African Cities	3
INS 3310	The United States and the Middle East	3

Note: Students may choose any relevant special topic course(s) SSC3399/ HUM3399 / LIT 3399 / PHI 3399 related to NAME.

Minor in Organizational Studies (15-17 SCH)

Since the Minor in Organizational Studies combines courses from the Communication Studies and Human Resources Development (HRD) programs, it cannot be taken by BSHRD or BACS students. Students who select the Minor in Organizational Studies must complete 15 to 17 credits as described below.

Intended Learning Outcomes

1. Upon completing this minor, students will be prepared to: Draw on the insights and practices of the fields of HRD and Organizational Communication to add greater value to their professional portfolios.
2. Design both tactical and strategic interventions in their organizations where HRD and communication support each other.
3. Appreciate the integral and mutually enhancing role of communication and human resources development in the success of organizations.
4. Enjoy a significant edge over other employees in a new professional environment with their proficient skills in human and organizational relations and communication.

Requirements

Required courses (9 SCH)

Course Code	Course Name	SCH
COM 1304	Introduction to Communication and Media Studies	3
HRD 2300	Introduction to Human Resources Development	3
PSY 3304	Industrial/Organizational Psychology	3

*Students who have taken MGT 3305 cannot take PSY 3304. They should instead take an additional course from the list below.

Students choose any two courses from the following list (6 SCH)

Course Code	Course Name	SCH
COM 2427	Graphic Design	4
COM 3311	Marketing Communication	3
COM 3330	Organizational Communication	3
COM 4401	Digital Content Creation and AI Studio	4
HRD 3303	Training and Development	3
HRD 3306	Needs Assessment and Organizational Effectiveness	3
HRD 3399	Special Topics in HRD	3
HRD 3401	Human Resource Management	4
HRD 4300	Strategic HRD	3
HRD 4303	Leadership and Management Development	3
HRD 4304	Consulting for HRD	3
HRD 4306	Organizational Development	3
HRD 4307	Career Management and Development	3

Minor in Psychology (16-18 SCH)

The Minor in Psychology responds to the increasing demand for professionals who have an understanding of the human psyche. It offers students the theoretical knowledge and practical skills in order to better understand themselves and others, to address needs in society, and to reach their full potential, both personally and professionally. It is designed for students from all majors and all schools at AUI who wish to work in professions that would benefit from greater understanding of the human psyche and/or who wish to engage in graduate study in Psychology in the U.S. system, contingent on acceptance and validation of added foundation courses.

Intended Learning Outcomes

Upon completing this minor, students will be prepared to

1. Be knowledgeable and well-equipped to resolve situations in various contexts of human relations and conduct
2. Create more hospitable spaces through their knowledge of human diversity and plurality of reasons for why people do what they do
3. Pursue knowledge in a field of mental health, social work, or area of application of Psychology depending on their interests
4. Use disciplinary knowledge and methods to understand everyday phenomena and develop skills useful in the broader employment sector, both public and private.

Requirements

PSY 1301 is the Prerequisite for all classes of the minor in Psychology but does not count toward the minor.

Required courses (6 SCH)

Course Code	Course Name	SCH
PSY 1303	Abnormal Psychology	3
PSY 2302	Cognitive Psychology	3

Additionally, students select three courses from the following list (9 SCH)

Course Code	Course Name	SCH
PSY 2303	Developmental Psychology	3
PSY 3302	Social Psychology	3
PSY 3304	Industrial and Organizational Psychology	3
PSY 3305	Interpersonal Relations and Conflict Resolution	3
PSY 3306	Psychology of Identity	3
PSY 3391	Forensic Psychology	3
PSY 3392	Psychology of Social Media	3
PSY 3393	Political Psychology	3
PSY 3395	Educational Psychology	3
PSY 3397	Language Acquisition	3

Combined Bachelor of Arts & Master of Arts in International Studies & Diplomacy

The combined BA/MA program allows qualified students to pass directly from their undergraduate program to the graduate program. Students on this track will complete fewer credits while earning both degrees. The total number of credits in the combined BA/MA program is 150 SCH.

Combined BA/MA Program Admission Requirements

Application to the combined BA/MA program is open to undergraduate students who:

- Have completed **60 SCH**;
- Have a minimum cumulative **GPA of 3.00**.

Qualified undergraduate students need to declare their intent to pursue the combined program in order to remain in the program. In order to remain in the combined BA/MA program, admitted students must also maintain a minimum cumulative GPA of 3.00. Students who fail to do so will be put on academic probation for one semester. Should the GPA continue to be below 3.00 at the end of the semester of probation, the student will be dropped from the program and will pursue the regular BA program in International Studies. The student may subsequently be admitted to the MA program through the regular procedure.

Two diplomas (BA and MA) will be issued to students upon graduation from the combined program. Students who drop out of the combined program will be granted the BA degree upon completion of the BA degree requirements, which includes the Senior Capstone.

Combined Program Degree Requirements

Students in the combined program will complete all the requirements of the master's program and do not need to take the SSAHRA Program. In the Undergraduate degree requirements, they will be exempted from the Senior Capstone (SSC 4302). They will be required to do the undergraduate Internship (INT 4302) according to the regular undergraduate program, as well as a thesis or policy paper for the graduate program.

SCHOOL OF SCIENCE AND ENGINEERING

Prof. Salah Al-Majeed
Dean

Prof. Khalid Sendide
Associate Dean

Prof. Abdelkrim Ouardaoui
Student Academic Operations Coordinator

Prof. Asmae Khaldoune
Subject Lead of Sciences & Engineering

Dr. Violetta Cavalli-Sforza
Subject Lead of Computer Science & Program Lead of the Bachelor of Science in Computer Science

Dr. Rabie Zine
Subject Lead of Mathematics

Dr. Houda Chakiri
Program Lead of the Bachelor of Science in Cloud Computing & Big Data Analytics

Dr. Houssame Limami
Program Lead of the Master of Science in Sustainable Energy and the Bachelor of Science in Engineering and Management Science

Dr. Mohamed Hassan Khalili
Program Lead of the Bachelor of Science in General Engineering

Dr. Lhoussaine Tenghiri
Program Lead of the Bachelor of Science in Renewable Energies Systems Engineering

Prof. Hassane Darhmaoui
Lead of Learning & Teaching and Quality Assurance

Full-time Faculty:

F.M. Abbou; A. Abouaomar; A. Fiaz; R. Akkaoui; A. Aly; A. Amar; N. Arrousse; N. Assem; S. S. Ashhab; M. Azzouz; A. Bentamy; M. Benzaouia; L. Bouanane; V. Cavalli-Sforza; F. Chaatit; H. Chakiri; M. Chraibi; Y. Chtouki; H. Darhmaoui; A. El Asli; M. H. El Azhari; A. El Boukili; S. El Hajjaji; S. Grira; H. Harroud; O. Hourrane; O. Iraqi Houssaini; O. Kafi; E. M. Kalmoun; D. Kettani; H. Kettani; M. Kettani; H. Khalafalla; A. Khaldoun; M. H. Khalili, A. Khallaayoun; I. Kissani; S. Kouismi; L. Laayouni; I. Latachi; R. Lghoul; H. Limami; J. Lotfi; A. Mourhir; A. Ouardaoui; N. Rhiati; E. Saleeby; Y. Salih Alj; S. Samadi; K. Sendide; N. N. Sheikh; K. Smith; H. Talei; L. Tenghiri; V. Van Lierde; R. Zine.

Full-time Lab Instructors:

S. Bouri; M. El Khabchi, S. Jafghali; M. Zouheir, M. El Ouali

Accreditation

ABET

Computing Accreditation Commission

The Bachelor of Science in Computer Science (BSCSC) program is accredited by the Computing Accreditation Commission (CAC) of ABET, www.abet.org.

ABET

Engineering Accreditation Commission

The Bachelor of Science in General Engineering (BSGE), the Bachelor of Science in Engineering and Management Science (BSEMS) and the Bachelor of Science in Renewable Energy Systems Engineering (BSRESE) programs are accredited by the Engineering Accreditation Commission (EAC) of ABET, www.abet.org.

Mission

The school's mission is to foster the growth of engineering and scientific knowledge and its application through education and research, with special emphasis on the development needs of Morocco. In its activities, the school seeks to:

- Attract top students and students with great potential, and to prepare them for careers in different engineering, computing, and science-related fields, according to current market needs.
- Produce graduates with a strong core understanding in basic science, engineering, computing, and mathematics and who have the ability to continue to learn how to apply acquired knowledge, skills, and attitudes to a wide range of real-world problems.
- Prepare students to succeed as leaders, professionals, life-long learners, and responsible citizens.
- Produce graduates with communication skills that will enable them to communicate effectively with people from many disciplines.
- Promote research, scholarship, and creative endeavors with an emphasis on research and development, as well as entrepreneurship activities.
- Interact and cooperate with other academic institutions, professional bodies, and the community for the benefits of science, engineering, and education.
- Play a leadership role in the economic and social development of Morocco.

SSE Undergraduate Programs

The School of Science and Engineering prepares well-rounded graduates with a solid practical and theoretical background to succeed in professional work and in graduate studies.

SSE offers 6 Bachelor of Science (B.Sc.) Degree Programs, distributed over two major disciplines: Computing and Engineering.

At the undergraduate level, SSE offers:

Three Computing-based degree programs under the Bachelor of Science (B.Sc.) are offered at the undergraduate level. These are:

• B Sc. in Artificial Intelligence and Robotization (BSAIR)

• B.Sc. in Cloud Computing and Big Data Analytics (BSCCBDA).

• B.Sc. in Computer Science (BSCSC) with six possible specializations.

Three Computing-based degree programs under the Bachelor of Science (B.Sc.) are offered at the undergraduate level. These are:

• B.Sc. in Engineering and Management Science (BSEMS)

• B.Sc. in General Engineering (BSGE).

• B.Sc. in Renewable Energy Systems Engineering (BSRESE)

The BSCSC, BSGE, BSEMS and BSRESE are accredited by the Accreditation Commission of ABET (www.abet.org). For students who meet certain requirements, the bachelor's degree programs may be taken as a part of a combined BS/MS program with a Master of Science in Software Engineering, Big Data Analytics, or Sustainable Energy Management.

Our programs are designed to produce engineers and computing professionals who:

• Can analyze and synthesize situations;

• Can find solutions to problems;

• Have a high degree of initiative, creativity, and rigor;

• Favor working as part of a team.

A unique feature of AUI SSE graduates is the ability to function effectively in multilingual, international settings.

These programs provide students with specialized, advanced skills that enable them to be highly effective in their areas of concentration yet also give them sufficient breadth to learn new technologies quickly. This combination equips students with great potential for:

(i) relevance to the Moroccan and global market at graduation, and

(ii) career advancement and professional development.

Note: Students in the Computing programs must select a minor as part of the degree requirements, in addition to their program specialization. Students in the BSGE and BSEMS programs can tailor a thematic elective area and technical electives to match their interests. The software engineering thematic area leverages the traditional strengths of SSE, and the international engineering thematic area allows students to explore engineering disciplines as part of a study abroad experience.

In addition to the academic training offered in class at Al Akhawayn University in Ifrane, our students have the opportunity to take part in exchange programs with numerous partner universities abroad and to work on joint research and development projects in the industry.

Area 1: General Education Requirements for SSE Programs (30 SCH)

Disciplines	Course code	SCH
First Year Experience	FYE 1101, FYE 1102	2
Foundations for Academic Success	FAS 0210, FAS 1220	2
English	ENG 1301, ENG 2303	6
Arabic	ARA 1201/ ARA 1202/ ARA 1203/ ARA 3299/ ARB 1201/ ARB 1202/ ARB 1203/ ARB 1241	2
French	FRN 3210	2
Communication	COM 1301	3
History or Political Science	HIS 1301/HIS 2301/ PSC 2301/HUM 1310/HUM 2302	3
Humanities	LIT 2301/HUM 2305/HUM 2306/ HUM 2307/PHI 2301/ PHI 2302	3
Art Appreciation & Creation	HUM 2301/ART 1301/ART 1302/ART 1303/ART 1304/ ART 1305/ART 3399/COM 2427/ENG 2320/LIT 3370	3
Social Sciences	GEO 1301/ PSY 1301/ SOC 1301/ SSC 1310/ ECO 1300	3
Civic Engagement	XXX ****SL or CIP 2100	1

Foundations of Academic Success

- FAS 0210 is a non-degree credit-bearing course, and it is a graduation requirement. It counts for 2 non-degree credits, i.e., they do not count towards the degree. However, this course can be waived upon a successful test-out. FAS 0210 and FAS 1220 must be taken sequentially. Only students who have completed Language Center requirements (except AWG 1002) can take FAS 0210.
- FAS 1220 is intended for students who have passed FAS 0210 and ENG 1301, but it can be taken in the same semester as ENG 1301 if necessary. FAS 0210 counts for 2 non-degree credits.

English

- Students must register in the ENG2303.

Note: ENG 2303 is equivalent to ENG 2302/ENG 2301 for students switching majors from SSAH or SBA.

Arabic

- All degree-seeking students must complete 2 SCH in Arabic by enrolling in one designated course. Placement is determined as follows:
- Students holding an international high school diploma with no prior Arabic instruction must take a placement test to determine their appropriate one ARA course.
- Students holding a cultural mission baccalaureate (French, Spanish, among others) must take a placement test to determine their appropriate one ARB course.
- Students holding a Moroccan baccalaureate are automatically enrolled in ARB 1241 without a placement test.

French

- **FRN 3210** is the required exit-level course for students with a Moroccan Baccalaureate. (More details about the French requirements are listed under (French placement section)

Social Sciences

- **ECO 1300**: This course is designed only for students who are NOT majoring or minoring in Business Administration or Human Resources Development. Therefore, it cannot serve as a substitute for ECO 2301 or ECO 2302. However, students that are eligible to take this course may also take it as an elective course.

Civic Engagement

- All undergraduate students must complete a one-credit Civic Engagement requirement as a condition for graduation.
- This requirement may be fulfilled through either:
- **CIP 2100 (Community Involvement Program)** – 1 institutional credit; or
- **SLP (Service-Learning Program)** – linked to an approved course.
- **CIP 2100 requirements:**

- Completion of **FYE 1102** as a Prerequisite ;
- A minimum of **60 hours of documented fieldwork**, recorded using the University's SLP-CIP form;
- Students must complete the 60 hours before enrolling in CIP 2100; otherwise, they will be dropped from the course;
- Students are encouraged to contact the Civic Engagement Office after completing FYE 1102 for guidance on completing and documenting the required hours.

- **SLP requirements:**

- A minimum of **40 hours of service**;
- Must be taken concurrently with its associated course (e.g., ABC 2105 with ABC 2305);
- Cannot be taken as a standalone course.
- Although SLP requires fewer service hours than CIP, it involves higher academic integration and is considered equivalent in fulfilling the Civic Engagement requirement.
- For additional information, please refer to the Civic Engagement section under the Major Requirements section.

Bachelor of Science in Artificial Intelligence and Robotization

The B.Sc. in Artificial Intelligence and Robotization (BSAIR) program will give students the fundamental concepts and practical skills needed to transform data such as images, videos, language, and other unstructured data into actionable decisions. The BSAIR curriculum is set to train students to combine theory and practical skills in computer science, mathematics, computational modeling, machine learning, symbolic computation, and software development in order to build robotized solutions for industry and commerce.

The BSAIR program's long term educational objectives are to prepare graduates within 3-5 years after graduation, with an ability to:

- Utilize computer science knowledge, attitudes, and skills, specifically in Artificial Intelligence and Robotization, including design, implementation, integration, and evaluation of computing systems across a broad range of application domains and organizations;
- Utilize 21st century skills, including proficiency in IT and digital collaboration in multilingual national and global settings to succeed in their professions;
- Contribute to Morocco's IT Industry and Society progression; and
- Engage in life-long learning, including pursuing graduate studies.

By the time of graduation from the BSAIR program, students will be able to:

- Analyze a complex computing problems and apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgements in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Use Artificial Intelligence and Robotization theory and fundamentals to produce AI-based solutions.

The **136** SCH BSAIR degree consists of five areas:

1. General Education Requirements (30 SCH)

2. Mathematics, Sciences and Engineering (30 SCH)

- Mathematics, Sciences and Engineering Requirements (26 SCH)

- Basic Sciences Elective (4 SCH)

3. Artificial Intelligence and Robotization Major (55 SCH)

- Computer Science Core (41 SCH)

- Computing and Engineering Elective (2 SCH)

- AI and Robotization Major courses (9 SCH)

- Computing Elective (3 SCH)

4. Minor (15 SCH)

5. Free Electives (6 SCH)

Area 1: General Education Requirements (30 SCH -see above)

Area2: Mathematics, Sciences and Engineering (30 SCH)

Mathematics, Sciences and Engineering Requirements (26 SCH)

Course Code	Course Name	SCH
MTH 1311	Calculus I	3
MTH 1312	Calculus II	3
MTH 1304	Discrete Mathematics	3
MTH 2301	Multivariable Calculus	3
MTH 2320	Linear & Matrix Algebra	3
EGR 3393	Engineering Probability and Statistics	3
PHY 1401	Physics I	4
PHY 1402	Physics II	4

Basic Sciences Electives (4 SCH)

Course Code	Course Name	SCH
BIO 1401	Principles of Biology	4
CHE 1401	Chemistry I	4

Area 3: Artificial Intelligence and Robotization Major (55 SCH)

Computer Science Core (41 SCH)

Course Code	Course Name	SCH
CSC 1401	Computer Programming	4
CSC 2302	Data Structures	3
CSC 2305	Computer Organization and Architecture	3
CSC 2306	Object Oriented Programming	3
CSC 3315	Languages and Compilers	3
CSC 3323	Analysis of Algorithms	3
CSC 3324	Software Engineering	3
CSC 3326	Database Systems	3
CSC 3351	Operating Systems	3
CSC 3371	Computer Communications and Networks	3
CSC 3374	Advanced and Distributed Programming Paradigms	3
EGR 4300	Internship	3
EGR 4402	Capstone Design	4

Computing and Engineering Elective (2 SCH)

Course Code	Course Name	SCH
CSC 3261	Computer Programming Competitions	2
EGR 3204	Robotics Competitions	2
EGR 3203	Applied Undergraduate Research	2

AI and Robotization Major Courses (9 SCH)

Course Code	Course Name	SCH
CSC 3309	Fundamentals of Artificial Intelligence	3
CSC 3347	Machine Learning and Data Mining	3
CSC 3348	Natural Language Processing and Text Mining	3

Computing Elective (3 SCH)

Course Code	Course Name	SCH
CSC 3310	Artificial Neural Networks	3
CSC 4302	Artificial Intelligence for Robotics	3
CSC 4304	Software Agents and Robotization	3
CSC 43xx	Any from other Advanced Computing courses	3

Area 4: Minor (15 SCH)

A BSAIR major must select a minor area outside of Computing and complete **at least 15 SCH** in this minor.

Area 5: Free Electives (6 SCH)

Free Elective 1* Free Elective 2* * Free electives can be selected in collaboration with and approval from the academic advisor and academic coordinator to reflect the student's personal and career interests. Graduate courses in SSE may be taken as electives with special permission from the Dean. The following courses are not allowed as free electives: CHE 1400, CSC 1300, GBU 3311, MTH 1305, MTH 1388, and PHY 1400.

A BSAIR major must complete 6 SCH of free electives.

Total: 136 SCH

Bachelor of Science in Cloud Computing and Big Data Analytics

The B.Sc. in Cloud Computing and Big Data Analytics (BSCCBDA) program offers a comprehensive curriculum that combines the fundamental principles and practical skills of Cloud Computing and Big Data Analytics. This program equips students with the knowledge and expertise to leverage cutting-edge cloud technologies to tackle the challenges posed by massive data sets. By combining theoretical coursework with hands-on labs, students will develop a profound understanding of cloud computing and its practical applications in big data analytics. Students will learn how to create scalable and efficient distributed data pipelines and analytics solutions.

The program's long-term educational objectives are to produce graduates who will have an ability to:

- Understand the principles underlying the efficient storage, processing and deployment of big data in cloud environments and gain expertise in key frameworks and ecosystems relevant to this domain.
- Use and analyze the main analytical models and algorithms to build systems that can transform large data sets into value.
- Utilize 21st century skills, including proficiency in IT and digital collaboration in multilingual national and global settings to succeed in their professions.

Graduates of the BSCCBDA program will have the ability to:

- Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Apply theory, techniques, and Cloud-based tools and services, throughout the data science lifecycle to satisfy stakeholders' needs, addressing real-world Big Data challenges.

The 133 SCH BSCCBDA degree consists of five areas:

1. General Education Requirements (30 SCH)

2. Mathematics, Sciences and Engineering (29 SCH)

- Mathematics, Sciences and Engineering Requirements (21 SCH)

- Sciences Elective (8 SCH)

3. Cloud Computing & Big Data Analytics Major (53 SCH)

- Cloud Computing & Big Data Analytics Core (44 SCH)

- Advanced Computing Elective (6 SCH)

- Application Area Elective (3 SCH)

4. Minor (15 SCH)

5. Free Electives (6 SCH)

Area 1: General Education Requirements (30 SCH -see above)

Area 2: Mathematics, Sciences and Engineering (29 SCH)

Mathematics, Sciences and Engineering Requirements (21 SCH)

Course Code	Course Name	SCH
MTH 1304	Discrete Mathematics for Engineers	3
MTH 1311	Calculus I	3
MTH 1312	Calculus II	3
MTH 2301	Multivariable Calculus	3
MTH 2320	Linear & Matrix Algebra	3
EGR 3392	Operations Research & Optimization	3
EGR 3393	Engineering Probability and Statistics	3

Basic Sciences Electives (8 SCH)

Course Code	Course Name	SCH
BIO 1401	Principles of Biology (4 credits)	4
CHE 1401	Chemistry I (4 credits)	4
PHY 1401	Physics I (4 credits)	4
PHY 1402	Physics II (4 credits)	4

Area 3: Cloud Computing & Big Data Analytics Major (53 SCH)

Cloud Computing & Big Data Analytics Core (44 SCH):

Course Code	Course Name	SCH
CSC 1401	Computer Programming (4 credits)	4
CSC 2302	Data Structures (3 credits)	3
CSC 2306	Object Oriented Programming (3 credits)	3
CSC 2307	Computer Architecture and Operating Systems (3 credits)	3
CSC 3308	Data Analysis (with Python) (3 credits)	3
CSC 3326	Database Systems (3 credits)	3
CSC 3331	Intro. to Big Data Environment and Applications (3 credits)	3
CSC 3346	Data Engineering and Visualization (3 credits)	3
CSC 3371	Computer Communications and Networks (3 credits)	3
CSC 3373	Cloud Computing (3 credits)	3
CSC 3375	Data Governance and Security (3 credits)	3
CSC 4352	Big Data Analytics (3 credits)	3
EGR 4300	Internship	3
EGR 4402	Capstone Design	4

Advanced Computing Elective (6 SCH)

Course Code	Course Name	SCH
CSC 3347	Machine Learning and Data Mining (3 credits)	3
CSC 3349	Data Warehousing (3 credits)	3
CSC 3374	Advanced and Distributed Programming Paradigms (3 credits)	3
CSC 3376	Systems Programming (3 credits)	3
CSC 4307	Agile Software Engineering & DevOps (3 credits)	3
CSC 4308	Cybersecurity (3 credits)	3
CSC 4309	Enterprise Cloud and Mobile Applications (3 credits)	3
CSC 4351	Statistical Analysis (3 credits)	3

Application Area Elective (3 SCH)

Course Code	Course Name	SCH
CSC 3311	Computer Vision (3 credits)	3
CSC 3329	IoT & Big Data Streaming (3 credits)	3
BIO 4301	Bioinformatics (3 credits)	3
CSC 3348	Natural Language Processing & Text Mining (3 credits)	3

Area 4: Minor (15 SCH)

A BSCCBDA major must select a minor area outside of Computing and complete at least 15 SCH in this minor. Students interested in Bioinformatics as an application area are encouraged to choose the Biotechnology minor, which provides essential biological foundations to support their computational studies, in a complementary manner that bridges the computing and the Biotechnology disciplines

Area 5: Free Electives (6 SCH)

Free Elective 1* Free Elective 2* * Free electives can be selected in collaboration with and approval from the academic advisor and academic coordinator to reflect the student's personal and career interests. Graduate courses in SSE may be taken as electives with special permission from the Dean. The following courses are not allowed as free electives: CHE 1400, CSC 1300, GBU 3311, MTH 1305, MTH 1388, and PHY 1400.

A BSCCBDA major must complete 6 SCH of free electives.

Total: 133 SCH

Bachelor of Science in Computer Science

The B.Sc. in Computer Science (BSCSC) program is designed to provide the student with a strong core understanding of the concepts of computation using modern software and hardware. Students develop competence in at least one area of computer science by choosing a Specialization. If desired, they may have a second Specialization by using the Computing Elective and the two free electives.

The BSCSC program's long-term educational objectives are to prepare graduates within 3–5 years after graduation, with an ability to:

- Utilize computer science knowledge, attitudes, and skills, including design, implementation, integration, and evaluation of computing systems across a broad range of application domains and organizations.
- Utilize 21st-century skills, including proficiency in IT and digital collaboration in multilingual national and global settings to succeed in their professions.
- Contribute to Morocco's IT Industry and Society progression.
- Engage in life-long learning, including pursuing graduate studies.

By the time of graduation from the BSCSC, **students are expected to be able to**:

- Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Apply computer science theory and software development fundamentals to produce computing-based solutions.

The **134** SCH BSCSC degree consists of five areas:

1. General Education (30 SCH)

2. Mathematics, Sciences, and Engineering (30 SCH)

a. Mathematics, Sciences, and Engineering Requirements (26 SCH)

b. Basic Sciences Elective (4 SCH)

3. Computer Science Major (53 SCH)

a. Computer Science Core (41 SCH)

b. Specialization Courses (9 SCH)

c. Computing Elective (3 SCH)

4. Minor (15 SCH)

5. Free Electives (6 SCH)

Area 1: General Education Requirements (30 SCH -see above)

Area 2: Mathematics, Sciences and Engineering (30 SCH)

Mathematics, Sciences and Engineering Requirements (26 SCH)

Course Code	Course Name	SCH
MTH 1311	Calculus I	3
MTH 1312	Calculus II	3
MTH 1304	Discrete Mathematics for Engineers	3
MTH 2301	Multivariable Calculus	3
MTH 2320	Linear and Matrix Algebra	3
EGR 3393	Engineering Probability and Statistics	3
PHY 1401	Physics I	4
PHY 1402	Physics II	4

Basic Sciences Electives (4 SCH)

Course Code	Course Name	SCH
BIO 1401	Principles of Biology	4
CHE 1401	Chemistry I	4

Area 3: Computer Science Major (53 SCH)

Computer Science Core (41 SCH)

Course Code	Course Name	SCH
CSC 1401	Computer Programming	4
CSC 2302	Data Structures	3
CSC 2305	Computer Organization and Architecture	3
CSC 2306	Object Oriented Programming	3
CSC 3315	Languages and Compilers	3
CSC 3323	Analysis of Algorithms	3
CSC 3324	Software Engineering	3
CSC 3326	Database Systems	3
CSC 3351	Operating Systems	3
CSC 3371	Computer Communications and Networks	3
CSC 3374	Advanced and Distributed Programming Paradigms	3
EGR 4300	Internship	3
EGR 4402	Capstone Design	4

Alongside the core courses, students must choose a Specialization.

Computing Specializations (9 SCH)

Definition of Specialization:

A specialization includes a minimum of **9 SCH** of coursework intended to deepen knowledge in one area of computer science. The **9 SCH requirement** is satisfied by taking two required courses (6 SCH) and selecting the remaining **3 SCH** from a list of relevant electives that may include courses of 1 SCH, 2 SCH, or 3 SCH, depending on available offerings. It is therefore possible for students to satisfy the 3 SCH of electives by either taking a single 3 SCH course or by composing two or more focused courses.

The eligible elective sets given below for each specialization currently contain mostly 3 SCH courses taught at AUI, but they are extensible. Qualifying electives may be available to students on exchange or study abroad, or they may be offered occasionally at AUI as special topic courses (CSC 4199, 4299, or 4399 Special Topics in Computer Science). They must be approved on a case-by-case basis. The 1 SCH and 2 SCH courses address special topics that go beyond the content of standard courses but do not warrant a full course dedicated to them. Elective courses in general, and particularly the 1–2 SCH electives, aim to take advantage of special courses taught by visiting faculty or at universities with a different credit accounting system. Because of the reduced load, they may also be offered as intersession or summer session courses.

Earning an Additional Specialization

Students can earn an additional specialization by using the 3 SCH Computing Elective and the 6 SCH of free electives. However, a course may not count towards two different objectives. If two specializations overlap in a required course, a suitable alternative, chosen from the eligible set of electives, must be approved to replace the overlapping course. Similarly, if two specializations have overlapping sets of elective courses, different electives must be chosen for each specialization.

Specialization in Advanced Computer Science (ACS) (9 SCH)

The Advanced Computer Science (ACS) Specialization offers students advanced training across different topics.

By the time they graduate, students choosing the ACS Specialization will be able to apply advanced concepts in specific areas of their choosing to produce computing-based solutions.

Required Courses:

Course Code	Course Name	SCH
CSC 3309	Fundamental of Artificial Intelligence	3
CSC 4308	Cybersecurity	3

Elective Courses:

Course Code	Course Name	SCH
CSC 3328	Embedded Systems	3
CSC 4307	Agile Software Engineering and DevOps	3
CSC 4391	Quantum Computing	3
CSC 4399	Special Topics in Computer Science*	3

* This elective set includes courses such as High-performance Computing and similar advanced courses. More courses may be eligible as electives. Requests will be considered on a case-by-case basis.

Other advanced courses (3000 or 4000 level) may be eligible as elective courses upon approval by the Computer Science Subject Lead. CSC 4303 Applied Research may not be used as an elective for the ACS specialization.

Specialization in Artificial Intelligence (AI)

The Artificial Intelligence (AI) Specialization gives students the fundamental concepts and practical skills needed to transform data such as images, videos, language, and other unstructured data into actionable decisions.

By the time they graduate, students choosing the AI Specialization will be able to use Artificial Intelligence theory and tools to produce AI-based solutions.

Required Courses:

Course Code	Course Name	SCH
CSC 3309	Fundamentals of Artificial Intelligence	3
CSC 3347	Machine Learning and Data Mining	3

Elective Courses:

Course Code	Course Name	SCH
CSC 3310	Artificial Neural Networks	3
CSC 3311	Computer Vision	3
CSC 3348	Natural Language Processing and Text Mining	3

Specialization in Big Data Analytics (BDA)

The Big Data Analytics (BDA) Specialization trains students on theory and tools for storing, processing, visualizing, and analyzing massive and streaming data. Students will learn how to create horizontally scalable and efficient distributed data pipelines and analytics solutions.

By the time they graduate, students choosing the BDA Specialization will be able to use Big Data Analytics frameworks, models, algorithms, and tools to produce data-oriented products and services.

Required Courses:

Course Code	Course Name	SCH
CSC 3331	Introduction to Big Data Environment and Applications	3
CSC 4352	Big Data Analytics	3

Elective Courses:

Course Code	Course Name	SCH
CSC 3329	IoT & Big Data Streaming	3
CSC 3346	Data Engineering and Visualization	3
CSC 3349	Data Warehousing	3
CSC 4351	Statistical Analysis	3

Specialization in Computer Systems (CSys)

The Computer Systems (CSys) Specialization aims to graduate students with a strong background in computer science and emphasis on scalable IT infrastructure management, networking, cybersecurity, distributed computing, and systems programming.

By the time they graduate, students choosing the CSys Specialization will be able to apply, plan, analyze, develop, deploy, administer, maintain, and secure software systems and services, with a strong knowledge of the context, including operating systems, hardware, and networks.

Required Courses:

Course Code	Course Name	SCH
CSC 3373	Cloud Computing	3
CSC 3328	Embedded Systems	3

Elective Courses:

Course Code	Course Name	SCH
CSC 3329	IoT & Big Data Streaming	3
CSC 3331	Introduction to Big Data Environment and Applications	3
CSC 3376	Systems Programming	3

Specialization in Cybersecurity (CSEC)

The Cybersecurity Specialization is designed to equip students with the right cybersecurity theoretical knowledge and practical skills while striking a balance between breadth and depth, organizational and technical security, and offensive and defensive security. To this end, the CSEC Specialization is based on NIST NICE (US National Initiative for Cybersecurity Education), and covers international standards and frameworks, such as NIST, MITRE, ISO, and CIS. It also leverages partnerships with leading international players in cybersecurity design and development, operation, consultancy, and audit.

By the time they graduate, students choosing the CSEC Specialization will be able to:

1. Apply cybersecurity principles, requirements, policy, legal and regulatory compliance, and the risk-based approach, in cybersecurity planning, implementation, and operation
2. Apply a layered approach to technical cybersecurity: cryptography, network security, system security, and application security
3. Apply offensive security tactics, techniques, procedures, and tools for threat-informed defense
4. Apply holistic defense models, frameworks, and technologies, including AI-powered and cloud-based zero-trust platforms

Required Courses:

Course Code	Course Name	SCH
CSC 4308	Cybersecurity	3
CSC 4310	Advanced Cybersecurity	3

Elective Courses:

Course Code	Course Name	SCH
CSC 41xx	Holistic Defense Models and Frameworks	1
CSC 41xx	Introduction to IoT and OT Security	1
CSC 41xx	Zero Trust Architecture- (Using Zscaler Platform)	1
CSC 41xx	Breach and Attack Simulation	1
CSC 41xx	Purple (Red/Blue) Teaming	1
CSC 41xx	The Foundations of Cryptography	1

Specialization in Software Engineering (SE)

The Software Engineering (SE) Specialization trains students to design and develop scalable enterprise-grade mobile and cloud applications, using software engineering principles, modern design patterns, new paradigms of cloud computing, and web services.

By the time they graduate, students choosing the SE Specialization will be able to analyze, design, develop, deploy, and maintain mobile application architectures to harness the power and flexibility of cloud-based web services and build scalable software.

Required Courses:

Course Code	Course Name	SCH
CSC 4307	Agile Software Engineering and DevOps	3
CSC 4309	Enterprise Cloud and Mobile Applications	3

Elective Courses:

Course Code	Course Name	SCH
CSC 3357	Object-oriented Design	3
CSC 3358	Blockchain Business Application	3
CSC 3359	Software Testing and Analysis	3
CSC 4306	Software Project Management	3

Individual Specializations

The specialization structure aims at flexibility. New specializations might be introduced to align with market needs. In addition, students may design their own Individual Specialization (iSpecialization) by putting together a coherent list of three courses that addresses a clear area of Computer Science and getting the list approved by the Computer Science Lead. The Individual Specialization aims to take advantage of exchange or study abroad programs to leverage courses not offered at AUI.

Computing Electives (3 SCH)

Students must select an additional 3 SCH of electives from computing courses at the 3000 or 4000 level. This can be done by combining 1 SCH and 2 SCH courses or by taking a single 3 SCH course, depending on student preferences and available opportunities.

1 SCH and 2 SCH Electives: Occasionally, 1 SCH and 2 SCH courses may be taught to cover specific needs or may be found on exchange and study abroad. Special topics courses CSC 4199 and CSC 4299 Special Topics in Computer Science are also eligible.

3 SCH Elective: Any course at the 3000 or 4000-level for which a student has satisfied the requisites can count as a computing elective, including CSC 4303 Applied Research and CSC 4399 Special Topics in Computer Science.

Area 4: Minor (15 SCH)

A BSCSC major must select a minor area outside of Computing and complete **at least 15 SCH** in this minor.

Area 5: Free Electives (6 SCH)

A BSCSC major must complete 6 SCH of free electives.

Free Elective 1* Free Elective 2* * Free electives can be selected in collaboration with and approval from the academic advisor and academic coordinator to reflect the student's personal and career interests. Graduate courses in SSE may be taken as electives with special permission from the Dean. The following courses are not allowed as free electives: CHE 1400, CSC 1300, GBU 3311, MTH 1305, MTH 1388, and PHY 1400.

Total: 134 SCH

Bachelor of Science in Engineering and Management Science (BSEMS)

The Bachelor of Science in Engineering and Management Science (BSEMS) program is designed to provide students with the 21st-century skills, knowledge, attitudes, and values across a wide range of engineering, and management disciplines that are necessary for assessing, planning, designing, and implementing engineering solutions.

The BSEMS program's educational objectives stipulate that the EMS graduates should demonstrate an ability to:

1. Utilize engineering, computing, and business knowledge, attitudes, and skills, including design, implementation, integration, and evaluation of engineering systems across a broad range of application domains and organizations.
2. Utilize 21st-century skills including proficiency in IT and digital collaboration in multilingual national and global settings to succeed in their professions.
3. Contribute to Morocco's Industry, Services, Business, and Society.
4. Engage in life-long learning, including pursuing graduate studies.

By the time of graduation from the BSEMS program, students will have an ability to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgement to draw conclusions.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

The 134 SCH BSEMS degree consists of six areas:

1. General Education Area (30 SCH)
2. Mathematics and Sciences Area (31 SCH)
3. Engineering Core (37 SCH)
4. Engineering Management (21 SCH)
5. Engineering Thematic Area (9 SCH)*
6. Free Electives (6 SCH)

Area 1: General Education Requirements (30 SCH -see above)

Area 2: Mathematics and Basic Sciences (31 SCH)

Mathematics (15 SCH)

Course Code	Course Name	SCH
MTH 1311	Calculus I	3
MTH 1312	Calculus II	3
MTH 2301	Multivariable Calculus	3
MTH 2304	Differential Equations	3
MTH 2320	Linear and Matrix Algebra	3

Basic Sciences (16 SCH)

Course Code	Course Name	SCH
CHE 1401	Chemistry I	4
CHE 1402	Chemistry II	4
PHY 1401	Physics I	4
PHY 1402	Physics II	4

Area 3: Engineering Core (37 SCH)

Course Code	Course Name	SCH
CSC 1402	Computer Programming for Engineers	4
CSC 3308	Data Analysis (with Python)	3
CSC 3326	Database Systems	3
EGR 2201	Introduction to Engineering and Design	2
EGR 2210	Computer Aided Engineering	2
EGR 2302	Engineering Economics	3
EGR 2402	Electric Circuits	4
EGR 3302	Thermodynamics	3
EGR 3304	Materials Science	3
EGR 3393	Engineering Probability and Statistics	3
EGR 4300	Internship	3
EGR 4402	Capstone Design	4

Area 4: Engineering Management (21 SCH)

Course Code	Course Name	SCH
EGR 2391	Accounting for Engineering Management	3
EGR 3392	Operations Research and Optimization	3
EGR 3391	Principles of Management	3
EGR 4394	Engineering Stochastic Processes	3
EGR 4392	Project Management	3
EGR 4393	Production and Operations Management	3
EGR 4395	Management Information Systems (Cross listed with MIS 3301)	3

Area 5: Engineering Thematic Area (9 SCH)

A BSEMS major must complete 9 SCH of Engineering electives from a thematic area.

Thematic Areas Available:

1. Manufacturing and Logistics Engineering (MLE)
2. Decision Support Systems (DSS)
3. Biotechnology
4. Finance

Other Thematic Areas can be selected in collaboration with and approval from the academic advisor and academic coordinator to reflect the student's personal and career interests.

The School of Science and Engineering offers the following thematic areas:

Thematic Area: Manufacturing and Logistics Engineering (MLE)

Required Manufacturing and Logistics Major Courses (9 SCH)

- MLE 3301 Manufacturing/Supply Chain Management and Sustainability (Cross listed with SCM 4301)
- MLE 4305 Transportation and Logistics (Cross listed with SCM 4303)
- MLE 3305 Quality Management and Control (Cross listed with MGT 4311 Quality Management)

The following courses are highly recommended for students who desire to strengthen the thematic area in MLE (using their free electives):

- MLE 3303 – Maintenance and Reliability
- MLE 4304 – Introduction to Industry 4.0
- MLE 4306 – Facility Design
- MLE 4307 – Industrial Automation

Thematic Area: Decision Support Systems (DSS)

Required Major Courses (9 SCH):

- EDS 3302 – Forecasting and Time Series
- EDS 4302 – Systems Simulation
- EDS 4306 – Non-Linear Optimization Problems

Recommended Courses to Strengthen the DSS Area (using free electives):

- EDS 4303 – Graph Theory Applications
- EDS 4305 – Numerical Analysis
- MLE 4304 – Introduction to Industry 4.0

Thematic Area: Biotechnology

The Biotechnology thematic area for BSEMS students is composed of the following courses:

- BIO 1401 Principles of Biology
- BIO 3301 Cellular and Molecular Biology
- BTC 3355 Biotechnology

Recommended Courses to Strengthen the Biotechnology Thematic Area (using free elective):

- BTC 4355 Advanced Regulations and Techniques in Biotechnology

Thematic Area: Finance

Students must complete a minimum of 9 SCH from the following:

- FIN 3302 – Principles of Finance (required)
- FIN 3303 – Corporate Banking
- FIN 3304 / 4304 – International Finance
- FIN 3XXX / 4XXX – Approved course in Finance
- GBU 3302 – Business Law and Ethics

Students may also opt for other thematic areas in consultation with their academic advisor and Program Lead, subject to their approval.

This flexibility allows students to tailor their elective courses to align with personal and career interests.

This option primarily applies to students who go on Planned Educational Leave (PEL) and wish to pursue thematic areas not offered by SSE.

Area 6: Electives (6 SCH)

BSEMS students must complete 6 SCH of free electives.

Free Elective 1* Free Elective 2* * Free electives can be selected in collaboration with and approval from the academic advisor and academic coordinator to reflect the student's personal and career interests. Graduate courses in SSE may be taken as electives with special permission from the Dean. The following courses are not allowed as free electives: CHE 1400, CSC 1300, GBU 3311, MTH 1305, MTH 1388, and PHY 1400.

Bachelor of Science in General Engineering

The Bachelor of Science in General Engineering (BSGE) program is designed to provide students with the 21st century skills, knowledge, and attitudes applicable across a wide range of engineering (electrical, mechanical, computing) disciplines that are necessary for designing, integrating, and building engineering systems.

The BSGE program educational objectives stipulate that three to five years after graduation, the GE graduates should demonstrate an ability to:

1. Utilize engineering systems knowledge, attitudes, and skills, including design, implementation, integration, and evaluation of computing systems across a broad range of application domains and organizations;
2. Utilize 21st century skills, including proficiency in IT and digital collaboration in multilingual national and global settings to succeed in their professions;
3. Contribute to Morocco's Industry, Services, Business, and Society progression; and
4. Engage in life-long learning, including pursuing graduate studies.

By the time of graduation from the BSGE program, students will have an ability to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

The 136 SCH BSGE degree consists of five areas:

1. General Education Area (30 SCH)
2. Mathematics and Sciences Area (31 SCH)
3. Engineering Core (57 SCH)
4. Engineering Thematic Area (12 SCH)
5. Free Electives (6 SCH)

Area 1: General Education Requirements (30 SCH -see above)

Area 2: Mathematics and Basic Sciences (30 SCH)

Mathematics (15 SCH)

Course Code	Course Name	SCH
MTH 1311	Calculus I	3
MTH 1312	Calculus II	3
MTH 2301	Multivariable Calculus	3
MTH 2304	Differential Equations	3
MTH 2320	Linear and Matrix Algebra	3

Basic Sciences (16 SCH)

Course Code	Course Name	SCH
CHE 1401	Chemistry I	4
CHE 1402	Chemistry II	4
PHY 1401	Physics I	4
PHY 1402	Physics II	4

Area 3: Engineering Core (57 SCH)

Course Code	Course Name	SCH
CSC 1402	Computer Programming for Engineers	4
CSC 3308	Data Analysis (with Python)	3
EGR 2201	Introduction to Engineering and Design	2
EGR 2210	Computer Aided Engineering	2
EGR 2301	Statics	3
EGR 3393	Engineering Probability and Statistics	3
EGR 2311	Dynamics	3
EGR 2412	Mechanics of Materials	4
EGR 2402	Electric Circuits	4
EGR 3401	Fluid Mechanics	4
EGR 3302	Thermodynamics	3
EGR 3304	Materials Science	3
EGR 3305	Systems, Signals, and Control	3
EGR 3306	Engineering Instrumentation and Mechatronics	3
EGR 3331	Digital Design	3
EGR 4300	Internship	3
EGR 4402	Capstone Design	4

Area 4: Engineering Thematic Area (12 SCH)

A BSGE major must complete 12 SCH Engineering electives from a thematic area.

Thematic Areas Available:

1. Mechanical Engineering
2. Mechatronics
3. Manufacturing and Logistics Engineering
4. Biotechnology
5. Aeronautics
6. Computer Science

Other Thematic Areas can be selected in collaboration with and approval from the academic advisor and academic coordinator to reflect the student's personal and career interests.

Thematic Area Mechanical Engineering

The Thematic Area "Mechanical Engineering" is composed of **2 mandatory** courses and **2 mandatory electives (2):**

Mandatory two courses (6 SCH)

- EGR 4333 Numerical Methods for Engineers (Offered during Fall semesters)
- AER 3303 Applied Thermal Sciences (Offered during Spring semesters)

In addition, students may choose two courses (6 SCH) from the following:

- EGR 3336 - Introduction to Mechanical Design
- AER 3302 - Aerodynamics
- EGR 3320 - Industrial Robotics
- EGR 3337 - Structural Dynamics
- EGR 4399 - Special Topics in Mechanical Engineering

Thematic Area Mechatronics

The Thematic Area "Mechatronics" for **3 mandatory courses**, and **1 to be selected**:

Mandatory (3) – offered during Fall semesters only:

EGR 3314 - Power Electronic Systems

EGR 3316 - Control Systems

EGR 3320 - Industrial Robotics

In addition, students may choose one course (3 SCH) from the following:

CSC 3328 - Embedded Systems

EGR 3319 - Introduction to FPGA Design for Embedded Systems

EGR 3336 - Introduction to Mechanical Design

Thematic Area Manufacturing and Logistics Engineering

Required Manufacturing and Logistics Engineering Courses for BSGE (12 SCH)

• EGR 3392 - Operations Research and Optimization (Prerequisite for all MLE courses)

• MLE 3301 - Manufacturing/Supply Chain Management and Sustainability (Cross listed with SCM 4301)

• MLE 4305 - Transportation and Logistics (Cross listed with SCM 4303)

• MLE 3305 - Quality Management and Control (Cross listed with MGT 4311 Quality Management)

The following courses are highly recommended for students who desire to strengthen the thematic area in MLE (using their free electives):

• MLE 3303 – Maintenance and Reliability

• MLE 4304 – Introduction to Industry 4.0

• MLE 4306 – Facility Design

• MLE 4307 – Industrial Automation

Thematic Area: Biotechnology

The Biotechnology thematic area for BSGE students is composed of the following four courses:

• BIO 1401 Principles of Biology

• BIO 3301 Cellular and Molecular Biology

• BTC 3355 Biotechnology

• BTC 4355 Advanced Regulations and Techniques in Biotechnology

Thematic Area Aeronautics

The Thematic Area "Aeronautics" is composed of **4 courses**:

• AER 3301 - Aircraft Structure

• AER 3302 - Aerodynamics

• AER 3303 - Applied Thermal Sciences

• AER 3312 - Flight Dynamics

Thematic Area Computer Science

Students who wish to complete a thematic area in Computer Science must take a minimum of 12 SCH of CSC courses outside the BSGE core.

Area 5: Electives (6 SCH)

A BSGE major must complete **6 SCH of free electives**.

Free Elective 1* Free Elective 2* * Free electives can be selected in collaboration with and approval from the academic advisor and academic coordinator to reflect the student's personal and career interests. Graduate courses in SSE may be taken as electives with special permission from the Dean. The following courses are not allowed as free electives: CHE 1400, CSC 1300, GBU 3311, MTH 1305, MTH 1388, and PHY 1400.

Total Credits: 136

Bachelor of Science in Renewable Energy Systems Engineering

The Bachelor of Science in Renewable Energy Systems Engineering (BSRESE) builds on a general engineering core to train students in technical and economic issues related to renewable energy production, storage, conversion, and distribution using smart grids.

The BSRESE program educational objectives stipulate that three to five years after graduation, the RESE graduates should demonstrate an ability to:

1. Utilize engineering knowledge in renewable energy systems, attitudes, and skills, including design, implementation, integration, and evaluation of computing systems across a broad range of application domains and organizations;
2. Utilize 21st century skills, including proficiency in IT and digital collaboration in multilingual national and global settings to succeed in their professions;
3. Contribute to Morocco's Industry, Services, Business, and Society progression; and
4. Engage in life-long learning, including pursuing graduate studies.

By the time of graduation from the BSRESE program, students will have an ability to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgement to draw conclusions.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.
8. Understand the organization, methods, techniques, and skills of energy systems.

The 136 SCH BSRESE degree consists of five areas:

1. General Education (30 SCH)
2. Mathematics and Basic Sciences (31 SCH)
3. General Engineering courses (50 SCH)
4. Renewable Energy Major (19 SCH)
5. Electives (6 SCH)

Area 1: General Education Requirements (30 SCH -see above)

Area 2: Mathematics and Basic Sciences (31 SCH)

Mathematics (15 SCH)

Course Code	Course Name	SCH
MTH 1311	Calculus I:	3
MTH 1312	Calculus II:	3
MTH 2301	Multivariable Calculus	3
MTH 2304	Differential Equations	3
MTH 2320	Linear and Matrix Algebra	3

Basic Sciences (16 SCH)

Course Code	Course Name	SCH
CHE 1401	Chemistry I	4
CHE 1402	Chemistry II	4
PHY 1401	Physics I	4
PHY 1402	Physics II	4

Area 3: General Engineering (50 SCH)

Required Core General Engineering Courses (50 SCH)

Course Code	Course Name	SCH
CSC 1402	Computer Programming for Engineers	4
CSC 3308	Data Analysis (with Python)	3
EGR 2201	Introduction to Engineering and Design	2
EGR 2210	Computer Aided Engineering	2
EGR 2301	Statics	3
EGR 2311	Dynamics	3
EGR 3393	Engineering Probability and Statistics	3
EGR 2402	Electric Circuits	4
EGR 3401	Fluid Mechanics	4
EGR 3302	Thermodynamics	3
EGR 3304	Materials Science	3
EGR 3305	Systems, Signals, and Control	3
EGR 3306	Engineering Instrumentation and Mechatronics	3
EGR 3331	Digital Design	3
EGR 4300	Internship	3
EGR 4402	Capstone Design	4

Area 4: Renewable Energy Major (19 SCH)

Required Renewable Energy Major Courses (10 SCH)

Course Code	Course Name	SCH
RES 3311	Introduction to Physics of Energy	3
RES 4323	Power Distribution Systems and Smart Grids	3
RES 4425	Introduction to Renewable Energy Technologies and Sustainability	4

Elective Renewable Major Courses (9 SCH)

Course Code	Course Name	SCH
RES 3301	Energy Storage and Conversion	3
RES 4315	Solar and Wind Systems	3
RES 4317	Geothermal, Hydro, and Ocean Systems	3
RES 3321	Conventional Energy Technologies and Energy Efficiency	3
RES 4326	Off-Grid and Hybrid Power Systems	3
RES 4324	Electric Machines	3
RES 4327	Applied Thermal Science	3

Area 5: Electives (6 SCH)

A BSRESE major must complete 6 SCH of free electives.

Free Elective 1* Free Elective 2* * Free electives can be selected in collaboration with and approval from the academic advisor and academic coordinator to reflect the student's personal and career interests. Graduate courses in SSE may be taken as electives with special permission from the Dean. The following courses are not allowed as free electives: CHE 1400, CSC 1300, GBU 3311, MTH 1305, MTH 1388, and PHY 1400.

Total: 136 SCH

Minors in the School of Science and Engineering

The School of Science and Engineering offers minors in the fields of:

1. Computer Science
2. Data Analytics
3. General Engineering
4. Mathematics
5. Mechatronics
6. Biotechnology

Each minor is nominally 15 SCH. Students may need to take additional Prerequisite courses to enroll in the courses for the minor.

Minor in Computer Science

Students who wish to complete a minor in Computer Science must complete 15 SCH in Computer Science beyond what is required for their major degree program. (This minor is not available to students in computing-based programs).

Course requirements for the minor in Computer Science include:

Course Code	Course Name	SCH
CSC 2302[1,2]	Data Structures	3
CSC 2305	Computer Organization and Architecture	3
CSC 2306	Object Oriented Programming	3
CSC 3324	Software Engineering	3
CSC 3326	Database Systems	3
CSC 33XX or CSC 43XX	(One advanced CSC course or a Special Topics course offered as CSC 4399)	3

[1] CSC 1401 is a Prerequisite to CSC 2302 and needs to be taken before beginning the minor.

[2] For programs where CSC 2302 is required as part of the major, an advanced course in Computer Science should be taken in place of CSC 2302 for the minor.

Minor in Data Analytics

Students who wish to complete a minor in Data Analytics must complete 15 SCH in Data Analytics beyond what is required for their major degree program. (This minor is not available to students in the Computing and EMS programs).

Course requirements for the minor in Data Analytics include:

Course Code	Course Name	SCH
CSC 2306	Object Oriented Programming	3
CSC 3308[1, 2, 3]	Data Analysis (with Python)	3
CSC 3324	Software Engineering	3
CSC 3326	Database Systems	3
CSC 33XX or CSC 43XX 3	(One advanced Big Data Analytics specialization course or suitable Special Topics course offered as CSC 4399)	3

[1]CSC 1402 is a Prerequisite to CSC 3308 and needs to be taken before beginning the minor.

[2]For programs where CSC 3308 is required as part of the major, an advanced course in Big Data Analytics should be taken in place of CSC 3308 for the minor.

[3] See the Big Data Analytics specialization for options.

Minor in General Engineering

Students who wish to complete a minor in General Engineering must complete a minimum of 15 SCH in Engineering beyond what is required for their major degree program. (This minor is not available to students in the BSEMS and BSGE programs.)

Course requirements for the minor in General Engineering include two required courses:

Course Code	Course Name	SCH
EGR 2301	Statics	3
EGR 2402	Electric Circuits	4

and 3 courses from the following:

Course Code	Course Name	SCH
EGR 2210	Computer Aided Engineering	2
EGR 2302	Engineering Economics	3
EGR 2311	Dynamics	3
EGR 2412	Mechanics of Materials	4
EGR 3301	Fluid Mechanics	3
EGR 3302	Thermodynamics	3
EGR 3304	Materials Science	3
EGR 3306	Engineering Instrumentation and Mechatronics	3

NOTE: Prerequisite must be met before enrolling in these courses.

Minor in Mechatronics

Students who wish to complete a minor in Mechatronics must complete a minimum of 15 SCH from the list of courses below, beyond what is required for their major degree program. (This minor is not available to students in BSGE program.)

Course requirements for the minor in Mechatronics include 3 required courses:

Course Code	Course Name	SCH
EGR 2402	Electric Circuits	4
EGR 3320	Industrial Robotics	3
EGR 3331	Digital Design	3

and 2 courses from the following:

Course Code	Course Name	SCH
EGR 2301	Statics	3
EGR 3310	Microcontrollers,	3
EGR 3316	Control Systems	3
EGR 3314	Power Electronic Systems	3
EGR 3319	Introduction to FPGA Design for Embedded Systems	3
EGR 3337	Introduction to Mechanical Design	3
EGR 3306	Engineering Instrumentation and Mechatronics	3

NOTE: Prerequisite must be met before enrolling in these courses.

Minor in Biotechnology

Students who wish to complete a minor in Biotechnology must complete a minimum of 15 SCH from the list of courses below, beyond what is required for their major degree program.

Course requirements for the minor in Biotechnology 4 required courses:

Course Code	Course Name	SCH
BIO 1401	Principles of Biology	4
BIO 2301	Cellular and Molecular Biology (offered in Spring semesters)	3
BTC 3355	Biotechnology (offered in Fall semesters)	3
BTC 4355	Advanced Regulations and Technics in Biotechnology (offered in Spring semesters)	3

and one course from the following:

Course Code	Course Name	SCH
BIO 3331	Microbiology	3
BIO 4301	Bioinformatics	3
BTC 3399	Special topics in Biotechnology	3

NOTE: Prerequisite must be met before enrolling in these courses.

Minor in Mathematics (15 SCH)

Students who wish to obtain a minor in Mathematics must complete a minimum of 15 SCH in Mathematics beyond what is required for their major degree program.

Course requirements for the minor in Mathematics include two required courses:

Course Code	Course Name	SCH
MTH 1312	Calculus II	3
MTH 2301	Multivariable Calculus	3

****and 9 credits from the following:**[1]:**

Course Code	Course Name	SCH
MTH 1304	Discrete Math for Engineers	3
MTH 2304	Differential Equations	3
MTH 2320	Linear and Matrix Algebra	3
MTH 3301 (*)	Probability and Statistics for Engineers	3
EGR 3393 (*)	Engineering Probability and Statistics	3
EGR 3303 (*)	Engineering Statistics	3
EGR 3392(**)	Operations Research and Optimization	3
MTH 3303(**)	Mathematical Modeling and Optimization	3
CSC 4351	Statistical Analysis	3
EGR 4394	Engineering Stochastic Processes	3
MTH 2X99/3X99/4X99	Special Topics in Mathematics	X

[1] Prerequisite must be met before enrolling in these courses. With prior approval of the SSE coordinator and dean, a student may request that another math-intensive course in SSE at the 2000 level or higher be allowed to satisfy this requirement.

(*) Taken MTH 3301 and/or EGR 3303 as part of the minor prohibits taking EGR 3393 and vice versa, as these courses are mutually exclusive.

(**) Students can choose only one course between MTH 3303 and EGR 3392. Students in Computer Science must take EGR 3392.

Note: Students in Computer Science interested in an Individual Minor (iMinor) in Mathematics can use courses from the above list, excluding MTH courses required by their major.

UNDERGRADUATE COURSE DESCRIPTIONS

Course Numbers, Discipline Abbreviations, and Standard Course Numbers

AUI uses a three-letter discipline abbreviation and a four-digit numbering system for all courses in which each number provides specific information about the course it identifies.

Example: BIO 1401

The abbreviation **BIO** indicates the course is in the discipline of **Biology** (see below for all discipline abbreviations). The first digit (1 in the example above) denotes the level of the course:

- Freshman course
- Sophomore course
- Junior course
- Senior course

The second digit (4) denotes the number of semester credit hours (SCH) awarded for the course. The third and fourth digits (01) distinguish the individual course.

Abbreviations

Each discipline or area of study is assigned a three-letter abbreviation that is used as an identifying prefix to the course number. The abbreviations are:

Accounting	ACC
Aeronautics	AER
Academic Listening and Speaking	ALS
Arabic Studies	ARA/ARB
Academic Reading	ARD
Art	ART
Academic Writing and Grammar	AWG
Analytics and AI for Business	BAI
Biology	BIO
Biotechnology	BTC
Chemistry	CHE
Community Involvement	CIP
Communication	COM
Computer Science	CSC
Economics	ECO
Engineering	EGR
Engineering and Decision Support	EDS
English	ENG

Environmental Science	ENV
Liberal Arts Foundations	LAF
Finance	FIN
FinTech	FIT
French	FRE/FRN
Grammar in Academic Context	GAC
General Business	GBU
Geography	GEO
History	HIS
Human Resources Development	HRD
Humanities	HUM
International Studies	INS
Internship	INT
Literature	LIT
Management	MGT
Management Information Systems	MIS
Marketing	MKT
Manufacturing and Logistics Engineering	MLE
Mathematics	MTH
Philosophy	PHI
Physics	PHY
Territorial Planning	PLN
Political Science	PSC
Psychology	PSY
Renewable Energy Sciences	RES
Science	SCI
Supply Chain Management	SCM
Sustainable Development and Social Enterprise	SDE
Sociology	SOC
Spanish	SPN
Social Sciences	SSC
Statistics	STA
Technology and Innovation Management	TIM
Tamazight	TMZ
Undergraduate Research Program	URP

Undergraduate Course Listings

Accounting (ACC)

ACC 2301 Accounting Principles I (3 SCH)
Prerequisite: MTH 1305, or MTH 1311, or MTH 1304
3 lecture hours
This course is an introduction to the fundamental concepts of financial accounting, double entry accounting theory, recording procedures, and financial statements preparation and analysis.

ACC 2302 Accounting Principles II (3 SCH)
Prerequisite: ACC 2301
3 lecture hours
This course covers basic cost relationships, cost behavior, cash flow statements, financial statement analysis, including ratio analysis, horizontal, and vertical analysis cost of products for managerial decision-making, forecasting, budgeting, and profitability analysis.

ACC 3201 Moroccan Accounting and Taxation (2 SCH)
Prerequisite: ACC 2301, ACC 2302, Junior classification
2 lecture hours
This course introduces students to main topics in the Moroccan accounting system and taxation. The objective is two-fold: (i) preparing students to operate more effectively in the Moroccan business environment and (ii) developing sensitivity to differences between the international and the Moroccan systems with respect to the form, content, and meaning of financial statements. This course is given partially or totally in the French Language, depending on the guest speakers invited every semester.

ACC 3399 Special Topics in Accounting (3 SCH)
Prerequisite: ACC 2301, ACC 2302, Junior classification
3 lecture hours
This course consists of specially scheduled readings on significant issues or topics relevant to the study of accounting and/or taxation.

ACC 4305 International Accounting (3 SCH)
Prerequisite: FIN 3301, Junior classification
3 lecture hours
This course provides students the opportunity to learn about the diverse financial reporting practices from around the world and the reasons behind that diversity across countries. The course also provides a framework for examining the major issues in international financial reporting and a study of International Financial Reporting Standards (IFRS).

Aeronautics (AER)

AER 3301 Aircraft Structure (3 SCH)
Prerequisite: EGR 2412
3 lecture hours
This course covers the following topics: Strength of material, Aircraft Structural Detail; Structural Idealization, Aircraft materials, Loads on Aircraft Structures, Shear forces, Moments, Bending and Twisting in Aircraft structural components, Theory of Elasticity, Bending and Twisting of thin-walled cross-sections, Shearing in thin-walled beams **and Force Analysis in Landing Gears**.

AER 3302 Aerodynamics (3 SCH)
Prerequisite: EGR 3301
3 lecture hours
This course provides students with required basic air flow laws, potential flow theory, airfoil theory, finite wing theory as well as linearized supersonic flow. It covers the following topics: Two-Dimensional Inviscid Fluid Flow; Stream Function and Velocity Potential; Superposition of Elementary Flows; Thin Airfoil Theory; Finite Wings; Incompressible Boundary Layer; Oblique shock waves and expansion waves; and Airfoils in supersonic flow.

AER 3303 Applied Thermal Sciences (3 SCH)
Prerequisite: EGR 3302
3 lecture hours
This course covers topics selected from the disciplines of fluid mechanics, engineering thermodynamics, heat transfer, and combustion to study energy systems, aircraft propulsion, etc. This course prepares students for advanced analysis of energy systems and propulsion's system components. Students completing this course should be able to perform thermodynamic analysis for thermophysical problems in energy systems involving heat transfer and combustion.

AER 3312 Flight Dynamics (3 SCH)
Corequisite: AER 3302
3 lecture hours
This course provides students with the necessary knowledge to understand, define, and calculate different aeronautical vehicle performance configurations. It covers the following topics: Aircraft performance in steady flight; Straight and level flight; Flight limitations; Drag; performance curves in terms of thrust and power; Gliding flight; Range and endurance; Climbing flight; Aircraft performance in accelerated flight; Take-off and landing; and Turning flight.

Academic Listening and Speaking (ALS)

ALS 1000 Academic Listening and Speaking (0 SCH)
Corequisite: Concurrent enrollment in ARD and AWG
ALS 1000 is a 75-hour listening and speaking course designed to help students develop their listening skills by exposing them to a variety of listening materials, including informal conversations, formal speeches, and mini-lectures.

ALS 1001 Academic Listening and Speaking I (0 SCH)
5 lecture hours
ALS 1001 is a 75-hour intensive listening and speaking course. Working up from a low to high intermediate level, it first introduces students at a low level to the major components of oral and aural academic discourse. At this level, students grow to comprehend academic lectures and analyze their components. In addition, students use effective and various note-taking methods, participate in discussions and in-class dialogues, and give relevant and informative presentations. The course adopts a communicative and learner-centered approach. In addition, it reinforces and integrates the other language skills (reading, grammar, and writing).

ALS 1002 Academic Listening and Speaking II (0 SCH)
5 lecture hours
ALS 1002 is a 75-hour intensive listening and speaking course that moves from the high intermediate to the advanced level in this skill. Students develop their academic listening, speaking, and note-taking skills, and handle long, fast-paced technical lectures after a single listening. In preparation for their degree programs, students practice the principles of effective notetaking as a means to create more focused, complete, and organized notes, as they also build spoken fluency and accuracy through discussions, debates, and individual persuasive presentations. The course adopts a communicative and learner-centered approach. In addition, it reinforces and integrates the other language skills (reading, grammar, and writing).

Arabic (ARA/ARB)

Courses Designed for Non-Native Speakers of Arabic (ARA)

ARA 1201 Arabic Beginning (2 SCH)
Designed for beginners, this course focuses on speaking and writing skills, and on teaching the mechanics of writing in the Arabic script. Students practice and learn Arabic sounds, paying particular attention to the differences between Modern Standard Arabic and other Arabic varieties (Moroccan Arabic, in particular). By the end of the course, students are able to communicate in writing and in speech on personal topics and topics of everyday life. This course is designed exclusively for degree-seeking students who hold international high school degrees with no prior Arabic instruction, and they are enrolled in it based on placement test results.

ARA 1202 Arabic Intermediate (2 SCH)
At the intermediate level, students consolidate their writing and speaking abilities in terms of vocabulary, grammar, and style. The course enables students to express themselves with some degree of sophistication. This course develops the four language skills (listening, speaking, reading, and writing). The course also provides students with the necessary vocabulary to be able to communicate correctly in most situations. This course is designed exclusively for degree-seeking students who hold international high school degrees with no prior Arabic language instruction, and they are enrolled in it based on placement test results.

ARA 1203 Arabic Advanced (2 SCH)
At the advanced level, students further develop their Arabic language skills. It also introduces them to the study of Arabo-Islamic culture in order to be able to function effectively and appropriately in Arabic-speaking countries. The course is designed to provide students with the necessary linguistic tools to be able to interact with native speakers without difficulty. This course is designed exclusively for degree-seeking students who hold international high school degrees with no prior Arabic language instruction, and they are enrolled in it based on placement test results.

ARA 3299 Special Topics in Arabic for Non-Native Speakers (2 SCH)
This course provides the opportunity to explore new topics relevant to the study of Arabic for non-native speakers. It varies in content according to faculty expertise and the relevancy of current demands. This course is designed exclusively for degree-seeking students who hold international high school degrees with no prior Arabic language instruction, and they are enrolled in it based on placement test results.

ARB 1201 Basic Standard Arabic (2 SCH)
This course is for students who speak one of the varieties of Arabic but have not formally studied Modern Standard Arabic. This course focuses on developing students' skills in listening, speaking, reading, and writing in Modern Standard Arabic. At the end of this course, students will be able to read and understand short texts from newspapers, to write compositions in Arabic, and to comment on ideas in accurate Arabic. This course is designed exclusively for students who hold an International Baccalaureate or a foreign cultural mission baccalaureate in Morocco, and they are enrolled in it based on placement test results.

ARB 1202 Arabic for Academic Purposes (2 SCH)
This course aims to train students to use the grammar, structures, and expressions learned in high school effectively and correctly in listening, speaking, reading, and writing in academic contexts. Special emphasis is placed on the characteristics of Arabic sentence structure. This enables students to distinguish grammatical from ungrammatical usage in both writing and speaking. The main objective is to bring the student up to the level where they may be able to fully appreciate the subtleties of the Arabic language. This course is designed exclusively for students who hold an International Baccalaureate or a foreign cultural mission baccalaureate in Morocco, and they are enrolled in it based on placement test results.

ARB 1203 Arabic for Communication Purposes (2 SCH)
This advanced course focuses on all aspects of oral and written communication. It has three components: 1) review of the basic rules of mechanics and grammar; 2) use of selected texts to practice reading aloud, remedy speech errors, and to develop comprehension and appreciation; and 3) practice of writing in response to topic assignments. The course also provides students with the skills for interpersonal, group, and public communication and debate, and develops awareness of the importance of variations between colloquial and formal forms of language used in various Arabic-speaking countries. This course is designed exclusively for students who hold an International Baccalaureate or a foreign cultural mission baccalaureate in Morocco, and they are enrolled in it based on placement test results.

ARB 1241 Arabic Literature (2 SCH)
The aim of this course, taught in Arabic, is to promote the knowledge of different literary genres and to enable students to differentiate between them and to appreciate beauty in a literary work of art. Literary concepts are introduced to students and followed by reading, analysis, and discussion of works drawn from various genres. The texts are either originally written in Arabic or translated into Arabic from other languages. In addition to its literary and aesthetic value, the collection of texts used belongs to a variety of literary genres and is written by authors of diverse nationalities. This course is designed exclusively for students with a Moroccan baccalaureate or an Arabic-based high school degree from any country. However, other students whose placement test scores indicate that they have the capability to attend this course may enroll in it.

ARB 2306 Arabic Humanities (3 SCH)
Prerequisite: ARA 1203, ARA 3311, ARB 1241 or equivalent level of advanced Arabic

This course takes up humanities themes, topics, and issues addressed in the Arabic language.

Academic Reading (ARD)

ARD 1000 Academic Reading (0 SCH)
Corequisite: Concurrent enrollment in ALS and AWG
PARD is a 75-hour course which equips students with essential reading skills to understand English texts. This course also helps students improve their English vocabulary, reading fluency, and comprehension speed.

ARD 1001 Academic Reading I (0 SCH)
5 lecture hours
ARD 1001 is a 75-hour intensive reading course that acquaints students with culturally diverse and authentic readings, texts, and books, and covers the following academic competencies: developing basic dictionary and vocabulary skills, effective reading strategies, and improving reading speed, combined with comprehension. The course adopts a communicative and learner-centered approach. In addition, the course reinforces and integrates other language skills (listening and speaking, grammar, and writing).

ARD 1002 Academic Reading II (0 SCH)
5 lecture hours
ARD 1002 is a 75-hour intensive reading course that consists of expanding the students' low frequency vocabulary, developing their critical reading strategies, and academically responding to reading material both orally and in writing. The course adopts a communicative and learner-centered approach, and ranges from expanding the students' word stock and developing their critical reading strategies to producing and presenting book reports. In addition, it reinforces and integrates the other language skills (listening and speaking, grammar, and writing).

Art (ART)

ART 1301 Visual and Interactive Arts (3 SCH)
This course introduces students to various practices in visual and plastic arts such as painting, drawing, sculpture, etc. It will also address offshoots of traditional creative practice in contemporary art that create immersive and engaging experiences for the audience. While learning to express themselves visually, students will develop proficiency with various skills, materials, and tools, taking turns focusing on different genres within the broader visual and interactive arts.

ART 1302 Design Thinking and Practice (3 SCH)
The difference between art and design hinges on design being accountable to one who experiences and uses a particular creative work. Design thinking centers the user and their needs by using empathy, creativity, and interactive experimentation to find fulfilling solutions to problems. The students are introduced to various stages of the process that engage their creative, analytical, imaginative, research, and sentimental capacities in order to produce outcomes that impact people and their environments.

ART 1303 Performing Arts and Performance Studies (3 SCH)
This is an interdisciplinary course that explores various forms of performance such as theater, dance, music and live art while examining the cultural (political) and social contexts that shape these arts. The students will be able to critically analyze and interpret performances across various cultures through writing, discussions and projects, as well as engage in cultural production connected to these art forms.

ART 1304 Culture and Heritage Studies (3 SCH)
This course critically engages concepts of culture and heritage from various dimensions, bringing to light how they intersect in contemporary projects of identity, expression, and reparation, and the discourses of conservation and preservation. With a history like Morocco's, this course will feature real-world encounters with various local, national, and international projects that highlight and problematize these concepts, and allow comparison with other contexts as well.

ART 1305 Art Histories (3 SCH)
This course surveys artistic practices, art movements, and cultural forms that capture and shape the way humans experience their world. Certain works and moments in history become an occasion to delve deeper to understand the way meaning is produced in different contexts, and how the artists and their audience respond to and mobilize transformation in social, cultural, economic, political, and technological realms.

ART 1399 Special Topics in Art (3 SCH)
This course delves into specialized subjects in art, offering students the opportunity to delve deeply into areas of interest. The content varies each semester, focusing on different aspects such as a specific artist, art movement, or thematic exploration.

ART 3399 Special Topics in Cultural Production (3 SCH)
Prerequisite: FAS 1220
This course examines the processes, contexts, and implications of creating and disseminating cultural artifacts within contemporary society. Students explore various forms of cultural production, including visual arts, film, literature, and digital media, while analyzing the socio-political, economic, and technological factors that influence these practices. Through case studies, discussions, and hands-on projects, the course encourages students to critically engage with issues such as identity, representation, globalization, and the impact of technology on culture. By the end of the course, students will have developed a deeper understanding of the dynamics of cultural production and its role in shaping societal narratives.

Academic Writing and Grammar (AWG)

AWG 1000 Academic Writing and Grammar (0 SCH)
Corequisite: Concurrent enrollment in ALS and ARD
AWG 1000 is a 150-hour course in which students acquire the basics of English grammatical structures. In parallel, students practice writing skills and gradually move on to producing well-developed paragraphs.

AWG 1001 Academic Writing and Grammar I (0 SCH)
Academic Writing and Grammar 1001 (AWG 1001) are a 150-contact-hour course. AWG 1001 begins with a focus on personal writing in order to develop writing fluency. This fluency is achieved through writing about personal experiences along with reading samples of peers' writings and a variety of other texts. Grammar is taught in parallel with emphasis on verb and noun phrases. There is a focus on the four basic sentence types in English, paying close attention to accurate and appropriate language use. Students are also introduced to paragraph writing. AWG 1001 teaches writing as a process, using a communicative and a learner-centered approach in an academic environment. To Enroll in AWG 1001, students need an ITP TOEFL score of 420 to 477, or successfully complete PAWG 1001.

AWG 1002 Academic Writing and Grammar II (0 SCH)
Academic Writing and Grammar 1002 (AWG 1002) are a 150-contact-hour course. It reviews paragraph writing and focuses on the essay, using four rhetorical patterns: classification or process, comparison/contrast, cause/effect, and argumentation. Grammar is taught in parallel with emphasis on verb tense, modals, and the noun phrase. AWG 1002 continuously reinforces accurate use of language mechanics and adequate style. In AWG 1002, writing is taught as a process, using a communicative and a learner-centered approach in an academic environment.
To enroll in AWG 1002, students need to either successfully complete AWG 1001 or score 480 to 527 on ITP TOEFL and at least 5-6/9 on the Language Center Writing Placement Test (WPT).

Analytics and AI for Business (BAI)

BAI 3301 Introduction to Business Analytics (3 SCH)
Prerequisite: GBU 2301 or EGR 3393 or EGR 3303,
3 lecture hours
This course introduces the various types of data and how it can be used to make informed business decisions. Learners will explore the basic descriptive, inferential, and predictive statistical methods. The course also helps students acquire the skills they need in order to extract and unearth patterns, trends, and insights from the data. The course uses software packages to load data and perform some basic analytical tasks, including Excel, Python, and SQL.

BAI 3302 Introduction to Management Science (3 SCH)
Prerequisite: GBU 2301 or EGR 3393 or EGR 3303,
3 lecture hours
This course introduces mathematical modeling and optimization techniques, including linear programming, integer programming, basic network flow problems, queuing models, simulation, and decision-making under uncertainty.

BAI 3303 Applications of Business Analytics (3 SCH)
Prerequisite: BAI 3301 & SCM 3301 or BAI 3302
3 lecture hours
Students will work on applications of salient analytics techniques, such as data mining, machine learning, classification and regression trees, neural networks, association rules (market basket analysis), and clustering. The course will involve both supervised and unsupervised learning.

BAI 3304 Simulation Modeling and Analysis (3 SCH)
Prerequisite: BAI 3301 & SCM 3301 or BAI 3302
3 lecture hours
This course introduces the key principles to modeling methods and simulation tools to create a digital prototype of a model. The course will help students develop their skills to model and analyze real systems using different types of simulation. Through this course, the student will understand the power and characteristics of discrete event simulation modeling. This course does not intend to go deep into numerical methods and inferences. Rather, it introduces the learners to different methodologies that can be applied to solve several problems so that they can decide on which method to choose to solve their problem.

BAI 3305 Business Forecasting (3 SCH)
Prerequisite: BAI 3301 & SCM 3301 or BAI 3302
3 lecture hours
The course will present the main statistical forecasting methods (most often based on time series analysis). We use statistical software throughout the second half of the course, and we intend students to learn how to forecast with an appropriate statistical tool. The corresponding textbook is Forecasting: Principles and Practice (3rd ed), which is an updated book and written by worldwide experts in this domain. The examples are taken from real-world updated case studies. (The students will be able to work on a case study project in their domain of preference, e.g., logistics and Finance).

BAI 3399 Special Topics in Business Analytics (3 SCH)
Prerequisite: BAI 3301 & SCM 3301 or BAI 3302
3 lecture hours
This course will be used to introduce relevant topics from industry and the practice of business analytics. Special topics may also be relevant courses taken at partner institutions with prior approval from the SBA.

Biology (BIO)

BIO 1400 Environmental Biology (4 SCH)
3 lecture hours, 2 lab hours
This course is designed for non-science majors. Its primary goal is to provide students with a basic understanding of principles underlying important biological concepts and processes as well as applications related to biotechnology and environment. The course will strengthen students' understanding of the relevance of biology to contemporary issues related to lifestyle issues and critical analysis of natural resources, land use, agriculture, biodiversity, industrialization, and pollution.

BIO 1401 Principles of Biology (4 SCH)
3 lecture hours, 2 lab hours
This course is an introduction to the basic concepts of living organisms: the cell, metabolic activities, reproduction and genetics, DNA, and evolution.

BIO 2301 Cellular and Molecular Biology (3 SCH)
Prerequisite: BIO 1401
3 lecture hours
This course is designed for SSE students who have decided to undergo a thematic area in Biotechnology. The course is a continuity to BIO 1401 with more depth in the cellular and molecular aspects that govern the organization and function of living organisms.
In this course, students will cover and understand the major mechanisms that relate the structure to the function of living organisms. Gene expression, gene regulation, protein production, cell signaling, as well as cellular secretion mechanisms. The basics of microbiology and molecular immunology will also be addressed in this course. Whenever possible, fundamentals of cellular biology will be linked to applications in medical or biotech fields, and related ethical aspects will be discussed.

BIO 4301 Bioinformatics (3 SCH)
Prerequisite: BIO 2301, CSC 3308.
This interdisciplinary course bridges biology and computer science, focusing on the development and implementation of computational methods to analyze biomolecular data. Students gain hands-on experience with bioinformatics tools and databases and learn to interpret and present analysis results. The course also addresses ethical issues in bioinformatics. Although listed as an Engineering course, BIO 4301 may be taken as an application area elective within the BSCCBDA program; however, due to its strong emphasis on biological concepts and Prerequisite, it is most appropriate for students who also pursue a minor in Biotechnology.

Biotechnology (BTC)

BTC 3355 Biotechnology (3 SCH)
Prerequisite: BIO 2301
3 lecture hours
This course introduces the field of biotechnology with a broad view. Students will learn the processes and methods used to manipulate living organisms and products from these organisms for medical, agricultural, and industrial purposes. The course will cover the wide spectrum of molecular biotechnology, gene expression, protein purification and basic functional genomics, and will shed light on their application in gene therapy, medicine, agriculture, and forensics, amongst other fields. This course includes embedded lab sessions related to microbial cell culture and transformation, DNA manipulation and protein extraction.
In this course, students will benefit from a series of seminars that will be offered by experts in different fields of biotechnology, with a direct link to biotech industries.

BTC 3399 Special Topics in Biotechnology (3 SCH)

BTC 4355 Advanced Regulations and Techniques in Biotechnology (3 SCH)
Corequisite: BTC 3355
3 lecture hours
This course focuses on applied biotechnology with a focus on medicine, agriculture and applied research. The course will be combined with lectures and a series of seminars addressed by specialists from diverse disciplines and specialties that relate to biotechnology. The course will cover most popular biotech techniques (advanced genome sequencing, flow cytometry, cell transfection, molecular labelling, etc.) as well as the regulations in different fields of biotechnology, with an emphasis on biosafety, biosecurity, bioethics, regulations (including in clinical trials), and biotech certifications (GMP, GLP, etc.).
Field trips to national companies in medical, pharmaceutical and agro-food industries are planned in this course.
BTC 4355 can be taken as a Science course and is an excellent complement for students who opt for a thematic area in biotechnology.

Chemistry (CHE)

CHE 1400 Chemistry and the Environment (4 SCH)
3 lecture hours, 2 lab hours
This is an introduction to the basic principles of chemistry, with emphasis on applications in contemporary societies, particularly those applications involving the environment (energy, water, polymers, pollution, etc.) and health (food, food reduction, drugs, etc.). A two-hour laboratory supports the lecture material.

CHE 1401 General Chemistry I (4 SCH)
Prerequisite: One year of secondary/high school chemistry
3 lecture hours, 2 lab hours
This course starts with the basics of chemistry and chemical reactions. It then gives an insight into the structure of matter and the origin of chemical periodicity. The course provides an introduction to the fundamentals of atomic structure, the periodic table, nomenclature, chemical equations and solutions. The concepts of chemical bonding and molecular structure are also developed.
The laboratory sessions are designed to reinforce the lecture material and to allow students to become familiar with the experimental procedures used in chemistry.

CHE 1402 General Chemistry II (4 SCH)
Prerequisite: CHE 1401
3 lecture hours, 2 lab hours
Substances (states of matter and changes among them, physical properties of solutions and colloids) and the factors that determine the outcome of chemical reactions (thermodynamics, equilibria, electrochemistry, and kinetics). A two-hour laboratory supports the lecture material.

Civic Engagement

CIP 2100 Community Involvement Fieldwork (1 SCH)
Prerequisite: FYE 1102.
Before enrolling in CIP2100, students must complete a minimum of 60-hours of fieldwork that must be documented using the University's SLP-CIP form. A student wishing to go for CIP should contact the Civic Engagement Office for guidance on how to do it and document the 60 hours as soon as they pass FYE 1102.

Communication (COM)

COM 1301 Voice, Power, Public Speaking (3 SCH)
Prerequisite: ENG 1301
The focus of the course is to develop public speaking and group discussion skills. Students will engage in a number of public speaking activities designed to promote competency in the delivery of speeches, organization of ideas, methods of argumentation, utilization of supporting materials, selection of language, and use of narratives. Students will work in small groups and teams to do research, presentations, interviews, and interactive role-playing.

COM 1304 Introduction to Communication and Media Studies (3 SCH)
Prerequisite: COM 1301
The course explores the history of media technology from Guttenberg onward with a focus on recent developments in digital media and the internet. Developments in media and technology have impacted how we communicate and how we conduct business and politics. The course focuses on a number of critical issues related to emerging media such as surveillance, security, ownership, and control. This

course will explore key legal and regulatory issues raised by new media, including free speech, copyright enforcement, net neutrality, and privacy, among others. Fundamentals of Communication

COM 2301 Digital Media in the Age of AI (3 SCH)

Prerequisite: COM 1301

This course provides a thorough exploration of the evolving landscape of digital media literacy, with a particular focus on the ethical challenges brought about by advancements in Artificial Intelligence (AI). Students will examine the intersection of technology, media, and ethics through focused readings and hands-on activities. The course covers a wide range of topics, including misinformation, privacy, digital citizenship, synthetic media, and the growing concerns around algorithmic bias, AdSense, identity theft, deepfakes, and media manipulation. A special focus will be placed on the role of AI in content creation and dissemination, which raises complex legal and ethical questions around accountability, consent, and the boundaries of free speech. Students will explore the dangers posed by these technologies, including their impact on public trust and the far-reaching implications for journalism, law enforcement, and other fields that rely on visual evidence. The course will also analyze the role of AI in shaping political discourse and its potential influence on elections, considering how digital media technologies may distort or amplify certain messages. By the end of the course, students will be equipped with the tools and knowledge to navigate the ethical dimensions of digital media and contribute meaningfully to discussions on AI's role in shaping the future of communication.

COM 2427 Graphic Design (4 CH)

This course introduces fundamental art concepts and histories important in all aspects of contemporary design from print and photography to website interface. Starting from the earliest expressions of culture through visual media, the course will conclude with practical implementations of digital design concepts. Students will be introduced to the vocabulary and working terms of artists and designers as well as visiting core theories and histories of design, from European to Arabian aesthetics, past and present.

COM 2403 Digital Photography and Visual Narrative (4 SCH)

Prerequisite: COM 1304

This introductory digital photography course balances visual theory with practical learning. Students will learn the basic elements of photography, SLR cameras, visual theories, history, and critiques. No prior experience in photography is needed; students are encouraged to bring their own manual-control camera or share lab cameras. The class structure will consist of lectures, demonstrations, readings, discussions, group critiques, and in-class working time. Students are expected to work on their projects outside class time.

COM 2404 Film Production (4 SCH)

Prerequisite: COM 1304

This hands-on course introduces basic techniques of video and film production. In addition to learning about video and film and its applications as a medium of communication, students will learn basic video camera operation and will develop skills in lighting, editing, and sound acquisition. Students will create their own final non-sync projects.

COM 3301 Public Relations (3 SCH)

Prerequisite: COM 1304

The course will cover the principles, history, theory, and practice of public relations in businesses, organizations, and agencies. The course will use case-method and campaign-planning approaches to analyze public relations programs. The course will also examine the responsibility of the public relations practitioner to management and to relevant publics, ethics of public relations practice, and the future of the field and career opportunities.

COM 3302 Networked Societies and Mediated Cultures (3 SCH)

The course introduces students to the major theories that tackle the development of new social behaviors, patterns and cultures that emerge with the development of social media and online networks. The course enables students to understand and analyze how digital platforms and social media shape and modify people's interactions, communications, roles in society, consumption behaviors and creativity.

COM 3303 Media Policy (3 SCH)

Prerequisite: COM 1304

The course examines the major issues in global communication through analyses of international news and information flows, media imports/exports, privatization, and globalization within communications industries, the various models of global media systems, and communication as a human right. This course explores concepts such as nationalism, regionalism, globalization, and cultural identity. This course also provides a general introduction to key media policy debates. Students will learn how our media system is governed, ranging from the Internet and telecommunications, to mainstream news and entertainment media.

COM 3304 Alternative Media (3 SCH)

Prerequisite: COM 1304, Junior classification

The area of alternative media studies is an emerging field of inquiry. This course is designed to bring attention to not only the prevalence and influence of mainstream/mass media, but also to other types of media that circulate in the public sphere. Among the plethora of available media content, this course discusses which ones can be defined as alternative media. It offers an exploration of key debates in academic and media establishments concerning the criteria used for conceptualizing alternative media. The course then undertakes an examination of various historical and contemporary manifestations, with a particular focus on Arab alternative media. It also includes an examination of the limits of alternative media in terms of effecting social transformation.

COM 3311 Marketing Communications (3 SCH)

Prerequisite: STA 2301, Corequisites: COM 2427 & Junior Classification

This course introduces students to the strategic process of marketing communication, from understanding the target audience to evaluating a marketing communication campaign or strategy. Students are exposed to principles of marketing, strategic planning, message creation, communication mix tools, and marketing communication measurement. Students will learn to create and evaluate a creative brief for advertisements, sales promotions, and use direct and interactive communication tools. Special emphasis is put on the design of a strategic marketing communication plan. Students are required to participate in a variety of communication activities and to perform a number of research tasks and practical assignments.

COM 3315 Media and Gender (3 SCH)

Prerequisite: Junior classification

The course examines the complex relationship between gender, culture, and the media in various societies. It introduces students to theories of communication, gender, and representation. They critically study portrayals of femininity and masculinity in oral and written literature, advertising, television, popular music, films, and cartoons. In addition, students are exposed to women's participation in cultural and media production.

COM 3320 Communication Theories (3 SCH)

Prerequisite: COM 1304, Junior classification

This course focuses on the major approaches to theory development and the leading theories in the discipline of communication, with an attempt to connect these theories to the students' experiences. The course will draw upon various perspectives: psychological (cognitive and behavioral), philosophical, linguistic, and sociological. The course will also focus on genres of theories and on the theory/research connection to see how theories are applied.

COM 3321 Moroccan Media and Society (3 SCH)

Prerequisite: COM 1304, Junior classification

This course examines the role and function of the media within Moroccan society. It analyzes the economic, legal, and political environments of media, the content of media messages, and the relationship between media and the Moroccan public.

COM 3313 Transnational Media Flows (3 SCH)

Prerequisite: COM 1304

This course introduces, discusses and analyzes the global media flows through examining the circulation of television, film, video games, music in transnational contexts. The course will examine these transcultural and transnational contexts through theories of political economy and its intersection with cultural economy, where students will engage with the systems of production, distribution and consumption of media texts and products, as well as how cultural meanings attached to these media texts impact the media flow in a global context. The course will focus on key concepts and theories ranging from cosmopolitanism/globalization, public sphere, the critique of hegemonic formations of modernization theory and globalization, to the alternative forms of media flow theories. These will be examined through various case studies.

COM 3328 Cultural Perspectives and Media Analysis (3 SCH)

Prerequisite: Junior classification

This course focuses on the textual, social, and cultural analysis of mass, print, and new media. Theoretical frameworks and methods include content analysis, genres study, ideological criticism, and various psychological approaches. This course may be offered with a particular theme, e.g., gender and representation, religion, or politics.

COM 3330 Organizational Communication (3 SCH)
Prerequisite: COM 2301, Junior classification
Students explore the range of communication required in successful organizations including the writing of feasibility studies, policy and position papers, project plan proposals, and annual reports. The course examines the role of communication in organizations as well as the major theories of organizational communication, identifying and defining primary concepts, and applying them to discussions of real-world situations. The role of technology, corporate culture, leadership, teamwork, ethics, and diversity in communication is examined. Effective communication in global organizations and critiques of organization communication systems and structures are also presented.

COM 3398 Special Topics in Media (3 SCH)
Prerequisite: Junior classification
This course will be offered occasionally; topics will vary. Course may be taken for degree credit only once.

COM 3399 Special Topics in Communication (3 SCH)
Prerequisite: Junior classification
This course will be offered occasionally; topics will vary. Course may be taken for degree credit only once.

COM 3402 Advanced Film Production (4 SCH)
Prerequisite: COM 2304, Junior classification
This advanced, hands-on class builds on the skills learned in COM 2304 Introduction to Video and Film Production. It is an intensive hands-on course producing fiction projects and non-fiction documentary projects with additional skills in scriptwriting, advanced video techniques, and digital editing. Students are expected to work on their projects outside lecture times.

COM 4401 Digital Content Creation & AI Studio (4 SCH)
Prerequisite: COM 2427, or Instructor's approval
Through lectures, demonstrations, and classroom exercises, students explore the capabilities and uses of a range of digital design tools. Focusing on production of Web- specific advertising materials, students gain applied and theoretical knowledge of interactive advertising development. Through an exploration of the history and future of the infrastructure of the Web as a medium for interactivity, students learn how to create effective advertising solutions and communication specific to the various online media.

Computer Science (CSC)

CSC 1300 Introduction to Computers (3 SCH)
3 hours weekly lecture with an embedded lab component
This course introduces basic computer concepts and system/application software with an emphasis on problem solving using structured programming language (Python). The practical part of this course is intended to be a hands-on class where students with little or no experience are trained to use basic computer tools and techniques.

CSC 1401 Computer Programming (4 SCH)
4 lecture hours with an embedded lab component
This course covers algorithms and problem solving, basic algorithmic analysis, fundamental programming constructs and data structures, and basic algorithmic strategies. Students will learn the basic skills of constructing a problem solution and will illustrate this in labs with a high-level language (currently Python). Students will also be introduced to different aspects of ethics in Computer Science.

CSC 1402 Computer Programming for Engineers (4 SCH)
3 lecture hours, 2 lab hours
This course is an introduction to the Python programming language for students in all Engineering and Computing disciplines, without prior programming experience. We cover data types and functions, control flow, basic object-oriented programming, and graphical user interface-driven applications. The examples and problems used in this course are drawn from diverse areas such as text processing, simple graphics creation and image manipulation.

CSC 2199, 2299, 2399, 2499, 2599 Special Topics in Computer Science (Title to be assigned when offered) 1, 2, 3, 4, 5 SCH
Prerequisite: SSE Approval.
Variable lecture and/or laboratory hours
Special topics in computer science. Courses may be taught by visiting or AUI faculty. This course is intended primarily for freshmen and sophomores. Cannot be repeated.

CSC 2302 Data Structures (3 SCH)
Prerequisite: CSC 1401
3 lecture hours
This course will build on the knowledge and skills acquired in the introductory programming course. It covers different types of data structures (lists, queues, graphs, etc.) and the associated algorithms, emphasizing memory vs. CPU tradeoffs.

CSC 2305 Computer Organization and Architecture (3 SCH)
Prerequisite: CSC 2302, PHY 1402 (corequisite)
3 lecture hours
This course provides a discussion of the fundamentals of computer organization and architecture and relates it to contemporary design issues. Students will gain an understanding of the basic structure and operation of a digital computer. Topics include digital logic, instruction set architecture, computer arithmetic, architectural CPU design, and functional computer organization. Besides emphasizing the fundamental concepts, the course will discuss the critical role of performance in driving computer design.

CSC 2306 Object Oriented Programming (3 SCH)
Prerequisite: CSC 2302, MTH 1304
3 lecture hours
This course will build on the broad understanding acquired in the previous programming courses to allow students to scale-up and be able to solve more complex problems through object-oriented methodology. The object-oriented paradigm encapsulates code complexity within objects and integrates features such as abstraction, cohesion, encapsulation, information hiding, inheritance, and polymorphism. The object-

oriented approach emphasizes software qualities such as robustness, maintainability, extensibility, and reusability principles into software development. Students will gain experience building object-oriented software solutions using the Unified Modeling Language (UML) and the Java programming language.

CSC 2307 Computer Architecture and Operating Systems (3 SCH)

Prerequisite: CSC 2302

3 lecture hours

The course aims to provide a comprehensive understanding of the interplay between operating systems and hardware, covering fundamental concepts in both areas. Topics covered include CPU, memory, storage devices, peripheral hardware, fundamental operating systems, practical Linux hands-on, file systems, shell scripting, and system administration.

CSC 3061 Computer Programming Competitions (0 SCH)

Prerequisite: Junior or Senior classification (the student must be pursuing a Computing related major)

0 lecture hours

This course is designed to prepare students for successful competition in programming contests. Students are encouraged to register as teams of three members and, if selected, must commit to represent AUI at ACM (inter)national programming competitions. The course focuses on the strategies and techniques for solving a wide range of programming problems quickly and with optimal accuracy.

CSC 3261 Computer Programming Competitions (2 SCH)

Prerequisite: CSC 2302

2 lecture hours

This course is designed to prepare students for successful competitions in programming contests. Students are encouraged to register as teams of three members and, if selected, must commit to represent AUI at ACM (inter)national programming competitions. The course focuses on the strategies and techniques for solving a wide range of programming problems quickly and with optimal accuracy. Offered in Spring.

CSC 3281 Ethical Hacking (2 SCH)

Prerequisite: Junior classification

2 Lecture hours

This course teaches the methodologies, techniques, and tactical tools of modern adversaries in order to give students insight into proper defensive, vulnerability assessment, and forensic and incident response processes. The course covers exploitation development, Metasploit Kung Fu, and coding custom payloads in Python for penetration testing.

CSC 3291 Analytics Competitions (2 SCH)

Prerequisite: CSC 1402

This course covers data processing, analysis, visualizations, and analytics-related algorithms, using data sets to test and evaluate analytical programs.

CSC 3308 Data Analysis (with Python) (3 SCH)

Prerequisite: CSC 1402 or CSC 1401 (or BAI 3301) and EGR 3393 (or GBU 2301)

3 lecture hours

This course covers the fundamental concepts and techniques of data analysis. It introduces students to data modeling, extraction, preprocessing, transformation, plotting, and visualization. Basic mathematical and statistical concepts useful for data analysis are introduced, including some basic machine learning algorithms and regression. Appropriate programming language and tools will be used for hands-on exercises and homework. Students will be introduced to Python (and its main data structures), along with NumPy, Pandas, matplotlib, and scikit-learn libraries and packages.

CSC 3309 Fundamentals of Artificial Intelligence (3 SCH)

Prerequisite: CSC 2306, CSC 3323, EGR 3393, and Junior classification

3 lecture hours

The course provides students with the concepts and knowledge to design intelligent agents by leveraging the main skills of AI programming, namely searching for goals and planning, knowledge representation, logical and probabilistic inferencing, data learning from experience. Students will also be introduced to Computer Vision (CV) and Natural Language Processing (NLP) pipelines.

CSC 3310 Artificial Neural Networks (3 SCH)

Prerequisite: CSC 3308 or CSC 3309

3 lecture hours

This course defines biological, physical, and different mathematical models for Artificial Neural Networks (ANN), compares these models, and investigates the relationship between neural network learning and symbolic learning methods. Consideration is given to the relevance of these different issues when ANN's are applied to problem-solving.

CSC 3311 Computer Vision (3 SCH)

Prerequisite: CSC 3308 or CSC 3309

3 lecture hours

This course provides an introduction to computer vision including fundamentals of image formation, camera imaging geometry, feature detection and matching, stereo, motion estimation and tracking, image classification and scene understanding. The course will explore methods for depth recovery from stereo images, camera calibration, automated alignment, tracking, boundary detection, and recognition using both classical machine learning and deep learning approaches.

CSC 3315 Languages and Compilers (3 SCH)

Prerequisite: CSC 2305. CSC 2306 and Junior classification

3 lecture hours

This course examines computer languages from the perspective of translation and the computational models they implement. The first half of the course reviews the evolution of languages, language design principles, and evaluation criteria, then presents the processing stages, theoretical concepts, and tools associated with language translation. The second half of the course introduces languages representing different programming paradigms and examines runtime handling of selected language features.

CSC 3323 Analysis of Algorithms (3 SCH)

Prerequisite: CSC 2302, MTH 2320, and Junior classification

3 lecture hours

This course covers the study of algorithm design, including introductory concepts: sorting and searching algorithms; string, graph, and set algorithms; complexity classes; branch and bound algorithms; dynamic programming, and advanced topics.

CSC 3324 Software Engineering (3 SCH)

Prerequisite: CSC 3326

3 lecture hours

Software Engineering is the application of engineering principles and techniques to the process of software development, delivery, maintenance, and decommission. Its purpose is to make the building of software systems formal and predictable, while delivering high quality software products that comply with client requirements and expectations. The main goal of this course is to learn how to build Professional Software, in a Business Environment, using a formal development framework/methodology, and to develop the necessary skills of Modeling, Analysis and Design, including System Architecture and Technology Stack issues, necessary to this end.

CSC 3326 Database Systems (3 SCH)

Prerequisite: CSC 2306 or CSC 3308 or BAI 3301 (for BA majors) and Junior classification

3 lecture hours

The course covers the design and implementation of Relational databases. While significant focus is placed on Entity-Relationship (ER) modeling and Relational database implementation and querying using SQL, other models and current trends in databases are introduced such as Enhanced ER modeling, NoSQL, and data warehousing. Table normalization, relational algebra, and procedural SQL (triggers...) are also covered. A relational DBMS is used to learn application/database connectivity and development. Transaction management issues are also addressed.

CSC 3328 Embedded Systems (3 SCH)

Prerequisite: CSC 3351

3 lecture hours

This course surveys the application of computing systems in a range of devices ranging from nomadic devices to embedded real-time computers. Emphasis will be on developing applications for these platforms with stringent constraints such as low memory, limited power, limited processing power, no persistent storage capability, etc.

An integral part of this course is the implementation of a system on one of the existing platforms, such as VxWorks, with a real time and mobility flavor.

CSC 3329 IoT & Big Data Streaming (3 SCH)

Prerequisite: CSC 3371

3 lecture hours

This course introduces students to the Internet of Things (IoT) world and technological trends. It covers IoT specific requirements and challenges, reference architecture, components and protocols, as well as state of the art IoT cloud platforms and architectural patterns. As IoT is a main source of big data, this course also addresses the cloud technologies and services necessary to support big data streaming and processing. TinyML technology is integrated in the course as well, to enable students to know about embedded machine learning.

CSC 3331 Introduction to Big Data Environment and Application (3 SCH)

Prerequisite: CSC 3326

3 lecture hours

The course introduces Big Data management and techniques that can be applied to massive datasets in distributed environments. The course covers the Map-Reduce parallel computing paradigm and Hadoop distributed file system. The course reviews data storage and preparation for applications, including some machine learning algorithms used for mining knowledge in datastores, including NoSQL.

CSC 3346 Data Engineering and Visualization (3 SCH)

Prerequisite: CSC 3326

3 lecture hours

This course covers two independent, but complementary parts, namely data engineering and data visualization. In the first part we will cover data engineering, which is a Prerequisite to any data science/ analytics project. We will explore various ways in building and maintaining data architectures for ingestion and processing, as well as ways for ensuring that there is uninterrupted flow/pipeline of data between servers and analytics applications. This includes moving data around, integrating new data sources, building data collection pipelines, among various other things, using ETL (Extract, Transform and Load) tools.

The second part will cover the art and science of turning data into readable graphics. We will explore how to design and create data visualizations based on data available and business objectives. This includes data modeling, basic data processing, such as aggregation and filtering, mapping data attributes to graphical attributes, and strategic visual encoding based on known properties of visual perception as well as the task(s) at hand. Students will learn how to use Open-Source data visualization tools, such as D3.js.

CSC 3347 Machine Learning and Data Mining (3 SCH)

Prerequisite: CSC 3308 or CSC 3309

3 lecture hours

The course covers the most popular machine learning algorithms used for discovering meaningful patterns and knowledge from large amounts of data, including Artificial Neural Networks, Decision Trees, Association Rule Mining, Clustering algorithms, K-Nearest Neighbor approaches, etc.

CSC 3348 Natural Language Processing and Text Mining (3 SCH)

Prerequisite: CSC 3308 or CSC 3309

3 lecture hours

Natural Language Processing (NLP) is the field of modeling and processing linguistic information. This field is extremely multidisciplinary; therefore, the course will include some ideas central to Linguistics (morphology, syntax, semantics), and to modeling (probabilistic models, machine learning models). In recent years, deep learning approaches have obtained very high performance in NLP. Hence, besides investigating the fundamental concepts, students will gain an introduction to the cutting-edge neural network algorithms that have revolutionized the world of NLP for a variety of tasks and have a high impact in industry.

CSC 3349 Data Warehousing (3 SCH)

Prerequisite: CSC 3326

3 lecture hours

The course covers some advanced issues in database systems, including database storage, indexing and query processing, etc. Significant focus is placed on data warehouse design and architecture, including the fundamental concepts of dimensional modeling, covering star schemas and OLAP cubes. ETL and analytical querying and reporting for better decision-support are addressed, using case study analysis and project design.

CSC 3351 Operating Systems (3 SCH)

Prerequisite: CSC 2305

3 lecture hours

This course introduces students to fundamental concepts of operating systems. It emphasizes structures, key design issues, as well as the fundamental principles behind modern operating systems. It covers concurrency, scheduling, memory and device management, file systems, and scripting. The course uses implementations of Unix-like and Windows systems to illustrate some concepts.

CSC 3357 Object Oriented Design

Prerequisite: CSC 3324 and Junior classification

3 lecture hours

The purpose of this course is to take students through the process of object-oriented analysis and design using the Unified Modeling Language (UML) and the Unified Process (UP). This course introduces the rational unified process, then the fundamental principles of object-oriented approaches to modeling software requirements and design. Topics include strategies for identifying objects and classes of objects, specification of software requirements and design, the design of class hierarchies, software reuse considerations, graphical notations, system implementation using object-oriented. Major models of the Unified Modeling Language (UML) will be covered such as use case model, class model, object model, interaction model, etc. The student will be also introduced to design patterns. Design patterns are the reusable building blocks that object-oriented developers apply to create robust design models. This course will provide the student with the skills to understand and make use of UML and design patterns in various projects. Case studies are used to illustrate and reinforce the underlying concepts.

CSC 3358 Introduction to Blockchain and Web3 Development (3 SCH)

Prerequisite: CSC 3326

3 lecture hours

This course is intended to provide a theoretical background and hands-on knowledge of key elements related to Blockchain. Topics of interest include but are not limited to cryptography, shared ledgers, consensus algorithms, smart contracts and dApps. The course will also discuss some scalability and privacy challenges of Blockchain and how those can be addressed using Layer-1 and/or Layer-2 solutions. The purpose of the course is not only to provide students with fundamental Blockchain skills, but also to develop independent learning skills and to be able to learn more about Blockchain as an ever-evolving technology.

CSC 3359 Software Testing and Analysis

Prerequisite: CSC 3324

3 lecture hours

This course presents an overview of the principles and practices of software testing. It covers different concepts and techniques on how to test software. Topics include various testing methods such as structural and functional testing; various testing approaches such as unit, integration, regression and system testing. Students will also be introduced to manual and automatic techniques for generating test cases.

The objective of this course is to emphasize the importance of testing, and to prepare students to test software in an organized and systematic way. This course will provide theoretical and practical knowledge, as well as current research on software testing. Upon completion of the course, students will be capable of planning and applying various testing techniques and strategies for testing software.

CSC 3371 Computer Communications and Networks (3 SCH)

Prerequisite: CSC 2305

3 hours weekly lecture with an embedded lab component

This course covers topics in data communications of interest to computing majors, such as types of LAN, VLAN, MAN, and WAN networks, with their corresponding access methods and link layer protocols. The course then moves on to cover the TCP/IP protocol stack, including IP functions such as addressing, routing, congestion control, and Transport layer function, such as reliable transmission and flow control. The course culminates in the coverage of major Internet enabling services and application layer protocols, namely DNS, SMTP, and HTTP.

CSC 3373 Cloud Computing (3 SCH)

Prerequisite: CSC 3351, CSC 3371

3 lecture hours

The course focuses on the fundamentals of Cloud Computing technology and provides a broad understanding of the different enabling technologies, e.g., Virtualization and Distributed Systems. Topics include concepts and architecture, standards, implementation strategies, Software as a Service (SaaS), Platform as a Service (PaaS), Infrastructure as a Service (IaaS), software defined networks and storage, cloud storage, and programming models. We will also discuss the motivating factors, benefits and challenges of the cloud, as well as service models, service level agreements (SLAs), security, examples of cloud service providers and use cases.

CSC 3374 Advanced and Distributed Programming Paradigms (3 SCH)

Prerequisite: CSC 3324, CSC 3351

3 lecture hours

This course provides theoretical knowledge about, and practical skills in advanced programming paradigms. It builds on the background acquired in introductory programming courses and other Prerequisite courses to tackle programming models used in professional, enterprise-grade software development. Covered topics are organized into five parts, where each is built on previous ones:

- Part I. Programming for communication: Client/server model and programming
- Part II. Programming for integration: Service-oriented model and programming
- Part III. Programming for performance: Multithreaded and asynchronous programming
- Part IV. Programming for extensibility: Functional and reactive programming

- Part V. Programming for scalability: Distributed and parallelized programming. This course adopts the 3 most popular programming languages: Python, JavaScript, and Java. Each time, it uses the most suitable language(s) to support and illustrate the concepts covered in each part.

CSC 3375 Data Governance & Security (3 SCH)

Prerequisite: Junior classification

As the amount of data generated continues to grow, managing data presents a set of challenges for which organizations must be uniquely prepared. This course provides students with an overview of modern organizational approaches for generating, collecting, processing, storing, managing, analyzing, and interpreting data. The course provides an understanding of the importance of data strategies, data governance and data quality, challenges associated with data protection, privacy and security, and modern practices to streamline data operations. Students learn the importance of mitigating data risks and emergent issues around data ethics.

CSC 3376 Systems Programming (3 SCH)

Prerequisite: CSC 3351

3 lecture hours

This course teaches students how to build, debug, and test large computer programs. The course stresses learning how to use tools such as debuggers, profilers, source version control systems, and integrated development environments as an essential part of developing large programs. The course also stresses understanding of how programs execute on today's computers and how to measure and optimize performance.

CSC 4199, 4299, 4399, 4499, 4599 Special Topics in Computer Science (Title to be assigned when offered) (1, 2, 3, 4, 5 SCH)

Prerequisite: Junior classification, SSE Approval

Variable lecture and/or laboratory hours

Special topics in computer science. Courses may be taught by visiting or AUI faculty. This course is intended primarily for juniors and seniors. Can be repeated (not to exceed 6 SCH).

CSC 4302 Artificial Intelligence for Robotics (3 SCH)

Prerequisite: Senior classification

This course builds on basic Artificial Intelligence concepts and explores specific topics that make an intelligent agent able to interact with its environment via its sensors and actuators. The course will examine specifically the topics of perception, robotic movement, and natural language communication, drawing as needed on foundational areas such as representation and reasoning, planning, learning, and decision making. The course will be project-oriented and require extensive student participation.

CSC 4303 Applied Research (3 SCH)

Prerequisite: Junior classification

3 lecture hours

In this course, the student will participate in a formal research project, individually or as part of a group of students under faculty supervision. The emphasis of the course is on application of standard research methodology to a defined problem, including formulating a clear research statement, developing and following a clear and appropriate methodology, documenting work done and reporting a meaningful analysis of results obtained. Can be repeated (not to exceed 6 SCH).

CSC 4304 Software Agents and Robotization (3 SCH)

Prerequisite: Senior classification

Analyzes the design issues confronting software engineers as they define and develop software that will be housed in computer networks of the future. Introduces the concept of a program whose multiple copies provide one or more services to a user, and may perform the same tasks differently, depending upon the specific needs of the master it is serving. Covers the state-of-the-art in agent technology with example applications.

CSC 4306 Software Project Management (3 SCH)

Prerequisite: CSC 3324 and Junior classification

3 lecture hours

This course requires students to encounter issues related to managing the successful development and realization of real, quality, software projects. A successful project is "one that delivers to the customer everything specified, to the quality agreed on time and within cost." Herein, quality may be defined as fitness for a purpose, or conformance to specifications. The course covers the principles, themes, processes and tools for project management, as well as their extension for agile project management. Students will work on a real-life project that they will manage through a specific project management framework or method.

CSC 4307 Agile Software Engineering and DevOps (3 SCH)

Prerequisite: CSC 3324 or CSC 3373, and Junior classification

3 Lecture hours

This course focuses on agility in software engineering: its values, principles, roles, practices, frameworks, and tools. It compares agile software development against traditional phase-based methodologies, such as Waterfall, to showcase the benefits of agility in modern software development. As core agile practices, Continuous Integration and Continuous Delivery (CI/CD) are emphasized. Furthermore, various state-of-the-art agile software development frameworks, such as Scrum and XP, are presented. Students will have the opportunity to apply agile software development and integrate it to DevOps by using its supporting tools, technologies, and cloud services in the context of a team-based software project. Technologies include containerization systems, such as Docker, as well as orchestration platforms. Additionally, students will be introduced to various automated testing frameworks and techniques. Cloud services will be leveraged at the infrastructure, platform, and software levels ensuring a holistic learning experience.

CSC 4308 Cybersecurity (3 SCH)

Prerequisite: CSC 3324, CSC 3351, and CSC 3371

3 Lecture hours

This course equips students with the foundational and technical skills needed to protect networks, systems, and applications from cyber threats. Students will learn cybersecurity principles, requirements, and the risk-based approach. Then, they will apply a layered approach to technical cybersecurity spanning from cryptography principles and applications to application security, going through network and system security.

CSC 4309 Enterprise Cloud and Mobile Application Architecture, Design and Development (3 SCH)

Prerequisite: CSC 3374

3 lecture hours

This course provides a solid background – both theoretical and practical – on the architecture, design and full stack development of enterprise-class, cloud-based, mobile-first progressive applications, based on well-defined security, performance, scalability, extensibility and integration requirements. Such an architecture, design and development are performed according to best practices and patterns and using state-of-the art technology in order to promote developer productivity and reduce application lifecycle management costs and risks.

Topics include MVC paradigm, SOA model, component-based development, as well as microservices architectural patterns, such as API gateway, circuit breaker, CQRS and asynchronous event-based architecture.

On server side, technologies include Spring Boot, Spring Cloud, Firebase and a variety of database management systems, such as Postgres, Redis, MongoDB, Ignite and Cassandra. On client side, technologies include modern JavaScript frameworks, such as Angular, React, Vue and Svelt, as well as Material Design. Focus will be put on progressive, mobile-first FIRE (fast, integrated, reliable, engaging) applications, with caching, offline access and real-time notifications capabilities.

Both sides will be integrated synchronously using REST architectural style, as well as asynchronously through message brokering and streaming technologies, such as Kafka and RabbitMQ.

A project-based learning is adopted, and students will work on XCommerce, an enterprise-class e-commerce application for educational purposes.

CSC 4310 Advanced Cybersecurity (3 SCH)

Prerequisite: CSC 4308

3 lecture hours

This Advanced Cybersecurity course builds on the background acquired in the foundational Cybersecurity course (CSC 4308) to delve into the legal and regulatory dimensions of modern cybersecurity while balancing privacy requirements with security imperatives. It also provides an in-depth exploration of both offensive and defensive cybersecurity using frameworks such as MITRE ATT@CK. Students will gain hands-on experience with real-world attack simulations and penetration testing methodologies, as well as preventive, detective, and responsive mechanisms, processes, and technologies, including AI-powered ones.

CSC 4351 Statistical Analysis (3 SCH)

Prerequisite: EGR 3393 or MTH301

3 lecture hours

This course provides statistical methods and tools for analytics, helping students in applying them for purposes of data analysis, hypothesis testing, and building prediction and forecasting models.

CSC 4352 Big Data Analytics (3 SCH)

Prerequisite: CSC 3331

3 lecture hours

This course provides concepts and tools for building and adapting data-oriented analytical models based on massive data of different formats, using the parallel and distributed programming paradigms and data structures.

CSC 4391 Quantum Computing (3 SCH)

Prerequisite: CSC 3323

3 lecture hours

This course introduces students to the fundamental concepts of quantum computing, quantum information, and quantum computers. The first section covers the basics of quantum mechanics, including topics such as quantum evolution, quantum measurements, entanglement, Dirac notation, qubits, vector and Hilbert spaces, the Bloch sphere, as well as inner and outer products. It also introduces quantum linear operators and the properties of matrices and tensors. The second section focuses on quantum computation, particularly quantum gates and circuits. The final section explores quantum algorithms, including Deutsch's Algorithm, the Deutsch-Jozsa Algorithm, Grover's Algorithm, and more. Additionally, students will have the opportunity to gain hands-on experience by designing quantum circuits using the QISKIT software and the IBM Quantum computer. Students should be comfortable programming with Python.

Economics (ECO)

ECO 1300 Introduction to Economics (3 SCH)

3 lecture hours

This course introduces students to the essentials of both microeconomics and macroeconomics. Topics in microeconomics include supply and demand, price elasticity, producer and consumer choices, and market structures. The macroeconomic section of the course will tackle gross domestic products, inflation, labor market, monetary and fiscal policy, and international trade.

ECO 2301 Microeconomics (3 SCH)

Prerequisite: MTH 1304, or MTH 1305, or MTH 1311

3 lecture hours

This course introduces students to the theoretical and practical knowledge of consumer and producer behavior, markets, prices, and business decision-making. The behavior of individual firms is analyzed through price and output determination in various market structures. Other topics include resource markets and issues involving the public sector and the market economy.

ECO 2302 Macroeconomics (3 SCH)

Prerequisite: ECO 2301

3 lecture hours

This course uses the standard tools of Macroeconomics to understand the key macroeconomic variables that affect the business environment and assist business decision making. Especially, it will analyze the implications of macroeconomic policy on aggregates, such as national income, unemployment, money and inflation, interest rate, fiscal and monetary policy, and exchange rates.

ECO 2303 Economic Analysis (3 SCH)

Prerequisite: ECO 2302

3 lecture hours

This course introduces the political economy. It covers the development and application of fundamental concepts to current societal problems.

ECO 2310 Introduction to International Economics (3 SCH)

3 lecture hours

This class is only open to non-Business Administration students. Students minoring in International Studies who have taken ECO 3301 International Trade and FIN 4304 International Finance are exempted from taking this course.

This course consists of three different sections. The first section examines the basis of trade, the gains from trade, and the impact of trade on growth, employment, and income. Topics include the theory of comparative advantage, the determination of terms of trade, and protection in theory and practice.

The second section of the course examines the impact of the international monetary system on international trade, international capital management, employment, and growth. The course concludes by providing an introduction to the economics of international development. The primary objective is to give the students a basis for thinking about the international processes driving economic development.

ECO 2315 Environmental Economics and Circular Economy (3 SCH)

Prerequisite: ECO 1300, STA 2401

3 lecture hours

This course focuses on the first principles of economic theory and their use in environmental economics. Students learn how to account for circularity in economic activities for the sake of detecting entrepreneurial opportunities in environmental studies. Students acquire the understanding and expertise necessary to investigate environmental challenges from an economic standpoint.

ECO 3301 International Trade (3 SCH)

Prerequisite: ECO 2302, GBU 3311

3 lecture hours

This course introduces students to the theoretical foundations of modern international trade among nations, the effects of resources, factor productivity, social and cultural factors, and factor movement on trade. The course focuses on the economic inter-dependency of nations, economic and welfare analysis of government intervention, and income distribution of the different participants. The course also highlights the importance of trade in the development of economies and examines different issues in international capital flows.

ECO 3302 Economic Growth and Development (3 SCH)

Prerequisite: ECO 2302, ECO 2310 for International Studies Major

3 lecture hours

This course introduces theories of growth and planning and supports formulating policies to foster and regulate growth. Emphasis is on the application of analytical concepts to improve economic welfare patterns, considering problems of capital formation and human and material resource use. Social indicators to differentiate between growth and development (e.g., education, health, women's status) are also addressed.

ECO 3303 Monetary Economics (3 SCH)

Prerequisite: ECO 2302

3 lecture hours

This course offers a study of Moroccan and international financial systems, institutions, investments, and instruments, including alternative monetary systems, exchange rate determination, and the balance of payments. Emphasis is placed on Moroccan monetary and fiscal policies for achieving domestic and international objectives.

ECO 3304 Intermediate Microeconomics (3 SCH)

Prerequisite: ECO 2301

3 lecture hours

This course intends to extend students' knowledge of microeconomics. It provides students with further insight into how economic models can help to understand and interpret real-world phenomena. The course focuses on the following topics: demand and supply, utility maximization, profit maximization, general equilibrium analysis, welfare market structures, the efficiency of free markets, consequences of externalities, monopolies, and public goods.

ECO 3305 Intermediate Macroeconomics (3 SCH)

Prerequisite: ECO 2302

3 lecture hours

This course provides an analysis of the measurement, determination, and control of aggregate economic activity; the monetary system in relation to income, prices, and employment; short-term income fluctuations; long-term growth.

ECO 3315 Environmental Policy and Economics I (3 SCH)

Prerequisite: ECO 2315

This course explores the economic effects of environmental regulations. Students acquire tools to estimate the costs and benefits of regulations. These tools are used to evaluate a series of current policy questions, including: Should air and water pollution regulations be tightened or loosened? What are the costs of climate change to Morocco's economy and to the economies of other countries? Is there a "Race to the Bottom" in environmental regulation? What kind of development is "sustainable"? How do environmental problems differ in developing countries? Are we running out of oil and other natural resources? Should we be more energy efficient? Students participate in an in-class simulation of an air pollution emissions market.

ECO 3399 Special Topics in Economics (3 SCH)

Prerequisite: ECO 2302, Junior classification

3 lecture hours

This course consists of specially scheduled readings on significant issues or topics relevant to the study of economics.

ECO 4306 Economic Development (3 SCH)
Prerequisite: ECO 2302, Junior classification
3 lecture hours
This course addresses the most important economic issues faced by developing economies. A special focus is placed on Morocco and the North African and Middle Eastern Economies. Students are expected to use economic models to analyze economic questions and to assess the economic impacts of development projects. They are also expected to analyze and suggest sound economic policies. Special research projects are assigned and discussed by the students.

ECO 4315 Environmental Policy and Economics II (Seminar) (3 SCH)
Prerequisite: ECO 3315
This course is the continuation of Environmental Policy and Economics I. It is taught as a seminar where the students participate in projects and conduct research on specific environmental policies.

Engineering and Decision Support (EDS)

EDS 3302 Forecasting and Time Series (3 SCH)
Prerequisite: EGR 3392
3 lecture hours
A practical course on analyzing data that arise sequentially in time (e.g., sales volume, precipitation, GDP, demand, unemployment rates, etc.). The course will teach students: how to detect trends and underlying seasonal patterns; how to use the Box-Jenkins methodology, autoregressive, and moving average processes; and about exponential smoothing, classical decomposition, and regression methods. It will also provide an introduction to multivariate time series and Neural Networks Auto-regression.

EDS 4303 Graph Theory Applications (3 SCH)
Prerequisite: EGR 3392
3 lecture hours
This course treats graph theoretical models and real-life problem solving, as well as the use of algorithms, both in the mathematical theory of graphs and their applications. In this course, the basic theory of graphs of different kinds is developed in detail, especially trees and bipartite graphs.

EDS 4304 System Simulation (3 SCH)
Prerequisite: EGR 2210 and junior classification
3 lecture hours
This course is aimed at equipping students with the knowledge on discrete-event simulation. A software will be used to model, build, and run simulation models. The course covers topics on discrete-event approaches, representing uncertainty, trace-driven simulation, input data analytics, modelling and building simulation models, verifying and validating simulation models, experimentation and running of simulation models, analysis of output results, etc. Promodel/Awisim for Facility Design; Auto CAD for Product design; and R-Studio/SPSS for Statistical Analysis.

EDS 4305 Numerical Analysis (3 SCH)
Prerequisite: MTH 2320
3 lecture hours
This course will emphasize the development of numerical algorithms to provide solutions to common problems formulated in science and engineering. The primary objective of the course is to develop a basic understanding of the construction of numerical algorithms, and perhaps more importantly, the applicability and limits of their appropriate use. The emphasis of the course will be the thorough study of numerical algorithms to understand (1) the guaranteed accuracy that various methods provide, (2) the efficiency and scalability for large-scale systems, and (3) issues of stability. Topics include the standard algorithms for numerical computation.

EDS 4306 Non-linear Optimization (3 SCH)
Prerequisite: MTH 2320
3 lecture hours
This course is designed to introduce students to the fundamentals of nonlinear optimization and their applications in engineering. The course will cover both unconstrained and constrained optimization, convex and non-convex optimization, as well as algorithms and software tools commonly used in nonlinear optimization. Students will also learn about real-world applications of nonlinear optimization in various engineering fields.

Engineering (EGR)

EGR 2201 Introduction to Engineering and Design (2 SCH)
Prerequisite: Sophomore classification
2 lecture hours
This course provides an introduction to the profession and practice of engineering. It helps students build problem solving, critical thinking, design, ethics, effective learning and study techniques. The course promotes working in teams and different learning styles. Students will be exposed to the engineering fields and career planning. They will learn about the engineering challenges facing Morocco and the world in the 21st century.

EGR 2210 Computer Aided Engineering (2 SCH)
Prerequisite: EGR 2201
1 lecture hour, 2 lab hours
This course provides an introduction to engineering design. Students will be introduced to sketching, design drawing, modeling, analysis, and international standards, as well as learning about dimensioning and tolerancing. Students will make use of software for engineering design, drawing, modeling, and analysis.

EGR 2199, 2299, 2399, 2499, 2599 Special Topics in Engineering
(Title to be assigned when offered) (1, 2, 3, 4, 5 SCH)
Prerequisite: SSE Approval
Variable lecture and/or laboratory hours
These courses cover special topics in engineering and may be taught by visiting or AUI faculty. This course is primarily intended for freshmen and sophomores and cannot be repeated.

EGR 2301 Statics (3 SCH)
Prerequisite: PHY 1401, MTH 2301
3 lecture hours
This course covers the mechanics of bodies at rest. Topics covered include free body analysis, vector analysis of particles and rigid bodies, including equilibrium in two and three dimensions, center of gravity, centroids, distributed loads, truss analysis, simple structures and machines, friction, and internal actions in static equilibrium with applied forces and couples.

EGR 2302 Engineering Economics (3 SCH)
Prerequisite: MTH 1311
3 lecture hours
This course covers the time value of economic resources, engineering project investments analysis, and the effect of taxes on engineering project decisions. Students learn about societal, technical, economic, environmental, political, legal, and ethical analyses of project alternatives.

EGR 2311 Dynamics (3 SCH)
Prerequisite: EGR 2301
3 lecture hours
This course covers the mechanics of bodies in motion, mass, acceleration, and kinematics and kinetics of particles and rigid bodies, including impulse-momentum and work-energy.

EGR 2412 Mechanics of Materials (4 SCH)
Prerequisite: EGR 2301
3 lecture hours
This course covers analysis of stresses, strains, and deformations that occur inside a material or structure. Students also learn about the mechanics of deformable bodies, including energy methods.

EGR 2353 Environmental Engineering (3 SCH)
Prerequisite: CHE 1401
This course is designed for engineering students and quantitatively oriented scientists. This Introduction to Environmental Engineering and Science course covers a broad range of environmental topics, including issues related to air and water pollution, hazardous waste and risk assessment, waste treatment technologies, and global climate change. Topical issues also covered include hazardous substances, risk analysis, groundwater flow and contamination, global warming, stratospheric ozone depletion, and outdoor and indoor air pollution, including radon in homes and acid rain.
This course is highly recommended for undergraduate students who wish to pursue a Master of Science Degree in Energy Management.

EGR 2391 Accounting for Engineering Management (3 SCH)
Prerequisite: MTH 1311
3 lecture hours
Prohibits credits from ACC 2301
This course covers the fundamental concepts of accounting, double-entry accounting theory, recording procedures, worksheet techniques, and financial statements.

EGR 2402 Electric Circuits (4 SCH)
Prerequisite: EGR 2210, PHY 1402
3 lecture hours, 2 lab hours
The topics covered in this course include the basic principles of R-L-C circuit concepts; Kirchoff's laws, power flow, resistive networks analysis, loop and node equations, wye-delta conversions, topology, basic network theorems, magnetic circuits, computer-assisted solutions of large-scale problems, elementary transient analysis, and steady state A-C phasor analysis, including element laws and phasor diagrams.

EGR 3203 Applied Undergraduate Research (2 SCH)
Prerequisite: Junior classification
In this course, the student will participate in a formal research project, usually as part of a group of students with a single faculty supervisor. The emphasis of the course is on application of standard research methodology to a defined problem, including formulating a clear research statement, developing and following a clear and appropriate methodology, documenting work done, and reporting a meaningful analysis of results obtained.

EGR 3204 Robotics Competitions (2 SCH)
Prerequisite: Junior classification
This course prepares students to compete in national and international competitions in robotics. Typically, students build robots and program them to complete tasks as defined by competition organizers. The course focuses on design and engineering and draws on mechatronics, mechanics, computing, and Artificial Intelligence.

EGR 3281 Sustainability and Energy Efficiency Competitions (2 SCH)
Prerequisite: Junior classification
This course prepares students to compete in national and international competitions in sustainability and energy efficiency. Typically, students build robots and program them to complete tasks as defined by competition organizers. The course focuses on design and engineering and draws on mechatronics, mechanics, computing, and Artificial Intelligence.

EGR 3401 Fluid Mechanics (4 SCH)
Prerequisite: EGR 3302
3 lecture hours
This course covers basic principles of fluid states, fluid dynamics, ideal and viscous flows, mass and energy balances, Bernoulli's Equation, momentum balance, laminar and turbulent flow, boundary layer theory, flow through media, and dimensional analysis. Students will also learn about the applications of fluid mechanics to turbomachinery and wind energy.

EGR 3302 Thermodynamics (3 SCH)
Prerequisite: PHY 1402
3 lecture hours
This course covers the fundamentals of converting energy, thermodynamic properties of liquids and gases, 1st and 2nd laws, energy, mass and entropy balances, irreversibility, and entropy. Other topics covered include power cycles, refrigeration cycles, and psychrometrics. Students also learn about macroscopic systems involving energy and its various forms, and applications to conventional and emerging energy systems.

EGR 3303 Engineering Statistics (3 SCH)
Prerequisite: EGR 3393
3 lecture hours
This course introduces students to the design of experiments and statistical analysis through data collection and experimentation. Topics covered include descriptive statistics, elementary probability distributions, confidence intervals, hypothesis tests, least squares and regression, and analysis of variance with a strong emphasis on engineering applications. The usage of statistical analysis software, such as R and Python statistics libraries, is emphasized.

EGR 3304 Materials Science (3 SCH)
Prerequisite: CHE 1402, Corequisite: EGR 2412
3 lecture hours
This course introduces students to the properties and selection of common engineering materials used in engineering applications. Engineering materials in physical systems are subject to thermal, mechanical, electrical, and chemical stress. The use of appropriate engineering materials for a specific application is critical to the reliability of the engineering system. The course provides basic knowledge of material parameters, including atomic structure; basic mechanical, thermal, and electrical properties; composite material structures; metal and ceramic materials; corrosion; semiconductor materials; reliability and material failure; and material testing.

EGR 3305 Signals and Systems (3 SCH)
Prerequisite: EGR 2402, MTH 2304
3 lecture hours
The primary goal of this course is to provide a thorough understanding and analysis of signals and systems. The course deals with signals, systems, and transforms, from their theoretical mathematical foundations to practical implementation in engineering. At the completion of this course, students should have a deep understanding of the mathematics and practical issues of signals in continuous and discrete time, linear time-invariant systems, convolution, and Fourier transforms, Z-transform, Laplace transform and its properties, frequency response in s-domain, and Bode diagram.

EGR 3306 Engineering Instrumentation and Mechatronics (3 SCH)
Prerequisite: EGR 2402, EGR 3331
3 lecture hours
The course deals with the appropriate measurement techniques and proper instrumentation to acquire data. Topics covered include: measurement standards; systems of units; accuracy, precision, calibration, and measurement errors; time and frequency measurements; measurements using analog techniques and equipment; measurements using digital equipment; methods of conditioning data signals; sensors for physical variables such as piezoelectric and photoelectric devices, electronic amplifiers, operational amplifiers; various specialized measuring devices such as stroboscopes, oscilloscopes, and electronic data recorders.

EGR 3310 Microcontrollers (3 SCH)

Prerequisite: EGR 3331

This course introduces students to the world of microcontrollers, including GPIOs, Interrupts, bootloaders, and toolchains. It then exposes them to microcontroller-based systems and their hardware and software integration with peripheral devices including sensors, actuators, and serial communications. The course uses the AVR ATMega328 microcontroller and hands-on course projects are completed in C, using the basic programming techniques learned in CSC 1402 and CSC 3308.

EGR 3314 Power Electronic Systems (3 SCH)

Prerequisite: EGR 2402

This course introduces students to power electronics and explains the applications of solid-state electronics for the control and conversion of electric power. The course covers the main power electronics topics - namely, power computations, dc-dc converters, dc power supplies, inverters, rectifiers, and drive and snubber circuits. The student is encouraged to use software tools, such as MATLAB to derive the solution to the equations describing power electronics circuits. The PSpice simulation tool is used to investigate the basic behavior of power electronics circuits.

EGR 3316 Control Systems (3 SCH)

Prerequisite: EGR 3305

This course introduces students to the fundamental principles, concepts, and characteristics of feedback control systems. It provides the necessary theoretical background and understanding to model and simulate controlled physical systems using transfer functions, response characteristics, and methods for analyzing the time response, the frequency response, and the stability analysis (Routh-Hurwitz and Nyquist) of various systems. Further, the course goes deeper into the various aspects of controller design such as P, PI, PD, PID controllers, and compensators, lead-lag/lag-lead in time and frequency domains using Bode diagrams, Nyquist plot, Nyquist stability criterion, gain, and phase margins.

Laboratory: Control System Modelling and Simulation using Simulink/MATLAB Control System Toolbox.

EGR 3319 Introduction to FPGA Design for Embedded Systems (3 SCH)

Prerequisite: EGR 3331

Programmable Logic has become more and more common as a core technology used to build electronic systems. By integrating soft-core or hardcore processors, these devices have become complete systems on a chip, steadily displacing general-purpose processors and ASICs. In particular, high-performance systems are now almost always implemented with FPGAs. This course will give you the foundation for FPGA design in Embedded Systems along with practical design skills. You will learn what an FPGA is and how this technology was developed, how to select the best FPGA architecture for a given application, how to use state-of-the-art software tools for FPGA development, and how to solve critical digital design problems using FPGAs. You use FPGA development tools to complete several sample designs, including a custom processor. If you are thinking of a career in Electronics Design or are an engineer looking at a career change, this is a great course to enhance your career opportunities.

EGR 3320 Industrial Robotics (3 SCH)

Prerequisite: EGR 3331

Industrial robots are widely used in industrial automation. In this course, students will cover the various elements that make an industrial robot system, analyze robot manipulators in terms of their transformation and kinematics, select an appropriate robotic system for a given application, and program and control an industrial robot system for specific tasks. Topics include: coordination; Denavit-Hartenberg parameters; joint space and Cartesian space; forward kinematics and Inverse kinematics; Jacobian; Manipulator Sensors; Actuators; Feedback and feedforward Control Systems; PID Control System; and Robot trajectory Generation.

EGR 3331 Digital Design (3 SCH)

Prerequisite: EGR 2201

3 lecture hours

Introductory concepts needed to design digital systems. Classical methods, including Boolean algebra, combinational and sequential logic, and modern register transfer languages illustrate the design methods. The course is organized to provide a generic approach to the design of digital systems that does not require selecting a particular integrated circuit technology. Basic computing elements, efficient logic design methods, and appropriate digital system diagrams are used in the design procedure. Topics covered include logic functions, arithmetic circuitry, memory, error correcting principles, digital code conversions, timing sequences, principles of integrated circuits, principles of machine language, and microprocessor design, all of which are needed to design complex digital systems.

EGR 3336 Introduction to Mechanical Design (3 SCH)

Prerequisite: EGR 2301, Recommended: EGR 2210

3 lecture hours

The course explores the principles and analysis of mechanical components and systems. Students study the behavior and design of machine elements such as gears, bearings, and shafts, covering topics including kinematics, dynamics, balancing.... This course also integrates a practical part through Computer-Aided Design (CAD). Students apply the theoretical knowledge gained to hands-on projects using CAD tools, allowing them to model, simulate, and analyze mechanical systems.

EGR 3337 Structural Dynamics (3 SCH)

Prerequisite: EGR 2311, EGR 2412

3 lecture hours

This course extends the principles of dynamics and vibrations to structures and deformable bodies. Single and Multiple-Degrees-of-Freedom Systems, natural frequencies and mode shapes, dynamics in beams theory.

EGR 3351 International Engineering (3 SCH)

Prerequisite: EGR 2301, EGR 2302, Junior classification

3 lecture hours

This course exposes students to the opportunities and challenges of engineering in a global workplace. The course teaches on the influence of national and cultural norms on engineering design, working in a multicultural and international team, and covers international and local standards. This course may be offered as a faculty-led course in Morocco and abroad.

EGR 3355 Introduction to Biotechnology Engineering (3 SCH)

Prerequisite: BIO 1400, or BIO 1401, or Instructor's approval

3 lecture hours

This course introduces the field of biotechnology with a broad view. Students will learn the processes and methods used to manipulate living organisms and products from these organisms for medical, agricultural, and industrial purposes. Through interactive discussions, this course will cover biotechnology and how it is applied, including discussions on the implications in gene therapy, medicine, agriculture, marine biology, and forensics, amongst others. Students who opt for this course will also explore the engineering orientation of biotechnology through a variety of collaboration projects.

EGR 3372 Innovation and Entrepreneurship (3 SCH)

Prerequisite: MGT 3301, or EGR 3391, MKT 3301, FIN 3301

3 lecture hours

Prohibits credit from MGT 3302

This course explores the role of the entrepreneur in the economic system. It teaches students how to start, finance, and operate a successful business. Students learn about the process of developing a business plan, sources of capital, recruiting, forecasting, and financial planning.

EGR 3390 Management of Information Resources (3 SCH)

Prerequisite: MIS 3301

3 lecture hours

This course introduces students to managerial and organizational issues involved in operating a firm. It covers the role of automated information processing, automated support processes, and information systems. Topics covered also include planning the development, direction, and control of computer information systems.

EGR 3391 Principles of Management (3 SCH)

Prerequisite: EGR 2302, EGR 2391

3 lecture hours

Prohibits credit from MGT 3301

This covers the fundamental principles and concepts of management, with applications to technical organizations and professions. Topics covered include planning, organization, leadership, and control. Students also learn about national culture, globalization, and personal management techniques.

EGR 3392 Operations Research and Optimization (3 SCH)

Prerequisite: MTH 2320

3 lecture hours

The course offers conceptual models to analyze complex optimization situations and to make the most efficient selection decision in multi-disciplinary contexts. This course stems from mathematics, computer science, and management science as a crossroad of different sciences and technologies. Linear programming, linear optimization methods and nonlinear optimization techniques will be covered.

EGR 3393 Engineering Probability and Statistics (3 SCH)
This course is equivalent to MTH3301
Prerequisite: MTH 2301
3 lecture hours
This calculus-based course provides a key foundation in applied probability and statistical techniques, equipping students with the tools to develop statistical reasoning and make data-informed engineering decisions. Core topics include probability, conditional probability, independence, probability distributions, expectation, variance, covariance, discrete distributions (Bernoulli, Binomial, Geometric, Pascal and Poisson) and continuous distribution (exponential). Overview of independence of bivariate random variables. The course also covers descriptive statistics, sampling distributions, the law of large numbers, the central limit theorem, hypothesis testing. The emphasis will be on real-life examples and how the Engineering Probability and Statistics concepts concretely apply

EGR 4199, 4299, 4399 Special Topics in Engineering
(Title to be assigned when offered) (1, 2, 3SCH)
Prerequisite: Junior classification, SSE Approval
Variable lecture and/or laboratory hours
These courses cover special topics in engineering. They may be taught by visiting or AUI faculty. These courses are primarily intended for juniors and seniors. Can be repeated (not to exceed 6 SCH).

EGR 4300 Internship (3 SCH)
Prerequisite: ENG 2303, FRN 3310, FRN 3210, or equivalent
3 lecture hours
This course consists of on-the-job education and training in a public or private sector agency or business related to the student's major. Students must consult with the internship director to arrange for a three-party contract to be drawn up those details the amount and nature of the work to be done. The contract (Contract de Stage) must be signed by the student, the internship director, and the agency or businessperson supervising the work before work begins. Completion of the UCC Arabic/French language requirement is strongly recommended before this experience. May be combined with EGR 4402 for 7 SCH with approval.

EGR 4303 Applied Research 3 SCH
Prerequisite: Junior classification
3 lecture hours
In this course, the student will participate in a formal research project, individually or as part of a group of students under faculty supervision. The emphasis of the course is on application of standard research methodology to a defined problem, including formulating a clear research statement, developing and following a clear and appropriate methodology, documenting work done and reporting a meaningful analysis of results obtained. Can be repeated (not to exceed 6 SCH).

EGR 4313 Project Management and Business Plan (3 SCH)
3 lecture hours
Learn how to design project components. This requires students to formulate project plans with off-campus enterprises, including identifying specific milestones, targets, and evaluation criteria.
GANT chart and Microsoft Project are used.

EGR 4333 Numerical Methods for Engineers (3 SCH)
Prerequisite: MTH 2320
This is a critical course within the field of mengineering, designed to equip students with the mathematical and computational tools necessary to solve complex engineering problems. Interpolation and Approximation, Numerical Integration, Ordinary Differential Equations (ODEs), Partial Differential Equations (PDEs)

EGR 4340 Honors Independent Study (3 SCH)
3 lecture hours
Open to Honors Program students who need to pursue individual work under the supervision of a designated faculty member.

EGR 4395 Management Information Systems (3 SCH)
Prerequisite: EGR 3391 and CSC 3326
It introduces basic information systems concepts and computer-based technologies. Emphasis is on understanding the role of information in business organization and how available computer-based technologies enable the manager to exploit and manage information and enhance the success of the firm.

EGR 4392 Project Management (3 SCH)
Prerequisite: EGR 3393 andJunior classification
3 lecture hours
Prohibits credits from MGT 4312
This course covers the planning, scheduling, execution, and evaluation of projects. Concurrently with planning techniques, students learn how to use Project Management Software for managing a project.

EGR 4393 Production and Operations Management (3 SCH)
Prerequisite: EGR 3391
3 lecture hours
Prohibits credits from MGT 4303
This course covers the management of production and operations in manufacturing and service organizations. It introduces students to basic principles of design, analysis, and control of production systems, as well as the allocation and use of resources to produce goods and services.

EGR 4394 Engineering Stochastic Processes (3 SCH)
Prerequisite: EGR 3393
3 lecture hours
The course covers basic concepts and techniques of stochastic processes modelling to address a variety of problems involving randomness and uncertainty. Topics include probability theory & conditioning, Poisson process, Markov chains and models for queuing, with basic stochastic simulations and applications related to the design and the analysis of service, as well as manufacturing systems, reliability theory, capacity planning, inventory control and waiting lines. Upon the completion of this course, students will be able to use probability and stochastic processes to develop basic models and to improve decision making, in an uncertain environment.

EGR 4402 Capstone Design (4 SCH)

Prerequisite: ENG 2303, Completion of the GER Arabic/French language requirement

4 lecture hours 4 lab hours

This course is to be taken during the last regular semester of enrollment. This project-design course aims to consolidate the information gathered in all previous courses, identifying appropriate standards, and incorporating realistic constraints. The content will vary and will take into account the technical electives and optional engineering courses selected.

English (ENG)

ENG 1301 Rhetoric and Composition I (3 SCH)

Prerequisite: Student should pass all Language Center modules possible

Corequisite: FAS1220

3 lecture hours

This course introduces students to the essay genres of reflecting, reporting, explaining, and arguing. This involves writing several genres of academic essay following the process approach to construction, including four out-of-class essays. The expository and argumentative essays are sourced from a course reader. At least two additional essays are written in class on topics not announced in advance. Additional exercises deemed important for learning fluent and accurate writing are assigned from a course rhetoric/grammar text and other supplementary material. A semester-long project of keeping a writer's journal may be part of the instruction.

ENG 2301 Inquire, Inspire, Impact: Critical Discourse in the Human and Social Sciences (3 SCH)

Prerequisite: FAS1220, ENG 1301, COM 1301

3 lecture hours

This course is designed to perfect writing skills necessary to advanced undergraduate writing in the humanities and social sciences and especially to improve students' abilities to write cogent argumentative prose in academic settings. It builds on the skills of clarity, coherence, and attention to audience and purpose established in ENG 1301 and COM 1301, and emphasizes the refinement of writers' abilities to incorporate research appropriately and fluidly into texts. The course provides instruction and practice in the identification and analysis of the written and spoken argumentation of others. It includes exposure to and practice in a variety of approaches to argumentation, including those of Aristotle, Toulmin, Habermas, and Rogers. It includes instruction in identifying and framing issues, recognizing argument styles, reading argumentation, and identifying and avoiding logical fallacies in one's argumentation. This course is not an equivalent of the ENG 2302 or ENG 2303 courses.

ENG 2302 Winning Words: Communication (3 SCH)

Prerequisite: FAS 1220, ENG 1301, COM 1301

3 lecture hours

This course is designed to perfect writing skills necessary to advanced undergraduate writing in SBA courses and future writing tasks in professional contexts. Building on skills learned in ENG 1301 and FAS, it emphasizes writers' abilities to analyze and synthesize information and to incorporate data and opinions compellingly into texts. The two initial weeks of the course are devoted to the curriculum vitae,

memos, and email communication. The five following weeks are devoted to writing case studies and short research reports. The last half of the semester is dedicated to carrying out a research project on a subject within the business major and writing a research report: this includes writing a research proposal to precede the research project itself.

ENG 2303 Data to Dialogue (3 SCH)

Prerequisite: ENG 1301, COM 1301, FAS1220

3 lecture hours

This course is designed to develop the writing skills necessary for advanced undergraduate writing in SSE courses and for future writing tasks in professional contexts. Building on skills learned in ENG 1301 and FAS courses, it emphasizes writers' abilities to analyze and synthesize information and to incorporate them into concise and clear texts. Students will write resumes, cover letters, memorandums, reports, professional emails, and a final research paper. In the context of these or in separate assignments, they will practice rhetorical approaches, such as process instruction, process analysis, comparison-contrast, classification, and definition. The last half of the semester requires the writing of a research paper on an approved academic topic, beginning with the submission of a research proposal at the start of the research process.

ENG 2311 Translation (3 SCH)

Prerequisite: Junior classification

The aim of this Arabic-English Translation course is to help students improve their English composition skills at both the graduate and undergraduate levels, and to reinforce their command and knowledge of the English language and culture. It is also an introduction to the principles of professional translation, methodology, translation software, and cognitive processes involved in translation. Through the translation process, students will develop awareness of the problems in Arabic-English vocabulary, grammar, syntax, various types of sentence structure, phraseology, rhetoric, and style. Close attention will be paid to language interference, to formal/informal language, and to British vs. American English in terms of diction, spelling norms, and grammar. The course will also encourage students to recognize the purpose of different types (narrative, reporting, descriptive, expository, and argumentative) of texts being translated. It will provide some theory, but a lot of practice, with the aim of helping students to expand their international communication skills, regardless of their field of study.

ENG 2312 News Reporting: An Introduction (3 SCH)

Prerequisite: Junior classification

This course will introduce students to the basics of researching, interviewing, and writing objective news reports for both print/online and live venues. Students will also learn and practice critical thinking required to make sound reporting decisions. Students will also learn to prepare, record, document, and write interview reports from primary sources. Clear and effective writing begins with reading – that is, through thoughtful engagement with prior acts of writing. We will therefore devote considerable attention to developing the skills necessary for a critical engagement with texts provided in the course reader. Students will develop a range of skills necessary for the scrutiny and close reading of texts, by focusing not only on textual meaning or argument, but also paying careful attention to matters of form, style, and design.

ENG 2313 Nonfiction Narrative (3 SCH)

Prerequisite: Junior classification

The purpose of this course is to provide students with an introduction to university-level skills in writing creative non-fiction compositions. Specifically, students will learn the skills necessary to produce original, university-level personal essays. A constant emphasis will be placed on writing and thinking as a process that unfolds through critical engagement with topics. Attention will be paid to the forms and conventions of non-fiction essays. Students are expected to already possess a sound understanding of the forms and conventions of standard, written English. However, we will also address and reinforce topics such as writing effective sentences, composing paragraphs, and matters of style. Clear and effective writing begins with reading – that is, through thoughtful engagement with prior acts of writing and reflection. We will therefore devote considerable attention to developing the skills necessary for a critical engagement with texts provided in the course reader. Students will develop a range of skills necessary for the scrutiny and close reading of texts, by focusing not only on textual meaning or argument, but also through careful attention to matters of form, style, and rhetorical construction. We will be concerned, therefore, not simply with what a text says, but more importantly, with how it says it.

ENG 2320 Creative Writing (3 SCH)

Prerequisite: ENG 1301

In this course, students will immerse themselves in the work of reading and writing, and create their own community of writers. Students will read a novel and a wide variety of short stories and poems and discuss them. As the course progresses, students will examine how craft transforms the source material for writing, how working at the craft of writing brings raw instinct and critical understanding into some sort of equilibrium. Students will learn how to workshop their peers' poems and stories in informal group discussions. We will study certain forms and genres of writing and acquire some philosophical concepts about reading and writing and life itself.

Environmental Science (ENV)

ENV 3301 Resource Management (3 SCH)

Prerequisite: GEO 2305

This is a project-based course that explores the management practices and regimes of various natural resources, including forests, fisheries, energy, wildlife, pasturelands, and soils. Students work on cases using real data.

ENV 3302 Renewable Energy and Conservation (3 SCH)

Prerequisite: GEO 2305

Students in this course study the advantages and disadvantages of the range of renewable energy sources: hydroelectricity, solar, wind, and tidal energy, as well as biofuels. The technological requirements of each are explored, as are the political and economic factors related to their production.

ENV 3304 Environmental Risk Assessment (3 SCH)
Prerequisite: GEO 2305
This is a project-based course that explores how GIS and Remote Sensing are used to assess and forecast a variety of risks, including tectonic events (earthquakes, volcanic eruptions and tsunamis), and weather-related events (flooding, storms, landslides, forest fires and droughts). Students work on cases using real data.

ENV 3305 Agriculture and Food Systems (3 SCH)
Prerequisite: GEO 2305
Students in this course study agricultural production in Morocco and globally. The politics and economics of access to foodstuffs, and of food security, in particular, are analyzed. Students learn about the technological and sociological requirements of various agricultural systems, as well as their environmental impacts.

ENV 3399 Special Topics in Environmental Studies (3 SCH)
Prerequisite: Junior Classification
Specially scheduled courses on significant issues or topics relevant to the study of the environment and sustainability.

Foundations of Academic Success (FAS)

FAS 0210 Strategic Academic Skills (2 non-degree credits)
Prerequisite: Complete all LC classes
This course offers basic study skills and information literacy skills preparing students for academic success at AUI. Students are trained to take responsibility for their own learning through tasks that require them to reflect on, as well as evaluate, their current study habits, and to implement new strategies that improve their learning. Students are also introduced to the Information Literacy Skills necessary to communicate effectively in online, classroom, academic, and group contexts. These skills include being able to locate, evaluate, synthesize, and present information efficiently and effectively. They learn and practice the principles of effective academic research and demonstrate their mastery in a final project. This course can be waived upon successful completion of a placement test or upon meeting portfolio requirements.

FAS 1220 Introduction to Critical Thinking (2 SCH)
Prerequisite: FAS 0210
This course is designed to develop students' understanding of the critical thinking process, with a view to improving their own reasoning and analysis skills. In the first part of the course, students will be introduced to the principles of argumentation, analysis, and reasoning. They will learn how to examine and analyze evidence and evaluate the quality of different sources of information. Students will engage with a variety of academic and mass media sources and will be asked to respond critically in writing and during class discussion to the issues raised in class readings. In the second part, students will work in small groups on a team-selected topic and will employ the concepts of critical thinking and analysis skills as they write a collaborative research paper using APA style. Throughout this process, students will be expected to evaluate their own work, as well as the work of their peers.

Finance (FIN)

FIN 3301 Principles of Finance (3 SCH)
Prerequisite: ACC 2302, ECO 2302; or ACC 2301, EGR 2302 (SSE); or ACC 2301, ECO 2302 (SSAH)
3 lecture hours
Financial management for business and the corporation emphasizes the conceptual framework and principles of financial management for business organizations. The topics of the course are designed to integrate the knowledge from the introductory courses in accounting and economics, with a special focus on financial decision- making.

FIN 3302 Money and Banking (3 SCH)
Prerequisite: FIN 3301
3 lecture hours
This is an overview of general monetary and banking policies. It deals with the supply of money for a nation and the relationship of commercial banking with the supply and demand for money. This course also analyses monetary concepts, central banking functions, and techniques of monetary stabilization.

FIN 3303 Corporate Financial Management (3 SCH)
Prerequisite: FIN 3301
3 lecture hours
This course continues the study of financial decision-making in corporations. The main topics covered are advanced ratios analysis, capital budgeting, capital structure, dividend policy, and an introduction to portfolio management. The course also provides an in-depth analysis of financial problems with the organization, operation, merger, and dissolution of corporations.

FIN 3305 Introduction to Islamic Banking and Finance (3 SCH)
Prerequisite: FIN 3301
3 lecture hours
This course discusses the basic differences between Islamic banks and conventional banks, financial instruments of Islamic banks, profit/loss sharing, Takaful, capital markets, and unique risks faced by Islamic financial institutions.

FIN 3306: Corporate Governance (3 SCH)
Prerequisite: FIN 3301
At the end of this course, students will have an understanding of the underlying theory, principles, and practices that surround the governance of modern corporations. The course focuses, in particular, on the mechanisms that shareholders use to ensure that managers maximize shareholders' wealth. Topics include the history of the corporation, boards of directors, agent theories, management and executive compensation, profit sharing, employee ownership, stock options, and shareholders' rights.

FIN 3307 Financial Reporting and Analysis (3 SCH)
Prerequisite: FIN 3301
3 lecture hours
This course is meant to complement related studies in accounting, finance, economics, business policy, and statistical analysis. It focuses on understanding the uses and the limitation of both the financial statements, the accounting disclosure rules, the differential effects of alternative accounting principles, and the interpretation of financial information. Students' motivation and skill development will be enhanced by using problems and cases for actual companies.

FIN 3399 Special Topics in Finance (3 SCH)
Prerequisite: FIN 3301, Junior classification
3 lecture hours
This course consists of specially scheduled readings on significant issues or topics relevant to the study of finance.

FIN 4304 International Finance (3 SCH)
Prerequisite: FIN 3301, GBU 3311, Junior classification
3 lecture hours
This course introduces students to the world of international finance, investment, and business. Standard financial management and the multidimensional world of decision- making within a global context are addressed.

FIN 4305 Financial Intermediation (3 SCH)
Prerequisite: FIN 3302, FIN 3303, GBU 3311
3 lecture hours
This course reviews the theory and practice of financial intermediation. It focuses on the goals and frameworks of financial intermediaries (such as commercial banks, insurance companies, pension funds, and investment companies) that help transfer financial resources from savers to borrowers. Methods of structuring assets and liabilities are also presented.

FIN 4306 Financial Investments and Securities Analysis (3 SCH)
Prerequisite: GBU 3311, FIN 3303
3 lecture hours
This course deals with financial investments with an emphasis on identifying, evaluating, and selecting investments. It also evaluates the trade-off between investment return and its associated risk.

FIN 4308 Financial Futures, Options, and Other Derivative Securities (3 SCH)
Prerequisite: FIN 4306
3 lecture hours
This course introduces financial futures, options, and other derivative securities as speculative or investment vehicles. Theory and application are equally stressed. A major objective is to establish the relationship between derivative securities and modern portfolio theory.

FinTech (FIT)

FIT 3301 Introduction to Fintech (3 SCH)
Prerequisite: FIN 3301
3 lecture hours
This course offers a foundational understanding of financial technology (FinTech) and its transformative role in the financial services industry. Students will explore key innovations such as digital payments, blockchain, robo-advisors, and peer-to-peer lending. The course examines how FinTech is disrupting traditional financial models and creating new opportunities for businesses and consumers. Emphasis is placed on emerging trends, regulatory considerations, and the strategic implications of FinTech in a digital economy.

FIT 3302 Technology for Finance (3 SCH)
Prerequisite: FIT 3301
3 lecture hours
This course explores the intersection of technology and finance, focusing on how digital tools and innovations are reshaping financial decision-making and operations. Students will examine the use of technologies such as algorithmic trading, blockchain, data analytics, and financial modeling software in modern finance. The course highlights practical applications and strategic implications of technology in areas like investment management, risk assessment, and financial planning. Through case studies and hands-on projects, students will gain insight into the evolving landscape of tech-driven finance.

FIT 3303 FinTech Business Models and Disruption (3 SCH)
Prerequisite: FIT 3301
This course delves into the innovative business models driving the FinTech revolution and their disruptive impact on traditional financial services. Students will analyze how startups and tech-driven firms are reshaping banking, lending, insurance, and investment through platform-based models and digital solutions. The course emphasizes critical evaluation of emerging trends, scalability, and the sustainability of FinTech innovations. Real-world case studies will provide insights into competitive dynamics, regulatory challenges, and strategic responses by incumbents and disruptors alike.

French (FRE/FRN)

French as a Foreign Language (FRE)

FRE 1301 Beginning French I (3 SCH)
Prerequisite: Registration by placement test only
3 lecture hours
Not open for Moroccan students. The course is meant as a communicative introduction to everyday situations for beginners to the language. Special emphasis on understanding and communicating, with attention paid to the production of sounds. Some basic grammar and written work are included.

FRE 1302 Beginning French II (3 SCH)
Prerequisite: FRN 1301 or Instructor's consent
3 lecture hours
Not open for Moroccan students. Emphasizes speaking and understanding. Grammar is incorporated to allow for more rapid progress. Students work on expanding their vocabulary and reading simple French texts.

FRE 2301 Intermediate French (3 SCH)
Prerequisite: FRN 1302 or placement test results
3 lecture hours
Not open for Moroccan students. This course consolidates and extends vocabulary, as well as speaking and comprehension abilities. A variety of reading materials are used, which include more complex narratives and short poetry. The course offers an insight into the culture and history of the Francophone world within the framework of language work.
French as a Second Language (FRN)

FRN 1305 Consolidating French (3 SCH)
Prerequisite: Registration by placement test only
4.5 lecture hours
This lower intermediate level course is both intensive and extensive. It meets three days a week (4.5 hours total) for the entire semester and provides an active and systematic review of basic grammatical structures and problems. All four language skills, listening, speaking, reading, and writing, are equally stressed in this course.

FRN 1308 French for Academic Purposes I (3 SCH)
Prerequisite: FRN 1305 or placement test results
3 lecture hours
This upper-intermediate level course is designed to develop students' facility in academic French. It offers an in-depth review of the French language structures, such as grammar, verb conjugation, and then moves into production with writing methods, practice with summaries, essays, oral explanations of texts, etc.

FRN 2310 French for Academic Purposes II (3 SCH)
Prerequisite: FRN 1308 or placement test results
3 lecture hours
This course is meant as a continuation of FRN 1308 and is open for students who have already acquired basic oral fluency and written accuracy in French. It offers students the opportunity to further polish and refine all four language skills, especially oral presentation and writing which are heavily stressed in the course.

FRN 3310 Advanced French Writing and Speaking Skills (3 SCH)
Prerequisite: FRN 2310 or placement test results
3 lecture hours
This course is for students completely at ease using all four language skills in French. The course develops and improves students' ability to express themselves in correct standard French, both written and spoken, using authentic materials drawn from the world of business, the press, and other media. A particular emphasis is put on the necessary tools that enable students to give power, coherence, and polish to the numerous presentations they will be asked to give in their professional life. This course can be taken as an elective.

General Business (GBU)

GBU 2301 Business Statistics (3 SCH)
Prerequisite: MTH 1305
3 lecture hours
This course is an introduction to the analysis of quantitative data with business applications. Topics covered include descriptive statistics, an introduction to probability theory, sampling distribution, confidence interval estimation, and hypothesis testing.

GBU 3203 Enterprises, Markets, and the Moroccan Economy (2 SCH)
Prerequisite: Junior classification. This course cannot be taken in exchange or study abroad.
2 lecture hours
This course covers current business, accounting, and financial issues faced by enterprises and markets in Morocco. It also addresses the major trends that characterize the Moroccan economy. This course is given partially or totally in the French Language depending on the guest speakers invited every semester.

GBU 3302 Business Law and Ethics (3 SCH)
Prerequisite: Junior classification. This course cannot be taken in exchange or study abroad.
3 lecture hours
This course focuses on the organization and operation of both American and Moroccan legal systems, legal rules, and ethical constraints that impact business, and the practical application of these rules and constraints to real-world situations. Emphasis is placed on analytical problem solving and ethical decision-making.

GBU 3311 Quantitative Methods in Business (3 SCH)
Prerequisite: GBU 2301, or EGR 3393
3 lecture hours
This course is designed to provide foundations of statistical methods for managerial decision-making. The course offers an extensive coverage of inferential statistics: one- or two-population hypothesis testing, ANOVA, chi-square tests, regression analysis, and time series forecasting.

GBU 3399 Special Topics in Business (3 SCH)
Prerequisite: Junior classification
3 lecture hours
This course consists of specially scheduled readings on significant issues or topics relevant to the study of business administration.

GBU 4100 Professional Career Development (1 SCH)
Prerequisite: Senior classification
1 lecture hour
This course is designed to equip senior students with the skills needed to launch a successful career and to identify the career path that best fits their strengths, interests, and values. The course covers several topics related to career development, including analysis of the job market, in-depth analysis of individual strengths, interviewing skills, CV preparation, motivation and thank-you letter preparation, and the job search process.

GBU 4308 Foundations of E-Commerce (3 SCH)
Prerequisite: MGT 3301, MIS 3301, Junior classification
3 lecture hours
This course introduces concepts and methods surrounding electronic commerce practices. The student gains a command of the current e-commerce business models, opportunities, and related barriers. The focus is on innovative thinking with respect to turning e-commerce technologies into value for companies.

Geography (GEO)

GEO 1301 Introduction to Geography (3 SCH)
Corequisite: FAS 1220
This introductory social science course provides a survey of the principles of human geography. Students are initiated in the basic concepts required for the spatial analysis of social phenomena, including notions of scale and cartographic representation. Global systems and patterns are approached with a view to understanding current social issues such as development, migration, and the environment. The relevance of spatial models to the analysis of contemporary issues is discussed. The course involves in-class and take-home exercises, as well as field trips.

GEO 2301 Economic Geography (3 SCH)
Prerequisite: GEO 1301
This course studies the spatial organization of economic activity. The global distribution of production and international trade are analyzed with special regard given to the evolution of relations of interdependence through exchange, cycles, and networks. Major economic development models, including developmentalism, world-systems perspective, Marxist, and liberal theories are discussed. Students are required to conduct bibliographic research and to write a number of essays and papers.

GEO 3302 Political Geography (3 SCH)

Prerequisite: GEO 1301

This course studies the spatial deployment of power through the analysis of political entities, identities, and interests at different scales. Emphasis is placed on the State, with definitions of national sovereignty, territory, and borders. Domestic governance and civil administration are also discussed. International institutions and agencies are analyzed in relation to contemporary economic activities, trade, resource management, and environmental monitoring, and in relation to conflict and conflict resolution. Students are required to conduct bibliographic research and to write a number of essays and papers.

GEO 2303 Geomorphology (3 SCH)

Prerequisite: GEO 1301

This course investigates the origin and evolution of landforms, and the physical processes responsible for their creation and modification. Students are first introduced to global-scale geology: continents and ocean basins, tectonic construction of landscapes, thermally driven processes, climates, and erosion and deposition. Students then study geomorphological processes of relevance to Morocco's geography, including coastlines, mountain slopes, river profiles and regimes, arid and semi-arid landscapes, and human activities such as agriculture, mining, forestry, and infrastructure-building.

GEO 2304 Climatology (3 SCH)

Prerequisite: GEO 1301

The course provides an understanding of the physical processes responsible for determining global and regional climate. Students study radiative energy transfer, atmospheric and surface energy balances, general atmospheric and oceanic circulation, the role of the oceans and the cryosphere, and the hydrologic cycle, as well as analyzing the feedback between the atmosphere, lithosphere, hydrosphere, cryosphere, and biosphere. Students become familiar with global climate models and classification of climate types before gaining a scientific understanding of the factors contributing to climate change.

GEO 2305 Sustainable Earth Systems (3 SCH)

Prerequisite: GEO 1301

This course introduces students to the physical, chemical, and biological processes responsible for keeping planet Earth hospitable for diverse, complex lifeforms over geological time. The course surveys the major climatological, oceanographic, hydrological, and pedological cycles. Earth is understood as a closed, interconnected system whose various components are constantly adjusting to changes. The role and responsibility of major actors – governments and agencies of various levels, international organizations, NGO's, corporations, producers, and consumers – are discussed. In particular, the course assesses the changes to land cover, bodies of water, and the atmosphere, caused by human activities such as agriculture, fishing, forestry, exploitation of mineral and energy resources, manufacturing, and transportation.

GEO 2306 Geographic Information Systems (3 SCH)

Prerequisite: GEO 1301

The course introduces Geographic Information Systems and associated techniques in digital image processing, and it stresses fundamental logic and scope of problem-solving using raster and vector systems. The course is designed for practitioners in development, planning, conservation, and environmental management.

GEO 3301 Hydrology and Water Resources (3 SCH)

Prerequisite: GEO 2303 and GEO 2304

This course surveys and analyzes components of the water cycle, including evaporation, precipitation, infiltration, and groundwater. Students are introduced to Unit Hydrograph Theory. Students learn how to collect and analyze hydrological data, and how to use hydrologic estimations to design water control projects, flood control, and reservoir routing systems. Integrated watershed management and water conservation systems are assessed.

GEO 3303 Advanced GIS and Remote Sensing (3 SCH)

Prerequisite: GEO 2306

This course focuses on computer-based techniques to extract information from remotely sensed data to analyze environmental and cultural situations. The course covers a general overview of the remote sensing process, digital image processing like radiometric correction, geometric rectification, image enhancement, and thematic information extraction by pattern recognition. The course touches on some principles of artificial intelligence, digital change detection, and thematic accuracy assessment.

GEO 3304 Geo-marketing (3 SCH)

Prerequisite: GEO 2306

This course introduces students to the tools and methods of marketing geography. Students learn how to analyze georeferenced data and how to use Territorial analysis to enhance decision-making and to design marketing strategies and campaigns. Students work on cases using real data.

GEO 3305 Geomatics (3 SCH)

Prerequisite: GEO 2306

In this course, students will learn to use computer software to solve practical problems in Geomatics Technology. Topics include working with point data, creating surface models, drawing site plans from field data, designing earthwork and roadway projects, estimating volumes, and designing subdivision layouts.

GEO 4303 Geospatial monitoring and modeling (3 SCH)

Prerequisite: GEO 2306

This course presents an introduction to the spatial analysis and query capabilities of GIS, through the use of a range of example application areas. Students extend their proficiency in the selection and application of GIS techniques for spatial modelling, monitoring, and problem solving. In addition, students develop theoretical and practical skills in spatial statistics and modelling within a GIS environment.

GEO 4304 Cartography and Data Visualization (3 SCH)

Prerequisite: GEO 2306

This course encapsulates competencies related to the design and use of maps and mapping technology in general. This course covers core topics of reference and thematic maps design, as well as the emerging topics of interaction design, web map design, and mobile map design. This course also covers historical and contemporary influences on cartography and evolving data and critical considerations for map design and use.

History (HIS)

HIS 1301 History of the Arab World (3 SCH)
Corequisite: FAS1220
This course covers the history of the Arab world from the rise of Islam to the present by taking into consideration the perspectives of history and related fields of inquiry. It takes a social and cultural approach to understanding the different histories of Arab society. The course attempts to balance political history and its focus on regimes and main events with long-term social and cultural transformations that are relevant to the ordinary peoples of the Arab world.

HIS 1302 History of the Arab World (3 SCH)
(Equivalent to HIS 1301)
This course, taught in Arabic, covers the history of the Arab world from the rise of Islam to the present by taking into consideration the perspectives of history and related fields of inquiry. It takes a social and cultural approach to understanding the different histories of Arab society. The course balances political history and its focus on regimes and main events with long-term social and cultural transformations that are relevant to the ordinary peoples of the Arab world.

HIS 2301 World History (3 SCH)
Prerequisite: FAS1220, ENG 1301
This course provides a broad overview of the major developments affecting different parts of the world in the modern era. Although much of the course deals with the political, social, and cultural history of Europe as a historical catalyst in the ways in which modernity has been shaped, special attention is paid to the interactions between Europe and other geographical areas such as Africa, Asia, and Latin America. The course takes an interdisciplinary perspective as a way of understanding these world regions.

HIS 2302 Modern North Africa and the Middle East (3 SCH)
Prerequisite: HIS 1301, FAS1220
This course covers the modern history of the Middle East and North Africa. It takes a social and cultural approach to the understanding of the differing histories of both regions. The course balances political history and its focus on regimes and main events with long-term social and cultural transformations that are relevant to ordinary people.

HIS 2305 Doing History (3 SCH)
Prerequisite: FAS1220
This course introduces humanities students to the discipline of history, including methodological and theoretical approaches, debates, and forms of evidence. It does so through a thematic or topical focus, which varies according to the faculty member's interests and expertise.

HIS 2371 History and Cultures of Sub-Saharan Africa (3 SCH)
Prerequisite: Sophomore classification
This course aims to provide students with an understanding of contemporary Africa by surveying key issues in the history of the continent and by introducing them to the dynamism and diversity of its cultures. Issues explored in the course include pre-colonial political systems, slavery and its legacies, European colonization, 20th century liberation movements, and post-colonial state and nation building. The course also explores the debates related to African cultural unity and Africa's relations with the diaspora.

HIS 3301 International History: 1914 to the Present (3 SCH)

Prerequisite: HIS 1301, or HIS 1302, or HIS 2301

This course aims to survey world history from a specifically international perspective from the origins of World War I to the present by looking at war, diplomacy, and cooperation between states. The origins, courses, and outcomes of the two World Wars are studied, as are other conflicts that have helped shape the international scene. The rise of the superpowers and the Cold War is examined together with the various efforts at international co-operation, such as the League of Nations, the United Nations, European integration, and NATO.

HIS 3310 Contemporary Moroccan History (3 SCH)

Prerequisite: HIS 1301, FAS 1220

This course seeks to trace the history of Morocco during the 19th and 20th centuries and to look at the challenges that face the country in the 21st century. Following an overview of the pre-colonial era, the course concentrates on the colonial and postcolonial periods. Taking into consideration the political and economic history of Moroccan society from the advent of colonialism to the present, this course also deals with the social and cultural history of ordinary people and the way they have been affected by various historical forces. The students are introduced to a variety of themes, such as the colonial encounter, rural and urban resistance, nationalism, working class history, women's history, democracy, and the challenges of globalization.

HIS 3311 Modern Algeria (3 SCH)

Prerequisite: Junior Classification

This course surveys the political and economic development of Algeria since its achievement of independence from France in 1962. The foundations of the Algerian state in and before the struggle for independence are examined, as are the state-building policies of independent Algeria's first two presidents: Ahmed Ben Bella and Houari Boumediene. The growing economic difficulties and their political consequences in the 1980s are considered, as is the crisis of 1988 and the subsequent period of political liberalization (1989-92). The course concludes with an analysis of the return to more authoritarian politics and the search to find social and political peace in the 1990s.

HIS 3320 History of United States Foreign Policy (3 SCH)

Prerequisite: Junior classification

This course discusses the development of United States foreign policy from the isolationist era to the present day using a historical approach. Alternative interpretations of the history of the United States foreign policy, especially the traditionalist and revisionist schools, are offered.

HIS 4301 Modern Imperialism and its Culture (3 SCH)

Prerequisite: Senior classification

This course is a comparative examination of European Imperialism in the nineteenth and twentieth centuries. Students study the historical contexts that led to the emergence of imperialist relations. The course also seeks to explain the political, economic, social, and cultural dimensions of European imperialism. The focus is primarily on British and French colonial experiences overseas.

The course takes a world historical approach to the study of imperialism. Through an examination of specific histories, it explores the various reactions of the colonized peoples to the colonial encounter and the behaviors of the metropolitan colonial elite within the same context. Issues of gender, colonial science, orientalism, and culture are dealt with as part of the complex fabric of the modern colonial experience. The course concludes with a discussion of decolonization and nationalism and the effects of the colonial experience on emerging nation states.

Human Resources Development (HRD)

HRD 2300 Introduction to Human Resource Development (3 SCH)

Prerequisite: FAS1220

This course explores the concepts, theories, and strategies of Human Resource Development. It includes examining the roles of individuals responsible for the HRD program in an organization, including qualities, qualifications, and scope. Students examine critically the components of HRD and identify the main challenges facing organizations today at national and international levels.

HRD 2301 Business Environment and Analysis for HRD (3 SCH)

Prerequisite: FAS1220

An introduction to business issues for HRD specialists. An overview of the global business environment and ethics are foundational. In addition, students are introduced to broader business domains of entrepreneurship, management, marketing, information technology systems, and financial management.

HRD 3302 Leadership and Ethics in Profession and Practice (3 SCH)

Prerequisite: Junior classification

What obligations do professionals have towards their corporations, clients, employees, and themselves? What should they do when obligations conflict? To what extent can religious values and traditions help us answer questions about work and the workplace? In examining these questions, we integrate a philosophical approach with case studies from business and the professions, learning to apply ethical theories to situations in the contemporary workplace. Attention will also be given to cross-cultural issues in business and ethics.

HRD 3303 Training and Development (3 SCH)

Prerequisite: HRD 2300

This course provides students with an understanding of how human resources development professionals prepare individuals and develop their potential and capability within the workplace. The students learn how appropriate preparation and development programs and interventions can increase the productivity of individuals, groups, and organizations. During the course, they are introduced to organizational preparation and development through assessment of preparation needs in the workplace; the clarification of learning objectives; the process of designing and implementing preparation and development programs; the methods of evaluating the effectiveness of these programs; and the use of media and technology in preparation and development.

HRD 3399 Special Topics in HRD (3 SCH)

Prerequisite: Junior classification

This course may vary in content according to faculty expertise and the relevancy of current issues in HRD.

HRD 3306 Needs Assessment and Organizational Effectiveness (3 SCH)

Prerequisite: HRD 2300, HRD 3401, HRD 3303, Corequisite: HRD 3303

The course emphasizes the Needs Assessment process at organizational, job, and individual levels. It specifically examines the main approaches used and specifies their benefits and drawbacks. It also analyzes the various methods used by HRD professionals to gather and analyze data in preparation for organizational interventions and in evaluating their results.

HRD 3401 Human Capital Management (4 SCH)

Prerequisite: HRD 2300 or special permission SBA students may take HRD 2300 as Corequisite

4 lecture hours, 1 lab hour

This course is a comprehensive view of human resources policy development with an emphasis on the interdependence of personnel and operating functions. Students analyze personnel functions of recruitment, compensation, integration into the workforce, and maintenance of human resources for the purpose of contributing to organizational, societal, and individual goals. An in-depth study of these functions is made as to their effects upon the development of human resources. This course includes a two-hour laboratory that focuses on employment laws and relations and how they affect the way human resources are managed.

HRD 4300 Strategic HRD and Management (3 SCH)

Prerequisite: HRD 2301, HRD 3306

The course explains how HRD programs contribute to the strategic goals of the organization and how the HRD strategy should be aligned with the corporate strategy. Crucial issues such as staffing strategies, technology implementation, organizational alignment, quality management, and cost containment are addressed in light of strategic organizational success. The aim is to provide students with a comprehensive view about the need for Strategic HRD and help them acquire the necessary skills and the theoretical background for adopting a strategic approach to HRD in different organizational settings.

HRD 4303 Leadership and Management Development (3 SCH)

Prerequisite: PSY 3304 or MGT 3305, Corequisite: HRD 3304

A practicum course that applies leadership and management theory to personal leadership skill development and to the setting up of management development programs for organizations. It includes leadership skills, teamwork and team building, conflict resolution, negotiation, interpersonal communication, and cross-cultural communication skills.

HRD 4304 Consulting for HRD (3 SCH)

Prerequisite: HRD 2300, HRD 3401, Corequisite: HRD 3304

Consulting for HRD explains in detail the consulting process, the roles of both internal and external consultants, and emphasizes the skills they should hold to be effective. It also covers the concepts and challenges of the consulting profession with the aim of preparing students to guide organizations in improving human performance and organizational outcomes.

HRD 4306 Organizational Development and Change (3 SCH)

Prerequisite: PSY 3304, Corequisite: HRD 3306

Organization Development (OD) is a formal sub-discipline of Human Resource Development. Organization Development involves planned interventions that are managed from the 'top' and are intended to improve the resources and effectiveness of the entire organization. This course reviews the current theories of Organization Development and Organization Change. Students examine various methods of organizational research and analysis in order to plan methods for Organization Development interventions. The course offers opportunities to investigate OD systems and strategies.

HRD 4307 Career Management and Development (3 SCH)

Prerequisite: HRD 2300, HRD 3401

This course describes the current career-related issues of relevance to HRD professionals and sheds more light on what individuals and organizations can do to address some of the changing career forces and develop effective talent management systems. This course gives students an understanding of career management theory, principles, and practices, as well as its vital function to a successful career. The key idea of having a career is having life-long work that leads to continual personal growth and development, with full integration and contribution to family and society. Thus, emphasis is placed on the principles of lifelong learning and experiential learning.

HRD 4308 Global HRD (3 SCH)

Prerequisite: HRD 2301, HRD 4300

This course focuses on how globalization is changing the cultural fabric of organizations and how diversity issues are impacting HRD practices. Major attention is given to the emerging globalization trends and the challenges they create for HRD professionals. Implications and actions are discussed in light of various HRD processes, including organizational development, training and development, and career planning and development.

Humanities (HUM)

HUM 1300 Introduction to Human Sciences (3 SCH)

Prerequisite: FAS1220

Introduction to Human Sciences is a foundational course that focuses on the study of humans primarily through social sciences and historical-cultural perspectives. The course offers students a general overview of how the humanities have developed during the past couple of centuries and how “humans” have been perceived throughout history. In this introductory course to human sciences, students delve more deeply into the connections between human evolution, behavior, psychology, history, demography, society and culture.

HUM 1310 History and Culture of the Amazigh (3 SCH)

Prerequisite: FAS1220

The purpose of this course is to provide students with insight into the specifics of Amazigh (Berber) culture and institutions, starting with a background survey covering the origins, distribution, and common history of the Amazigh peoples of North Africa from ancient history, up to medieval times. The focus then shifts to Morocco, covering events from the Almohad period to the present time, with emphasis on Amazigh resistance during the colonial period, together with an analysis of current problems confronting the Amazigh community in this country, with special reference to the Middle Atlas region. Time is also devoted to the study of the various Amazigh-speaking areas of Morocco, Amazigh toponyms, and English translations of oral texts (folktales, proverbs, epic and lyrical verse, riddles, etc...).

HUM 2301 Islamic Art and Architecture (3 SCH)

Prerequisite: FAS1220

This course is an introduction to Islamic art and architecture with an emphasis on the Maghreb and Al-Andalus. The first section of the course deals with the period of formation of Islamic art from the advent of Islam to the end of the Umayyad period. The second section consists of a survey of the art and architecture of the major dynasties of the Islamic West from A.D. 750 to A.D. 1800. The last section of the course links Islamic art, architecture, and urbanism to their social and economic contexts. The course requires students to consider the intellectual and humanist dimensions of artistic production.

HUM 2302 Islamic Societies (3 SCH)

Prerequisite: Sophomore classification, FAS1220

Using an interdisciplinary approach, this course introduces students to the historical and contemporary study of Islamic societies. Students explore a variety of topics including history, theology, mysticism, architecture, archeology, political theory, literature, and the fine arts, to gain an appreciation for the vast array of peoples, places, ideas, and things that all gather under the umbrella of "Islam." Rather than a comprehensive course in the history of Islam, the course varies depending on the semester and instructor, who emphasizes different historical and/or contemporary themes.

HUM 2305 Science and Society (3 SCH)

Prerequisite: FAS1220, Sophomore classification

This course serves to provide an understanding both of science as an intellectual endeavor and of the contemporary world, which is a world increasingly shaped by science. The course directly addresses a number of key questions: What is science? What is the nature of scientific knowledge? What is the relationship between scientific knowledge and other kinds of knowledge or belief, between science and technology, between science and power? Are scientists morally responsible for the applications and effects of their scientific research?

HUM 2306 Comparative Religion (3 SCH)

Prerequisite: FAS1220, Sophomore classification

This course is an introduction to the study of the world's major religions: Islam, Christianity, Judaism, Buddhism, and Hinduism. Other, lesser-known religions and religious movements are also discussed. The course covers the ideas and concepts that have shaped religions, as well as the questions that they have sought to address, with an emphasis on those themes shared by all of them. Students gain a better understanding, through a survey of religion, of how human beings over the ages have perceived their place in the world.

HUM 2307 History of Islamic Technology (3 SCH)

Prerequisite: FAS1220

This introductory humanities course is a survey of technological advances in the Middle East and North Africa in the pre-modern era. While some of these advances came about as a response to the requirements of religion (e.g., determination of the qibla direction and of prayer times), many others were practical solutions to harness the forces of nature and lead a better-quality life. Two major themes of the course are 1) to show the intellectual and technological exchanges through translations, trade, and travel between Muslims and their neighbors, and 2) to link the technologies under study to current issues by

showing how past experiences and technological solutions (e.g., water use, architectural techniques, etc.) can be applied for sustainable cultural and economic development, in the MENA region and in Morocco in particular. The course consists of a series of lectures, field trips, and video projections. No prior knowledge of Islam and its civilization is required to take the course. The course can be taken as an elective in any undergraduate program.

HUM 2308 Islamic Humanities (3 SCH)

Prerequisite: FAS1220, Sophomore classification

Islamic Humanities: This course explores a theme or topic relating to Islam from the perspectives and approaches of the humanities.

HUM 2315 Environmental Ethics (3 SCH)

Prerequisite: GEO 1301

If traditionally ethics asks questions about how human beings ought to relate to each other, then what are our obligations to future generations, with regard to the environment? How should we think about and treat the natural world, animals, and other non-human parts of nature? How can ethics help in the environmental policy-making processes? This environmental ethics course urges answers to such questions. It aims to raise students' awareness about the fundamental role of ethical attitudes towards the natural environment. The course starts with an examination of original environmental ethics texts written by philosophers, progresses to analyses of case studies, and finally challenges students to solve real life environmental problems. Topics discussed include: alternatives to anthropocentric worldviews; animal rights and welfare; economic approaches to the environment; access to and control over natural resources; environmental justice; pollution and climate change; technology and the environment; and environmental activism. These will be addressed within both the global and Moroccan contexts.

HUM 2316 Religion and the Natural World (3 SCH)

The course explores different conceptualizations of nature, and of the human role within creation, in different religious traditions, as well as the contributions to environmental ethics developed by thinkers who assume a religious viewpoint. Virtually all religions contain an account/conceptualization of the creation of the universe on behalf of (a) divine being(s), and some assign to human beings a role of preeminence, leadership, and safekeeping over it. Furthermore, the phenomena of the natural world are frequently mentioned in different sacred scriptures as signs of divine power and wisdom. In light of such essential scriptural elements and theological teachings, prominent thinkers, as well as ordinary believers, may feel especially compelled (and equipped) to confront the challenges brought about by technological developments in the form of environmental pollution and climate change, and debates over practices such as fracking, water management, and the preservation of biodiversity.

HUM 2371 Popular Culture in Africa (3 SCH)

Prerequisite: FAS1220

This course is an introduction to the various aspects of popular culture in sub-Saharan Africa. Popular culture is often the only vehicle for common people to express social and political discontent or comment. Historically, this has been possible through popular forms of music, art, film, or literature. African popular culture is frequently global in scope with many artists known as much in Europe and the

Americas as they are in their home countries. This course begins by looking at the use of popular culture in the colonial period and moves up to the present in order to look at what art is and how to appreciate African artistic production and the role of popular culture such as theater, music, film, sculpture, painting, etc. in contemporary Africa.

HUM 3398 Focused Studies in Digital Humanities (3 SCH)
Prerequisite: Junior classification
The course introduces students to the theories and methods of digital humanities. It also initiates them into the applications and wider implications of digital technologies for humanistic inquiry.

HUM 3399 Special Topics in the Humanities (3 SCH)
Prerequisite: FAS1220
This course provides the opportunity to explore new topics in the arts, history, philosophy, religion, or literature. It varies in content according to faculty expertise and the relevancy of current issues in the humanities.

HUM 3412 Moroccan Cultural Heritage (4 SCH)
Prerequisite: Junior Classification
The purpose of this course is to provide students with an in-depth knowledge of Moroccan cultural heritage from both tangible and intangible perspectives. Through the positive intermingling of Amazigh (Berber), Arab, Islamic, Jewish, Roman, Andalusian, French, Saharan, and Sub-Saharan cultures, Morocco has been a place for innovation in the arts of living and building. The course places an emphasis on Moroccan heritage as it continues to thrive in cities, towns, and villages throughout the country. It aims to provide an understanding of how the traditions of Moroccan life can serve as a catalyst for developments in contemporary Morocco. This four (4) SCH course involves a number of local and cross-country field trips.

HUM 4321 Workshop in Digital Humanities (3 SCH)
Prerequisite: HUM 3398
An advanced course focused on a specific theme, tool, or topic within the digital humanities.

International Studies (INS)

INS 2301 Theories of International Relations (3 SCH)
Prerequisite: PSC 2301
The course is a survey of the main theories and models of international relations. After considering some concepts such as order, power, sovereignty, and international justice, the course examines central themes in international relations, such as the balance of power, international law and organizations, diplomacy, and globalization. The course focuses on four influential theories of international relations: Realism, Liberalism, Marxism, and Constructivism.

INS 2302 International Organizations (3 SCH)

Prerequisite: PSC 2301

This course examines how major processes interact in international relations. Students explore how economic and political forces, laws and norms, regimes, organizations, ad hoc arrangements, and other instruments are used to influence and guide international relations. The main actors are identified and their roles assessed. These include States, IGOs, NGOs, private entities, and individuals. The key issues at stake include peace and security, conflict prevention, management and post-conflict reconstruction, trade negotiations, development aid, international financial relations, environmental protection, human rights, human development, and social and humanitarian activities. The United Nations, which is at the center of global governance, will be examined at some length, and its role in dealing with these issues will be assessed.

INS 2315 Global Politics of Water (3 SCH)

(Prerequisite: Sophomore Classification)

This course looks at water resources as objects of political conflict and cooperation within the domestic and international spheres of politics. Beginning with the natural water cycle, the course explores the various demands on water by human activity as well as ecosystem maintenance.

INS 2320 Model United Nations (3 SCH)

Prerequisite: COM 1301

This class examines the structure, history, and functions of the United Nations, and of the major issues that it has faced and is currently facing. The course combines both knowledge of the organization and simulated debates about major political and social issues. It concludes with an in-class simulation. Students learn the rules of procedure, the principles of resolution writing, and the preparation of national position papers. They also study the foreign policy positions of at least one country in order to represent that country in class simulations.

INS 3303 International Law (3 SCH)

Prerequisite: INS 2301

International law plays an important role in international relations. This course identifies the basic elements and institutions such as the sources of law (including the Statute of the International Court of Justice and the Vienna Convention on the Law of Treaties); sovereignty, jurisdiction, the role of the International Court of Justice and other international tribunals, the relationship between international law and domestic (municipal) law, and selected substantive issues in International Law (such as human rights, criminal law, and environmental law).

INS 3304 International Security (3 SCH)

Prerequisite: INS 2301

This course introduces students to the various approaches used in international security studies. The course explores the security/insecurity dichotomy in order to discuss the different dilemmas inherent to the field. The course combines theory and history to outline the debates within the field. The theoretical basis for International Security serves as the framework for the students' work. Students apply a framework of their choosing to analyze current problems in the domain of international security.

INS 3305 International Political Economy (3 SCH)

Prerequisite: ECO 1300, PSC 2301

This course familiarizes students with the relationship between economics and politics at the international level. The questions surrounding globalization, international trade, the flows of capital, labor, and goods, as well as the governance of the international economic system, are discussed. Issues related to development are also explored, along with trade and investment policies.

INS 3306 Foreign Policy Analysis (3 SCH)

Prerequisite: INS 2301

This course examines how foreign policies are devised, implemented, and assessed across a variety of countries. It analyzes the state institutions and decision-makers responsible for making foreign policy and the factors that motivate them. It explores how different types of interest are articulated and promoted within the decision-making process. Finally, the course examines the role of structural restraints on foreign policy.

INS 3307 Conflict Resolution in International Relations (3 SCH)

Prerequisite: Junior classification

This course presents the different methods of conflict resolution in international politics, with a special focus on peaceful methods of conflict resolution, such as mediation and arbitration. International interventions are analyzed in their diversity and complexity, and the different implications of concepts, such as humanitarian intervention and peacekeeping, are analyzed. These concepts are essentially discussed through specific case studies from a variety of inter- and intra-state conflicts in international politics.

INS 3308 Conflict and Its Alternatives (3 SCH)

Prerequisite: Junior classification

The idea that war is the continuation of politics by other means has had a powerful echo in the Realist school on International Relations. This course surveys the questions of war, peace, and the different ways to go from one to the other. Analyses of specific conflicts as well as of specific processes of conflict resolution provide students with an understanding of the complexity of the topic in International Relations.

INS 3310 The United States and the Middle East (3 SCH)

Prerequisite: Junior classification

This course studies the role of the United States in the Middle East and the way it has defined its interests in that region. Topics examined include the United States' response to shocks generated by the Arab-Israeli conflict, the oil crisis, the Iranian revolution, and coups in North African and Middle Eastern states. United States foreign policy with regard to the Maghreb is also studied.

INS 3330 Environmental Dimensions of Security (3 SCH)

This course examines how environmental problems have developed into international security issues. Students are introduced to debates in the relatively new field of environmental security and are provided with an opportunity to take a position on these debates through the use of case studies.

INS 3371 Africa in World Affairs (3 SCH)

Prerequisite: Junior classification

This course explores a selection of vicious and virtuous political events Africa has presented to the world over the last 50 years or so in terms of development, governance and conflict, and conflict resolution. The increasing competition among several big powers for influence and/or natural resources and markets, starting with former colonial powers- Great Britain, France, the United States, and more recently China- is also discussed.

INS 3372 Conflict in Contemporary Africa (3 SCH)

Prerequisite: Junior classification

This course introduces students to the history of internal conflicts in contemporary post-independence Africa. Using a case study approach, the course looks at the causes and solutions for conflict in Africa through a variety of perspectives, including traditional and alternative approaches.

INS 3373 US Relations with Sub-Saharan Africa (3 SCH)

Prerequisite: Junior classification

This course introduces students to United States' policy in Africa including security interests, economic relations, and ideological considerations. The course examines the extent of relations between Africa and the United States, as well as the difficulties facing both sides in terms of establishing a permanent, institutionalized relationship.

INS 3374 EU relations with Sub-Saharan Africa (3 SCH)

Prerequisite: Junior classification

The course introduces students to the policies of the various European states towards Africa using a case study approach. It focuses on the asymmetry of the relationship and the problems of establishing closer and friendlier relations in light of history.

INS 3396 Special Topics in International Relations (3 SCH)

Specially scheduled courses on significant issues or topics relevant to the study of international relations.

INS 4321 Identity in International Relations (3 SCH)

Prerequisite: Junior classification

Identity is one of the latest concepts to emerge in the study of transnational social relations. This course examines how identity is constructed and how it relies on "othering." Students explore the differential effects of national, transnational, and sub-national identities on both domestic and international politics. The implications of identity politics on human rights are also explored.

Internship (INT)

INT 4001 Internship Field Work (For SBA Students)

Prerequisite: GBU 3203, ENG 2302, ACC 3201, completion of all French language requirements; must be completed during the summer semester prior to the student's graduation semester in fall, spring, or summer.

0 lecture hours

INT 4001 allows SBA students to gain practical experience in the workplace through the application of classroom theoretical materials acquired. The experience follows Principles courses, language proficiency, and Moroccan-specific courses in order to fully leverage the student's potential for contribution to a public or private sector agency, and the experience precedes student's final integrative Capstone experience on-campus in order to maximize the opportunities to build rigor from the applied learning experience of fieldwork. The student identifies an organization interested in hiring her/him as a full-time intern for a minimum of an 8-week period. The Internship program supervises the students' formulation of a research question, progress reports on a research project, and sense-making of the fieldwork experience. The course then requires enrollment in INT 4301 towards report building, presentation of ideas, and completion of requisite graduation and preparation materials.

INT 4011 Career Planning and Design

These series of seminars prepare the students to reflect on their future after graduation and match their interests, passions and aspirations with their capacities and skills. This course opens doors for possibilities of consolidating the internship experience with their capstone project to build a strong portfolio and network to achieve their career goals. INT 4301 follows directly on the supervised fieldwork completed during INT 4001 in order to build job-readiness capacities from the experience. Faculty supervisors continue with their work with students in INT 4301 to ensure that all students adequately report on their fieldwork research both orally and in writing. Other components of the course include preparation of English and French CVs, receipt and understanding of job-supervisor evaluations, and integration of the career readiness course.

INT 4012 Internship Field Work

Prerequisite: INT 4011

Students are asked to enroll in this course to inform us about the company where they are planning to intern at. This will help us mentor them better and ensure that the internship is conform to the degree requirements and learning outcomes of the program. We believe that creating this course will improve the students learning and will help us prepare them better for their post-graduate journey.

INT 4301 Internship (For SBA students)

Prerequisite: INT 4001

3 lecture hours

INT 4301 follows directly on the supervised fieldwork completed during INT 4001 in order to build job-readiness capacities from the experience. Faculty supervisors continue with their work with students in INT 4301 to ensure that all students adequately report on their fieldwork research both orally and in writing. Other components of the course include preparation of English and French CVs, receipt and understanding of job-supervisor evaluations, and integration of the career readiness course.

INT 4302 Internship (for SSAH students)

Prerequisite: INT 4012, completion of all French language requirements; Students should complete their French requirement before being eligible for Internship (unless documenting that they are doing an internship in a non-French speaking country). The internship must be done in the summer semester prior to the student's graduation semester in fall or spring.

3 lecture hours

On-the-job education and training in a public or private sector agency or business to be completed, preferably, in the summer. Students must consult with the internship chair to arrange for a three-party contract to be drawn up that details the amount and nature of the work to be done. The contract must be signed by the student, the internship chair, and the agency or business person supervising the work.

INT 4303 Co-op Training Program (3 SCH)

Prerequisite: Junior standing

This course enables SBA students to gain further practical experience in their field of study by alternating academic study with field work. By enrolling in INT 4303, students will need to spend at least 3 months in one of the SBA partner organizations (it is highly recommended that the student spend the co-op program interval in the same company in which they disbursed the required internship). The co-op terms can still differ based on the company in which the co-op is accomplished. Co-op students will have an SBA faculty supervisor in addition to the company supervisor and will have to present a report by the end of the field experience. Students enrolled in INT 4303 can count this course as an elective or a concentration class.

Literature (LIT)

LIT 2301 World Literature (3 SCH)

(Equivalent to ARB 2305/LIT 2305)

Prerequisite: Sophomore Classification, FAS 1220, and ENG 1301

This course is designed to give students a generous sampling of the major works of World Literature. Using a multi-disciplinary approach, the course focuses on reading, analyzing, and discussing works drawn from the various historical periods and genres. Works from various geo-cultural regions, aboriginal, and immigrant writers, as well as from male and female writers, are included.

LIT 2304 Introduction to Arabic Literature (3 SCH)

(Taught in Arabic, same as ARB 1241)

The aim of this course, taught in Arabic, is to promote the knowledge of different literary genres and to enable students to differentiate between them and to appreciate beauty in a literary work of art. Literary concepts are introduced and followed by reading, analysis, and discussion of works drawn from various genres.

LIT 2305 Introduction to World Literature in Arabic (3 SCH)

(Same as ARB 2305, equivalent to LIT 2301)

Prerequisite: Sophomore classification

This course, taught in Arabic, is designed to give students a generous sampling of the major works of World Literature. Using a multi-disciplinary approach, the course focuses on reading, analyzing, and discussing works drawn from the various historical periods and genres. Works from various geo-cultural regions, aboriginal, and immigrant writers, and from male and female writers, are included.

LIT 3310 American Literature: Survey(s) (3 SCH)

Prerequisite: Junior classification

Magical Realism in the Americas

In this course, we will examine that phenomenon that literary critics call "Magical Realism." In Magical Realist fiction, the supernatural exists alongside the "real," creating what some critics have penned "the Marvelous Real." We will argue that Magical Realism came out of a need to balance European rationality with the myths, rituals, and folktales of the indigenous people of the New World and the cultures and religious beliefs of West African slaves, to Indigenous American peoples, and others who were disenfranchised by European conquest and colonization. We will look at novels and short stories from North and South America, as well as the visual arts that accompany them.

Writers we will examine: Gabriel García Márquez; Jorge Luis Borges; William Faulkner; Alejo Carpentier; Louise Erdrich; Leslie Marmon Silko; Isabel Allende, Julio Cortázar; Clarice Lispector, and others.

American Expatriate Authors in Morocco

This course will analyze the work and lives of many of the American authors drawn to Morocco, especially Tangier, since the 19th century. The course will examine writers from early visitors like Mark Twain and Edith Wharton, through the mid-twentieth century with William Burroughs and the Beats, Paul Bowles and Alfred Chester, and finally to the 1970s, when writers like Dan Halpern and David Saltman took up residence. Three issues, in particular, will guide our discussions and investigations:

1)Tangier and Morocco as context and setting for authors' work

2)the "psychogeography" of these places as a heuristic for analyzing that work

3) the ways in which these authors have 'written' Tangier and Morocco, that is to say, how their writings have created a particular image, character, and set of expectations about these places.

The class will include a field trip to Tangier to explore the places that gave rise to works such as Naked Lunch and Let It Come Down.

LIT 3370 Aesthetics (3 SCH)

Prerequisite: Junior classification

The course consists of two parts. The first part leads students through aesthetic theory, touching basic themes such as the notion of aesthetic, definition of art, taste, value of art, beauty, interpretation, and artistic imagination. The three most characteristic dimensions of art will be introduced: imitation and representation, expression, and form.

The students explore these topics by getting familiar with the ideas of key thinkers within major periods of Western history: ancient Greece, Medieval, Enlightenment and Modern time, and Postmodern time.

The second part will focus on four categories of art forms: literature, dramatic and performing arts, music, and visual and plastic arts. Students also will critically examine and discuss various contemporary debates in Western aesthetics focusing on the relation between art and society. The debates revolve around the following themes: art and ethics, the influence of art on politics (and vice versa), art and violence, art and fashion, and art and technology in everyday life.

LIT 3371 African Literature: Survey(s) (3 SCH)

Prerequisite: Junior classification

This is an introductory course in African Literature (including theory and critical comment), taught in English. The texts are mostly modern (excepting those from oral tradition) and represent the work of Africans writing in English, French, Arabic, Portuguese, and what are called the 'national languages.'

Texts will include poetry, short stories, excerpts of prose, one novel, and a novella. Our central goal will be the appreciation of literature. This will include critical approaches to

a) how meaning works in a text

b) what literature can do for us

c) the reasons why writers write.

Students will improve their skills and intuitive abilities in all these areas of inquiry.

In terms of content, several areas come under continuous review:

1. What makes a work 'African'?
2. What arguments have been made for and against an 'Africanité,' an African 'essence'?
3. What course – including its passage through the Négritude movement – has the prestige of African literature taken?
4. What is the contemporary worldview of many African authors?

LIT 3373 British Literature: Survey(s) (3 SCH)

Prerequisite: Junior classification

Literature of Humor and Satire

This course will look at a selection of humorous and satirical texts (and film) in order to discover how humor works, what purpose it serves, its historical uses, its place in literature, and some important authors within these genres. The focus will be on British authors, beginning in the 18th century and working on into the 20th.

LIT 3374 French Literature: Survey(s) (3 SCH)

Prerequisite: Junior classification

DADA and Surrealism in 20th Century France and the New World

Students will learn the history of the Surrealist movement in France, from its beginnings in DADA, to its influence in the New World. We will focus on the literary aspect of the movement such as Andre Breton's manifestos, surrealist memoir, poetry, and free-form narrative. We will also explore, and try our hand at, surrealist "experiments" such as: the exquisite corpse and automatic writing. We will explore, through analysis of the literature of the movement, how Surrealism has – and continues to – influence postmodern culture and art.

Poets we will cover: Guillaume Apollinaire; Antonin Artaud; Andre Breton; Leonora Carrington; Aime Cesaire; Robert Desnos; Paul Eluard; Joyce Mansour; Tristan Tzara; Leopold Seder Senghor; and many others.

LIT 3375 Moroccan Literature: Survey(s) (3 SCH)

Prerequisite: Junior classification

Moroccan Folk Literature

This course will present and analyze a series of translated Moroccan folk tales, representative primarily of the storytelling traditions of the D'jama El F'na in Marrakech. We will discuss historical context, recurring motifs, mythological purpose/motives, and the structure of these enduring narratives.

Contemporary Moroccan Literature in English
For this class, we will examine the work of three prominent modern Moroccan authors who have either written in English or have seen significant prominence through English translations of their work: Laila Lalami, whose English-language novel The Moor's Account was nominated for a Pulitzer Prize; Leila Abouzeid, the first female Moroccan fiction writer to have her works translated into English; and Fatema Mernissi, the prominent Moroccan sociologist and feminist.

LIT 3399 Special Topics in Literature (3 SCH)
Prerequisite: Sophomore classification
A special topic or theme in literature. Can be taken more than once for credit.

Management (MGT)

MGT 3301 Principles of Management (3 SCH)
Prerequisite: ACC 2302, ECO 2302; or ACC 2301, EGR 2302 (SSE); or ACC 2301, ECO 2302 (SSAH)
3 lecture hours
This course offers an overview of the art and science of Management. The broad categories covered are the evolution of management theory, decision-making procedures, foundations of leading and managing, and strategic management. The course provides an overview of the management of organizations and gives students insight into modern management practices.

MGT 3302 Entrepreneurship (3 SCH)
Prerequisite: MGT 3301, MKT 3301, FIN 3301
3 lecture hours
This course introduces students to the role of the entrepreneur in the economic system and how to start, finance, and operate a successful business. It also focuses on developing a business plan, sources of capital, recruiting, forecasting, and financial planning.

MGT 3305 Organizational Behavior (3 SCH)
Prerequisite: MGT 3301
3 lecture hours
This course is designed to offer students pragmatic business skills to management of organizations with emphasis on human behavior needed to provide a more effective organizational environment. Particular emphasis will be placed on personality, motivation, communication, leadership, teams, decision, conflict, and organizational culture.

MGT 3306: Conflict Management (3 SCH)
Prerequisite: MGT 3301, COM 1301, preferably either SOC 1301 or PSY 1301
This course provides a framework for students to establish effective conflict management systems in any organization. It gives students the interpersonal skills to both participate in and help others resolve conflict effectively. Students will learn how to listen, reframe, negotiate, facilitate, and handle conflicts.

MGT 3399 Special Topics in Management (3 SCH)
Prerequisite: MGT 3301, Junior classification
3 lecture hours
This course consists of specially scheduled readings on significant issues or topics relevant to the study of management.

MGT 4301 Business Policy and Corporate Strategy (3 SCH)
Prerequisite: INT 4301, MGT 4301 must be taken during the last regular semester and cannot be taken in exchange or study abroad.
3 lecture hours
Strategic Management is an integrative course for graduating business administration students. This course focuses on how to formulate, implement, and evaluate strategies. Strategic-management concepts and techniques are studied. Students use all the knowledge acquired from prior business courses, coupled with new strategic-management techniques, to develop feasible strategies for different organizations.

MGT 4303 Operations Management (3 SCH)
Prerequisite: MGT 3301, either GBU 3311 (SBA) or EGR 3393 (SSE)
3 lecture hours
This course introduces the field of operations management and a state-of-the-art view of the primary activities of the operations function in manufacturing and service organizations. It provides basic principles of designing, analyzing, and controlling production systems and the allocation and use of resources to produce goods and services.

MGT 4306 International Management (3 SCH)
Prerequisite: MGT 3301, Junior classification
3 lecture hours
The central objective of a course in International Management is to study the opportunities and problems facing business organizations in the world setting. Several phenomena, concepts, and frameworks such as globalization, global strategy, and international entry modes are examined in an effort to understand the dynamics of organizations operating internationally.

MGT 4307 Management of Small Enterprises (3 SCH)
Prerequisite: FIN 3301, MGT 3302, Junior classification
3 lecture hours
This management-consulting course involves the application of principles of management to non-profit and profit-oriented enterprises. Students apply knowledge to identify problems, determine alternatives, and present value-added solutions in business organizations.

MGT 4308 Management of Change (3 SCH)
Prerequisite: MGT 3301, Junior classification
3 lecture hours
This course is designed to give the student a feel for an organization system in a competitive environment. It aims to provide the student with an experiential sense of changes that need to be planned within an organization and why. During the course, students realize that leading such changes is challenging, as the change agent meets with resistance. Designing change interventions for the improvement of organizational performance provides the opportunity for students to wear the hat of a management consultant in this course.

MGT 4310 Tourism and Hospitality Management (3 SCH)
Prerequisite: MGT 3301, Junior classification
3 lecture hours
This course provides coverage of essential practical skills and an understanding of the processes of the tourism and hospitality industry. Topics include tourism growth over history; tourism organizations and infrastructure; hospitality and related services; tourism and hospitality distribution process; travel behavior and motivations; and economic, social, and environmental impacts. The course also reflects the changes in international and domestic tourism and hospitality environments caused by technology, the global transportation industry, and the escalation of tourism demands globally.

MGT 4311 Quality Management (3 SCH)
Prerequisite: GBU 2301, Junior classification
3 lecture hours
This course introduces the quality management principles and the role of total quality in all key economic sectors. It gives an overview of the philosophical perspectives supporting total quality. Finally, it provides basic technical tools and techniques relevant to quality assurance, control, and improvement, including the Deming Cycle, Six Sigma programs, and the seven Quality Control tools.

MGT 4312 Project Management (3 SCH)
Prerequisite: GBU 2301, Junior classification
3 lecture hours
This course is an introduction to project management intended to equip the students with the technical and managerial skills to be successful project managers. The topics covered include project scope, project control including scheduling, managing resources, budgets and risk, managing human resources, and taking care of communication and documentation.

MGT 4314 Cross-Cultural Management (3 SCH)
Prerequisite: MGT 3301
3 lecture hours
This course aims at expanding students' global mindset and providing them with frameworks, knowledge, and practical tools that would enable them to understand the effects of national culture on management practices. This course is intended to develop students' motivation, skills, and knowledge required to work effectively with people from diverse cultural backgrounds.

Management Information Systems (MIS)

MIS 3301 Management Information Systems (3 SCH)
Prerequisite: CSC 1300, MGT 3301
3 lecture hours
This course introduces basic information systems concepts and computer-based technologies. Emphasis is on understanding the role of information in the business organization and how available computer-based technologies enable the manager to exploit and manage information to enhance the success of the firm.

MIS 3302 Managing Information Systems and Technology in the Global Marketplace (3 SCH)
Prerequisite: MIS 3301
3 lecture hours
This course covers the managerial and organizational issues involved in operating a firm. The role of automated information processing, automated support processes, and control of information systems is reviewed. Planning the development, direction, and control of computer information systems are examined.

MIS 3399 Special Topics in Management Information Systems (3 SCH)
Prerequisite: MIS 3301, Junior classification
3 lecture hours
This course consists of specially scheduled readings on significant issues or topics relevant to the study of management information systems.

Marketing (MKT)

MKT 3301 Principles of Marketing (3 SCH)
Prerequisite: ACC 2302, ECO 2302; or ACC 2301, EGR 2302 (SSE); or ACC 2301, ECO 2302 (SSAH)
3 lecture hours
This course gives an outline of common marketing concepts and models with the purpose of developing responsive marketing strategies that meet customers' needs. The course also focuses on the use of marketing in organizations and society. Topics include marketing environment, consumer behavior, marketing research, segmentation, and international/global marketing with relevance to cultural diversity and ethics.

MKT 3302 Advertising and Promotion Management (3 SCH)
Prerequisite: MKT 3301
3 lecture hours
This course is an overview of the broad fields of advertising and promotion management. Topics include managing promotional operations, advertising, public relations, personal selling, and sales promotion. Emphasis is placed on how promotional campaigns are planned, created, and budgeted, and how these campaigns can inform buyers, change attitudes, and increase sales.

MKT 3303 Consumer Behavior (3 SCH)
Prerequisite: MKT 3301
3 lecture hours
This course focuses on understanding the consumer decision-making process in order to improve the prediction of consumer behavior overall marketing strategy. Drawing on contributions from psychology, sociology, communication, and anthropology, the course provides a conceptual understanding of consumer behavior and application of these behavioral concepts to marketing decision-making.

MKT 3304 Fundamentals of Services Marketing (3 SCH)
Prerequisite: MKT 3301
3 lecture hours
This course focuses on the distinctively different aspects concerned with marketing in services. Topics will include the nature of services, how consumer behavior relates to services, development of the service concept (including its value proposition, the product, distribution, pricing, and communications strategies), managing the interface between customers and the service organization, building customer loyalty, and service recovery.

MKT 3305 Brand Management (3 SCH)
Prerequisite: MKT 3301
This course aims to develop students' understanding of the importance of brand equity as well as how to build, measure, and manage brand equity. It will cover topics in the utilities of branding, steps/process of building brands, ways to leverage brand equity, strategies in managing brand portfolios, and management of brands over time, geographic boundaries, and market segments. Additional emphasis is placed on market intelligence and data analytics as they become critical tools for brand success.

MKT 3399 Special Topics in Marketing (3 SCH)
Prerequisite: MKT 3301, Junior classification
3 lecture hours
This course consists of specially scheduled readings on significant issues or topics relevant to the study of marketing.

MKT 4302 Digital Marketing (3 SCH)
Prerequisite: MKT 3301
Combining both academic and in-depth case studies, this course explores the fundamentals of digital marketing and its latest methods and practices. Through a comprehensive approach, it aims to familiarize students with the cross- and omni-channel business environment in the digital and social age and acquire essential technical skills to bring theory to life. Topics include the big shifts that are transforming the digital marketing ecosystem, digital strategy and content marketing, SMART objectives, online and offline campaigns and monitoring (SEO, KPIs and Analytics, e-commerce), the media mix marketing, etc.

MKT 4304 Marketing Research (3 SCH)
Prerequisite: MKT 3301, Junior classification, and one of the following: GBU 3311, SSC 2301, or EGR 3393
3 lecture hours
This course focuses on the use of marketing research as an aid to making marketing decisions. Specifically, the course addresses how the information used to make marketing decisions is gathered and analyzed. Topics include the marketing research process, research design, research methodologies, data collection, analysis, and interpretation.

MKT 4305 Marketing Management (3 SCH)
Prerequisite: MGT 3301, Junior classification, and one of the following: MKT 3302 or MKT 3303
3 lecture hours
This course is concerned with the development, evaluation, and implementation of marketing management in complex environments. It focuses on formulating and implementing marketing

management strategies and policies, a task undertaken in most companies at the strategic business unit level. In order to further disseminate knowledge and skills in essential aspects of marketing strategy and emerging New Economy marketing applications, the course covers the development and execution of programs, audits, and plans.

MKT 4306 International Marketing (3 SCH)
Prerequisite: MKT 3301, Junior classification
3 lecture hours
This course provides students with an opportunity to develop an understanding of the political, legal, and cultural environments surrounding international and global marketing strategies. It focuses on analyzing marketing opportunities and implementation of marketing decisions at the global level in terms of product, distribution, pricing, and promotion.

MKT 4307 Product Management and Marketing (3 SCH)
Prerequisite: MGT 3301, MKT 3301, Junior classification
3 lecture hours
This course exposes students to important topics in the marketing management discipline. The list of topics covered includes:
1. product concept and requirements;
2. product innovation cycles and interactions with the organization;
3. product launch management and influence of brand image; and
4. product testing and market research techniques available for that purpose.

Manufacturing and Logistics Engineering (MLE)

MLE 3301 Manufacturing/Supply Chain Management and Sustainability (3 SCH)
Prerequisite: EGR 3392
3 lecture hours
The course is designed for early exposure and understanding of the practical and theoretical in supply chain management and sustainability to the students. It guides students to develop an effective SCM strategy and its activities, as well as understand the relationships that exist among a chain of firms that work together to provide a product or service. It shall cover the quality followings: supply chain strategy, sourcing strategy, logistic management, distribution management, production and inventory management, measuring supply chain performance, information technology in supply chain, coordination in supply chain, and sustainability. The learning process for this course will be conducted through lectures, case studies practices, discussion, group project, and presentation.

MLE 3303 Maintenance and Reliability (3 SCH)
Prerequisite: EGR 3392
3 lecture hours
This course introduces reliability and maintenance concepts and tools. It gives an understanding about how to apply these concepts and tools at different phases of systems and components' life cycles. It covers maintenance and reliability models to assist the decision maker in making cost-effective decisions based on life cycle costing. At the system/equipment utilization phase, it focuses on understanding how maintenance can improve the availability of processes, and how to reduce downtime through maintenance optimization and total productive maintenance. It also covers quality improvement.

MLE 3305 Quality Management and Control (3 SCH)
Prerequisite: EGR 3392
3 lecture hours
This course introduces the quality management principles and the role of total quality in all key economic sectors. It also gives an overview of the philosophical perspectives supporting total quality. Finally, it provides basic technical tools and techniques relevant to quality assurance, control, and improvement, including management models such as the Deming Cycle, Six Sigma programs, and the seven Quality Control tools.

MLE 4304 Introduction to Industry 4.0 (3 SCH)
Prerequisite: EGR 3303, EGR 2210
3 lecture hours
This course concerns the transformation of industrial processes through the integration of modern technologies such as sensors, communication, and computational processing. Industrial Internet of Things (IIoT) is an application of IoT in industries to modify the various existing industrial systems. Students shall learn about industry 4.0 as a medium for improving industrial processes and how IIoT links the automation system with enterprise, planning and product lifecycle. Technological and business aspects of industry 4.0 shall be studied with the aim of improving current industrial practices.

MLE 4305 Transportation and Logistics (3 SCH)
Prerequisite: EGR 3392
3 lecture hours
This course studies the processes involved in the planning and coordination of delivering persons or goods from one origin to a destination. Students learn to master transportation management system (TMS) and other strategic business tools for an effective control of transportation cost management. The course targets among other learning outcomes, solving for the variants of vehicle routing problems as an effective way for fleet management.

MLE 4306 Facility Design (3 SCH)
Prerequisite: EGR 3392
3 lecture hours
This course is designed to equip students with the basic knowledge of designing manufacturing layout facilities. Topics covered in this course include selection of the facility location, design layout procedures and algorithms, personnel requirements, line balancing, material handling, and warehouse operations. At the end of the course, students should be able to design manufacturing plant layout by considering all engineering/manufacturing and supporting activities requirements, evaluate the best layout from the generated alternatives, select the best facility location, determine line balancing loss, and select the best material handling equipment for the manufacturing plant.

MLE 4307 Industrial Automation (3 SCH)
Prerequisite: EGR 3392
3 lecture hours
This course aims to prepare graduates for career opportunities in the field of industrial automation. Students will learn about the control strategies of different industrial drives and valves. They will learn how to design electronic and/or pneumatic circuits for solving real time problems related to Industry 4.0 applications. They will also be introduced to PLC architecture, IOs, timers and Ladder Diagram, motors, motor drives and electronic computer interface boards for industry 4.0 applications.

Mathematics (MTH)

MTH 1304 Discrete Mathematics for Engineers (3 SCH)
3 lecture hours
This course is an introduction to the fundamental ideas of discrete mathematics. Topics covered in this course include logic, sets, relations, function, number representation, graphs, and counting techniques and their applications to probabilistic reasoning. The aim of the course is to give the students a foundation for the development of more advanced mathematical concepts that are used in computer science and engineering.

MTH 1311 Calculus I (3 SCH)
3 lecture hours
This course provides a comprehensive introduction to differential calculus and its foundational concepts. Topics include limits, continuity, derivatives, and applications of differentiation such as curve sketching, optimization, and related rates. The course also covers basic integration and the Fundamental Theorem of Calculus. Emphasis is on problem-solving and real-world applications.

MTH 1312 Calculus II (3 SCH)
Prerequisite: MTH 1311
3 lecture hours
This course is a continuation of Calculus I and focuses on integral calculus and its diverse applications. Students will explore advanced integration techniques, applications of the definite integral, differential equations, sequences and series, parametric equations, and polar coordinates.

MTH 2301 Multivariable Calculus (3 SCH)
Prerequisite: MTH 1312
3 lecture hours
This course covers vectors and surfaces, vector-valued functions, functions of several variables, partial differentiation, multiple integration, and vector calculus, including Green's Theorem and Stokes' Theorem. Emphasis is on problem-solving and real-world applications.

MTH 2304 Differential Equations (3 SCH)
Prerequisite: MTH 2320
3 lecture hours
The course covers differential equations, including basic concepts, first-order differential equations and applications, linear differential equations of higher order, series solutions, solutions using Laplace transforms, and solutions using numerical methods and applications.

MTH 2320 Linear and Matrix Algebra (3 SCH)
Prerequisite: MTH 2301
Students are introduced to: vectors in R2 and R3, matrices and vectors; systems of linear equations, spanning sets, linear independence, linear transformations and matrix operators; LU decomposition of a matrix, determinants, subspaces, basis and dimension; coordinate systems and change of coordinates; eigenvalues and eigenvectors; orthogonality and orthogonal matrices; and applications of linear algebra to some computing and engineering problems.

MTH 3301 Probability and Statistics for Engineers (3 SCH)
This course has been replaced by EGR3393 and it will no longer be offered
Prerequisite: MTH 2301
3 lecture hours
This course is a calculus-based introduction to probability and statistics with a focus on techniques and applications most relevant to engineering. Topics include basic probability, conditional probability, independence of events, random variables, cumulative distribution functions, density functions, expectation, variance and covariance, independence of events and random variables, common discrete and continuous distributions, Law of Large Numbers, the Central Limit Theorem, and an introduction to descriptive statistics and sampling distributions.

MTH 2199, 2299, 2399, Special Topics in Mathematics
(Title to be assigned when offered) (1, 2, 3, SCH)
Prerequisite: SSE Approval
Variable lecture and/or laboratory hours
Special topics in mathematics courses may be taught by visiting or AUI faculty. This course is primarily intended for freshmen and sophomores. Can be repeated (not to exceed 6 SCH).

MTH 3199, 3299, 3399, Special Topics in Mathematics
(Title to be assigned when offered) (1, 2, 3, SCH)
Prerequisite: SSE Approval
Variable lecture and/or laboratory hours
Special topics in mathematics courses may be taught by visiting or AUI faculty. This course is primarily intended for freshmen and sophomores. Can be repeated (not to exceed 6 SCH).

MTH 4199, 4299, 4399, Special Topics in Mathematics
(Title to be assigned when offered) (1, 2, 3, SCH)
Prerequisite: Junior classification, SSE Approval
Variable lecture and/or laboratory hours
Special topics in mathematics courses may be taught by visiting or AUI faculty. This course is primarily intended for juniors and seniors. Can be repeated (not to exceed 6 SCH).

Philosophy (PHI)

PHI 2301 Philosophical Thought (3 SCH)
Prerequisite: FAS1220, ENG 1301
3 lecture hours
This course is an introduction to Philosophy. It examines the principal themes of philosophical inquiry (e.g., metaphysics, theory of knowledge, ethics, politics, aesthetics, etc.) from both a historical and multicultural perspective. Insofar as philosophy is central to human life, its history, in different places, records the efforts of many to understand the world and our place in it. The study of philosophy therefore contributes to an understanding of some of the ideas that have shaped and that continue to shape human life even as it teaches one how to think critically about them.

PHI 2302 History of Ideas (3 SCH)
Prerequisite: FAS1220, ENG 1301
3 lecture hours
This course examines influential ideas in distinct areas of thought and from diverse intellectual traditions. It analyzes such ideas within a historical context, tracing their origin and development in different places and times. It considers the contributions of specific individuals (e.g., Plato, Siddartha Gautama, Ibn Rushd, Descartes, Kant, Darwin, Nietzsche, Freud, etc.), the impact of various intellectual movements (e.g., the Enlightenment, Romanticism, Post-modernism, etc.), and how both of these have manifested themselves in different domains of thought (e.g., philosophy, religion, ethics, politics, science, the arts, etc.). The course provides students with a greater understanding of the ideas that have shaped and that continue to shape our reality.

PHI 3301 Philosophy, Ethics, and AI (3 SCH)
Prerequisite: Sophomore Classification
3 lecture hours
The course aims to explore the philosophical implications of artificial intelligence. Students will analyze the nature of intelligence, the mind, meaning, consciousness and free will in relation to artificial intelligence. The course will also focus on the ethical, existential, and political questions raised by non-human intelligence and human-computer interactions.

PHI 3399 Special Topics in Philosophy (3 SCH)
Prerequisite: Sophomore Classification
3 lecture hours
A special topic or theme in either philosophy or religious studies.

Physics (PHY)

PHY 1400 Conceptual Physics (4 SCH)
3 lecture hours, 2 lab hours
The course deals with basic concepts and principles of classical and modern physics for non-science majors, which lead to a better understanding of the physical universe and the way physics has influenced civilization.

PHY 1401 Physics I (4 SCH)
Prerequisite: MTH 1311
3 lecture hours, 2 lab hours
This course provides engineering students with the basic knowledge of mechanics and vibration required for the advanced engineering course. Theoretical and experimental concepts covered include physical quantities, linear motion, Newton's law of motion, work, energy, momentum, systems in equilibrium, periodic motion, elasticity, fluid mechanics, the universal law of gravitation, the general form of gravitational potential energy, temperature and thermal expansion.

PHY 1402 Physics II (4 SCH)
Prerequisite: PHY 1401
3 lecture hours, 2 lab hours
This course is a continuation of General Physics I (Phy1401), it provides you with fundamental knowledge of:

- Electricity, and magnetism required in follow up-courses in electric circuits, electromagnetism, communications, and sensor systems.
- Sound waves required in conversion to electrical signals.
- Optics required in follow-up courses in electromagnetism, communications, and sensor systems.
- Theoretical and experimental topics include wave productions and propagation, standing waves, wave effects, sound, electric fields and forces, electromagnetic induction, AC circuits, light, optical systems, interference, and diffraction.

Territorial Planning (PLN)

PLN 2301 Theories of Territorial Planning (3 SCH)
Prerequisite: Sophomore Classification
This course introduces students to the main theories of urban and regional planning. Territorial planning is presented as a public good and as a professional practice. The course explores the complex manners in which planning processes interact with local politics and economic activities.

PLN 3301 Project Management (3 SCH)
Prerequisite: Junior Classification
This is a project-based course that develops the competencies and skills for planning and implementing development projects, with a focus on those of the public sector and international agencies. It examines the project management life cycle, from defining project parameters, to developing appropriate project management tools and techniques, to assessing projects on-site and monitoring them after completion. Students explore project management through case studies and practical exercises.

PLN 3302 GIS for Local Planning (3 SCH)
Prerequisite: GEO 2306
This is a project-based course that explores how GIS and Remote Sensing are used in a variety of planning activities, including: urban planning, transportation networks, agriculture, energy distribution, health, education and housing. Students work on cases using real data.

PLN 3303 Urban and Regional Planning in Morocco (3 SCH)
Prerequisite: PLN 2301
This course surveys the history of urban and regional planning in Morocco from the Protectorate era to today. The legal and administrative frameworks of planning are reviewed. The contributions of Territorial planning to a number of key national policies, including urbanization, agriculture, energy, transportation, and the environment, are analyzed.

PLN 3305 Designing with the Environment (3 SCH)
Prerequisite: GEO 2305 & GEO 2306
This is a project-based course that explores how architectural, landscape, and urban design help to reduce environmental impacts and to conserve energy. The course focuses on the experiences of the Global South, and on those of North Africa and the Middle East in particular. Students work on cases using real data.

PLN 3399 Special Topics in Territorial Planning (3 SCH)
Prerequisite: Junior Classification
Specially scheduled courses on significant issues or topics relevant to Territorial planning.

Political Science (PSC)

PSC 2301 Comparative Political Systems (3 SCH)
Prerequisite: FAS 1220, ENG 1301
The course aims to provide a solid introduction to the major concepts, theories, and debates relevant to contemporary politics. It includes an analysis of the origins and development of the state, with particular emphasis on the democratic state. It provides an overview of the main systems of government, of different models of organization of local administrations and bureaucracies, and of the roles of political parties, media, pressure groups, and social movements. The course also introduces the students to the comparative methodological approach in the study of politics.

PSC 2371 Introduction to African Politics (3 SCH)
Prerequisite: PSC 2301
This course discusses the political evolution of Africa since independence. Some of the main issues relate to the nearly universal wave of economic reforms, as well as the issue of failed states and the associated internal conflicts.
The course also explores alternative political models that might either suit or come from Africa, including society-based political movements that look beyond states as the primary legitimate units for politics.

PSC 3310 North African Government and Politics (3 SCH)
Prerequisite: PCS 2301
This course examines the government, politics, and international relations of the states of the central Maghreb: Tunisia, Algeria, and Morocco. It covers issues such as the impact of history, post-independence state building, the role of political parties, progress towards economic and political liberalization, and relations between these states and the wider world. Students gain an understanding of developments and issues within individual countries and will be able to compare issues thematically across the three states.

PSC 3311 Politics of the Global South (3 SCH)
Prerequisite: PSC 2301
The course examines political development and the forms of government and political interaction in the Global South. The themes addressed include the legacy and impact of colonialism, the roles played by political parties and the military, the issue of development, and the pressures for political change and liberalization.

PSC 3312 Middle Eastern Politics (3 SCH)
Prerequisite: PSC 2301
The course provides an introduction to the politics of the Middle East. Students develop the ability to reflect comparatively on a number of political systems of the region (the 'populist-authoritarian republics', the 'family-ruled monarchies', Lebanon, Israel, Turkey, and Iran). They identify patterns and common trends in contemporary Middle Eastern politics and explore a number of thematic issues, including the question of the nature of the state, the role of nationalism and ethnicity, democratization, and political Islam.

PSC 3315 Environmental Laws and Policies (3 SCH)
Prerequisite: HUM 2315
This course first familiarizes students with the main international conventions and agreements regarding environmental conservation, biodiversity, pollution control, and climate change mitigation. Students gain an understanding of the context in which these international agreements were reached and the way they have been implemented and monitored. Secondly, students learn of the Moroccan laws which regulate pollution, agriculture, and various industries, and of the administrative bodies responsible for implementing them.

Psychology (PSY)

PSY 1301 Introduction to Psychology (3 SCH)
Pre/Corequisite: FAS 1220
This course is an introductory survey of the major content areas and theoretical models of psychology emphasizing the scientific approach to critically understand human behavior. Throughout the course, behavior is examined as the product of interaction between our biology, our culture, and our unique individual abilities. Students gain an understanding of human development, consciousness, learning, memory, intelligence, emotions, and personality, among other main focuses of psychology.

PSY 1303 Abnormal Psychology (3 SCH)
Prerequisite: PSY 1301
This course offers a survey of the psychological disorders classified in the current Diagnostic and Statistical Manual of Mental Disorders (DSM). Diagnostic criteria will be the primary focus of the course.

PSY 2301 Cross-Cultural Psychology (3 SCH)
Prerequisite: PSY 1301
Culture is central to the study of mind and behavior. This course will provide students with an introduction to theory and research on culture and psychology. We will explore how culture influences how we think, feel, and behave. This course is beneficial to any student interested in working in any psychological field within a multi-cultural setting.

PSY 2302 Cognitive Psychology (3 SCH)

Prerequisite: PSY 1301

This course offers a broad introduction to scientific theory and research in the study of human mental processes. Topics include perception, imagery, attention, problem solving, decision-making, and language. This course draws on both behavioral and cognitive neuroscience approaches and emphasizes the relationship between mind and brain.

PSY 2303 Developmental Psychology (3 SCH)

Prerequisite: PSY 1301

This course offers an overview of human development across the life span, from prenatal to late adulthood. Critical examination of current research within the context of various theories of development will be emphasized.

PSY 3302 Social Psychology (3 SCH)

Prerequisite: PSY 1301

This course looks at the influences that people have on the attitudes, beliefs, and behavior of others. It applies the theories of Social Psychology to the motivations and behavior of people within work organizations.

PSY 3304 Industrial and Organizational Psychology (3 SCH)

Prerequisite: PSY 1301

This course addresses both common patterns of development in adulthood and aging in specific patterns within the Moroccan society. An in-depth survey of adult and elderly development focusing on current research in social, cognitive, biological, and psychological developmental issues, with emphasis on personality, attitudes, perception, ability, and adjustment.

PSY 3305 Interpersonal Relations and Conflict Resolution (3 SCH)

Prerequisite: PSY 1301

This course will focus on the psychological causes, dynamics, and consequences of interpersonal and intergroup conflict. Topics discussed will include such issues as the role of power, status, trust, and social identity. Students will learn about various theories related to the causes of conflict, including negotiation, mediation, and facilitation.

PSY 3306 Psychology of Identity (3 SCH)

Prerequisite: PSY 1301

This course offers a study of: the biological basis of the human sexual response system; sexual individuality and values; reproduction; and health, legal, and social issues related to human sexuality. Additionally, an analysis of similarities and differences between the sexes in biological and socialization factors and in the development of gender and sexual identity will be conducted with an emphasis on Moroccan norms.

PSY 3308 Clinical Psychology (3 SCH)

Prerequisite: PSY 1303

This course will provide an overview of clinical psychology and psychopathology. Clinical psychology is the study of the assessment, prevention, amelioration of psychological distress, and the enhancement of psychological and physical well-being.

PSY 3309 African and Islamic Approaches to Psychology (3 SCH)

Prerequisite: PSY 2302

This course introduces students to the rich, evidence-based, and evolving traditions of African and Islamic psychological thought, emphasizing culturally grounded approaches to understanding the human mind, behavior, and well-being. Drawing on diverse epistemologies, this course critically examines psychological frameworks that emerge from African worldviews and Islamic philosophical and spiritual traditions, challenging the dominance of Western paradigms in mainstream psychology. Students will explore foundational theories, concepts, and practices in African and Islamic Psychology, with particular focus on how religiosity, spirituality, family structure, community, healing traditions, and indigenous knowledge systems shape psychological experiences. The course highlights how these perspectives contribute to unique approaches to mental health, resilience, identity, trauma, and therapeutic intervention within African and Muslim-majority cultural contexts. Through readings, case studies, and reflective discussions, students will engage in comparative analyses and develop a deeper appreciation for the interaction between culture, geography, and spirituality in shaping psychological understanding. This course encourages critical thinking about how decolonial and faith-informed frameworks can enrich the global practice of psychology and support culturally relevant and inclusive mental health care.

PSY 3391 Forensic Psychology (3 SCH)

Prerequisite: PSY 1301

This introductory course provides students with a comprehensive overview of the field of forensic psychology, exploring its role at the intersection of psychology and the legal system. Through a multidisciplinary approach, students will examine the application of psychological principles, theories, and research methods to legal issues and criminal justice processes. Among the topics that may be covered include forensic assessment and evaluation, risk assessment, offender treatment and rehabilitation, and ethical considerations in forensic practice. By integrating theoretical knowledge with real-world case studies and practical applications, students will develop a deeper understanding of the complexities of human behavior within legal contexts and the contributions of forensic psychology to the administration of justice and the promotion of public safety.

PSY 3392 Psychology of Social Media (3 SCH)

Prerequisite: PSY 1301

This course explores the psychological impact of social media on individuals and societies. It delves into how social media influences identity, self-presentation, and interpersonal relationships. Topics include the effects of social media on mental health, the psychology behind online behaviors, and the ethical considerations of digital communication. Students will critically analyze current research and trends to understand the complex relationship between social media use and psychological well-being.

PSY 3393 Political Psychology (3 SCH)

Prerequisite: PSY 1301

This course serves as an introduction to the dynamic field of political psychology, offering students a comprehensive exploration of the intersection between psychology and politics. Through an interdisciplinary lens, students will examine how psychological theories, methods, and concepts inform our understanding of political behavior, attitudes, and decision-making processes. Topics may include political socialization, ideology, leadership, group dynamics, political identity, voting behavior, public

opinion, intergroup relations, conflict resolution, and the psychological impact of political events and institutions. By integrating theoretical frameworks with empirical research and case studies, students will develop critical insights into the psychological underpinnings of political phenomena and their implications for governance, policymaking, and society.

PSY 3395 Educational Psychology (3 SCH)

Prerequisite: PSY 1301

This introductory course provides a comprehensive overview of the fundamental principles and theories in educational psychology. Students will delve into the core concepts surrounding human learning, development, motivation, and cognition within educational contexts. Through the exploration of topics such as cognitive development, learning theories, motivation, classroom management, assessment, individual differences, and the influence of culture on learning, students will gain foundational knowledge essential for understanding educational processes. Emphasizing a blend of theoretical study, practical application, and case analysis, this course equips students with the necessary insights to comprehend and apply psychological principles to educational practices effective.

PSY 3397 Language Acquisition (3 SCH)

Prerequisite: PSY 1301

This course offers an introduction to the field of language acquisition, aiming to familiarize students with critical concepts in child language acquisition. It explores various factors influencing the acquisition process, including age, motivation, linguistic environment, cognition, and social context. The course will cover phonology, morphology, syntax, semantic acquisition, language acquisition theories, and strategies

PSY 3398 Special Topics in Clinical & Cognitive Psychology (3 SCH)

Prerequisite: PSY 1303 and PSY 2302

This course provides the opportunity to explore new topics in Clinical Psychology and/or Psychopathology. It varies in content according to faculty expertise and the relevancy of current issues in this field.

PSY 3399 Special Topics in Sociological & Developmental Psychology (3 SCH)

Prerequisite: PSY 1301, sophomore classification

This course provides the opportunity to explore new topics in Clinical Psychology and/or Psychopathology. It varies in content according to faculty expertise and the relevancy of current issues in the field.

PSY 4301 Psychological Assessment (3 SCH)

Prerequisite: PSY 3308 and PSY 1303

This course examines the theoretical and practical aspects of the administration and interpretation of psychological tests.

PSY 4302 Theory and Practice of Psychotherapy (3 SCH)

Prerequisite: PSY 1303, junior classification

This course offers an intensive examination and analysis of major theoretical perspectives of psychotherapies. Special attention will be paid to the role of Psychotherapies in contemporary society, especially Morocco, as well as techniques used in the psychotherapeutic process.

PSY 4303 Psychology of Crises (3 SCH)
Prerequisite: PSY 1303, senior classification
This course will provide students with the theoretical base for understanding how crises (natural disasters, sanitary crises, terrorism…) affect our functioning at biological, psychological, and social levels. Students will explore the importance of prevention and be introduced to intervention, assessment, and treatment of psychological trauma at an individual, group, and societal level. Cultural implications will be addressed by exploring the specificity of the Moroccan context.

PSY 4304 Advanced Research Methods and Statistics in Psychology (3 SCH)
Prerequisite: PSY 1301, STA 2301, and SSC 3303
Designs of research and advanced skills in statistics are presented within the field of Psychology (experimental and quasi-experimental design, naturalistic…), as well as the general principles of the scientific method.

Renewable Energy Sciences (RES)

RES 3301 Energy Storage and Conversion (3 SCH)
Prerequisite: EGR 2402
3 lecture hours
This course explores the wide range of technologies available for energy storage and its impact on the energy industry. Technology will include batteries, super capacitors, flywheels, pumped storage systems, hydrogen, and others. In addition, the management and storage of heat, mechanical, electrochemical, and electrical energy will be discussed.

RES 3311 Introduction to Physics of Energy (3 SCH)
Prerequisite: EGR 2402
3 lecture hours
This course provides a comprehensive introduction to the scientific principles governing energy sources. Students explore the fundamental physical principles underlying energy processes, as well as the quantitative approaches that can be used for the characterization of energy sources. This course traces the flow of energy from different sources: electromagnetic energy and radiation, electrical energy, quantum mechanics and mass energy, solar energy, and wind energy.

RES 3321 Conventional Energy Technologies and Energy Efficiency (3 SCH)
Prerequisite: EGR 3302
3 lecture hours
This course provides an in-depth knowledge of conventional energy domains. It examines the basis of energy engineering/sciences and technology with a focus on fundamentals of conventional energy sources. The course concentrates on conventional energy sources such as oil, natural gas, and coal. A thorough comparison between conventional and renewable energy sources is key to understanding the possibilities and limitations of new energy sources. This course introduces the concept of energy

efficiency by discussing the processes by which any form of energy is effectively and sustainably used to minimize global warming, carbon footprint, and greenhouse gas emissions. Students will acquire the skills and techniques required to implement a preliminary energy audit to identify the potential of energy efficiency and measures.

RES 4315 Solar and Wind Systems (3 SCH)

Prerequisite: EGR 2402

3 lecture hours

The objective of this course is to learn how to apply fundamental principles of thermal energy, thermodynamics, fluid mechanics and mechanical systems to wind and solar energy engineering. Fundamentals of horizontal-axis and vertical-axis wind turbines are studied, namely performance, design of wind turbine blades, tower, and nacelle components. The course also covers solar photovoltaic technology: functioning of the photovoltaic cells, efficiency of solar cells and degradation effects, types of solar photovoltaic cells, energy depreciation of photovoltaic cells, and photovoltaic system types. Solar thermal systems cover residential and industrial applications, water heating applications, heating, and cooling of buildings, as well as thermal industrial applications.

RES 4317 Geothermal, Hydro, and Ocean Systems (3 SCH)

Prerequisite: EGR 2402

3 lecture hours

The aim of this course is to provide students with the fundamentals of renewable energy technologies that use water as a medium for energy transfer or storage before being converted to electric energy. Topics covered include geothermal heat and power generation, hydroelectric power generation, tidal and wave energy, and ocean thermal energy conversion. Students will also learn how to use analytical methods and simulation tools to predict energy production, profitability, and the environmental impacts of their engineering solutions.

RES 4323 Power Distribution Systems and Smart Grids (3 SCH)

Prerequisite: EGR 2402

3 lecture hours

This course provides students with a fundamental understanding of one of the major functions of the electric power system: distribution. The course starts with an overview of distribution networks, including their components, typical topologies, and operational strategies. The characteristics and representations of electric loads are introduced in the context of distribution systems. Students are initiated to the planning, design, analysis, and operational concepts of the distribution system. Additionally, this course discusses some special topics such microgrids, integration of renewable systems, and distributed generation in distribution systems. The last part of this course covers some fundamental aspects of the development and deployment of smart grids: smart grid benefits, smart grid vision and its realization, smart grid versus conventional electrical networks.

RES 4325 Introduction to Renewable Energy Technologies and Sustainability (3 SCH)

Prerequisite: EGR 2402, EGR 3304

4 lecture hours

This course aims to introduce the scientific principles behind renewable energy sources. It provides the basic concepts of most renewable energy technologies. The course covers the fundamentals of the sun's energy and introduces the main solar components of thermal and photovoltaic energy technologies. The main mechanisms associated with wind energy technologies and the scientific principles of energy transfer by the wind are also covered. The course also introduces other renewable systems: hydropower, geothermal energy, biomass, and marine energy. To emphasize the necessity of an energy transition towards renewable energy technologies, students are introduced to energy sustainability and ecological footprint concepts.

RES 4326 Off-Grid and Hybrid Power Systems (3 SCH)

Prerequisite: EGR 2402

3 lecture hours

This course provides a comprehensive insight into how an off-grid power system works and the required design steps of a renewable and non-renewable solution for a particular need. The course covers both the theoretical and the technical aspects of the system installation to meet relevant international standards and the best engineering practices. Hybrid Power Systems (HPS), that combine two or more sources of renewable energy, as one or more conventional energy sources, are covered. This offers students the required knowledge to understand and design hybridized solutions when a continuous energy supply to the load is required.

RES 4324 Electric Machines (3 SCH)

Prerequisite: EGR 2402

3 lecture hours

This course introduces the fundamental principles of electric machines used in renewable energy systems. It covers basic concepts of magnetism, magnetic circuits, and induction, along with the principles of alternating current power and transformers. Students will explore electromechanical energy conversion, focusing on rotating machines such as direct current (DC) machines, synchronous machines, and induction machines. The course also includes the control systems required for efficient operation of rotating machines in renewable energy applications.

RES 3X99 Special Topics in Renewable Energy

(Title to be assigned when offered) (1, 2, 3SCH)

Prerequisite: Freshman classification, SSE Approval

Variable lecture and/or laboratory hours

These courses cover special topics in Renewable Energy. They may be taught by visiting or AUI faculty. These courses are primarily intended for juniors and seniors. Can be repeated (not to exceed 6 SCH).

RES 4X99 Special Topics in Renewable Energy

(Title to be assigned when offered) (1, 2, 3SCH)

Prerequisite: Junior classification, SSE Approval

Variable lecture and/or laboratory hours

These courses cover special topics in Renewable Energy. They may be taught by visiting or AUI faculty. These courses are primarily intended for juniors and seniors. Can be repeated (not to exceed 6 SCH).

Science (SCI)

SCI 1201 Health Science (2 SCH)
This course provides information about individual and global health issues. It describes public health, relative roles and responsibilities of government and other entities, and shows the risk factors and modes of transmission for infectious and chronic diseases, as well as how these diseases affect both personal and population health. In relation to individual health, this course introduces the five basic components of health-related physical fitness (cardiovascular endurance, muscular strength, muscular endurance, flexibility, and body composition). Additional information concerning nutrition, weight management, and stress management will also be addressed.

SCI 1300 Students Well Being Through Sports & Exercises (3 SCH)
Wellbeing through Sport elective class is a unique class aimed at nurturing positive mental health and wellbeing in students through sports. The aim of this elective is to promote good mental health, good physical health, and enable students to develop positive adaptive behaviors which empower them to deal effectively with the demands and challenges of everyday life. The course is delivered through a combination of direct instruction by the professor, Video conferencing interaction with famous national and international people in specific sports fields, Video projections, lab resources materials and lab session in which student will do physical activities.

SCI 2199, 2299, 2399 Special Topics in Science (Title to be assigned when offered) (1, 2, 3 SCH)
Prerequisite: SSE Approval
Variable lecture and/or laboratory hours
Special topics in science courses may be taught by visiting or AUI faculty. This course is primarily intended for freshmen and sophomores. Cannot be repeated.

SCI 4199, 4299, 4399 Special Topics in Science (Title to be assigned when offered) (1, 2, 3 SCH)
Prerequisite: Junior classification, SSE Approval
Variable lecture and/or laboratory hours
Special topics in science courses may be taught by visiting or AUI faculty. This course is primarily intended for juniors and seniors. Can be repeated (not to exceed 6 SCH).

Supply Chain Management

SCM 3301 Introduction to Management Science (3 SCH)
Prerequisite: GBU 2301
3 lecture hours
This course introduces mathematical modeling and optimization techniques, including linear programming, integer programming, basic network flow problems, queuing models, simulation, and decision-making under uncertainty.

SCM 3399 Special Topics in Logistics and Supply Chain Management (3 SCH)
Prerequisite: SCM 3301
This course consists of specially scheduled readings on significant issues or topics relevant to the study of Logistics and Supply Chain Management.

SCM 4301 Introduction to Supply Chain Management (3 SCH)
Prerequisite: SCM 3301, junior classification
3 lecture hours
Supply chain management is the integration of all activities associated with the flow and transformation of goods. Logistics is part of the supply chain process that plans, implements, and controls the efficient flow and storage of goods. This course provides an introduction to logistics and supply chain concepts, structures, design, and control.

SCM 4302 Production Management (3 SCH)
Prerequisite: SCM 3301, Junior classification
3 lecture hours
This course introduces key concepts in production planning. It covers a range of planning models, from strategic planning and aggregate planning to master production scheduling and material requirements planning techniques. Additionally, the course explores other topics such as scheduling, lean production, andmaintenanceandreliabilitydecision-making.

SCM 4303 Management of Transportation (3 SCH)
Prerequisite: SCM 4301
3 lecture hours
This course is an introduction to transportation from managerial and technical perspectives. The course presents an overview of various freight transport industries (motor carrier, railroad, airline, maritime, multimodal, etc.), and discusses current challenges and issues. Models and techniques for planning and managing long and short-haul freight transport are also presented.

Sustainable Development and Social Enterprise (SDE)

SDE 3301 Introduction to SDE (3 SCH)
Prerequisite: MGT 3301
This course introduces students to the principles of sustainable development and the role of social enterprises in addressing global and local challenges. It explores how businesses can create social and environmental value alongside financial returns, with a focus on ethical decision-making, impact measurement, and sustainability frameworks. Students will examine real-world case studies and innovative business models that drive positive change. The course equips future business leaders with tools to integrate sustainability into core strategy and operations.

SDE 3302 Natural Resource Economics (3 SCH)

Prerequisite: SDE 3301

This course provides an overview of natural resource economics with a focus on the efficient and sustainable use of natural resources. Students will explore economic principles related to resource allocation, conservation, and environmental policy. Topics include renewable and non-renewable resources, externalities, market failures, and the valuation of ecosystem services. The course equips students with analytical tools to evaluate resource management strategies from both economic and environmental perspectives.

SDE 3303 Impact Investing (3 SCH)

Prerequisite: SDE 3301

This course introduces students to the growing field of impact investing, where financial returns are aligned with positive social and environmental outcomes. It covers key concepts such as investment strategies, impact measurement, risk management, and the role of various stakeholders in the impact ecosystem. Students will analyze real-world case studies and explore how capital can be leveraged to drive meaningful change. The course prepares future business leaders to evaluate and participate in investments that generate both profit and purpose.

Sociology (SOC)

SOC 1301 Principles of Sociology (3 SCH)

Corequisite: FAS 1220

This course provides an introduction to sociology by covering a range of objects of sociological investigation, including socialization, deviance, social stratification, family, gender, race, and ethnicity. It also introduces students to the scope, approach, research methods, and ethical concerns of sociological inquiry.

Spanish (SPN)

SPN 1301 Beginning Spanish I (3 SCH)

3 lecture hours

This course is intended for students who have no basic knowledge in Spanish. They will apply, develop, and integrate different language skills, such as listening, speaking, reading comprehension, and writing. Upon completion of this course, students will be able to express themselves both in spoken and written Spanish. In addition, they will be able to understand brief speeches, advice and instructions, to introduce themselves, their work and place of residence, say things that please (or displease) them, and reply to questions about their immediate needs and everyday topics. Students will have a certain command of related grammatical elements: how to use the present tense, the imperative, and the simple past.

SPN 1302 Beginning Spanish II (3 SCH)
Prerequisite: SPN 1301 or Instructor's consent
3 lecture hours
This course is designed for students who have already taken the SPN 1301 or have some basic knowledge in Spanish. They will apply, develop, and integrate different language skills, such as listening, speaking, reading comprehension, and writing. Upon completion of this course, students will be able to give simple descriptions of people, their lives, conditions of work, and daily activities. In addition, they will be able to tell a simple story, a personal experience, and describe aspects of daily life or ordinary activities. In the process, relevant emphasis will be devoted to grammar.

SPN 2303 Intermediate Spanish (3 SCH)
Prerequisite: SPN 1302 or Instructor's consent
3 lecture hours
Upon completion of this course, students will demonstrate reasonable fluency in Spanish, such that will enable them to describe various topics of personal interest, to make a detailed account of a personal experience, to describe feelings and reactions, and to give a critical report about a story, a film, or a book. These outcomes are achieved through a balance of the presentation of new material, practice and group work, and frequent opportunities to give oral presentations.

SPN 2310 Advanced Spanish (3 SCH)
Prerequisite: Registration by placement test only
3 lecture hours
This course strongly emphasizes spoken and written Spanish. Students will be able to make a detailed descriptive presentation or tell a story, highlighting significant elements. Furthermore, they will develop their own ideas and defend them by providing evidence, as well as express views on a variety of general subjects with noticeable fluency, spontaneity, and confidence. In relation to these skills, students will be introduced to selected Spanish and South American literary authors and their works.

Social Sciences (SSC)

SSC 1301 Culture, Space and Place (3 SCH)
Prerequisite: FAS 1220
This course investigates the relations between cultural practices, spatial environments, and the role of place in shaping human experiences. It examines how space is socially constructed, how places acquire meaning through cultural and historical contexts, and how spaces and places shape identities. Topics may include globalization, migration, urbanization, consumption, and the impact of space on everyday life. This course integrates perspectives from anthropology, geography, sociology, urban studies, history, and arts.

SSC 1310 Introduction to Anthropology (3 SCH)
Pre/Corequisite: FAS 1220
This course is an introduction to the principles and processes of Cultural Anthropology with an emphasis on Applied Anthropology. The course has a strong theoretical base linking social, economic, and political organizations to wider considerations of environment and culture. Students are introduced to the main

ethnographic methods and are required to use more than one of them in a field exercise. Students are encouraged to make connections between materials presented in class and the realities of life in the MENA region with an emphasis on Morocco's National Human Development Initiative. Students are also introduced to ethical issues of data collection and data analysis in the Social Sciences.

SSC 2302 Critical Theory and Practice (3 SCH)

Prerequisite: FAS 1220 & GEO 1301, or PSY 1301, or SOC 1301, or SSC 1310

This course is an introduction to global critical theory. By surveying diverse critical traditions, students explore the historical and material formations that shape our contemporary world. The course also highlights critical theory that takes the global south as the location/object of its central theoretical concern and praxis. These perspectives aim to offer students a situated understanding of the present and a horizon for reimagining the future

SSC 2310 Development Policy (3 SCH)

Prerequisite: SOC 1301, or SSC 1310, or GEO 1301, or PSY 1301

The course is designed as a general introduction to the various theories that have been used in development from the early 1950s to the present day. The course examines the origins and contexts of these various theories and why there has been a constant need to reassess them. The reasons for the collapse of development schemes and even entire national policies have often been ascribed to 'cultural factors'. The course covers these cultural factors and looks at how they have directly affected the new, current thinking in development, whether rural or urban.

SSC 2315 Sex, Gender and Power (3 SCH)

Prerequisite: ENG 1301 and GenEd Social Science Course

This is an introductory course in Gender Studies. It aims to explore and analyze the concepts and theories, across disciplines, which explain the place and role of women in society. It examines the difference it makes to our understanding of the world when we put women at the center of our reflections. The course examines how the notions of "women," "gender," and "sexuality," have been constructed and how these notions are related to systems of power. Such an inquiry provides a greater understanding of women's lives and experiences.

SSC 2340 Gender, Environmental Justice and Sustainability (3 SCH)

Prerequisite: Sophomore Classification

Women, particularly women in subaltern positions or in underprivileged groups, are among the groups most vulnerable to environmental crises and injustices. This course analyzes the intricate relationship between gender, women (are they the same thing?) and the environment. It explores the role of the environment in shaping gender inequality, with a focus on the experiences of women. The environment is a powerful construct often used to reproduce and reinforce power dynamics. It has been used to subordinate and degrade marginalized groups, especially women. Environmental justice is understood in terms of gender, and of gender's intersecting with other identity-based affiliations, such as race, color, sex, sexuality, class, religion, age etc. Women both constitute and are constituted by environmental justice. On the one hand, women play a pivotal role in advancing environmental justice and sustainability, while on the other, the environment can play an important role in advancing gender equality and women's self-empowerment.

SSC 2342 Anthropology of Development (3 SCH)

Prerequisite: SSC 2310

This course examines why current development theories emphasize local involvement in project development and implementation. The relationship between local communities and the state, the rise of civil society, local participation, and empowerment (of women in particular) are all considered essential to the success of development policies and projects. Issues salient to development include gender, poverty alleviation, human rights, sustainability, and the use of appropriate technology. The course also investigates the role of social scientists in creating better development plans, assisting with their implementation, and conducting follow-up assessment studies (Applied Anthropology).

SSC 2371 Ethnography in Africa (3 SCH)

Prerequisite: GEO 1301, or SOC 1301, or SSC 1310, or PSY 1301

3 lecture hours

Ethnography is one of the most important means of written descriptions of Africans, starting with the colonial period. Colonial authorities in British, Belgian, and French possessions produced a large corpus of ethnographic literature that shapes today's image of African peoples. This course examines several of the major works from the colonial period, after independence, and finally looks at recent ethnographies by Africans about themselves.

SSC 3303 Research Design and Methods (3 SCH)

Prerequisite: Junior Classification

This course introduces students to the stages of scientific research and to the basics of quantitative and qualitative research methodology. It includes instruction in research design, literature reviews, survey methods (observation, interview, and questionnaire), as well as field research and content analysis. Students conduct a number of practical exercises.

SSC 3306 Publics and Counter Publics (3 SCH)

This course explores the notion of publics and counter publics and their implications for contemporary political, social, and cultural contexts.

SSC 3307 Citizenship and Responsibility (3 SCH)

This course critically investigates the notions of citizenship and civic responsibility in a variety of contexts.

SSC 3311 Women and Economic Development (3 SCH)

Prerequisite: Junior classification

The course introduces students to the main debates and concerns of women and development. Students study the various economic activities of women in rural and urban economies, in formal and informal sectors, and they consider crucial issues of women's access to land, property, income, technology, and finance, as well as questions of the environment. Emphasis is placed on the evaluation of existing national and international economic and developmental policies and their implications for women in the Arab world, especially.

SSC 3316 Gender, Politics and Society (3 SCH)

Prerequisite: Junior classification

This course explores the ways in which politics and societies are gendered and how localized politicization of gender issues influences transnational and international political agendas. It adopts a comparative approach to Western and Middle Eastern–North African gender politics. The agendas promoted by the diverse political actors will be examined with a focus on their interaction with domestic and international politics, global economic ideologies, international development agendas, and globalization. The aim is to provide students with an understanding of how cultural and national identities, and egalitarian and (neo)patriarchal systems have appeared, have been transformed, (re-)emerged or have (re)asserted themselves in response to both Westernization and Easternization of societies, gender relations, and gender politics.

SSC 3321 Economic Development in the Middle East and North Africa (3 SCH)

Prerequisite: Junior classification

The course examines the issue of development since the 1950s in North Africa and the Middle East. State policies and theories of development are studied in light of actual project implementation. Changes in the theoretical orientation towards development, the increasing role of NGOs, the rise of grass roots organizations, appropriate technology, appropriate development, and gender issues since the 1970s are discussed. The course brings the discussion from a general coverage of the MENA region to the specifics of development implementation in Morocco.

SSC 3341 International Migration (3 SCH)

Prerequisite: Junior classification

Migration, one of the oldest phenomena known to humanity, is also one of the most prescient in current international affairs. This course surveys the main transnational and intercontinental migratory trends today and examines how states and the international system attempt to regulate them. The course explores how migration is experienced by individuals, the ways it changes society in both home and host countries, and its effects on domestic and foreign policies. In addition, the particular conditions that generate refugees and the manner in which refugee situations are (mis)managed are analyzed.

SSC 3345 Critical Debates in Development (3 SCH)

Prerequisite: SSC 2310

The notion of development has served as a complex paradigm for the understanding, evaluation, and intervention in societies, at least since the end of the Second World War. While its impact has been overwhelming in domains as diverse as economics, politics, social organization, education, urbanization, technology, etc., it has never been without its critics, both from within—in debates about the proper meaning and politics of development—and from intellectual traditions from outside the paradigm. The aim of this course is to critically examine some of these debates, from such diverse perspectives as Dependency Theory, World Systems Theory, Feminism, Post colonialism, and Post-developmentalism.

SSC 3347 Gender and Politics in the Modern Middle East (3 SCH)

Prerequisite: Junior classification

Gender roles and relations in the Middle East and North Africa are often viewed as being determined by either Islam, Arab culture, or both. This course moves beyond such narrow socioreligious approaches to MENA femininities, masculinities, as well as gender roles and relations.

Students focus on questions of gender through the lenses of post-colonial state-building, economic liberalization, democratization, international development, and globalization. The course explores the shaping of both femininities and masculinities in MENA countries. The themes adopted in the course includes colonialism and the impact of post-colonial state-building on gender relations;
personal status codes/family laws; gender and social ideologies, such as patriarchy and Islamic feminism; human development; economic liberalization and neoliberalism, democratization and NGO-ization; and the debate between universal vs culturally specific approaches to women's Rights

SSC 3350 Contemporary Issues in the Economics, Ecologies, and Politics of AI (3 SCH)
Many prominent world leaders and policymakers proclaim that the advent of artificial intelligence demands a shifting of national priorities and a restructuring of economic orders. This course introduces debates surrounding AI's many promises as well as its potential to alter workplaces, disrupt social fabrics, and produce adverse environmental impacts.

SSC 3370 Critical Debates in Science, Technology, and Planetary Futures (3 SCH)
Prerequisite: Sophomore classification
As many argue we are entering a new phase of the "Information Age," this course provides a critical introduction to the different "futurisms" -- utopian, dystopian, and otherwise -- that motivate diverse communities of technologists, scientists, and engineers. The question of whether and how the rest of human society should digest these narratives is explored in detail.

SSC 3371 Urbanization in Africa (3 SCH)
Prerequisite: Junior classification
This course explores issues related to the accelerated mass urbanization process currently affecting Africa. The implications of mass urbanization for societies, economies, and politics are explored. The challenges urbanization poses for the planning and management of public services are analyzed. In particular, the role of the informal sector in sustaining urban life is analyzed with special regard to gender issues. The course also explores the role African cities play in connecting the continent to global flows of goods, people, cultures, and ideas.

SSC 3372 The Political Economy of Development in Africa (3 SCH)
Prerequisite: PSC 2301, ECO 2310
The course examines the development experience of sub-Saharan Africa since independence. It reviews the development strategies tried in different settings and the theories that underline these strategies. In particular, the course covers statism and its variants, the liberal and radical approach, and the impact of globalization on Africa's achievements as well as the challenges it continues to face in the political and economic arenas.

SSC 3373 North African Cities (3 SCH)
This course examines the formation, urban patterns, and socio-economic structures of historical and contemporary North African cities using a multi-disciplinary approach. The course will draw upon a body of scholarship from a number of fields including architectural history, anthropology, archaeology, history, urban sociology, Islamic jurisprudence, and literature. The course will 1) review the legal and theoretical foundations of urban Islam, 2) examine the architectural and urban legacies of Roman and early Islamic civilizations in North Africa, and 3) provide an in-depth analysis of city and urban life in medieval and colonial North Africa through the study of urban form and socio-economic structures and institutions, with a focus on Morocco.

SSC 3374 Perspectives on AI from Human and Life Sciences (3 SCH)
The field of artificial intelligence has been multidisciplinary since its inception, and the complex concept of "intelligence" invites study and critique from many points of view.
This course offers a wide-ranging introduction to the many sciences of artificial intelligence, providing perspectives from psychology and the social sciences as well as neuroscience, biology, and artificial life.

SSC 3379 Special Topics in African Studies (3 SCH)
Prerequisite: Junior classification
Specially scheduled course on a significant issue or topic relevant to the study of Africa.

SSC 3398 Special Topics in Gender Studies (3 SCH)
Prerequisite: Junior classification
Specially scheduled course on a significant issue or topic in Gender Studies.

SSC 3399 Special Topics in International Cooperation and Development (3 SCH)
Prerequisite: Junior classification
Specially scheduled courses on significant issues or topics relevant to the study of International Cooperation and Development.

SSC 3405 Field Methods (4 SCH)
Prerequisite: SSC 3303
This course introduces theoretical and practical techniques and methods of fieldwork. The practical portion of this course consists of specific data collection projects to be carried out by students both on and off campus. The course carries four (4) credits due to the number of practical exercises in the field.

SSC 4302 Senior Capstone (3 SCH)
Prerequisite: STA 2301 and SSC 3303 and Senior Classification
The Senior Capstone consists of a major, individual, independent research-oriented exercise or project each student undertakes during their final semester. The aim of the Senior Capstone is to give students the opportunity to use the research tools and analytical skills they have acquired in their undergraduate courses, and to work creatively with the theories and concepts relevant to their field of study. The emphasis in Senior Capstone is on student initiative. It is up to each student to come up with a research project. Students are encouraged to choose projects of particular interest to themselves. Students enrolled in the Senior Capstone meet in seminar fashion in order to discuss methodology, data collection and analysis, sources, and other issues relevant to their projects, and to exchange ideas with invited speakers.

SSC 4304 Critical Theory and Cultural Studies (3 SCH)
Prerequisite: SSC 2302
An advanced seminar on critical theory and cultural studies.

Statistics (STA)

STA 2301 Statistics and Economic Analysis (3 SCH)
Prerequisite: CSC 1300, MTH 1388 or MTH 1305
3 lecture hours
This course aims to equip students with the basic skills in statistics to understand and evaluate numerical data. Topics include organizing data, percentile, measures of central tendency and dispersion, normal curve, probability, correlation, regression analysis, and nonparametric tests. This course covers both descriptive and inferential statistics.

Tamazight (TMZ)

TMZ 1301 Beginning Tamazight I (3 SCH)
3 lecture hours
The course is intended for beginners and introduces students to the basic formal elements (phonology, morphology, and syntax) of Middle Atlas Tamazight, as well as the socio-cultural components needed to function in basic interactions with native speakers of the language. To reach this goal, the course emphasizes communication. Students will also be trained in the use of Tifinagh as the official script for writing Tamazight.

TMZ 1302 Beginning Tamazight II (3 SCH)
Prerequisite: TMZ 1301 or instructor's consent
3 lecture hours
The course is offered to students who have completed TMZ 1301 or who are able to demonstrate a competence in the language equal to that of students who have completed the previous course. The course reinforces formal aspects of Tamazight (phonology, morphology, and syntax) introduced in TMZ 1301, and acquaints students with other features of Tamazight culture with specific reference to values and norms, history, and contemporary issues. Through these activities, the course contributes to the students' ability to communicate effectively in Tamazight.

Technology and Innovation Management (TIM)

TIM 3301 Introduction to TIM (3 SCH)
Prerequisite: MGT 3301
This course introduces students to the fundamentals of technology and innovation management within a business context. It explores how organizations leverage emerging technologies and innovative practices to gain competitive advantage and drive growth. Students will learn key concepts such as technology adoption, innovation strategies, and the role of leadership in fostering a culture of innovation. Case studies and real-world examples will provide practical insights into managing technological change in dynamic markets.

TIM 3302 Digital Transformation (3 SCH)

Prerequisite: TIM 3301

This course provides an overview of digital transformation and its impact on modern businesses. Students will explore how digital technologies such as AI, cloud computing, and data analytics are reshaping business models, operations, and customer experiences. The course emphasizes strategic approaches to managing digital change and aligning technology initiatives with organizational goals. Through case studies and hands-on activities, students will gain practical insights into leading successful digital transformation efforts.

Undergraduate Research Program (URP)

URP 3377 Hands-on Multidisciplinary Research (3 SCH)

Prerequisite: Junior standing. Prerequisite: Junior classification. Course offered occasionally.

The objective of this course is to introduce AUI students to a multidisciplinary research- and project-based learning experience. Each offering will have a different theme. Under the supervision of faculty from different Schools and/or disciplines, students, also from different disciplines, will work on one or more projects, researching and applying concepts and tools to analyze issues and propose potential related solutions.

AL AKHAWAYN GRADUATE STUDIES

Academic Regulations
Master's Degree Programs
School of Business Administration
School of Social Sciences, Arts, and Humanities
School of Science and Engineering
Course Descriptions

Graduate Academic Regulations

Graduate status is achieved when a student has been formally admitted to a specific graduate degree program.

A student not pursuing a master's degree may take courses for professional improvement or personal satisfaction. A maximum of nine SCH may be taken with a non-master's status. A student who later wants to count these hours toward a master's degree must secure approval from the Dean of the School.

Student Responsibilities

Students are responsible for knowing degree requirements and for enrolling in courses that apply toward their degree programs. In addition, they must know University regulations pertinent to the standard of work required for continuation in graduate study.

Academic Advising and Degree Plan

Upon acceptance into a graduate program, each student will be assigned an Academic Advisor. This advisor will work with the student to facilitate the student's incorporation into the appropriate degree program.

The degree plan is established when, following acceptance into a degree program and completion of all entrance requirements, the graduate student and the advisor plan a program of study. This program must then be approved by the program coordinator and the dean of the respective school. Filing of the degree plan with the dean's office should be done upon or prior to completion of 12 semester credit hours of degree requirements. The planned program will list all courses, any special projects, and any other educational experiences that are to be a part of the master's program. It is not necessary to include the topic if the project/thesis option is chosen.

Course Load Policy

Regular Semester Course Load

Full-time students normally enroll for at least nine, and not more than 12, semester credit hours per regular term. However, graduate students may register for five courses when they register for foundation courses only.

Typically, full-time students require two years, or four semesters, to complete a master's degree. Part-time students will take longer to complete their degree programs. Part-time students must enroll for

at least six semester credit hours per term, and they should keep in mind the residency requirement. Graduate students taking Language Center modules and foundation courses may not exceed 12 SCH (five courses including Language Center modules). While taking Language Center modules, graduate students are not allowed to register in courses other than foundation courses. Exceptional cases will, upon request, be examined by the school committee for possible waiver.

Summer Session Course Load
The maximum number of courses allowed are two courses (up to 7 SCH) including FAS and Language Center courses. Graduate students who are not cleared with the Language Center are not allowed to register for summer session in regular courses.

Additional Course Credits
No course counted toward another degree may be counted toward a master's degree, either directly or by substitution.

Residency Requirements

Minimum Residency
To fulfill a residency requirement, the student must have completed the first two semesters of regular degree coursework as a full-time student, exclusive of Prerequisite foundation courses.

Time Limitations
The master's degree must be completed within five years. No course more than five years old at the time all graduation requirements are met may be applied toward requirements for the degree. This includes any transfer credit and project or thesis credit. A student being re-admitted after a suspension must graduate according to the requirements of the catalog in force at the time of readmission.

Grading Policies and Academic Progress

Refer to the section on Grading Policy and to each school's section for academic progress regulations.

Repeat Policy
All courses taken at AUI, whether passed or failed, remain a permanent part of the student's record. If a course is repeated, the highest grade earned is the grade used to compute the cumulative grade point average (CGPA) for all purposes. Repeated courses are counted only once for credit.
A graduate course in which a grade of B or higher has been earned may not be repeated for credit. A student may repeat any course in which a B- or lower has been earned.
Normally a student is allowed to repeat a course only once. If a required course is failed a second time, a student may, after consulting with the advisor and the school coordinator, appeal to the school dean for permission to take the course a third time.

Undergraduate Foundation Courses
All graduate students will be graded on a Pass/Fail basis when taking undergraduate foundation courses. In these cases, grades earned will not be computed in their graduate GPA.

Failing Foundation Courses
The grades for all foundation courses are Pass/Fail. Grades will not be counted toward the degree requirement and are not computed in the semester or cumulative GPA (see Grading Policies). All foundation courses must be passed with the equivalent of a grade of B or better (Grades are either P/Pass or F/Fail). Failure in one foundation course will result in the student being placed on academic probation. Failure of more than one foundation course will result in the student being dismissed from the graduate program.

Oral Examination
Oral examinations constitute an important element of all master's degree programs at AUI. Refer to the appropriate section for each school.

Diagnostic/Qualifying/Exit Examination
Refer to the individual school for specific requirements.

Thesis/Research Project Report
The project/thesis must be prepared in compliance with University and school requirements.

Continuous Registration
Students who have met all course and thesis registration requirements and who need to register only for the purpose of having a degree conferred; and, students not requiring supervision nor needing to enroll in a regular course, but needing the use of University resources may enroll in designated courses approved by the advisor and the school coordinator (i.e., CSC 5199; GBU 5199; or INS 5199).

Graduation

Applying for Graduation
The prospective graduate must complete and file an application for graduation during the registration period of the semester graduation is planned. A degree check will be initiated for the student early in the semester. The student must be officially enrolled in the semester in which they expect to graduate.

Probation Regulations and Procedures

A summary of probation regulations and procedures is given in table form at the end of this section. The following paragraphs clarify select concepts used in this table.

Probation

Graduate students are placed on academic probation whenever their semester GPA falls below 3.00. Students in this category must obtain special permission from their Committee on Student Standing and their dean before they can re-enroll. Failure to raise the semester GPA after two semesters on academic probation will result in dismissal from the University. Graduate students on probation may not register for more than 9 semester credit hours. However, if the student's cumulative GPA is 3.00 or higher, the student may request special permission from the school dean for an additional foundation course.

These regulations and procedures are published to assist students by providing information essential for those whose academic standing indicates a lack of satisfactory progress. Every student is responsible for knowing these regulations:

Semester Status	Academic Decision
1st Semester probation	Appeal for permission to register is required.
2nd Semester Probation with CGPA of 3.00 or higher.	Appeal for permission to register is required. If appeal is rejected, suspension may ensue.
2nd Semester Probation with CGPA less than 3.00	Appeal for permission to register is required. If the appeal is rejected, dismissal will ensue.

GRADUATE DEGREE PROGRAMS

Master of Arts in Artificial Intelligence and Human Society (MAAIHS)
Master of Arts in Communication & Digital Media (MACDM)
Master of Arts in International Studies and Diplomacy (MAISD)
Master of Arts in North African and Middle Eastern Studies (MANAMES)
Master of Science in Governance, Development and Public Policy (MSGDPP)
Master of Science in Human Resource Development (MSHRD)
Master of Business Administration (MBA)
Master of Science in Digital Marketing and Analytics (MSDMA)
Master of Science in Big Data Analytics (MSBDA)
Master of Science in Cybersecurity (MSCSEC)
Master of Science in Financial Technology (MSFT)
Master of Science in Software Engineering (MSSE)
Master of Science in Sustainable Energy Management (MSSEM)

Executive Master in Counter-Terrorism Investigations
Executive Master in City Management

The University's graduate programs are administered by the Dean of each School under the direction of the Vice President for Academic Affairs.

SCHOOL OF BUSINESS ADMINISTRATION

Dr. Lakshmi Goel,
Dean

Dr. Harit Satt,
Associate Dean

Dr. Yassine Benrqya,
Director of Accreditation and Graduate Programs

Dr. Khurrum Shahzad Mughal,
Director of Undergraduate Programs

Dr. Imad Jabbouri,
Director of Offsite and International Programs

Dr. Malek Sarhani,
Academic Advisor for Undergraduate Programs

Faculty:
Lakshmi Goel, Harit Satt, Abdelhamid Bennani Bouchiba, Abdelhamid Hamidi Alaoui, Abderrahman Hassi, Adil Akaaboune, Ahlam Fakhar, Alae Gamar, Eda Orhun, El Mehdi Ibnoulouafi, Elias Erragragui, Hayat El Asri, Hicham Safi-Eddine, Hind Lebdaoui, Hissam Kamal Hassan, Imad Jabbouri, Islam Ali, Jawad Abrache, Kawtar Abouhazim, Khurrum Shahzad Mughal, Malek Sarhani, Maryem Naili, Muhammad Ikram, Murat Doganlar, Olayemi Abdullateef Aliyu, Onur Ozsoy, Rhizlane Hammoud, Sallem Koubida, Samir Aguenaou, Sara Dassouli, Wafa El Garah, William Shibuya, Yassine Benrqya, Youssef Chetioui, Yassine El Bouchikhi.

Mission
Our mission is to shape future managers and leaders who are both ethical and successful with a local and global perspective.

Master of Business Administration (MBA)

The Master of Business Administration program at Al Akhawayn University provides a high-quality graduate degree program to those students already holding an undergraduate degree who aspire to become successful managers and leaders in the global economy. This is accomplished through developing their general knowledge and abilities, educating them in the broad scope of business administration, and providing them with the possibility of in-depth knowledge in one area of specialization.

Intended Learning Outcomes:

Students graduating with the Master of Business Administration should be able to:

1. Apply appropriate tools and techniques for managerial decision-making in different business functions

- Students will conduct quantitative analyses to solve complex business problems.
- Students will leverage advanced technological tools for decision-making.

2. Display competence in communication for professional purposes

- Students will apply advanced written communication skills.
- Students will apply advanced oral communication skills.

3. Demonstrate the ability to work effectively in teams

- Students will demonstrate leadership and teamwork skills.

4. Analyze ethical dilemmas in a socially responsible manner

- Students will identify and evaluate ethical considerations in decision-making.

5. Evaluate business strategies that consider local and global perspectives

- Students will be able to identify, analyze and develop local effective business strategies.
- Students will be able to identify, analyze and develop global effective business strategies.

Admission Requirements

Applications for admission to the MBA Program may be obtained from the Office of the Registrar. The School of Business Administration accepts applications for admittance for both fall and spring semesters. Applicants must hold at least a bachelor's degree (or equivalent degree) with a minimum B standing. The Graduate Admissions Committee reviews completed applications and schedules interviews with prospective candidates. The results are communicated to the applicants through the Office of the Registrar.

The MBA program offers students the opportunity for in-depth exposure to state-of-the-art tools, techniques, and current practices in business administration.

Selected foundation (undergraduate) courses are required of students who do not have a bachelor's degree in Business Administration (BBA), its equivalent, or who do not meet necessary course Prerequisite . These students may be allowed to enter the MBA program while completing the necessary foundation courses. Successful applicants who do not hold a BBA or equivalent may be given permission to test out of any or all of the foundation courses by sitting for a test-out examination. The examinations are scheduled each semester during the first week of classes. The test-out fee is listed in the Tuition, Fees, Deposits, and Refunds catalog section.

Concentrations included with the MBA program consist of three courses (9 SCH) for the MBA thesis track and up to four courses (12 SCH) for the MBA non-thesis track in the disciplines of finance, marketing, management, logistics and supply chain management, Business Analytics and AI, FinTech general business. Some of these concentrations may not be offered unless justified by the number of students and market opportunities.

MBA Degree Requirements

The MBA program requires a minimum of 36 semester credit hours (SCH) and provides students with the option to pursue either the MBA thesis track or the MBA non-thesis track. Students need to declare their

preferred track before the conclusion of their first core courses semester.
A student with a business-related undergraduate degree normally completes the MBA program within three regular semesters. However, students whose undergraduate degree is other than a business-related degree may take longer as they may need to complete up to 6 foundation courses to satisfy Prerequisite and prepare for core courses in the MBA program. All foundation courses must be passed with the equivalent of a B- grade or better.
Students must earn and maintain a Cumulative GPA of at least 3.00 on a 4.00 scale to complete the program. Any graduate course in which a grade of less than B- is earned must be repeated. The grading in all foundation courses is done on a Pass/Fail basis and is not counted toward the student's cumulative GPA. Students required to complete a number of foundation courses cannot take courses that are more advanced before passing those required courses, unless approved by the Program Coordinator.

MBA non thesis track Requirements

The MBA non-thesis track program requires a minimum of 36 semester credit hours (SCH), which include 24 Core Courses credits, 9 concentration courses credits and 3 credits for the MBA internship or an additional 3 credit concentration course.

MBA thesis track Requirements

The MBA thesis track program requires a minimum of 36 semester credit hours (SCH), which include 24 credits of coursework and 3 credits for the MBA final project.

MBA thesis and non-thesis track Content

Foundation Courses[1], MBA (up to 12 SCH):

Course Code	Course Name	SCH
ACC 2201	Foundations of Accounting	2
ECO 2201	Foundations of Economics	2
FIN 3201	Foundations of Finance	2
GBU 3301	Advanced Quantitative Methods	3
MKT 3201	Foundations of Marketing	2
MGT 3101	Foundations of Management	1

1Students with at least a four-year undergraduate degree may waive one or more foundation courses if they can demonstrate that they have completed an equivalent course with a C grade or better.

MBA Core Courses (24 SCH)

Course Code	Course Name	SCH
ACC 5302	Managerial Accounting	3
ECO 5305	Managerial Economics	3
FIN 5305	Financial Management	3
GBU 5020[1]	Research Methodology Seminar	0
GBU 5306	Business Decision Making and Management Science	3
MGT 5305	Organization Behavior and Leadership	3
MGT 5306	Strategic Management in Global Markets	3
MIS 5301	Managing Information Systems in Organizations	3
MKT 5305	Advanced Marketing Management	3

1Research Methodology Seminar is a required core course.

Concentration Courses, MBA thesis track (9 SCH) and non-thesis track (up to 12 SCH)

Students in the MBA thesis track may select three concertation courses (9 SCH) and students in the MBA non-thesis track may select up to four concertation courses (up to 12 SCH) from the following concentrations:

- Finance
- Marketing
- Management
- Logistics and Supply Chain Management
- Business Analytics and AI
- FinTech
- General Business

A student may choose to have a concentration in General Business. In this case, the student selects any three or up to four graduate courses from the business discipline depending on the MBA track selected. Students can take up to two special topics courses as part of their selected concentration.

The availability of courses may vary by semester and discipline. A course is offered only if there is a minimum number of students enrolled in it.

Concentration in Finance

An MBA concentration in Finance is designed for those students who wish to be involved in financial institutions or in the financial management of organizations.

Emphasis is placed on both corporate financial practices and national and international capital markets in which financial assets are created and traded. By stressing theory and methods of analysis, this concentration provides the student with the tools for dealing with important practical financial issues.

Students choose three courses (9 SCH) for MBA thesis track or up to four courses (up to 12 SCH) in the MBA non-thesis track from the following courses:

Course Code	Course Name	SCH
ACC 5305	Intermediate Financial Accounting	3
ACC 5306	Auditing Theory and Practice	3
ACC 5399	Special Topics in Accounting	3
FIN 5306	International Finance	3
FIN 5307	Management of Financial Institutions	3
FIN 5308	Market Securities Analysis and Portfolio Management	3
FIN 5309	Financial Risk Management	3
FIN 5310	Derivative Securities Analysis	3
FIN 5311	Money and Capital Markets	3
FIN 5312	International Banking Operations	3
FIN 5313	Advanced Corporate Finance	3
FIN 5314	Capital Budgeting	3
FIN 5399	Special Topics in Finance	3

Concentration in Marketing

An MBA concentration in Marketing is designed for those students who wish to be involved in the management of marketing activities. Emphasis is placed on basic concepts of marketing operations and strategic planning. This concentration prepares students to help organizations decide which products and services they should provide. They also prepare students to provide guidance regarding consumer demographics and product or service promotion, pricing, and sales generation.

Students choose three courses (9 SCH) for MBA thesis track or up to four courses (up to 12 SCH) in the MBA non-thesis track from the following courses:

Course Code	Course Name	SCH
MKT 5301	Marketing Management for the Digital Age	3
MKT 5302	Fundamentals of Digital and Social Media Marketing	3
MKT 5303	Digital Brand Management	3
MKT 5306	International Marketing	3
MKT 5307	Marketing Research	3
MKT 5308	Services Marketing	3
MKT 5309	Strategic Market Planning	3
MKT 5311	Web and Social Media Marketing and Analytics	3
MKT 5315	Product Management and Marketing	3
MKT 5316	Advanced Consumer Behavior	3
MKT 5399	Special Topics in Marketing	3

Concentration in Management

An MBA concentration in Management is designed for those students who wish to be involved in the management of organizations. Emphasis is placed on organizations and their people, environment, and resources. This concentration offers courses in all aspects of management and human resource, strategy, operations, etc., and provides a framework for understanding the organization of the firm.

Students choose three courses (9 SCH) for MBA thesis track or up to four courses (up to 12 SCH) in the MBA non-thesis track from the following courses:

Course Code	Course Name	SCH
GBU 5305	Business Ethics and Corporate Governance	3
GBU 5307	Entrepreneurial Management	3
MGT 5304	Quality Management	3
MGT 5307	Human Resource Management	3
MGT 5310	Risk and Crisis Management	3
MGT 5311	Diversification and Merger Strategies	3
MGT 5312	Power Politics and Leadership for Global Managers	3
MGT 5313	Management of Change	3
MGT 5314	International Business Strategy	3
MGT 5315	Project Management	3
MGT 5321	e-Business Management and the Net Economy	3
MGT 5399	Special Topics in Management	3
MKT 5315	Product Management and Marketing	3
SCM 5301	Logistics and Supply Chain Management	3

Concentration in Logistics and Supply Chain Management

An MBA concentration in Logistics and Supply Chain Management is designed to provide students with the knowledge of logistics, operations, and supply chain management in order to pursue careers within the manufacturing, transport, service, and retail industry sectors. This program examines the chain of enterprises engaged in moving products, services, or information from initial suppliers through various stages of transformation to the ultimate client or customer.

Students choose three courses (9 SCH) for MBA thesis track or up to four courses (up to 12 SCH) in the MBA non-thesis track from the following courses:

Course Code	Course Name	SCH
GBU 5313	Data Mining	3
GBU 5314	Simulation Modeling and Analysis	3
GBU 5315	Econometric Tools for Supply Chain Management	3
MGT 5304	Quality Management	3
MGT 5315	Project Management	3

MGT 5399	Special Topics in Management	3
SCM 5301	Logistics and Supply Chain Management	3
SCM 5302	Logistics of Transportation and Distribution	3
SCM 5303	Inventory Management and Production Planning	3
SCM 5304	Information Technology for the Supply Chain	3
SCM 5305	Strategic Supply Chain Management	3

Concentration in Business Analytics and AI

An MBA with a concentration Business Analytics and AI (BAI) in Morocco holds immense potential, as businesses, governments, and organizations increasingly rely on data-driven decision-making to stay competitive and innovative. With Morocco's growing digital transformation and strategic position in Africa, the demand for professionals skilled in analytics is on the rise.

Students choose three courses (9 SCH) for MBA thesis track or up to four courses (up to 12 SCH) in the MBA non-thesis track from the following courses:

Students need to choose at least 1 course (3 SCH) from among the following:

1. CSC 5345 – Advanced Data Mining and Machine Learning
2. CSC 5351 – Computational Neural Networks and Deep Learning
3. GBU 5313 – Data Mining

Students need to choose at most 3 courses (9 SCH) from among the following:

4. CSC 5355 – Advanced Big Data Environment and Application
5. CSC 5341 – Inferential Statistics
6. CSC 5354 – Natural Language Processing
7. CSC 5356 – Advanced Data Engineering and Visualization
8. CSC 5301 – Advanced Database Systems and Data Warehousing

Concentration in FinTech

A Master of Business Administration (MBA) with an interdisciplinary concentration Financial Technology, or FinTech (FIT) in Morocco, holds significant potential as the country is rapidly embracing digital transformation across its financial and economic sectors. There is a growing FinTech ecosystem in Morocco with emerging startups and government support through initiatives such as Digital Morocco 2025, as well as a strategic regional role that Morocco plays as a gateway to Africa and its proximity to Europe, which will boost the FinTech growth and job opportunities in the country.

Students choose three courses (9 SCH) for MBA thesis track or up to four courses (up to 12 SCH) in the MBA non-thesis track from the following courses:

To fulfill the FIT concentration up to 12 SCH requirement, students can choose up to 4 courses from the following existing courses. It is up to the students to determine Prerequisite for the courses chosen.

1. CSC 5348 – Cryptography for Blockchain and Crypto Currencies
2. CSC 5358 – Blockchain Application Development
3. CSC 5397 – Advanced Topics in FinTech
4. CSC 5398 – Cybersecurity and Data Protection
5. FIN 5309 – Financial Risk Management
6. FIN 5370 – e-Money and Payment

MBA Final Project for MBA thesis track (GBU 5320) (3 SCH)

All SBA graduate students are required to complete the MBA Final Project (GBU 5320) during their final semester of studies. It is highly recommended that student's final projects relate to their selected concentration. Students must submit a proposal for their final project no later than the semester preceding their last semester of study. As part of the proposal preparation, students are required to complete the Research Methodology Seminar (GBU 5020). The objective of this seminar is to formulate a comprehensive proposal for the final project.

Generally, the MBA Final Project involves a detailed analysis of a specific business issue and may include applied research or a business problem- solving an issue with a case study. These two options help accommodate diverse student interests and needs. In the first case, students are expected to select a problem, analyze the problem, and provide solutions to the problem. The business project, a second option, requires in-depth research into a specific business realm.
Students are required to work with a faculty supervisor in developing the final project case analysis. The expected duration for the MBA Final Project is approximately one semester. Students must submit a final report in written form according to the SBA Final Project template requirements.

Once the written report of the MBA Final Project is approved by the examining committee, students must pass an oral examination, which includes a presentation of their project.

Option 1: Case Analysis

This option involves a detailed analysis of a current business issue and may include applied research, business problem solving, or new business creation. Students are expected to select a problem, analyze the problem, and provide potentially feasible solutions to the problem. It is highly advisable that students work with a professor in developing case analysis. Students are evaluated on their ability to analyze the problem and propose solutions or the need for further analysis.

Option 2: Business Project

This option requires an in-depth research project, conducted under the supervision of their MGT 5306: Strategic Management in Global Markets professor. At a minimum, the Business Project should address the following:

- Identification of a topic for a Business Project
- Statement of the objectives of the study
- Determination of the method(s)
- Collection of data and information
- Analysis and discussion of results
- Conclusions and perspectives References and Sources

Option 3: Capstone Project (required)

All students regardless of the track of their choice must work under the supervision of their MGT 5306: Strategic Management in Global Markets professor to select a company, analyze its financial performance, and provide strategic recommendations. This comprehensive capstone project integrates key concepts from marketing, logistics, finance, accounting, and management, drawing on knowledge gained throughout the MBA program. While it is required for all students, it is particularly beneficial for those on the non-thesis track, offering a practical, hands-on experience as a culmination of their studies.

Internship for MBA non-thesis track (INT 5301) (3 SCH)

INT 5301 in the MBA program provides students, with the opportunity to bridge classroom theory with real-world application through practical workplace experience. After completing core and concentration courses, students undertake a minimum six-month full-time internship with an organization that aligns with their interests. Throughout the program, students receive guidance in formulating internship business problems, submitting progress reports, and reflecting on their fieldwork experience. This internship opportunity helps students develop practical skills and a deeper understanding of how businesses operate in the real world.

Sample Study Plan for MBA thesis track (3 semesters)

The MBA program can be completed in three semesters if a student has no foundation course requirements and utilizes the break before the final semester to make significant progress on the final project. The sample plan below assumes that a student has fulfilled all foundation requirements prior to entry into the MBA program.

Semester 1

Course Code	Course Name	SCH
ACC 5302	Managerial Accounting	3
FIN 5305	Financial Management	3
GBU 5306	Business Decision Making and Management Science	3
MKT 5305	Advanced Marketing Management	3

Semester 2

Course Code	Course Name	SCH
ECO 5305	Managerial Economics	3
GBU 5020	Research Methodology Seminar	0
MGT 5305	Organizational Behavior and Leadership	3
TBD1	Concentration Course 1	
TBD1	Concentration Course 2	

Semester 3

Course Code	Course Name	SCH
GBU 5320	MBA Final Project	3
MGT 5306	Strategic Management in Global Markets	3
MIS 5301	Managing Information Systems in Organizations	3
TBD[1]	Concentration Course 3	

1TBD = To Be Determined

Total Minimum SCH Requirement for the MBA: 36 SCH

Sample Study Plan for MBA non-thesis track with a fourth concentration (3 semesters)

The MBA non-thesis track program can be completed in three semesters if a student has no foundation course requirements and utilizes the break before the final semester to make significant progress on the final project. The sample plan below assumes that a student has fulfilled all foundation requirements prior to entry into the MBA program.

Semester 1

Course Code	Course Name	SCH
ACC 5302	Managerial Accounting	3
FIN 5305	Financial Management	3
GBU 5306	Business Decision Making and Management Science	3
MKT 5305	Advanced Marketing Management	3

Semester 2

Course Code	Course Name	SCH
ECO 5305	Managerial Economics	3
GBU 5020	Research Methodology Seminar	0
MGT 5305	Organizational Behavior and Leadership	3
TBD[1]	Concentration Course 1	
TBD[1]	Concentration Course 2	

Semester 3

Course Code	Course Name	SCH
MGT 5306	Strategic Management in Global Markets	3
MIS 5301	Managing Information Systems in Organizations	3
TBD[1]	Concentration Course 3	
TBD[2]	Concentration Course 4	

1TBD = To Be Determined

Total Minimum SCH Requirement for the MBA: 36 SCH

Sample Study Plan for MBA non-thesis track with six months internship

The MBA non-thesis track program with six months internship can be completed in four semesters if a student has no foundation course requirements and utilizes the break before the final semester to make significant progress on the final project. The sample plan below assumes that a student has fulfilled all foundation requirements prior to entry into the MBA program.

Semester 1

Course Code	Course Name	SCH
ACC 5302	Managerial Accounting	3
FIN 5305	Financial Management	3
GBU 5306	Business Decision Making and Management Science	3
MKT 5305	Advanced Marketing Management	3

Semester 2

Course Code	Course Name	SCH
ECO 5305	Managerial Economics	3
GBU 5020	Research Methodology Seminar	0
MGT 5305	Organizational Behavior and Leadership	3
TBD[1]	Concentration Course 1	
TBD[1]	Concentration Course 2	

Semester 3

Course Code	Course Name	SCH
MGT 5306	Strategic Management in Global Markets	3
MIS 5301	Managing Information Systems in Organizations	3
TBD[1]	Concentration Course 3	

Semester 3

Course Code	Course Name	SCH
INT 5301	MBA Internship	3

Accelerated AUI Bachelors + MBA

The Accelerated Bachelors and MBA Programs provide undergraduate students from all the schools with an accelerated pathway to earning both a bachelor's degree and a Master of Business Administration (MBA) in a reduced timeframe. These programs are designed to foster interdisciplinary learning, allowing students from various undergraduate disciplines to build a strong foundation in business administration while completing their undergraduate studies.

By integrating MBA coursework into the undergraduate curriculum, students can reduce the total time and cost required to earn an MBA. Depending on their major and minor, students may be exempt from certain MBA foundation courses and/or use their electives to fulfill MBA Prerequisite. In some cases, students can complete both degrees in as little as five years instead of the traditional six.

BBA students, as well as undergraduate students from other schools who are minoring in Business, are eligible for the Accelerated program. Students from other schools who are minoring in disciplines or thematic areas outside of Business can complete their MBA in 12 to 18 months, compared to the standard four-semester duration, which typically includes one semester for foundation courses followed by three semesters for core and concentration courses.

The eligibility requirements for each program vary based on the student's field of study. Business majors and students minoring in Business often receive direct exemptions from MBA foundation courses, while students from other disciplines may need to complete select foundation courses as part of their elective coursework. Once admitted, students can enroll in MBA core or concentration courses during their undergraduate studies, provided they meet the necessary Prerequisite and obtain approval from the program coordinator.

The following section outlines the operational structure of the program in three parts: (1) how MBA courses may be taken during the undergraduate phase, including declaration procedures, course coding, grading policies, residency rules, and financial implications; (2) the regulations governing additional MBA credits beyond undergraduate electives; and (3) the process related to graduate financial aid and scholarship eligibility once students transition to graduate-coded coursework.

1. Electives Taken During the Undergraduate Program (Up to 9 SCH)

a) Declaration & Registration Process

- Students must first **declare their participation** in the Accelerated Program (Major change). At this point, they will be shifted in the system to a new major: **"Accelerated Bachelor/MBA (A-MBA)"**
- Once declared, students may take up to **9 SCH of MBA** courses during their undergraduate degree, using elective credits.
- Registration requires the **Accelerated Program Course Registration Form**, signed by the SBA Graduate Programs Director.
- Students must meet all Prerequisite and be in good standing.

b) Type of Courses and Residency Requirements

- Eligible courses : **MBA core courses**.
- Students cannot take MBA courses under the accelerated program during exchange semesters; all must be taken on campus.
- A maximum of **12 SCH MBA core credits** (excluding foundation courses) may be taken while still enrolled in the undergraduate program.
- Upon transitioning to MBA status, students must complete at least **one year (24 SCH)** of MBA coursework on campus as fully registered MBA students.

c) Course Coding

- MBA courses taken as electives are coded as **XXX 3398**, where "XXX" denotes the discipline abbreviation (e.g., ACC, MKT, FIN, etc.).
- This coding ensures **traceability** when students shift to the MBA.
- Any course taken under XXX 3398 is later **exempted from its equivalent MBA course**.
- While students remain in undergraduate status:
  - The courses appear as electives on their undergraduate transcript.
  - They are counted as undergraduate courses.
- Once students officially start their **first semester as MBA students**, these electives are marked on the transcript as **"Exempted from (CR)"**, showing the credits and confirming their MBA equivalency.

d) Grading Policy

- To count toward the MBA: a minimum grade of **B– (80%)** is required.
- To count toward the undergraduate elective requirement: a minimum grade of **C (70%)** is required.

e) Financial Aid Implications

- During the undergraduate phase, **UG financial aid applies** since courses are coded as undergraduate.
- From the student's perspective, **nothing changes** while in the bachelor's pathway — courses are treated like regular electives.

f) Graduation from the Bachelor

- Once a student completes all undergraduate requirements, the bachelor's **degree and transcript are issued**.
- If the student decides to continue in the accelerated program, they remain in the **same "Accelerated Bachelor/MBA"** major, and any additional MBA courses they take are added to the same transcript.

2. Credits Beyond Electives:

- After using their electives, students may take **additional MBA credits**, depending on their major.
- These additional credits:
  - Are **registered as graduate courses** (official MBA codes).
  - Are **billed undergraduate tuition**.
  - Are **not covered by undergraduate aid**.
- To take MBA credits beyond electives, the student must:
  - **Officially apply to the MBA** program.
  - Submit a scholarship/financial aid application (if needed).

3. Graduate Financial Aid and Scholarships

- Once a student begins **graduate-coded MBA courses**, they must apply for financial aid.
- The application includes an **interview** with the Graduate Programs Office.
- Students may receive:

- Merit-based scholarships
- Need-based scholarships
- Alumni discount

The table below provides a consolidated overview of the Accelerated Bachelor–MBA (A-MBA) pathways across the different schools and undergraduate programs. It summarizes the expected duration, the number of MBA credits that can be completed using undergraduate electives, and the additional MBA credits required after the bachelor's degree. The variations across programs primarily reflect differences in academic background, minor selection, and foundation requirements, while maintaining a consistent accelerated structure leading to MBA completion.

Program	School	Duration	Electives Used	Additional Credits Needed
BBA/MBA	SBA	4+1 years	9 SCH MBA as electives	3 SCH additional MBA
BSCSC/MBA (Business Minor)	SSE	4+1 years	6 SCH MBA as electives	6 SCH additional MBA
BSCSC/MBA (Other Minors)	SSE	4+(12-18 months)	6 SCH foundations as electives	Up to 12 SCH additional MBA
BSEMS/MBA (Finance)	SSE	4+1 years	6 SCH MBA as electives	6 SCH additional MBA
BSEMS/MBA (Other Thematic Areas)	SSE	4+1 years	6 SCH MBA as electives	6 SCH additional MBA
BSGE/MBA	SSE	4+(12-18 months)	6 SCH foundations as electives	Up to 12 SCH additional MBA
BSRESE /MBA (Other Minors)	SSE	4+(12-18 months)	6 SCH foundations as electives	Up to 12 SCH additional MBA
BAIS/MBA (Business Minor)	SSAH	4+1 years	9 SCH MBA as electives	3 SCH additional MBA
BAIS/MBA (Other Minors)	SSAH	4+(12-18 months)	9 SCH foundations as electives	Up to 12 SCH additional MBA
BACS/MBA (Business Minor)	SSAH	4+1 years	9 SCH MBA as electives	3 SCH additional MBA + Advanced Quantitative Methods foundation
BACS/MBA (Other Minors)	SSAH	4+(12-18 months)	9 SCH foundations as electives	Up to 12 SCH additional MBA
BScESS/MBA (Business Minor)	SSAH	4+1 years	9 SCH MBA as electives	3 SCH additional MBA + Advanced Quantitative Methods foundation
BScESS/MBA (Other Minors)	SSAH	4+(12-18 months)	9 SCH foundations as electives	Up to 12 SCH additional MBA

BSTPM/MBA (Business Minor)	SSAH	4+1 years	9 SCH MBA as electives	3 SCH additional MBA + Advanced Quantitative Methods foundation
BSTPM/MBA (Other Minors)	SSAH	4+(12-18 months)	9 SCH foundations as electives	Up to 12 SCH additional MBA
BSHRD/MBA (Business Minor)	SSAH	4+1 years	9 SCH MBA as electives	3 SCH additional MBA + Advanced Quantitative Methods foundation
BSHRD/MBA (Other Minors)	SSAH	4+(12-18 months)	9 SCH foundations as electives	Up to 12 SCH additional MBA

Students interested in pursuing Accelerated Bachelor's and MBA Program (A-MBA) are encouraged to contact the Graduate Program Coordinator for guidance on eligibility, course planning, and application procedures.

Master of Science in Digital Marketing and Analytics (MSDMA)

The Master of Science in Digital Marketing and Analytics (MSDMA) is a graduate degree program that provides a real-world understanding of the main pillars around the employment of a digital marketing strategy and how an active strategic vision can convey substantial value to corporations. The proposed MSDMA is inventive in that it provides a profound understanding of how an added value can be created in the digital world. Becoming proficient in Digital Business Simulations is crucial to confront digital transformation and start generating state-of-the-art strategies for firms. The proposed master's degree reinforces the role of AUI as a leading Moroccan institution in higher education and more importantly, underpins its focus on liberal arts academic programs.

Intended Learning Outcomes

Upon completion of the MSDMA, students will be able to:

1. Demonstrate a comprehensive understanding of the importance of digital and social media marketing to contemporary businesses

- Students will demonstrate significant knowledge of concepts and methods in digital and social media marketing.

2. Apply effective analytical methods to analyze data and generate basic insights for decision making

- Students will apply effective analytical methods for analyzing and evaluating marketing challenges and generating insights for decision making.

3. Display the ability to work effectively in teams

- Students will demonstrate leadership and teamwork skills.

4. Display command of IT tools and platforms relevant to the practice of Digital Marketing

- Students will use advanced IT tools and platforms in Digital Marketing.

5. Design and evaluate creative digital marketing strategies

• Students will be able to analyze and develop effective digital marketing strategies.

6. Address ethical dilemmas in digital marketing and analytics

• Students will demonstrate awareness of ethical dilemmas in digital marketing and analytics.

Admission Requirements

Hold at least a bachelor's degree or an equivalent degree (Baccalaureate + 3 or 4) with the equivalent of a minimum B standing. Accordingly, Al Akhawayn University reserves the right to review the academic records of applicants and to determine whether the academic credentials presented qualify for consideration.

• Some professional experience.
• Candidates who did not complete a four-year bachelor at a university where English is not the primary language of instruction must submit an adequate score in the Test of English as a Foreign Language (TOEFL). Information regarding the TOEFL is available from Amideast in Rabat. An institutional TOEFL test can also be taken at Al Akhawayn University.
• GMAT is highly recommended.
• Interview.
• Complete admissions application.

Exit Requirements

• Pass all program courses with a minimum "B" grade
• Pass the Final Professional Project

Status and Venue

The Master of Science in Digital Marketing and Analytics (MSDMA) is offered in full-time format in Ifrane.

Program Structure

The MSDMA program consists of 10 courses, including 8 core courses and 2 electives. Students who lack an academic background in business are required to take one or more of the 6 foundation courses. All foundation courses must be passed with at least 80 percent. Students must earn and maintain a CGPA of at least 3.00 on a 4.00 scale to complete the program. The grading in all foundation courses is done on a Pass/Fail basis and will not be counted toward the student's cumulative GPA. Any graduate course in which a grade of less than "B-" is earned must be repeated. Students who are required to complete a number of foundation courses must complete those courses before taking more advanced courses, unless approved by the program coordinator.

Foundation Courses[1], MBA (up to 12 SCH):

Course Code	Course Name	SCH
ACC 2201	Foundations of Accounting	2
ECO 2201	Foundations of Economics	2
FIN 3201	Foundations of Finance	2
GBU 3301	Advanced Quantitative Methods	3
MKT 3201	Foundations of Marketing	2
MGT 3101	Foundations of Management	1

1Students with at least a four-year undergraduate degree may waive one or more foundation courses if they can demonstrate that they have completed an equivalent course with a C grade or better.

Core Courses

Course Code	Course Name	SCH
GBU 5313	Data Mining	3
MKT 5302	Fundamentals of Digital and Social Media Marketing	3
MKT 5304	Applied Marketing Models	3
MKT 5305	Advanced Marketing Management	3
MKT 5307	Marketing Research	3
MKT 5311	Web and Social Media Marketing and Analytics	3
MKT 5312	Digital Marketing Research Project	3
MKT 5313	Digital Marketing Capstone	3

Elective Courses

Two elective courses can be chosen from the following list:

Course Code	Course Name	SCH
GBU 5308	E-commerce	3
GBU 5314	Simulation Modeling and Analysis	3
MKT 5301	Marketing Management for the Digital Age	3
MKT 5303	Digital Brand Management	3
MKT 5306	International Marketing	3
MKT 5308	Services Marketing	3
MKT 5310	Advertising and Promotion Management	3
MKT 5316	Advanced Consumer Behavior	3
MKT 5399	Special Topics in Marketing	3

SCHOOL OF SOCIAL SCIENCES, ARTS, AND HUMANITIES

Leadership

Dr. Asma Abbas
Dean

Dr. Kenza Oumlil
Associate Dean

Mr. Saad Fattachi
Program Manager

Ms. Meriem Marzak
Student Relations Officer

Ms. Kenza Kissani
Dean's Office Assistant

Mr. Mohamed Saber
School Assistant

Faculty

Asma Abbas, Hisham Adem, Abderrahim Agnaou, Soukaina Aijou, Ali Humayun Akhtar, Talib Ali, Christopher Arasanmi, Qazi Fazli Azeem, Fatima Zahra Bendriouch, Hajar Berghabi, Stefano Bigliardi, Awatif Boudihaj, Soukaina Chakkour, Abdellah Chekayri, Khadija Darmame, Ryan Davidson, Adam Jonathon Davies, Jordan Deleon, Angela Delpuppo, Marcelo Alves De Paula Lima, Loubna El Abbadi, Mohamed El Amri, Jaouad El Bakili, Latifa El Mortaji, Said Ennahid, Krishna Gajjar, Muneeb Hussain Gattoo, Maria Hanzazi, Claris Harbon, Naziha Houki, Ahmed Kabel, Jack Kalpakian, Rawae Karmim, Manal Lamouine, Nick Lee, Djallil Lounnas, Frances Loustau-Williams, Paul Love, Sara Maderious, Driss Maghraoui, Hicham Marbouh, Abdelkrim Marzouk, Aliye Mataraci, Fatima Matousse, Nizar Messari, Severine Minot, Fatma Mohamed, Claudine Moise, Karim Moustaghfir, Hannah Mugambi, Munene Mugambi, Richard Newman, Said Ouboumerrad, Kenza Oumlil, Woongbae Park, Biliana Popova, Massimo Ramaioli, Tabassum Rashid, Taylor Robb, Eric Ross, Andrew Russo, Zain Saeed, Meriem Sahli, Ibtissama Sebti, Kumail Ali Shareef, Vladimir Shcherbak, Simona Isabel Taurel, Jeong-Ha Yim.

Mission

The School of Social Sciences, Arts, and Humanities (SSAH) provides all AUI students a foundation in the liberal arts anchored in the values, culture, history, and future aspirations of the people of Morocco and the region. In addition to the general education program, it offers several majors and minors in applied humanities and social sciences where students learn to build, connect, and lead a better world.
SSAH offers curriculum and pedagogy that build students' capacities to learn, think, read, speak, write, analyze, discover, decide, create, communicate, and act, critically and ethically.

SSAH contributes to every AUI student's course of learning with a rigorous training in the human and social sciences, arts, and letters that builds their character and personality as dynamic leaders, changemakers, creators, and problem-solvers for the 21st century and beyond, able to draw on local and global knowledge with confidence, humility, courage, and responsibility.
SSAH is community of thinkers and doers, inspirers and transformers, scholars and creators. It is where all of AUI meets in a shared commitment to build, connect, and lead a better world.

Master of Arts in Artificial Intelligence and Human Society

Program Description
The AI and Human Society program aims to produce the next generation of AI-literate policymakers, community leaders, and social innovators. It offers an in-depth, interdisciplinary focus on the many ways that artificial intelligence intersects with human society in the current moment.
The program includes introductory coursework tailored for humanities students on deep learning, language models, and neuroscience, as well as diverse practical and critical perspectives drawn from ethics, politics, economics, law, philosophy, and the history of technology.
Students will emerge with knowledge of the strengths and limitations of AI technology and strategies for social impact, and long-term research/design project experience. The program provides critical tools for thriving in future job markets and evolving social environments.

Intended Learning Outcomes
Upon completing program requirements, students will be prepared to:
1. Update their existing disciplinary and professional knowhow with cutting-edge transdisciplinary skills and aptitudes suited to AI and its evolution in their fields.
2. Investigate complex conceptual, ethical, and social problems related to artificial intelligence, human identity, and the public sphere, exploring multidisciplinary and comparative perspectives.
3. Intervene in contemporary issues regarding artificial intelligence and local and global affairs, integrating theories from economics, political science, and communication studies.
4. Draw agency in the current technoscape from a critical and holistic engagement with the role of artificial intelligence in shaping the history of human thought and technological progress, which empowers them to shape, rather than be shaped by these currents.
5. Apply analytical tools and integrate domain knowledge on a long-term project related to artificial intelligence or digital humanities that has an impact on society.

Admission Requirements
All candidates must submit formal applications that will be evaluated through AUI's official selection process. Pre-selected applicants will be invited to take an oral interview. Candidates must have a **minimum TOEFL score of 550** for full-time enrollment in the program. Applicants with scores of **between 500 and 549** may enroll in the AUI Language Center on either a full-time or part-time basis. Candidates from AUI must have a **minimum cumulative GPA of 3.00**.

The SSAH Graduate Admissions Committee, chaired by the Dean or Associate Dean, and composed of faculty, evaluates applications and makes recommendations to the AUI Office of Admissions. All admitted students must complete the following two conditions before being allowed to enroll in their regular program courses.

Language Requirements

- After evaluation by the SSAH Graduate Admissions Committee, the AUI Language Center determines if the student needs additional English courses prior to starting the degree program itself, since all AUI programs require proficiency in the English language.
- Non-native speakers of English with a TOEFL (or IELTS-equivalent) score of at least 550 pts (iBT:79) and a 5.0 over 6.0 score in writing (iBT: 20) will be admitted to the mandatory SSAHRA program (see below).
- Students with a TOEFL (or IELTS-equivalent) score of 500-549 pts (no less than iBT 61) will be admitted to the AUI Language Center for additional study of English before enrolling in the SSAHRA.
- Students lower than these scores will not be recommended for admission.
- Students are encouraged to acquire at least intermediate-level language proficiency in either Arabic, French, or another language of relevance for research prior to beginning the program.
- English language courses are assigned by the Language Center during admission, based on the TOEFL placement test results. English language courses should be taken prior to embarking on the SSAHRA program. Language courses are offered in a face-to-face mode on a non-credit, Pass/Fail basis. The Intensive English Program of the Language Center is accredited by the Commission on English Language Program Accreditation (www.cea-accredit.org).

Foundation Program | The Social Sciences, Arts, and Humanities Research Academy (SSAHRA) | our unique, intensive pre-graduate orientation and foundation program offered in January and August.

Course Codes	Credits
SOCIAL SCIENCES, ARTS, and HUMANITIES RESEARCH ACADEMY (SSC 5600)	6 SCH
SOCIAL SCIENCES, ARTS, and HUMANITIES RESEARCH ACADEMY (SSC 5300)	3 SCH
Offered on-site at the AUI campus in Ifrane over an intensive 3-week period in January (for Spring admits) and August (for Fall admits).	

SSAHRA is an immersive pedagogical and intellectual program with the goal of preparing its participants for AUI graduate programs at the School of Social Sciences, Arts, and Humanities. SSAHRA synthesizes the following: modules and workshops that address the key components of the degree program, giving students an appreciation for the subject and its history, foundational knowledge, and professional uses, and also on skills ranging from critical thinking, textual analysis, writing, public speaking, presentation, research design, design and systems thinking, experiential learning, collaborative research, and applications of the degree in the world outside. The students become part of a cohort and get to experience the relation between faculty and student, reading and writing, research and practice that is the hallmark of an AUI liberal arts education in specialized and professional fields. This sets up students

for success in a classroom where they can enter as equals among people of different backgrounds and pre-graduate trainings.

- Once admitted students submit proof of English language competency evidenced through a TOEFL (or IELTS-equivalent) score of 550, or are recommended by the Director of the AUI Language Centre to be in good standing to commence the SSAHRA Academy, they will be automatically enrolled in the mandatory intensive 6-credit Social Science, Arts, and Humanities Research Academy (SSAHRA), which is a Prerequisite for enrolment in graduate courses for their degree program.
- Students holding an AUI undergraduate degree in a field different from the graduate degree in which they want to be enrolled shall not be asked to provide proof of English competency, and based on the merits of their case will be enrolled in a mandatory intensive 3-credit version of SSAHRA, as a Prerequisite for enrolment in graduate courses for their degree program.
- Students who are unsuccessful in their first attempt at SSAHRA will have the option to enroll in the next offering, delaying the start of their degree courses accordingly. No more than 2 attempts at SSC 5600 (or SSC 5300 depending on the program) will be allowed before the admission offer's conditions are deemed unmet, and the student will be withdrawn from the program.
- AUI students who are continuing their undergraduate studies at the graduate level (in the same field) are not required to enroll in the SSAHRA program, unless they have been out of the university setting for at least 5 years.
- The SSAH Admissions Committee reserves the right to make an assessment of skills and aptitudes, and require that an incoming student enroll for SSAHRA even if the listed conditions are met. They will document such cases in detail.

Students who meet all the above academic conditions are accepted into the graduate program with regular status and can begin taking courses with current graduate students.

Program Requirements

The coursework for the degree is designed to be completed within 12 months, with 30 credits distributed across the Fall, Spring, and Summer semesters, and relevant intensive intersessions in January, May, and August. Student intake takes place every Fall and Spring Semester.

MAIHS Courses (30 SCH)

Students must take one course from each of eight blocks, as outlined below. One course from each block will be offered every semester. Additionally, students have mandatory summer courses including a seminar on digital humanities and a long-term research/design project. As this is a self-contained MA program, there are no Prerequisite .

Course Codes	Course/Block Name
HUM 5350	**AI and Cultures of Information, Truth, and Trust** a. Democracy, Information, and Trust in the Age of AI b. Law, Ethics, Intellectual Property, and the AI Commons
HUM 5303	**AI Applications in the Language and Creative Arts** a. Creativity, Authenticity, and Identity b. AI, Science Fiction, and Visions of Human Futures
SSC 5350	**Economic Dimensions of Technological Transformations** a. AI and the Future of Work and Enterprise b. The Economics of AI c. Digitization, AI, and Communication

SSC 5372	**The Ideologies and Geopolitics of AI and Technology** a. War, Surveillance, and Geopolitics b. The Contemporary Technological, Environmental, and Political AI World Order
SSC 5370	**Critical Debates in Science, Technology, and Planetary Futures** a. Being Human, Non-Human, and Posthuman in an AI World b. Science vs. Technology: Truth, Faith, and Ethical Judgment c. Technological Change and the Question of Progress in Human History
SSC 5373	**Practicum in AI and Citizenship** a. Algorithmic Citizenship: Rights, Inclusion, and Exclusion in the Age of AI b. Participatory AI: Design, Governance, and Public Imagination
SSC 5371	**Perspectives on AI from the Computer and Life Sciences** a. Deep Learning & Language Models: Perspectives from Neuroscience, Linguistics, and Computing Systems b. Cognitive Science, Neuroscience, and Psychology in Robotics and AI
SSC 5374	**Perspectives on AI from Human and Social Sciences.** a. The Wonder & the Danger: AI in the History of Science and Technology b. Nous and Logos, Human and Artificial: Perspectives from Philosophy and Education
HUM 5397	**Research and Design in Digital Transformations (mandatory summer)** a. Seminar in Digital and Computational Humanities Methods (Mandatory) b. Research or Design Project (Mandatory)
HUM 5398	**Focused Studies in Digital Humanities** a. Comparative Study of Digital and AI Conceptions and Applications Across Different World Languages and Cultural Forms

Master of Art in Communication & Digital Media

Program Description

The mission of the Master of Arts in Communication & Digital Media (MACDM) is to equip the next generation of media professionals with the essential skills to meet the increasing demand for expertise in both local and global communications and media design. Rooted in the principles of the social sciences, our comprehensive program emphasizes communication theory, research methodologies, practical proficiencies, and critical examination of traditional and digital media landscapes. Our curriculum explores how these mediums intersect with and influence society, culture, and politics, preparing students for diverse professional challenges. Through the MACDM program, students will develop advanced competencies in public relations, visual communication, and digital media design, addressing the growing need for skilled media and communication specialists. Tailored primarily for AUI students and recent graduates seeking full-time postgraduate education, our program offers a robust foundation for academic and professional advancement in the field. Moreover, our dual-degree structure provides current students with the opportunity to simultaneously earn both BA and MA degrees, enabling them to deepen their understanding of the field, enhance their research capabilities, and refine their problem-solving skills. This integrated approach positions our graduates for continued success in advanced academic pursuits or professional careers in the dynamic realm of communication and digital media.

Intended Learning Outcomes

Graduates of the MACDM program are expected to:

1. Analyze contemporary media — as industries, makers of meaning, and shapers of society;
2. Demonstrate analytical and critical thinking skills to assess and conduct research in the field of visual communication, digital media and Public Relations;
3. Apply key communication theories and concepts to media and communication practices in multiple industries and contexts through a thesis or applied practicum;
4. Demonstrate professional knowledge and practical competencies in Public Relations and Visual Digital Design;
5. Evaluate the role of communication digital media in shaping contemporary organizations; Master research methods relevant to communication and media studies.

Admission Requirements

All candidates must submit formal applications that will be evaluated through AUI's official selection process. Pre-selected applicants will be invited to take an oral interview. Candidates must have a **minimum TOEFL score of 550** for full-time enrollment in the program. Applicants with scores of **between 500 and 549** may enroll in the AUI Language Center on either a full-time or part-time basis. Candidates from AUI must have a **minimum cumulative GPA of 3.00**.

Language Requirements

- After evaluation by the SSAH Graduate Admissions Committee, the AUI Language Center determines if the student needs additional English courses prior to starting the degree program itself, since all AUI programs require proficiency in the English language.
- Non-native speakers of English with a TOEFL (or IELTS-equivalent) score of at least 550 pts (iBT:79) and a 5.0 over 6.0 score in writing (iBT: 20) will be admitted to the mandatory SSAHRA program (see below).
- Students with a TOEFL (or IELTS-equivalent) score of 500-549 pts (no less than iBT 61) will be admitted to the AUI Language Center for additional study of English before enrolling in the SSAHRA.
- Students lower than these scores will not be recommended for admission.
- Students are encouraged to acquire at least intermediate-level language proficiency in either Arabic, French, or another language of relevance for research prior to beginning the program.
- English language courses are assigned by the Language Center during admission, based on the TOEFL placement test results. English language courses should be taken prior to embarking on the SSAHRA program. Language courses are offered in a face-to-face mode on a non-credit, Pass/Fail basis. The Intensive English Program of the Language Center is accredited by the Commission on English Language Program Accreditation (www.cea-accredit.org).

Foundation Program | The Social Sciences, Arts, and Humanities Research Academy (SSAHRA) | our unique, intensive pre-graduate orientation and foundation program offered in January and August.

Course Codes	Credits
SOCIAL SCIENCES, ARTS, and HUMANITIES RESEARCH ACADEMY (SSC 5600)	6 SCH
SOCIAL SCIENCES, ARTS, and HUMANITIES RESEARCH ACADEMY (SSC 5300) Offered on-site at the AUI campus in Ifrane over an intensive 3-week period in January (for Spring admits) and August (for Fall admits).	3 SCH

SSAHRA is an immersive pedagogical and intellectual program with the goal of preparing its participants for AUI graduate programs at the School of Social Sciences, Arts, and Humanities. SSAHRA synthesizes the following: modules and workshops that address the key components of the degree program, giving students an appreciation for the subject and its history, foundational knowledge, and professional uses, and also on skills ranging from critical thinking, textual analysis, writing, public speaking, presentation, research design, design and systems thinking, experiential learning, collaborative research, and applications of the degree in the world outside. The students become part of a cohort and get to experience the relation between faculty and student, reading and writing, research and practice that is the hallmark of an AUI liberal arts education in specialized and professional fields. This sets up students for success in a classroom where can enter as equals among people of different backgrounds and pre-graduate trainings.

- Once admitted students submit proof of English language competency evidenced through a TOEFL (or IELTS-equivalent) score of 550, or are recommended by the Director of the AUI Language Centre to be in good standing to commence the SSAHRA Academy, they will be automatically enrolled in the mandatory intensive 6-credit Social Science, Arts, and Humanities Research Academy (SSAHRA), which is a Prerequisite for enrolment in graduate courses for their degree program.
- Students holding an AUI undergraduate degree in a field different from the graduate degree in which they want to be enrolled shall not be asked to provide proof of English competency, and based on the merits of their case will be enrolled in a mandatory intensive 3-credit version of SSAHRA, as a Prerequisite for enrolment in graduate courses for their degree program.
- Students who are unsuccessful in their first attempt at SSAHRA will have the option to enroll in the next offering, delaying the start of their degree courses accordingly. No more than 2 attempts at SSC 5600 (or SSC 5300 depending on the program) will be allowed before the admission offer's conditions are deemed unmet, and the student will be withdrawn from the program.
- AUI students who are continuing their undergraduate studies at the graduate level (in the same field) are not required to enroll in the SSAHRA program, unless they have been out of the university setting for at least 5 years.
- The SSAH Admissions Committee reserves the right to make an assessment of skills and aptitudes, and require that an incoming student enroll for SSAHRA even if the listed conditions are met. They will document such cases in detail.

Students who meet all the above academic conditions are accepted into the graduate program with regular status and can begin taking courses with current graduate students.

Program Requirements

The coursework for the degree is designed to be completed within 12 months, with 30 credits distributed across the Fall, Spring, and Summer semesters, and relevant intensive intersessions in January, May, and August. Student intake takes place every Fall and Spring Semester. The SSAH Graduate Admissions Committee, chaired by the Dean or Associate Dean, and composed of faculty, evaluates applications and makes recommendations to the AUI Office of Admissions. All admitted students must complete the following two conditions before being allowed to enroll in their regular program courses.

MACDM Required Courses (15 SCH)

Course Code	Course Name	SCH
COM 5311	Human-Centered Design	3
COM 5312	Public Relations & Digital Media	3
COM 5313	Advanced Media & Communication Theory	3
SSC 5302	Thesis I: Multidisciplinary Research Design & Methods	3
COM 5391 or COM 5392	Thesis II: Thesis Seminar1 or Applied Practicum	3

[1]The Thesis Seminar cannot be taken abroad or on exchange.

Intersession (January & May)

Optional courses may be offered during the January and May inter-sessions, which are two-week super-intensive programs, designed for students to explore new special-topics courses. Students may choose, in consultation with their academic advisors and/or Associate Dean, to take ONE inter-session course that can substitute an optional MACDM course. Note that the Registrar's Office will cancel any course without sufficient student enrollment (less than 6 students). Students registered for courses that are not retained due to insufficient enrollment will be offered the option of enrolling in other or subsequent Inter-session course.

MACDM Optional Courses (15 SCH)

Students are required to take an overall of five courses from the list below:

Course Code	Course Name	SCH
COM 5303	Digital Media Literacy	3
COM 5302	Media Ethics & Society	3
COM 5315	Reputation Management & Crisis	3
COM 5316	Content Strategy, Writing, & Production	3
COM 5317	Media Relations, Insight and Planning	3
COM 5318	Digital Advertising & Campaign Development	3
COM 5398	Special Topics in Media	3
COM 5399	Special Topics in Communication	3

Total SCH requirement for the MACDM: 30 SCH

Final Project
All students must complete a final project. This can take the form of either a **thesis** or an **applied practicum**.

Final Project Registration
During **Semester 2 (Spring)**, students choose a supervisor for their final project. By the end of **Semester 3 (Summer)**, they must submit and defend their final project (thesis or policy paper).

Applied Practicum
The applied practicum is a project of relevance to Communication and Digital Media studies. In working on the applied practicum, students will follow the most recent "Guidelines for SSAH Final Project" issued by the School of Social Sciences, Arts, and Humanities.
The applied practicum must be defended before a **committee that includes an external examiner**.
During their last semester, students pursuing the applied practicum option must register for COM 5392 **Applied Practicum**.

Thesis
The **thesis** is an academic document that analyzes a topic of relevance to Communication and Digital Media studies. It must include proper referencing and contribute to any relevant theoretical framework. It should also comply with the standards of **peer-reviewed academic publications**. Students will follow the most recent "Guidelines for SSAH Final Project" issued by the School of Social Sciences, Arts, and Humanities. The thesis must be defended before a **committee including an external examiner**.
Students must enroll in the **Thesis II** during the **Summer semester**, immediately after completing **SSC 5302 Multidisciplinary Research Design and Methods (or Thesis I)**. They will take the Thesis II alongside one other course. Students are encouraged to begin secondary research in earnest during the semester in which they take Thesis I.
Thesis I and II must be taken in residence at AUI.

Master of Arts in International Studies & Diplomacy

Program Description
The MA in International Studies and Diplomacy (MAISD) in the School of Social Sciences, Arts, and Humanities seeks to respond to the growing need within Morocco to understand, analyze, and deal with issues in an international framework. It aspires to provide students with the necessary tools and knowledge to achieve this objective.
The program is designed to provide all students with essential knowledge in the foundations of the discipline (economics, history, comparative cultures, and politics), as well as with the various research and critical thinking skills necessary to analyze relevant issues. It further provides students with the opportunity to focus their study on topics of their choice or burning importance.
The program is aimed at graduates from both Al Akhawayn and other universities, career professionals interested in further training, and overseas students.

Intended Learning Outcomes

Upon completion of their degree requirements, MAISD graduates are prepared to:

1. Undertake advanced research and doctoral study in a cognate field.
2. Use their knowledge of international affairs, world history, and economics to play a role in national and international discourse and diplomacy
3. Assess historical and current affairs and conflicts through the multidimensional lenses provided to them by coursework and practicums
4. Play pivotal roles in transregional and international relations as well as in the local communities by bringing together their knowledge of the global and the local, identifying, and evaluating problems of state and society.

Admission Requirements

All candidates must submit formal applications that will be evaluated through AUI's official selection process. Pre-selected applicants will be invited to take an oral interview. Candidates must have a **minimum TOEFL score of 550** for full-time enrollment in the program. Applicants with scores of **between 500 and 549** may enroll in the AUI Language Center on either a full-time or part-time basis. Candidates from AUI must have a **minimum cumulative GPA of 3.00**.

Language Requirements

- After evaluation by the SSAH Graduate Admissions Committee, the AUI Language Center determines if the student needs additional English courses prior to starting the degree program itself, since all AUI programs require proficiency in the English language.
- Non-native speakers of English with a TOEFL (or IELTS-equivalent) score of at least 550 pts (iBT:79) and a 5.0 over 6.0 score in writing (iBT: 20) will be admitted to the mandatory SSAHRA program (see below).
- Students with a TOEFL (or IELTS-equivalent) score of 500-549 pts (no less than iBT 61) will be admitted to the AUI Language Center for additional study of English before enrolling in the SSAHRA.
- Students lower than these scores will not be recommended for admission.
- Students are encouraged to acquire at least intermediate-level language proficiency in either Arabic, French, or another language of relevance for research prior to beginning the program.
- English language courses are assigned by the Language Center during admission, based on the TOEFL placement test results. English language courses should be taken prior to embarking on the SSAHRA program. Language courses are offered in a face-to-face mode on a non-credit, Pass/Fail basis. The Intensive English Program of the Language Center is accredited by the Commission on English Language Program Accreditation (www.cea-accredit.org).

Foundation Program | The Social Sciences, Arts, and Humanities Research Academy (SSAHRA) | our unique, intensive pre-graduate orientation and foundation program offered in January and August.

Course Codes	Credits
SOCIAL SCIENCES, ARTS, and HUMANITIES RESEARCH ACADEMY (SSC 5600) SOCIAL SCIENCES, ARTS, and HUMANITIES RESEARCH ACADEMY (SSC 5300) Offered on-site at the AUI campus in Ifrane over an intensive 3-week period in January (for Spring admits) and August (for Fall admits).	6 SCH 3 SCH

SSAHRA is an immersive pedagogical and intellectual program with the goal of preparing its participants for AUI graduate programs at the School of Social Sciences, Arts, and Humanities. SSAHRA synthesizes the following: modules and workshops that address the key components of the degree program, giving students an appreciation for the subject and its history, foundational knowledge, and professional uses, and also on skills ranging from critical thinking, textual analysis, writing, public speaking, presentation, research design, design and systems thinking, experiential learning, collaborative research, and applications of the degree in the world outside. The students become part of a cohort and get to experience the relation between faculty and student, reading and writing, research and practice that is the hallmark of an AUI liberal arts education in specialized and professional fields. This sets up students for success in a classroom where can enter as equals among people of different backgrounds and pre-graduate trainings.

- Once admitted students submit proof of English language competency evidenced through a TOEFL (or IELTS-equivalent) score of 550, or are recommended by the Director of the AUI Language Centre to be in good standing to commence the SSAHRA Academy, they will be automatically enrolled in the mandatory intensive 6-credit Social Science, Arts, and Humanities Research Academy (SSAHRA), which is a Prerequisite for enrolment in graduate courses for their degree program.
- Students holding an AUI undergraduate degree in a field different from the graduate degree in which they want to be enrolled shall not be asked to provide proof of English competency, and based on the merits of their case will be enrolled in a mandatory intensive 3-credit version of SSAHRA, as a Prerequisite for enrolment in graduate courses for their degree program.
- Students who are unsuccessful in their first attempt at SSAHRA will have the option to enroll in the next offering, delaying the start of their degree courses accordingly. No more than 2 attempts at SSC 5600 (or SSC 5300 depending on the program) will be allowed before the admission offer's conditions are deemed unmet, and the student will be withdrawn from the program.
- AUI students who are continuing their undergraduate studies at the graduate level (in the same field) are not required to enroll in the SSAHRA program, unless they have been out of the university setting for at least 5 years.
- The SSAH Admissions Committee reserves the right to make an assessment of skills and aptitudes and require that an incoming student enroll for SSAHRA even if the listed conditions are met. They will document such cases in detail.

Students who meet all the above academic conditions are accepted into the graduate program with regular status and can begin taking courses with current graduate students.

Program Requirements

The coursework for the degree is designed to be completed within 12 months, with 30 credits distributed across the Fall, Spring, and summer semesters, and relevant intensive intersessions in January, May, and August. Student intake takes place every Fall and Spring Semester. The SSAH Graduate Admissions Committee, chaired by the Dean or Associate Dean, and composed of faculty, evaluates applications and makes recommendations to the AUI Office of Admissions.

MAISD Core Courses (18 SCH)

Course Code	Course Name	SCH
INS 5303	Advanced IR Theory	3
INS 5304	Moroccan Foreign Policy	3
INS 5306	Diplomatic Negotiation	3
INS 5315	International Political Economy	3
SSC 5302	Thesis I: Multidisciplinary Research Design & Methods	3
SSC 5310 or INS 5392	Thesis II: Thesis Seminar or Policy Practicum	3

Inter-session (January & May)

Optional courses may be offered during the January and May inter-sessions, which are two-week super-intensive programs, designed for students to explore new special-topics courses. Students may choose, in consultation with their academic advisors and/or Graduate Studies Coordinator, to take ONE inter-session course that can substitute an optional NAMES course. Note that the Registrar's Office will cancel any course without sufficient student enrollment (less than 6). Students registered for courses that are not retained due to insufficient enrollment will be offered the option of enrolling in other or subsequent Inter-session course.

MAISD Optional Courses (12 SCH)

In addition to core courses, students in the MAISD program take four optional courses from the list below:

Course Code	Course Name	SCH
GEO 5311	Environment and Security	3
HIS 5328	Globalizations in History	3
INS 5310	Special Topics in International Relations	3
INS 5311	Geopolitics	3
INS 5313	Conflict Management and Resolution	3
INS 5351	Theories of War and Peace	3
INS 5356	Foreign Aid, Development, Diplomacy	3
PSC 5315	Water in International and Domestic Politics	3
PSC 5360	Foreign Policy and Security of the Middle East States	3
SSC 5331	International Migration and Labor	3
SSC 5362	Global Islam in the Contemporary World	3
FIN 5306*	International Finance	3
FIN 5312*	International Banking Operations	3
ECO 5305*	International trade 1	3
ECO 5306*	International trade 2	3
ECO 5307*	International trade 3	3
MKT 5306*	International Marketing	3

*Subject to approval from SBA

Coursework

The MA in International Studies and Diplomacy program requires **30 SCH** of coursework. The SSAHRA program credits are not counted towards the degree.

A maximum of **6 graduate credits** taken at other institutions can be transferred and used towards the degree.

Final Project

All students must complete a final project. This can take the form of either a **policy paper** or a **thesis**.

Final Project Registration

During **Semester 2 (Spring)**, students choose a supervisor for their final project. By the end of **Semester 3 (Summer)**, they must submit and defend their final project (thesis or policy paper).

Policy Paper

The policy paper is a document that contains an in-depth analysis of a topic of relevance to International Studies and includes **policy recommendations**. In drafting the policy paper, students will follow the most recent "Guidelines for SSAH Final Project" issued by the School of Social Sciences, Arts, and Humanities.

The policy paper must be defended before a **committee that includes an external examiner**. During their last semester, students pursuing the policy paper option must register for **INS 5392 Policy Practicum**.

Thesis

The **thesis** is an academic document that analyzes a topic of relevance to International Studies. It must include proper referencing and contribute to any relevant theoretical framework. It should also comply with the standards of **peer-reviewed academic publications**. Students will follow the most recent "Guidelines for SSAH Final Project" issued by the School of Social Sciences, Arts, and Humanities. The thesis must be defended before a **committee including an external examiner**.

Students must enroll in the **Thesis II** during the **Summer semester**, immediately after completing **SSC 5302 Multidisciplinary Research Design and Methods (or Thesis I)**. They will take the Thesis II alongside one other course. Students are encouraged to begin secondary research in earnest during the semester in which they take Thesis I.

Thesis I and II must be taken in residence at AUI.

Total SCH requirement for the MAISD: 30 SCH

Master of Arts in North African and Middle Eastern Studies

Program Description

The MA in North African and Middle Eastern Studies (NAMES) offers an intensive study of social sciences and humanities courses focusing on North Africa and the Middle East. The program also includes the opportunity for direct contact with the realities of the field and with social actors and stakeholders. The program takes advantage of the school's faculty expertise in the region, as well as their experience in teaching diverse student bodies.

The program is intended to address the needs of students who want to become specialists in this region by learning about its culture, history, economy, and politics. Students come from different academic backgrounds, including International Studies, International Relations, Political Science, Anthropology, Economics, Sociology, Mediterranean Studies, and Middle Eastern Studies.

Intended Learning Outcomes

Graduates of the NAMES program are expected to:
(1) demonstrate knowledge of the history and society (including religions) of the NAME region;
(2) be able to analyze contemporary issues in the region using social science theories and methods;
(3) be able to assess critical scholarship on the region and to assess the theoretical orientation of different authors;
and (4) be able to write critically and analytically on issues of the region.

Admission Requirements

All candidates must submit formal applications to the University. Selection criteria includes a BA degree with a GPA of 3.0 or equivalent. Non-native speakers of English or those who do not have a degree from an English medium university are required to have a minimum TOEFL score of 550 (or equivalent) for full-time enrollment in the program; applicants with scores between 500 and 549 may enroll in the AUI Language Center on either a full time or part-time basis. During their English language training, they cannot take any content courses, but may take not-for-credit Arabic language courses. The SSAH Graduate Admissions Committee, chaired by the Dean or Associate Dean, and composed of faculty, evaluates applications and makes recommendations to the AUI Office of Admissions. All admitted students must complete the following two conditions before being allowed to enroll in their regular program courses.

Language Requirements

- After evaluation by the SSAH Graduate Admissions Committee, the AUI Language Center determines if the student needs additional English courses prior to starting the degree program itself, since all AUI programs require proficiency in the English language.
- Non-native speakers of English with a TOEFL (or IELTS-equivalent) score of at least 550 pts (iBT:79) and a 5.0 over 6.0 score in writing (iBT: 20) will be admitted to the mandatory SSAHRA program (see below).
- Students with a TOEFL (or IELTS-equivalent) score of 500-549 pts (no less than iBT 61) will be admitted to the AUI Language Center for additional study of English before enrolling in the SSAHRA.

- Students lower than these scores will not be recommended for admission.
- English language courses are assigned by the Language Center during admission, based on the TOEFL placement test results. English language courses should be taken prior to embarking on the SSAHRA program. Language courses are offered in a face-to-face mode on a non-credit, Pass/Fail basis. The Intensive English Program of the Language Center is accredited by the Commission on English Language Program Accreditation (www.cea-accredit.org).
- Students are encouraged to acquire at least intermediate-level language proficiency in either Arabic, French, or another language of relevance for research prior to beginning the program.

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- Once admitted students submit proof of English language competency evidenced through a TOEFL (or IELTS-equivalent) score of 550, or are recommended by the Director of the AUI Language Centre to be in good standing to commence the SSAHRA Academy, they will be automatically enrolled in the mandatory intensive 6-credit Social Science, Arts, and Humanities Research Academy (SSAHRA), which is a Prerequisite for enrolment in graduate courses for their degree program.
- Students holding an AUI undergraduate degree in a field different from the graduate degree in which they want to be enrolled shall not be asked to provide proof of English competency, and based on the merits of their case will be enrolled in a mandatory intensive 3-credit version of SSAHRA, as a Prerequisite for enrolment in graduate courses for their degree program.
- Students who are unsuccessful in their first attempt at SSAHRA will have the option to enroll in the next offering, delaying the start of their degree courses accordingly. No more than 2 attempts at SSC 5600 (or SSC 5300 depending on the program) will be allowed before the admission offer's conditions are deemed unmet, and the student will be withdrawn from the program.
- AUI students who are continuing their undergraduate studies at the graduate level (in the same field) are not required to enroll in the SSAHRA program, unless they have been out of the university setting for at least 5 years.
- The SSAH Admissions Committee reserves the right to make an assessment of skills and aptitudes, and require that an incoming student enroll for SSAHRA even if the listed conditions are met. They will document such cases in detail.

Students who meet all the above academic conditions are accepted into the graduate program with regular status and can begin taking courses with current graduate students.

Course Codes	Credits
SOCIAL SCIENCES, ARTS, and HUMANITIES RESEARCH ACADEMY (SSC 5600) SOCIAL SCIENCES, ARTS, and HUMANITIES RESEARCH ACADEMY (SSC 5300) Offered on-site at the AUI campus in Ifrane over an intensive 3-week period in January (for Spring admits) and August (for Fall admits).	6 SCH 3 SCH

SSAHRA is an immersive pedagogical and intellectual program with the goal of preparing its participants for AUI graduate programs at the School of Social Sciences, Arts, and Humanities. SSAHRA synthesizes the following: modules and workshops that address the key components of the degree program, giving students an appreciation for the subject and its history, foundational knowledge, and professional uses, and also on skills ranging from critical thinking, textual analysis, writing, public speaking, presentation,

research design, design and systems thinking, experiential learning, collaborative research, and applications of the degree in the world outside. The students become part of a cohort and get to experience the relation between faculty and student, reading and writing, research and practice that is the hallmark of an AUI liberal arts education in specialized and professional fields. This sets up students for success in a classroom where can enter as equals among people of different backgrounds and pre-graduate trainings.

Program Requirements

The coursework for the degree is designed to be completed within 12 months, with 30 credits distributed across the Fall, Spring, and Summer semesters, and relevant intensive intersessions in January, May, and August. Student intake takes place every Fall and Spring Semester.

NAMES Required Courses (18 SCH)

Course Code	Course Name	SCH
HIS 5361	History of North Africa	3
INS 5362	Graduate Seminar in NAMES	3
PSC 5370	North African Governments and Politics	3
SSC 5305	Gender in the Modern Middle East & North Africa	3
SSC 5302	Thesis I: Multidisciplinary Research Design & Methods	3
SSC 5310	Thesis II: Thesis Seminar1	3

[1]The Thesis Seminar cannot be taken abroad or on exchange.

Inter-session (January & May)

Optional courses may be offered during the January and May inter-sessions, which are two-week super-intensive programs, designed for students to explore new special-topics courses. Students may choose, in consultation with their academic advisors and/or Associate Dean, to take ONE inter-session course that can substitute an optional NAMES course. Note that the Registrar's Office will cancel any course without sufficient student enrollment (between 6 and 16). Students registered for courses that are not retained due to insufficient enrollment will be offered the option of enrolling in other or subsequent Inter-session course.

NAMES Optional Courses (12 SCH)

In addition to the six Core courses above, students in the NAMES program take four Optional courses from the list below, which vary each academic year depending on student interests and faculty availability:

Course Code	Course Name	SCH
HIS 5311	Modern Imperialism and its Culture	3
HIS 5312	Case Study in North African History	3
HIS 5325	Colonization and Decolonization in North Africa and the Middle East	3

HUM 5310	Amazigh History and Culture	3
HUM 5312	Popular Culture in North Africa	3
HUM 5323	Politics in North African Literature and Film	3
HUM 5360	Issues in Contemporary Islam	3
INS 5361	Political Economy of North Africa and the Middle East	3
INS 5399	Special Topics in North Africa and the Middle East	3
PSC 5350	Middle Eastern Politics	3
PSC 5360	Security and Foreign Policy of the Middle Eastern States	3
SSC 5351	North African Cities	3
SSC 5362	Global Islam and the Contemporary World	3
SSC 5304	North African Migration and Immigrant Communities	3
TMZ 1301	Beginning Tamazight I	3
TMZ 1302	Beginning Tamazight II	3
Elective	NAMES students can take one 5000-level course from any MA/MS program offered by the university as an elective.	3
HIS 5311	Modern Imperialism and its Culture	3

Final Project

All students must complete a thesis final project.

Final Project Registration

During **Semester 2 (Spring)**, students choose a supervisor for their final project. By the end of **Semester 3 (Summer)**, they must submit and defend their final project (thesis or policy paper).

Thesis

The thesis is an academic document that analyzes a topic of relevance to North African and Middle Eastern Studies. It must include proper referencing and contribute to any relevant theoretical framework. It should also comply with the standards of peer-reviewed academic publications. Students will follow the most recent "Guidelines for SSAH Final Project" issued by the School of Social Sciences, Arts, and Humanities. The thesis must be defended before a committee including an external examiner.

Students must enroll in the **Thesis II** during the **Summer semester**, immediately after completing **SSC 5302 Multidisciplinary Research Design and Methods (or Thesis I)**. They will take the Thesis II alongside one other course. Students are encouraged to begin secondary research in earnest during the semester in which they take Thesis I.

Thesis I and II must be taken in residence at AUI.

Total SCH requirement for the MA in NAMES (30 SCH)

Master of Science in Governance, Development and Public Policy

Program Description

The M.Sc. In Governance, Development and Public Policy (MSGDP) is a comprehensive, multidisciplinary one-year graduate degree in Morocco that emphasizes real-world field experience. The degree combines academic approaches and concrete professional skills designed for careers in domestic and international development organizations that deal with issues pertaining to the Global South. Students will conduct a project-based thesis starting in their first semester as to connect theory and practice in real time. The program offers a set of multidisciplinary core courses that addresses specific skillsets and concepts for the development sector. Students will also develop specialization in various topics through optional course offerings. Through core courses, the project-based thesis and special topics, students will finish the program with a professional understanding of global and local development issues, theories, and practical applications.

Intended Learning Outcomes

Graduates of the MSGDP program should be able to:

1. Design solutions for local and global problems
2. Collect and critically analyze data from the field
3. Acquire program management, monitoring, and evaluation skills
4. Apply development theory to local issues
5. Build relationships with the development sector in Morocco
6. Acquire real-world experience in implementing development projects.

Admission Requirements

All candidates must submit formal applications that will be evaluated through AUI's official selection process. Pre-selected applicants will be invited to take an oral interview. Candidates must have a **minimum TOEFL score of 550** for full-time enrollment in the program. Applicants with scores of **between 500 and 549** may enroll in the AUI Language Center on either a full-time or part-time basis. Candidates from AUI must have a **minimum cumulative GPA of 3.00**

Program Requirements

The coursework for the degree is designed to be completed within 12 months, with 31 credits distributed across the Fall, Spring, and Summer semesters, and relevant intensive intersessions in January, May, and August. Student intake takes place every Fall and Spring Semester. The SSAH Graduate Admissions Committee, chaired by the Dean or Associate Dean, and composed of faculty, evaluates applications and makes recommendations to the AUI Office of Admissions. All admitted students must complete the following two conditions before being allowed to enroll in their regular program courses.

I. Language Requirements

- After evaluation by the SSAH Graduate Admissions Committee, the AUI Language Center determines if the student needs additional English courses prior to starting the degree program itself, since all AUI programs require proficiency in the English language.
- Non-native speakers of English with a TOEFL (or IELTS-equivalent) score of at least 550 pts (iBT:79) and a 5.0 over 6.0 score in writing (iBT: 20) will be admitted to the mandatory SSAHRA program (see below).
- Students with a TOEFL (or IELTS-equivalent) score of 500-549 pts (no less than iBT 61) will be admitted to the AUI Language Center for additional study of English before enrolling in the SSAHRA.

- Students lower than these scores will not be recommended for admission.
- Students are encouraged to acquire at least intermediate-level language proficiency in either Arabic, French, or another language of relevance for research prior to beginning the program.
- English language courses are assigned by the Language Center during admission, based on the TOEFL placement test results. English language courses should be taken prior to embarking on the SSAHRA program. Language courses are offered in a face-to-face mode on a non-credit, Pass/Fail basis. The Intensive English Program of the Language Center is accredited by the Commission on English Language Program Accreditation (www.cea-accredit.org).

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Course Codes	Credits
SOCIAL SCIENCES, ARTS, and HUMANITIES RESEARCH ACADEMY (SSC 5600) SOCIAL SCIENCES, ARTS, and HUMANITIES RESEARCH ACADEMY (SSC 5300) Offered on-site at the AUI campus in Ifrane over an intensive 3-week period in January (for Spring admits) and August (for Fall admits).	6 SCH 3 SCH

SSAHRA is an immersive pedagogical and intellectual program with the goal of preparing its participants for AUI graduate programs at the School of Social Sciences, Arts, and Humanities. SSAHRA synthesizes the following: modules and workshops that address the key components of the degree program, giving students an appreciation for the subject and its history, foundational knowledge, and professional uses, and also on skills ranging from critical thinking, textual analysis, writing, public speaking, presentation, research design, design and systems thinking, experiential learning, collaborative research, and applications of the degree in the world outside. The students become part of a cohort and get to experience the relation between faculty and student, reading and writing, research and practice that is the hallmark of an AUI liberal arts education in specialized and professional fields. This sets up students for success in a classroom where can enter as equals among people of different backgrounds and pre-graduate trainings.

- Once admitted students submit proof of English language competency evidenced through a TOEFL (or IELTS-equivalent) score of 550, or are recommended by the Director of the AUI Language Centre to be in good standing to commence the SSAHRA Academy, they will be automatically enrolled in the mandatory intensive 6-credit Social Science, Arts, and Humanities Research Academy (SSAHRA), which is a Prerequisite for enrolment in graduate courses for their degree program.
- Students holding an AUI undergraduate degree in a field different from the graduate degree in which they want to be enrolled shall not be asked to provide proof of English competency, and based on the merits of their case will be enrolled in a mandatory intensive 3-credit version of SSAHRA, as a Prerequisite for enrolment in graduate courses for their degree program.
- Students who are unsuccessful in their first attempt at SSAHRA will have the option to enroll in the next offering, delaying the start of their degree courses accordingly. No more than 2 attempts at SSC 5600 (or SSC 5300 depending on the program) will be allowed before the admission offer's conditions are deemed unmet, and the student will be withdrawn from the program.
- AUI students who are continuing their undergraduate studies at the graduate level (in the same field) are not required to enroll in the SSAHRA program, unless they have been out of the university setting for at least 5 years.

- The SSAH Admissions Committee reserves the right to make an assessment of skills and aptitudes, and require that an incoming student enroll for SSAHRA even if the listed conditions are met. They will document such cases in detail.

Students who meet all the above academic conditions are accepted into the graduate program with regular status and can begin taking courses with current graduate students.

MSGDP Required Courses (22 SCH)

Course Code	Course Name	SCH
DEV 5301	Governance, Development, and Public Policy	3
DEV 5402	Advanced Research Methods for Development	4
DEV 5303	Public Policy Analysis and Evaluation	3
ECO 5303	Economics of Development	3
DEV 5302	Project Cycle Management	3
DEV 5391	IDS Thesis/Project Seminar	3
SSC 5377	Intersession Field Seminar	3

MSGDP Optional Courses (9 SCH)

Students are required to take an overall of THREE courses from the list below:

Course Code	Course Name	SCH
DEV 5312	Governance & Development	3
SSC 5375	Youth in Community Development	3
SSC 5376	Resilient Societies and Sustainable Development	3
DEV 5304	Professional Skills and Competencies for Development	3
DEV 5305	Political Economy of Agriculture	3
DEV 5306	CSOs NGOs, and Development	3
GEO 5312	Global Environmental Issues: Livelihoods, Resources and Sustainability	3
GEO 5313	GIS for Development	3
SSC 5311	Gender and Development	3
SSC 5312	Global Health and Development	3
SSC 5331	International Migration and Labor	3

Intersession (January & May)

Optional courses may be offered during the January and May intersessions, which are two-week intensive programs, designed for students to explore new special-topics courses. Students may choose, in consultation with their academic advisors and/or Graduate Studies Coordinator, to take ONE intersession course that can substitute an optional MSGDP course. Note that the Registrar's Office will cancel any course without sufficient student enrollment (between 6 and 16). Students registered for courses that are not retained due to insufficient enrollment will be offered the option of enrolling in other or subsequent Inter-session courses.

A unique feature of this program is a field-based final project.
Total SCH requirement for the MSGDP: 31 SCH

Master of Science in Human Resource Development

Program Description

The M.Sc. in Human Resource Development (MSHRD) aims to develop HRD Professionals and Specialists able to identify strategic individual and organizational capabilities and leverage them through different developmental actions to shape individual and team leadership, build collective intelligence, foster business innovation, and achieve superior performance.

The way the program has been tailored offers trainees innovative, highly stimulating, and challenging learning experiences. The program intends to be a milestone in participants' career in which they can share ideas, learn, and grow, to make a difference to them that is not just professional, but also personal. The program builds on the two major realms of focus within HRD, namely organizational development and personnel training and development. In addition, it considers the recent extensions of HRD theory and practice to include other domains like career development, quality, and performance improvement. The program offers foundation courses, core courses, and electives. The core courses are split up into two certificate programs: a first level program focusing on Strategic HRD and Change and an advanced certificate on Leadership and Performance Improvement. To fulfill their degree requirements, participants are also expected to complete a thesis, including the research methods course and a research project.

Intended Learning Outcomes

In completing the Master of Science in HRD, participants will develop the following competences:

1. Understand the trends affecting business environment and human resource development;
2. Recognize the increasing importance of human resource development in management;
3. Participate in and support organizational strategic planning;
4. Design HRD strategies and actions to support the effective achievement of organizational goals and objectives at the national and international levels;
5. Build HRD tools to leverage human and knowledge resources and to strengthen organizational capabilities;
6. Master different HRD realms and domains with their respective techniques for individual and organizational performance improvement;
7. Use information and communication technologies to support the efficiency of different HRD operations and practices;
8. Implement HRD strategies and actions in alignment with organizational strategic plans;
9. Evaluate the financial and non-financial results of HRD strategies and actions;
10. Communicate HRD results to different stakeholders and seek their further support and participation.

Admission Requirements

All candidates must submit formal applications that will be evaluated through AUI's official selection process. Pre-selected applicants will be invited to take an oral interview. Candidates must have a **minimum TOEFL score of 550** for full-time enrollment in the program. Applicants with scores of **between 500 and 549** may enroll in the AUI Language Center on either a full-time or part-time basis. Candidates from AUI must have a **minimum cumulative GPA of 3.00**.

The SSAH Graduate Admissions Committee, chaired by the Dean or Associate Dean, and composed of faculty, evaluates applications and makes recommendations to the AUI Office of Admissions. All admitted students must complete the following two conditions before being allowed to enroll in their regular program courses.

Language Requirements

- After evaluation by the SSAH Graduate Admissions Committee, the AUI Language Center determines if the student needs additional English courses prior to starting the degree program itself, since all AUI programs require proficiency in the English language.
- Non-native speakers of English with a TOEFL (or IELTS-equivalent) score of at least 550 pts (iBT:79) and a 5.0 over 6.0 score in writing (iBT: 20) will be admitted to the mandatory SSAHRA program (see below).
- Students with a TOEFL (or IELTS-equivalent) score of 500-549 pts (no less than iBT 61) will be admitted to the AUI Language Center for additional study of English before enrolling in the SSAHRA.
- Students lower than these scores will not be recommended for admission.
- Students are encouraged to acquire at least intermediate-level language proficiency in either Arabic, French, or another language of relevance for research prior to beginning the program.
- English language courses are assigned by the Language Center during admission, based on the TOEFL placement test results. English language courses should be taken prior to embarking on the SSAHRA program. Language courses are offered in a face-to-face mode on a non-credit, Pass/Fail basis. The Intensive English Program of the Language Center is accredited by the Commission on English Language Program Accreditation (www.cea-accredit.org).

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Course Codes	Credits
SOCIAL SCIENCES, ARTS, and HUMANITIES RESEARCH ACADEMY (SSC 5600) SOCIAL SCIENCES, ARTS, and HUMANITIES RESEARCH ACADEMY (SSC 5300) Offered on-site at the AUI campus in Ifrane over an intensive 3-week period in January (for Spring admits) and August (for Fall admits).	6 SCH 3 SCH

SSAHRA is an immersive pedagogical and intellectual program with the goal of preparing its participants for AUI graduate programs at the School of Social Sciences, Arts, and Humanities. SSAHRA synthesizes the following: modules and workshops that address the key components of the degree program, giving students an appreciation for the subject and its history, foundational knowledge, and professional uses, and also on skills ranging from critical thinking, textual analysis, writing, public speaking, presentation, research design, design and systems thinking, experiential learning, collaborative research, and applications of the degree in the world outside. The students become part of a cohort and get to experience the relation between faculty and student, reading and writing, research and practice that is the hallmark of an AUI liberal arts education in specialized and professional fields. This sets up students for success in a classroom where can enter as equals among people of different backgrounds and pre-graduate trainings.

- Once admitted students submit proof of English language competency evidenced through a TOEFL (or IELTS-equivalent) score of 550, or are recommended by the Director of the AUI Language Centre to be in good standing to commence the SSAHRA Academy, they will be automatically enrolled in the mandatory intensive 6-credit Social Science, Arts, and Humanities Research Academy (SSAHRA), which is a Prerequisite for enrolment in graduate courses for their degree program.
- Students holding an AUI undergraduate degree in a field different from the graduate degree in which they want to be enrolled shall not be asked to provide proof of English competency, and based on the merits of their case will be enrolled in a mandatory intensive 3-credit version of SSAHRA, as a Prerequisite for enrolment in graduate courses for their degree program.
- Students who are unsuccessful in their first attempt at SSAHRA will have the option to enroll in the next offering, delaying the start of their degree courses accordingly. No more than 2 attempts at SSC 5600 (or SSC 5300 depending on the program) will be allowed before the admission offer's conditions are deemed unmet, and the student will be withdrawn from the program.
- AUI students who are continuing their undergraduate studies at the graduate level (in the same field) are not required to enroll in the SSAHRA program, unless they have been out of the university setting for at least 5 years.
- The SSAH Admissions Committee reserves the right to make an assessment of skills and aptitudes, and require that an incoming student enroll for SSAHRA even if the listed conditions are met. They will document such cases in detail.

Students who meet all the above academic conditions are accepted into the graduate program with regular status and can begin taking courses with current graduate students.

MSHRD Required Courses (24 SCH)

Course Code	Course Name	SCH
HRD 5323	Performance Management Coaching	3
HRD 5322	Consulting for HRD	3
HRD 5341	Thesis I: Thesis Research Methods for HRD	3
HRD 5312	Career Development and Talent Management	3
HRD 5321	Leadership and Management Development	3
HRD 5314	Strategic HRD	3
HRD 5342	Thesis II: Thesis Seminar	3
HRD 5313	Organization Development and Change	3

MSHRD Optional courses (6 SCH)
Students should take two courses from the following:

Course Code	Course Name	SCH
HRD 5311	Training and Development	3
HRD 5324	International HRD	3
HRD 5331	Needs Assessment and Organizational Effectiveness	3
HRD 5332	Social and Organizational Psychology	3
HRD 5333	HRD in Public Organizations	3
HRD 5334	Knowledge Management	3
HRD 5335	Corporate Social Responsibility	3
HRD 5336	HRD and Technology	3
HRD 5337	Employee Counseling and Wellness Services	3
HRD 5338	Conflict Management	3
HRD 5339	Special Topics in HRD	3

Final Project: All students must complete a final project. This takes the form of a thesis.

Final Project Registration
During **Semester 2 (Spring)**, students choose a supervisor for their final project. By the end of **Semester 3 (Summer)**, they must submit and defend their final project (thesis or policy paper).

Thesis
The **thesis** is an academic document that analyzes a topic of relevance to Human Resource Development. It must include proper referencing and contribute to any relevant theoretical framework. It should also comply with the standards of **peer-reviewed academic publications**. Students will follow the most recent "Guidelines for SSAH Final Project" issued by the School of Social Sciences, Arts, and Humanities. The thesis must be defended before a **committee including an external examiner**.

Students must enroll in the Thesis II during the Summer semester, immediately after completing HRD 5341 Research Methods for HRD (or Thesis I). They will take the Thesis II alongside one other course. Students are encouraged to begin secondary research in earnest during the semester in which they take Thesis I.

Total SCH requirement for the MSc in HRD: 30 SCH

Combined Bachelor of Arts and Master of Arts Programs

Combined Bachelor and Master of Arts in International Studies and Diplomacy

The combined BA/MA program allows qualified students to pass directly from their undergraduate program to the graduate program. Students on this track will complete fewer credits while earning both degrees. The total number of credits in the combined BA/MA program is **148 SCH**.

Combined BA/MA Program Admission Requirements

Application to the combined BA/MA program is open to undergraduate students who:

- Have completed **60 SCH**;
- Have a minimum cumulative **GPA of 3.00**.

Qualified undergraduate students need to declare their intent to pursue the combined program in order to remain in the program. In order to remain in the combined BA/MA program, admitted students must also maintain a minimum cumulative GPA of 3.00. Students who fail to do so will be put on academic probation for one semester. Should the GPA continue to be below 3.00 at the end of the semester of probation, the student will be dropped from the program and will pursue the regular BA program in International Studies. The student may subsequently be admitted to the MA program through the regular procedure.

Two diplomas (BA and MA) will be issued to students upon graduation from the combined program. Students who drop out of the combined program will be granted the BA degree upon completion of the BA degree requirements, which includes the Senior Capstone.

Combined Program Degree Requirements

Students in the combined program will complete all the requirements of the Master's program and do not need to take the SSAHRA Program. They will be exempted from the Senior Capstone (SSC 4302). They will be required to do the undergraduate Internship (INT 4302) according to the regular undergraduate program, as well as a thesis or policy paper for the graduate program.

The combined BA/MA program allows qualified students to pass directly from the BA in International Studies to the MA in International Studies and Diplomacy. Students on this track will complete a smaller number of credits while earning both degrees. The total number of credits in the combined BA/MA program is **148 SCH**.

Combined BA/MA Program Admission Requirements

Application to the combined BA/MA program is open to undergraduate students who have:

- Earned **60 SCH**;
- A minimum cumulative **GPA of 3.00**.

Qualified undergraduate students need to declare their intent to pursue the combined program in order to remain in the program. In order to remain in the combined BA/MA program, admitted students must also maintain a minimum cumulative GPA of 3.00. Students who fail to do so will be put on academic probation

for one semester. Should the GPA continue to be below 3.00 at the end of the semester of probation, the student will be dropped from the program and will pursue the regular BA program in International Studies. The student may subsequently be admitted to the MA program through the regular procedure.
Two diplomas (BA and MA) will be issued to students upon graduation from the combined program. Students who drop out of the combined program will be granted the BA degree upon completion of the BA degree requirements, which includes the Senior Capstone.

Combined Program Degree Requirements
Students in the combined program will complete all the foundation requirements of the **Master of Arts in International Studies and Diplomacy (MAISD)** program during their BAIS. They will be exempted from the Senior Capstone (SSC 4302). They will be required to do the undergraduate Internship (INT 4302) according to the regular BA program, as well as a thesis or policy paper.

Combined Program Courses (15 SCH)
Required courses

Course Code	Course Name	SCH
INS 5303	Advanced IR Theory	3
INS 5304	Moroccan Foreign Policy	3
INS 5315	International Political Economy	3
SSC 5302	Multidisciplinary Research Design and Methods	3
SSC 5310 or INS 5392	Thesis Seminar1 or Policy Practicum	3

[1] The Thesis Seminar cannot be taken abroad or on exchange.

In addition, students should complete five optional MAISD courses (15 SCH) - see full list of courses under the MAISD program-.

The total credit hours requirement for graduate MAISD program: 30 SCH
The total number of credits in the combined BA/MA program is 148 SCH.

Combined Bachelor of Arts in International Studies & Master of Arts in North African and Middle Eastern Studies

The combined BA/MA program allows qualified students to pass directly from the BA in International Studies to the MA in North African and Middle Eastern Studies. Students on this track will complete a smaller number of credits while earning both degrees. The total number of credits in the combined BA/MA program is **148 SCH**.

Combined BA/MA Program Admission Requirements

Application to the combined BA/MA program is open to undergraduate students who

1. Have completed 60 SCH.
2. Have a minimum cumulative GPA of 3.00.

Qualified undergraduate students need to declare their intent to pursue the combined program in order to remain in the program. In order to remain in the combined BA/MA program, admitted students must also maintain a minimum cumulative GPA of 3.00. Students who fail to do so will be put on academic probation for one semester. Should the GPA continue to be below 3.00 at the end of the semester of probation, the student will be dropped from the program and will pursue the regular BA program in International Studies. The student may subsequently be admitted to the MA program through the regular procedure.

Two diplomas (BA and MA) will be issued to students upon graduation from the combined program. Students who drop out of the combined program will be granted the BA degree upon completion of requirements of the BA degree, which includes the Senior Capstone.

Combined Program Degree Requirements

Students in the combined program will complete all the foundation requirements of the Master of Arts in North African and Middle Eastern Studies (NAMES) program during their BAIS. They will be exempted from the Senior Capstone (SSC 4302), but they will be required to do the undergraduate Internship (INT 4302), as well as a thesis.

Combined Program Courses:

- NAMES Core courses **18 SCH** (see full list of courses under the NAMES program)
- Optional NAMES courses **12 SCH** (see full list of courses under the NAMES program)

Total SCH requirement for the combined BA in International Studies / MA in NAMES (148 SCH)

SCHOOL OF SCIENCE AND ENGINEERING

Prof. Salah Al-Majeed,
Dean

Prof. Khalid Sendide,
Associate Dean

Prof. Abdelkrim Ouardaoui,
Student Academic Operations Coordinator

Prof. Asmae Khaldoune
Subject Lead of Sciences & Engineering

Dr. Violetta Cavalli-Sforza,
Subject Lead of Computer Science & Program Lead of the Bachelor of Science in Computer Science

Dr. Rabie Zine,
Subject Lead of Mathematics

Dr. Houda Chakiri,
Program Lead of the Computer Science-based Graduate Programs

Dr. Houssame Limami,
Program Lead of the Master of Science in Sustainable Energy Management and the Bachelor of Science in Engineering & Management Science

Prof. Hassane Darhmaoui,
Lead of Learning & Teaching and Quality Assurance

Full-time Faculty
F.M. Abbou; A. Abouaomar; A. Fiaz; R. Akkaoui; A. Aly; A. Amar; N. Arrousse; N. Assem; S. S. Ashhab; M. Azzouz; A. Bentamy; M. Benzaouia; L. Bouanane; V. Cavalli-Sforza; F. Chaatit; H. Chakiri; M. Chraibi; Y. Chtouki; H. Darhmaoui; A. El Asli; M. H. El Azhari; A. El Boukili; S. El Hajjaji; S. Grira; H. Harroud; O. Hourrane; O. Iraqi Houssaini; O. Kafi; E. M. Kalmoun; D. Kettani; H. Kettani; M. Kettani; H. Khalafalla; A. Khaldoun; M. H. Khalili, A. Khallaayoun; I. Kissani; S. Kouismi; L. Laayouni; I. Latachi; R. Lghoul; H. Limami; J. Lotfi; A. Mourhir; A. Ouardaoui; N. Rhiati; E. Saleeby; Y. Salih Alj; S. Samadi; K. Sendide; N. N. Sheikh; K. Smith; H. Talei; L. Tenghiri; V. Van Lierde; R. Zine.l, Jeong-Ha Yim.

Mission
The School of Social Sciences, Arts, and Humanities (SSAH) provides all AUI students a foundation in the

liberal arts anchored in the values, culture, history, and future aspirations of the people of Morocco and the region. In addition to the general education program, it offers several majors and minors in applied humanities and social sciences where students learn to build, connect, and lead a better world.
SSAH offers curriculum and pedagogy that build students' capacities to learn, think, read, speak, write, analyze, discover, decide, create, communicate, and act, critically and ethically.

Full-time Lab Instructors:
S. Bouri; M. El Khabchi, S. Jafghali; M. Zouheir, M. El Ouali

Mission
The mission of the SSE Graduate School is to foster the growth of engineering and computing knowledge and its application through education and research, with special emphasis on the development needs of Morocco. In its activities, the School seeks to:

- Attract top students and students with great potential, and prepare them for careers in different engineering and computing related fields according to current market needs;
- Produce graduates with a strong core understanding in engineering and computing, who have the ability to continue to learn how to apply this expertise to a wide range of engineering problems;
- Prepare students to succeed as leaders, professionals, life-long learners, and responsible citizens;
- Promote research, scholarship, and creative endeavors with an emphasis on research and development, as well as innovation and entrepreneurship activities;
- Play a leadership role in the economic and social development of Morocco.

Graduate Programs

Degree Programs
The School of Science & Engineering (SSE) at AUI offers the following Master programs:

- Master of Science in Big Data Analytics (MSBDA),
- Master of Science in Cybersecurity (MSCSEC),
- Master of Science in Financial Technology (MSFinTech),
- Master of Science in Software Engineering (MSSE), and
- Master of Science in Sustainable Energy Management (MSSEM).

The combined Bachelor/Master (BS/MS) program allows a student to jointly pursue both an MS degree and one of the BS degrees described in the Undergraduate Studies section.
Students enrolled in one of the MS programs have access to specific financial resources offered by the School, including merit scholarships and research or teaching assistantships, described in the graduate financial aid section.

Application and Admission Requirements
Applicants for graduate study must meet the University's general requirements for admission and enrollment. In order to be admitted to an MS program, candidates with a Bachelor of Science from Al Akhawayn University must submit an application file including the undergraduate transcript and two

letters of recommendation from faculty. Candidates may be invited to an interview before acceptance. Admission will be decided based on overall GPA, GPA in courses in the major area, and recommendations of faculty. As a rule, applicants should have earned at least a 2.50 CGPA and a 3.00 major area GPA. Other candidates must submit an application file showing their bachelor's degree, license, or equivalent, in computer science, engineering, mathematics, or scientific discipline. Based on the application file, candidates may be invited to an oral interview and asked to take a placement exam. As a rule, applicants should have a 3.00 GPA or at least two distinctions of "Assez Bien" (or equivalent) in their undergraduate studies.

Foundation Requirements and Courses

All admitted students must satisfy a Breadth Requirement in the core area. The AUI BSCSC degree will satisfy this Breadth Requirement for the MSSE.

The AUI BSCSC with specialization in Artificial Intelligence OR in Big Data Analytics will satisfy this breadth requirement for the MSBDA foundation courses may be required based on the student's prior coursework.

The AUI BSEMS, BSGE, BSRESE degree will satisfy this Breadth Requirement for the MSSEM.

Other AUI graduates may be required to take additional foundation courses to satisfy the Breadth Requirement. Students will also be required to satisfy Prerequisite for each graduate course taken. For non-AUI students, the Breadth Requirement will be satisfied either by passing an Entrance Placement Exam or by taking remedial foundation courses.

The Entrance Placement Test varies by program:

- For MSSE Program, the test covers: Advanced Computer Programming Skills, Data Structures and Algorithms, Operating Systems, Artificial Intelligence, Computer Communications, Software Engineering, Database Systems.
- For MSBDA program, the test covers: Advanced Computer Programming Skills, Data Analysis, Statistical Analysis, Data Structure and Algorithms, Database Systems, Foundations of Big Data Environments, Machine learning and Artificial Intelligence.
- For the MSSEM program, the test covers: Renewable Energy, Power Distribution, Thermodynamics, Materials Science, Engineering Economics and Optimization.

Upon admission, some students may have to take the equivalent of up to 24 SCH foundation courses.

General Requirements for MS Programs

The MS programs require 30 SCH of coursework, including a culminating experience of either an MS Project (6 SCH) or an MS Thesis (6 SCH). The MS Project option is designed for students who expect to enter (or re-enter) the job market immediately after completing their MS degree. The MS Project will normally be completed in one academic semester. The MS Thesis option is designed for candidates who may wish to continue their studies at the Ph.D. level. The MS Thesis will normally be completed in two academic semesters. Students can register for the MS Project or MS Thesis only after finishing at least four courses in the specific program.

Combined Bachelor of Science & Master of Science (BS/MS Programs)

The combined BS/MS programs allow qualified AUI students in the SSE to earn both Bachelor of Science and Master of Science degrees in a minimum of five years. This option permits a student to take graduate courses while completing undergraduate requirements. In addition, it waives the requirement for the undergraduate Capstone Design Project in favor of the graduate master's Project. The combined BS/MS program is designed to provide the student, through a broad base of study and specific concentration courses, with a solid foundation in core areas and an in-depth expertise in one advanced area.

Combined BS/MS Program Admission Requirements

Students with a minimum of "Mention Bien" for Moroccan Baccalaureate or equivalent for non-Moroccan Baccalaureate can directly enroll in a combined BS/MS, under the Fast-Track option, if they have accumulated less than 48 SCH.

Application to this program is also open to SSE undergraduate students who have completed a minimum of 48 SCH, including at least 9 SCH in major area(s) of the graduate program (and in the case of more than one major, at least 6 SCH in each graduate major area), and who have not accumulated more than 129 SCH. Admission will be decided based on overall GPA, GPA in the concentration, and faculty recommendations. Applicants must have at least a
2.5 CGPA and a 3.00 GPA in each area required by the selected master
program. Admission is subject to space availability.

Requirements to Remain in the BS/MS Program

In order to remain in the combined BS/MS program, admitted students must maintain an overall cumulative GPA of 2.5 or higher and obtain at least a B- in all courses in the major area(s) (undergraduate and graduate). Otherwise, they will be dropped from the BS/MS program, although they will be able to pursue the regular BS program in their chosen major area.

Combined BS/MS Course Requirements

In order to earn a combined BS/MS degree, a student must:

1. Select an approved combination of bachelor's and master's programs. The
following combinations have been approved:
   - The AUI BSCSC degree with a specialization in Artificial Intelligence or Big Data Analytics with the MSBDA program.
   - The AUI BSCCBDA degree with the MSBDA program.
   - The AUI BSCSC degree with the MSSE program.
   - Any engineering-based or (Engineering and management-based) Bachelor with MSSEM program.
2. Complete all course requirements of the BS degree program (including the minimum 30 or 32 SCH of mathematics and science), except for the Capstone Design course, and up to 6 SCH of free elective undergraduate courses;
3. Complete all course requirements of the MS degree program as specified in the Graduate Studies portion of the catalog. Students are responsible for taking all required foundation and Prerequisite courses;
4. Earn an overall undergraduate GPA of at least 2.5 and a GPA of at least 3.00 in undergraduate courses that are in the area of the graduate major.

The Combined Fast-Track BS-MSSEM program

The Fast-Track BS-MSSEM program is designed for students in the BSEMS, BSGE, and BSRESE programs who wish to pursue an accelerated path to earning both a Bachelor's and a Master's degree.

Eligible students may be granted direct access to the Fast-Track upon admission, provided they have obtained a "Mention Bien" or higher in the Moroccan Baccalaureate, or equivalent for non-Moroccan Baccalaureate.

To remain in the program, students must maintain a minimum overall CGPA of 2.5, a 3.0 CGPA in major courses, and earn at least a B- in graduate-level coursework.

As part of the Fast-Track structure, students will take 12 SCH of MSSEM courses that will count toward both their undergraduate thematic area requirements and their graduate degree.

For BSGE students, the remaining 3 SCH of their thematic area must be fulfilled by taking EGR 3392 "Operations Research and Optimization". For BSRESE students, EGR 3392 is taken as one of their free electives to strengthen the management background required for the MSSEM program.

In addition to this, and in order to earn a combined BSMSSEM degree, students must abide by the same requirements, numbers 1, 3 and 4 stated in the section above.

Master of Science in Software Engineering

The Master of Science in Software Engineering (MSSE) program is designed to provide graduate students with both the theoretical background and the practical knowledge and skills for planning, designing and developing scalable enterprise-grade mobile and cloud applications, using software engineering principles, modern design patterns, and new paradigms of microservices cloud and edge computing.

MSSE Program Objectives

Graduate of the MSSE will be able to:

- Apply software engineering fundamentals to produce enterprise-grade software solutions;
- Integrate software components into existing software solutions;
- Apply the fundamentals of agile software project management.

MSSE Admission Requirements

The MSSE program is designed for university graduates with a bachelor's degree in in computer science or a closely related discipline.

The standard SSE application, admission, and foundation course requirements for Master programs apply.

MSSE Degree Requirements

In order to earn an MSSE degree, a student must:

1. Fulfill the 24 SCH course requirements for the MSSE, in addition to any undergraduate Prerequisite courses that may be needed.
2. Complete and defend the MS Thesis (CSC 5333: 6 SCH) or MS Final Project (CSC 5343: 6 SCH) successfully.

N.B. The CSC Thesis and CSC Final Project must be completed over two consecutive semesters. Students may enroll in 3 SCH of the Thesis or Final Project during the Summer session; however, enrollment in the full 6 SCH during the Summer session is not permitted, given the academic rigor and sustained faculty supervision these courses require. The remaining 3 SCH must be completed during a regular semester (Fall or Spring).

3. Have a CGPA of at least 3.00.
4. Earn a grade of B- or better in all courses counting towards the MSSE.

MSSE Courses (24 SCH)

Course Code	Course Name	SCH
CSC 5301	Advanced Database Systems and Data Warehousing	3
CSC 5338	Human Computer Interaction/UX Design	3
CSC 5356	Advanced Data Engineering and Visualization	3
CSC 5358	Blockchain Application Development	3
CSC 5360	Agile Digital Project Management	3
CSC 5361	Software Architecture and Design	3
CSC 5373	Cloud and Edge Computing	3
CSC 5382	AI for Digital Transformation	3

Master project or a master thesis (6 SCH)
Total SCH requirement for the MSSE: 30 SCH

Master of Science in Sustainable Energy Management

The Master of Science in Sustainable Energy Management (MSSEM) equips students with fundamental concepts for renewable energy production, transformation, distribution, and management. It is designed to provide students with a well-balanced education in the areas of renewable energy science, engineering, and management.

The core courses of this program provide the skills, knowledge, and attitudes required for the understanding of the most recent technological, institutional, and economic issues related to renewable energy sustainability planning and development.

MSSEM Program Objectives

The MSSEM trains students with the ability to:

- Demonstrate a complete understanding of the engineering, economy, and finance of renewable energy projects.
- Evaluate energy efficiency and propose solutions in various settings.
- Consult on a variety of technical, economical, and financial energy projects.

MSSEM Admission Requirements

MSSEM candidates are graduates with a bachelor's degree in engineering. All MSSEM candidates must submit formal applications to the university that will be evaluated through AUI's official selection process. Candidates will either be accepted directly or invited to conduct an oral interview (distance interviews can be arranged upon request). Selection criteria include English proficiency, GPA of the bachelor's degree or equivalent, Capstone project, and eventual work experience.

Upon admission, some students may have to take the equivalent of up to 24 SCH foundation courses in general engineering.

MSSEM Degree Requirements

In order to earn an MSSEM degree, a student must:

1. Fulfill the major (24 SCH) course requirements for the MSSEM, in addition to any undergraduate foundation Prerequisite courses that may be needed.
2. Complete and defend the Thesis (SEM 5333 6 SCH) or MS Final Project (SEM 5643 6 SCH) successfully.

N.B. The SEM Thesis and SEM Final Project must be completed over two consecutive semesters. Students may enroll in 3 SCH of the Thesis or Final Project during the Summer session; however, enrollment in the full 6 SCH during the Summer session is not permitted, given the academic rigor and sustained faculty supervision these courses require. The remaining 3 SCH must be completed during a regular semester (Fall or Spring).

3. Have an overall GPA of at least 3.00.
4. Earn a grade of B- or better in all courses counting towards the MSSEM.

MSSEM Courses (24 SCH)

Course Code	Course Name	SCH
SEM 5312	Smart-Grid and Grid-Connected Systems	3
SEM 5314	Environment, Sustainability, and Energy	3
SEM 5316	Energy Markets, Policy, and Regulation	3
SEM 5318	Fundamentals of Electric Vehicles and Infrastructures	3
SEM 5321	Energy Management	3
SEM 5323	Energy Efficiency in Buildings	3
SEM 5325	Renewable Energy Project Engineering	3
SEM 5327	Energy Economics and Finance	3

Master project or a master thesis (6 SCH)
Total SCH requirement for the MSSEM: 30 SCH

Master of Science in Big Data Analytics

The Master of Science in Big Data Analytics (MSBDA) is designed to prepare graduate students with both the theoretical background and the practical knowledge and skills along the data value chain. It focuses on capturing, pipelining, processing, and analyzing batch and stream data, such as clickstreams IoT sensory data.

MSBDA Program Objectives

Graduates of the MSBDA program will be able to:

- Understand the need for computing resources' horizontal scalability through distribution;
- Setup Big Data processing and NoSQL storage architectures and environments such as Hadoop, Apache, Kafka, Google Beam, Cassandra, Hbase, etc;
- Apply a variety of Big Data analytics techniques including data mining and statistical techniques for prediction and recommendation;
- Be able to process a variety of big data sources, including transactional, web, text, social media, and stream IoT sensory sources.

MSBDA Admission Requirements

MSBDA candidates are graduates of engineering schools, graduates with bachelor's degrees in computer science, data science or related disciplines, bachelor's degrees in mathematics with a minor in computer science, or BA graduates with a minor in computer science.

MSBDA Degree Requirements

In order to earn an MSBDA degree, a student must:

1. Fulfill the core (18 SCH) and elective (6 SCH) course requirements for the MSBDA, in addition to any undergraduate Prerequisite courses that may be needed.
2. Complete and defend the MS Thesis (CSC 5333: 6 SCH) or MS Final Project (CSC 5343: 6 SCH) successfully.

N.B. The CSC Thesis and CSC Final Project must be completed over two consecutive semesters. Students may enroll in 3 SCH of the Thesis or Final Project during the Summer session; however, enrollment in the full 6 SCH during the Summer session is not permitted, given the academic rigor and sustained faculty supervision these courses require. The remaining 3 SCH must be completed during a regular semester (Fall or Spring).

3. Have a CGPA of at least 3.00.
4. Earn a grade of B- or better in all courses counting towards the MSBDA.

MSBDA Core Courses (18 SCH)

Course Code	Course Name	SCH
CSC 5301	Advanced Database Systems and Data Warehousing	3
CSC 5341	Inferential Statistics	3
CSC 5345	Advanced Data Mining and Machine Learning	3
CSC 5351	Computational Neural Networks and Deep Learning	3
CSC 5355	Advanced Big Data Environment and Application	3
CSC 5356	Advanced Data Engineering and Visualization	3

MSBDA Elective Courses (6 SCH)

Course Code	Course Name	SCH
CSC 5354	Natural Language Processing	3
CSC 5360	Agile Digital Project Management	3
CSC 5376	Web and Text Mining	3

Different courses from the Elective Courses list will be offered during different semesters. Course offerings are made to allow students to finish the MSBDA program in one calendar year. Other courses may be added to the Electives course list upon approval.

Master project or a master thesis (6 SCH)
Total SCH requirement for the MSBDA: 30 SCH

Master of Science in Cybersecurity (MSCSEC)

In line with AUI mission and strategic vision in supporting Morocco's development and cyber assurance, the Master of Science in Cybersecurity (MSCSEC) program prepares next-generation cybersecurity managers and chief information security officers (CISOs) to establish cybersecurity at the heart of the enterprise governance system, and as a key enabler for its business growth and daily activities. Based on the same principles as the Cybersecurity Specialization for the Bachelor of Science in Computer Science, the MSCSEC is designed according to the NIST NICE (National Initiative for Cybersecurity Education) framework.

The MSCSEC Program's Long-term Educational Objectives: Prepare graduates, within 3-5 years after graduation, with the ability to:

- Take a leading role in the Cybersecurity design and implementation function
- Take a leading role in the Cybersecurity assessment and audit function
- Take a leading role in the digital forensics function
- Take a leading role in sector-specific (Fintech, healthcare, critical infrastructure) Cybersecurity governance, risk, and compliance (GRC)

MSCSEC Admission Requirements: MSCSEC candidates are graduates with a bachelor's degree in computer science or equivalent. A solid foundation in Cybersecurity is a Prerequisite to join the program. Such a foundation can be acquired in AUI's Bachelor of Science in Computer Science BSCSC with a Cybersecurity specialization.
See general requirements for the admission to SSE graduate programs for more details.

MSCSEC Degree Requirements: To earn an MSCSEC degree, a student must earn 30 SCH including:

1- 21 SCH program core courses
2- 3 SCH Special topics course
3- 6 SCH Project or Research thesis

N.B. The Research Thesis and the Final Project must be completed over two consecutive semesters. Students may enroll in 3 SCH of the Thesis or Final Project during the Summer session; however, enrollment in the full 6 SCH during the Summer session is not permitted, given the academic rigor and sustained faculty supervision these courses require. The remaining 3 SCH must be completed during a regular semester (Fall or Spring).

4- Have a CGPA of at least 3.00
5- Earn a grade of B- or better in all courses counting towards the MSCSEC

MSCSEC courses (24 SCH)

Course Code	Course Name	SCH
CSC 5319	Cybersecurity Governance and Management Frameworks	3
CSC 5320	Digital Forensics and Cyber Investigation	3
CSC 5358	Blockchain Application Development	3
CSC 5321	Cybersecurity Operations	3
CSC 5322	Cybersecurity Leadership	3
CSC 5323	Cybersecurity Testing, Assessment, and Auditing	3
CSC 5324	Cybersecurity Verticals	3
CSC 5399	Cybersecurity Special Topics	3

Master project or a master thesis (6 SCH)
Total SCH requirement for the MSCSEC: 30 SCH

Master of Science in Financial Technology (MS FinTech)

The Master of Science in Financial Technology (MSFinTech) teaches students the fundamentals of financial technology, such as blockchain and its applications, digital payment and crypto currencies, and machine learning and its applications for financial data analysis.

MSFinTech Program Objectives: Graduates of the MSFinTech program are expected to:
- Acquire a deep understanding of how technology impacts the finance and payment sectors.
- Be able to use Fintech technology enablers, such as blockchain and digital payment to build Fintech applications.
- Be able to apply machine learning to financial and market data.
- Demonstrate a working understanding of the financial, banking, and market sectors

MSFinTech Admission Requirements: MSFinTech candidates are graduates with a bachelor's degree in computer science, a bachelor's degree in engineering, or a bachelor's degree in business with a minor in CS.
See general requirements for the admission to SSE graduate programs for more details.

MSFinTech Degree Requirements: In order to earn an MSFinTech degree, a student must earn 30 SCH including:

1- 12 SCH of core technologies courses
2- 9 SCH of Finance and Market courses,
3- 3 SCH compliance course
4- 6 SCH Project or Research thesis

N.B. The Research Thesis and the Final Project must be completed over two consecutive semesters. Students may enroll in 3 SCH of the Thesis or Final Project during the Summer session; however, enrollment in the full 6 SCH during the Summer session is not permitted, given the academic rigor and sustained faculty supervision these courses require. The remaining 3 SCH must be completed during a regular semester (Fall or Spring).

5- Have a CGPA of at least 3.00

6- Earn a grade of B- or better in all courses counting towards the MSFinTech

MSFinTech Courses (24 SCH)

Course Code	Course Name	SCH
CSC 5345	Advanced Data Mining and Machine Learning	3
CSC 5348	Cryptography for Blockchain and Crypto Currencies	3
CSC 5358	Blockchain Application Development	3
CSC 5394	Compliance and RegTech	3
CSC 5398	Cybersecurity and Data Protection	3
FIN 5309	Financial Risk Management	3
FIN 5370	E-Money and Payment	3
MGT 5390	Corporate Strategy in a Digital Age	3

Master project or a master thesis (6 SCH)

Total SCH requirement for the MSFinTech: 30 SCH

EXECUTIVE EDUCATION CENTER (IFRANE)

Dr. Abdelkrim Marzouk
Dean

Adjunct Faculty:
K. Ajuna, E. Bilsky, M. Brinett, Y. Cabannes, S. Cortese, P. Donaldson, A. El Asli, A. Ferraresso, J.B. Falade, N. Hanggi, J.-M. Kauzya, J. Kalpakian, J.-F. Leduc, L. Matas Fraile, A. Marzouk, E.Y. Menteşe, S. Moodley, M. Ngubane, L. Ngendahimana, S. Nouamani, O. Rahmaoui, T. Rachidi, H. Satt, J. Walsh, S. Wong.

Mission
Located in Ifrane, the **Al Akhawayn Executive Education Center (EEC)** is dedicated to advancing lifelong learning and professional development in Morocco and across Africa. We equip business leaders, public sector professionals, and organizational talent with the knowledge, skills, and strategic vision needed to excel in a rapidly evolving economic landscape. Our comprehensive portfolio includes:
• Executive certificate programs (both standardized and customized)
• Degree-linked professional development
• Non-credit executive courses and workshops
• Tailored corporate training solutions

Designed for both public and private sector institutions, our programs support career advancement, organizational growth, and national development priorities. By combining academic rigor with practical application, we prepare leaders to navigate complex business challenges, drive innovation, and contribute to sustainable economic progress across Africa and beyond. The EEC serves as a strategic partner for corporations, government agencies, and institutions seeking to build human capital, enhance leadership capabilities, and implement transformative development strategies.

Executive Master in Counter-Terrorism Investigations

Developed in collaboration with the United Nations Office of Counter-Terrorism (UNOCT) through its Rabat-based Programme Office for Counter-Terrorism and Training in Africa, the **Executive Master in Counter-Terrorism Investigations (EMCI)** is delivered in a bilingual format. This advanced program is designed to strengthen the specialized technical competencies of law enforcement personnel in conducting counter-terrorism investigations while integrating strategies to prevent and counter violent extremism.

Structured to bridge theory and practice, the EMCI equips law enforcement officers with the critical knowledge and applied skills necessary for effective counter-terrorism operations. The curriculum employs an **active learning methodology**, incorporating real-world case studies, hands-on exercises, and interactive sessions to enhance operational readiness. Additionally, the program fosters regional collaboration by enabling participants to establish professional networks with counterparts across the field.

By leveraging **local, regional, and international expertise**, the EMCI underscores a dedicated commitment to advancing counter-terrorism capabilities throughout the African continent, aligning with global security priorities.

Intended Learning Outcomes

Graduates of the EMCI program will be able to:

- **Develop an in-depth understanding of special methods and techniques** to conduct diverse types of physical surveillance and field-relevant crime scene procedures and techniques according to international standards, in a terrorism incident-related environment.
- **Develop an in-depth understanding of methods and tools for gathering, analyzing, and interpreting** publicly available data on various sources, as well as methods used in money laundering and terrorism financing.
- **Explain and demonstrate the strategic benefits of investigative interviewing** to support all aspects of the criminal investigation, and address terrorist indoctrination methods.
- **Learn strategic communication techniques and methods** to manage crisis situations from a communications standpoint.
- **Develop an in-depth understanding of a complex set of activities and processes** to conduct intelligence analysis and provide relevant, accurate and timely information to decision makers.
- **Develop an in-depth understanding of human aspects of terrorism**, including victim and witness protection, violent extremism in prisons, and the role of group dynamics in shaping the terrorists' identity.

Admission Requirements

Only applicants who are nominated for admission into EMCI by the national police and security agencies of their respective countries are eligible to be considered for admission. All candidates admitted are active duty sworn police or national security officers in their respective countries. African member states of the UN are invited to nominate candidates.

- The equivalent of a bachelor's degree and their service in the legal and/or law enforcement system of the member country that nominates them for participation.

Degree Requirements

The passing grade for the program is a B, which requires students to achieve a minimum of at least 80% overall following AUI policy for graduate studies.

Program Delivery Format

The EMCI is an intensive program of short duration which is typically completed in one calendar year. The program consists of eleven courses; each composed of several distinct modules; a total of thirty credits delivered in an intensive face-to-face format.

Required Courses

Course Code	Course Name	SCH
CTI 5301	Crime Scene Management	3
CTI 5302	Investigative Interviews	3
CTI 5403	Special Investigation Techniques	4
CTI 5304	Open-Source Intelligence and Social Media	3
CTI 5305	Finance, Data, and Intelligence	3
CTI 5306	Tools of Law Enforcement	3

CTI 5307	Advanced topics in Counter-Terrorism	3
CTI 5308	Seminar/Simulation, AUI provided	3
CTI 5209	Strategic Communications and Crisis Management	2
CTI 5210	Intelligence Analysis	2
CTI 5211	Human Dimensions of Terrorism	2

Executive Master in City Management

The Executive Master in City Management (EMCM) was officially launched in 2022. The program is supported by scholarships from the **African Fund for International Decentralized Cooperation of Local Authorities (FACDI)**, established in 2020 by Morocco through the **General Directorate of Territorial Communities (DGCT)** under the **Ministry of Interior**.

Designed to enhance the skills of African elected officials and territorial executives, the EMCM equips participants with advanced expertise in **urban management and sustainable development**. The curriculum consists of **six core courses and two specialized tracks**, ensuring a comprehensive learning experience.

Upon completion, graduates will be well-prepared to strengthen their **communes and regions** in key areas such as **management, finance, and leadership**, contributing to more effective and sustainable local governance.

Intended Learning Outcomes

Graduates of the EMCM program will be able to:

- **Master** advanced technical, legal, budgetary, managerial, and project management competencies to address the dynamic challenges of African urban governance.
- **Leverage** innovative tools and methodologies to design and execute sustainable local development and biodiversity management initiatives.
- **Analyze** and tackle critical urban challenges—spanning environmental, social, economic, and institutional dimensions—with a focus on sustainability and resilience.
- **Assess** the complexities of biodiversity conservation in urban and peri-urban environments, identifying strategic solutions.
- **Drive** institutional reform within local governments through data-driven decision-making and inclusive policy development.
- **Enhance** local governance by optimizing financial management, strategic planning, and participatory leadership at communal and regional levels.
- **Foster** cross-sectoral and multi-level collaboration to advance integrated urban development strategies.

Admission Requirements

- Hold a Bachelor's degree.
- At least 5 years of relevant professional experience in a related field.

- Strong proficiency with computer tools and software applications
- Good command of either French or English (written and spoken).
- Candidates must be between 25 and 45 years old.
- Female candidates are strongly encouraged to apply.

Degree Requirements

The passing grade for the program is a B, which requires students to achieve a minimum of at least 80% overall following AUI policy for graduate studies.

Program Delivery Format

The EMCM is an intensive program of short duration which is typically completed in one calendar year. The program consists of ten courses, composed of common core courses, concentration I for technical directors, and Concentration II for Directors General of Services (DGS) or Secretaries General of Territorial Communities (SG); a total of thirty credits delivered in an intensive face-to-face format at Al Akhawayn University in Ifrane (AUI) premises.

Common Core Courses (18 SCH)

Course Code	Course Name	SCH
MCM 5301	The Geopolitical Context of African Cities	3
MCM 5302	Governance of African Cities	3
MCM 5303	Innovative African Cities	3
MCM 5304	New Approaches to Sustainability	3
MCM 5305	Citizen Centered and Service Oriented Cities	3
MCM 5306	Study Trip	3

Concentration I Courses (12 SCH)

Course Code	Course Name	SCH
CMS 5301	The Role, Mission, and Responsibilities of the city managers	3
CMS 5302	The City Manager as Head of Administration	3
CMS 5303	The City Manager as Development Agent	3
CMS 5304	Management of Decentralized Cooperation and Multi-Actor Partnerships	3

Concentration II Courses (12 SCH)

Course Code	Course Name	SCH
CTS 5301	Role mission and Responsibilities of City Technical Director	3
CTS 5302	Local Public Works	3
CTS 5303	Sustainable Environment	3
CTS 5304	The Toolbox of The Technical Director	3

Course Description

CTI 5301 Crime Scene Management **(3 SCH)**

The subject allows trainees to develop an in-depth understanding of field-relevant crime scene procedures and techniques according to international standards, in a terrorism incident-related environment. Building on this concept, trainees are also expected to identify, record, recover, evaluate, and exploit a variety of physical evidence in realistic forensic scenarios, complying with evidential standards and adhering to the principles of chain of custody.

CTI 5302 Investigative Interviews **(3 SCH)**

The subject allows trainees to develop an in-depth understanding of investigative interviewing following the P.E.A.C.E. process, maximizing the opportunity to capture detailed information in a forensically robust, ethical, and transparent manner. Building on this concept, trainees are also expected to be able to explain and demonstrates the strategic benefits of investigative interviewing to support all aspects of the criminal investigation.

CTI 5403 Special Investigation Techniques **(4 SCH)**

The subject allows trainees to develop an in-depth understanding of special methods and techniques to conduct diverse types of physical surveillance, being aware of legal and operational limits. Building on this concept, trainees are also expected to understand how to increase effectiveness using complementary electronic tools.

CTI 5304 Open-Source Intelligence and Social Media **(3 SCH)**

The subject allows trainees to develop an in-depth understanding about methods and tools for gathering, analyzing, and interpreting publicly available data on various sources. Building on this concept, trainees are also expected to enforce their capability to conduct open-source intelligence and social media investigations.

CTI 5305 Finance, Data and Intelligence **(3 SCH)**

The subject allows trainees to develop an in-depth knowledge of methods used in money laundering and terrorism financing; collecting information from various sources that can lead to financial disruption opportunities. Building on this concept, trainees are also expected to understand how financial profiling can contribute for early detection, but also be aware of its vulnerabilities. The course includes a module that allows trainees to develop an in-depth knowledge of the potential uses of Microsoft Excel within an operational environment, developing their skills to exploit its technical capabilities. Building on this concept, trainees are also expected to understand how Microsoft Excel can be used to assist in operational decision-making process.

CTI 5306 Tools of Law Enforcement **(3 SCH)**

This subject equips trainees with critical tools and methodologies used in law enforcement to support counterterrorism investigations. Participants will explore key investigative techniques, including Digital Evidence and Forensic Examination, Biometrics in Counterterrorism, and Border Security Checks,

gaining hands-on experience in detecting, analyzing, and preventing terrorist activities. The curriculum also emphasizes the legal and ethical frameworks governing these practices, ensuring compliance with international human rights standards while enhancing operational efficiency.

CTI 5307 Advanced topics in Counter-Terrorism (3 SCH)

This subject engages the trainees in counter terrorist methods that are relatively new, and these include: Cross-border Access to Electronic Data, Cyber Threats, Decryption, and the Prosecution of Terrorism-Related Crimes. The participants will also engage larger themes in Counter-Terrorism such as the policies and paradigms that worked and those that have failed.

CTI 5308 Seminar/Simulation (3 SCH)

This subject will enable the participant to engage with the economic, socio-political, and psychological components of group dynamics that enable violence in terrorist organizations. The subject address terrorist indoctrination methods, and it includes a simulation to respond to terrorist activity in a fictional country.

CTI 5209 Strategic Communications and Crisis Management (2 SCH)

This subject introduces the trainee to Communications Data Sourcing, Briefing, Debriefing, and Report Writing. The participants will learn strategic communication techniques and methods to manage crisis situations from a communications standpoint. The course will use case studies to examine both successful and unsuccessful communications during crisis situations.

CTI 5210 Intelligence Analysis (2 SCH)

The subject allows trainees to develop an in-depth understanding about a complex set of activities and processes to conduct intelligence analysis and provide relevant, accurate and timely information to decision makers. Building on this concept, trainees are also expected to understand the stages of the intelligence cycle and the requirements for results presentation and dissemination.

CTI 5211 Human Dimensions of Terrorism (2 SCH)

This course provides an interdisciplinary examination of terrorism through the perspectives of psychology, sociology, and political science. Students will analyze the processes of radicalization, the ideological foundations of extremist movements, and the social and psychological factors that drive political violence. Through engagement with empirical research and theoretical frameworks, students will develop a nuanced, analytically grounded understanding of terrorism as a complex human and social phenomenon.

MCM 5301 The Geopolitical Context of African Cities (3 SCH)

This course examines African cities as dynamic spaces shaped by colonial legacies, state-building processes, and global geopolitical forces. Drawing on urban studies and political geography, students will explore how international actors, foreign investment, and resource politics influence urban development across sub-Saharan and North African contexts. The course then turns to contemporary challenges including contested governance, informal urbanization, climate vulnerability, and migration, analyzed through a geopolitical lens. Through critical urban theory and case studies students will develop the analytical tools to understand African cities as geopolitically significant spaces within broader regional and global power structures.

MCM 5302 Governing African Cities **(3 SCH)**

This course examines who holds power in African cities, how decisions are made, and whose interests they serve tracing municipal authority from colonial administration to contemporary decentralization reforms across diverse urban contexts. Through case studies students analyze the interplay between elected councils, traditional authorities, civil society, and informal governance arrangements that shape access to land, services, and public space. Students will be equipped to assess institutional frameworks and engage critically with reform debates around accountability, fiscal autonomy, and the right to the city.

MCM 5303 Innovative African Cities **(3 SCH)**

This course aims to familiarize participants with Information Technology (IT) and its role in the provisioning of solutions and ways of addressing challenges related to local government as well as addressing the global threats posed to city management. The course emphasizes the role of Digital Transformation and Modern Artificial Intelligence (AI) in the provisioning of citizen-oriented services as well as their combined role with Smart IT infrastructure, Big Data analytics and Geographical Information Systems (GIS) in smart city management and urban planning. Various cases and best practices are used to illustrate the course concepts.

MCM 5304 New Approaches to Sustainability **(3 SCH)**

This comprehensive course delves into the critical themes of urban development, sustainability, disaster risk reduction, and resilience, providing an in-depth exploration of their interconnectedness and practical applications. With a strong emphasis on local perspectives, the course equips participants with the knowledge and tools needed to integrate these essential concepts into local agendas, policies, and long-term strategies.

MCM 5305 Citizen Centered and Service Oriented Cities **(3 SCH)**

This module examines Participatory Budgeting (PB) as a tool for fostering citizen-centered, service-oriented cities. It covers budgetary and fiscal implications while exploring key factors for PB's sustainability, including civil society engagement, local government roles, multi-stakeholder collaboration, spatial planning, and institutional frameworks. Lectures introduce core concepts and global innovations, with a focus on African case studies across villages, cities, and capitals. Through working groups, video screenings, and debates, participants apply lessons to real-world contexts and contribute to strategic discussions on urbanizing Africa. The course blends theory with practical insights from ongoing and past PB initiatives.

MCM 5306 Study Trip **(3 SCH)**

A one-week field visit to Morocco's regions and communes allows students to study the country's advanced regionalization process, which decentralizes governance and empowers local authorities. By engaging with regional councils and local officials, students examine best practices in participatory governance, territorial management, and multi-level coordination. The visit also explores how Morocco's reforms enhanced regional autonomy while maintaining national unity. Through exposure to diverse urban and rural areas, students compare decentralization's impact on public services, economic development, and sustainability. This hands-on experience bridges theory and practice, offering critical insights into Morocco's governance model.

CMS 5301 The Role, Mission, and Responsibilities of the city managers (3 SCH)

This course equips City Managers with essential knowledge and skills to excel in urban governance. It covers their key roles in leadership, policy implementation, and resource management to achieve both strategic and operational goals. Students learn to develop their leadership style, craft effective missions, and drive organizational change. The program emphasizes practical strategies for project execution and fostering social impact, preparing managers to address urban challenges with tailored solutions.

CMS 5302 The City Manager as Head of Administration (3 SCH)

This course offers a comprehensive exploration of municipal administration within the framework of decentralization, emphasizing its pivotal role in effective public service delivery. Participants will examine the key elements of municipal governance, including the roles and responsibilities of various actors, the organizational structure of municipal bodies, and the resources required for efficient management. Key topics covered include the principles of municipal administration, the importance of public service delivery, and the involvement of diverse actors in the governance process. Additionally, the course will address management strategies for local public services, equipping participants with the tools needed for effective administration. A critical focus is placed on the fiduciary responsibilities inherent in municipal administration, particularly the duties of the Secretary General. Participants will analyze the obligations and ethical considerations associated with fiduciary roles, as well as the implications of breaches of fiduciary duty.

CMS 5303 The City Manager as Development Agent (3 SCH)

This course addresses the challenges associated with human resource management for individuals and teams involved in territorial administration. It equips students with essential skills for managing change within city administration, emphasizing the definition and importance of change management. Students will explore influential theories, such as Lewin's Change Management Model, and identify factors that drive or hinder change initiatives. The course also delves into the dynamic landscape of urban development, highlighting both challenges and opportunities, while providing a comprehensive understanding of the project management cycle. Additionally, this module focuses on strategies to enhance internal resources within city administration, ensuring efficient and effective operations.

CMS 5304 Management of Decentralized Cooperation and Multi-Actor Partnerships (3 SCH)

This course is designed to equip Local Managers with the theoretical knowledge and practical tools necessary to design, implement, monitor, and evaluate Decentralized Cooperation and Multi-Actor Partnerships at both strategic and operational levels.

The course draws on theories of international relations, with a particular focus on how DC can serve as an effective tool for localizing global and African policy agendas. However, the real value of the training lies in its practical focus, which enables Local Managers to address the challenges and issues surrounding DC and MAPs in a global environment increasingly shaped by competing interests. This is achieved through carefully designed individual and group exercises, as well as ample time for deliberative dialogue.

CTS 5301 Role mission and Responsibilities of City Technical Director (3 SCH)

This comprehensive course content delves into four critical areas essential for effective urban governance. First, it explores peer learning and peer review methodologies, enabling participants to exchange knowledge and refine practices collaboratively. Second, the program emphasizes international benchmarking, with particular attention to documenting and adapting successful models from the

Global South to local contexts. Third, it examines the core mission and key responsibilities of a Technical Director, clarifying this pivotal leadership role. Finally, the curriculum addresses the evolving profile of a City Technical Director, aligning competencies with the aspirations of «The Africa We Want» agenda. Through this multidimensional approach, the course bridges theory and practice, equipping city leaders and technical directors with both conceptual frameworks and actionable skills to drive urban transformation. The balanced focus ensures participants develop the strategic vision and technical capabilities needed to address contemporary urban challenges effectively.

CTS 5302 Local Public Works **(3 SCH)**

An extensive overview of urban infrastructure management is provided in this course. Participants will gain a thorough understanding of essential elements of the urban environment, such as road infrastructure, public green spaces, historical preservation, traffic management, street lighting, signage, and maintenance operations. Through a combination of theoretical knowledge and real-world applications, attendees will acquire the skills needed to successfully plan, design, implement, and oversee urban infrastructure projects. The course also emphasizes the importance of site monitoring and maintenance to ensure the long-term sustainability and functionality of urban assets.

CTS 5303 Sustainable Environment **(3 SCH)**

This in-depth course examines the complex and dynamic relationship between human societies and their natural environment, with a particular focus on the pressing ecological challenges of our time. Participants will explore how climate change, accelerating resource depletion, and unprecedented biodiversity loss are fundamentally reshaping our planet's ecosystems and human livelihoods. The curriculum provides a comprehensive understanding of these interconnected crises while emphasizing practical, evidence-based solutions. Through case studies and analytical frameworks, learners will develop critical skills in environmental assessment, sustainable resource management, and resilience planning. The course also highlights innovative approaches to balancing human development with ecological preservation, preparing participants to contribute meaningfully to sustainability initiatives in their professional and community contexts. Ultimately, this program aims to empower a new generation of environmentally-conscious leaders capable of driving positive change toward a more sustainable and equitable future.

CTS 5304 The Toolbox of The Technical Director **(3 SCH)**

This comprehensive course provides an in-depth introduction to Geographic Information Systems (GIS) and digital image processing, equipping participants with the technical skills and analytical frameworks needed to harness spatial data for decision-making. Through a blend of theoretical foundations and hands-on applications, the course explores the core principles of GIS, including data acquisition, spatial analysis, and visualization techniques across both raster and vector systems. Designed for professionals in urban development, planning, conservation, and environmental management, the curriculum addresses real-world challenges such as land-use mapping, resource allocation, habitat monitoring, and infrastructure planning. Participants will learn to leverage GIS tools for problem-solving, from basic cartography to advanced geospatial modeling, while gaining proficiency in remote sensing for environmental and developmental applications.

GRADUATE COURSE DESCRIPTIONS

Course Numbers and Disciplines Abbreviations

Standard Course Numbers

AUI uses a three-letter discipline abbreviation and four-digit numbering system for all courses in which each number provides specific information about the course it identifies.

Example: ACC 5302

The abbreviation ACC indicates the course is in the discipline of Accounting (see below for all discipline abbreviations).

The first digit (5 in the example above) denotes the level of the course:

1. the numbers five (5) and six (6) denote a Graduate course; and
2. the number five (5) denotes an MBA, Part time HRD, or continuing education course, and the number six (6) denotes an Executive MBA.

The second digit (3) denotes the number of semester credit hours (SCH) awarded for the course.

The third and fourth digits (01) distinguish the individual course.

Abbreviations

Each discipline or area of study is assigned a three-letter abbreviation that is used as an identifying prefix to the course number. The abbreviations are:

Course Code	Course Name
Accounting	ACC
Biotechnology	BTC
Computer Science	CSC
Counter-Terrorism Investigations	CTI
Economics	ECO
Engineering	EGR
Finance	FIN
General Business	GBU
Geography	GEO
History	HIS
Human Resource Development	HRD
Humanities	HUM
International Studies	INS
City Management	MCM
Management	MGT

Management Information Systems	MIS
Marketing	MKT
Philosophy	PHI
Political Science	PSC
Renewable Energy Sources	RES
Social Science	SSC
Supply Chain Management	SCM
Sustainable Energy Management	SEM

Graduate Course Listings

Accounting (ACC)

ACC 2201 Foundations of Accounting (MBA program foundation) 2 SCH

This course provides theoretical and practical knowledge of special interest to the business community. Emphasis is placed on topics related to corporate financial accounting, managerial accounting, and trade tax accounting.

ACC 5302 Managerial Accounting (3 SCH)

Prerequisite: ACC 2301, ACC 2201 or ACC 2151

This course focuses on the use of accounting information for internal planning and control purposes. It explores the analysis and design of systems that provide cost information that is useful in making strategic and operating decisions. At a minimum, the following subjects are discussed: cost system design, financial responsibility centers, planning and budgeting systems, advantages and limitations of activity-based costing methods, and performance measures and evaluation.

ACC 5305 Intermediate Financial Accounting (3 SCH)

Prerequisite: ACC 2301, ACC 2201 or ACC 2151

This course focuses on the sources of capital and its information requirements by providing tools to analyze and exploit information in corporate financial statements. At a minimum, the following subjects are discussed: financial and decision-making analysis, major asset and liability accounts, and stockholder's equity.

ACC 5307 Auditing Theory and Practice (3 SCH)

Prerequisite: ACC 2301, ACC 2201 or ACC 2151

This course provides an in-depth study of the auditing framework and provides an overview of the audit profession, process, and audit procedures. At a minimum, the following subjects are discussed: the role of the auditor, the framework of audit planning, audit evidence and internal controls, analytical procedures, and professional ethics.

ACC 5399 Special Topics in Accounting (3 SCH)
Prerequisite: ACC 5302 or special permission
Specially scheduled courses on significant issues or topics relevant to the study of accounting.

ACC 6201 Accounting for Management Planning and Control (2 SCH)
2 lecture hours
This course emphasizes the integration of cost and strategic analysis. Participants enhance the ability to critically analyze and interpret the use of cost data for planning and control. The module includes activity-based costing, target costing, value chain analysis, performance measurement matrices (e.g., balanced scorecard), strategic positioning, incentives management, and performance management.

Communication (COM)

COM 5311 Human-Centered Design (3 SCH)
This graduate course introduces students to the principles and practices of human-centered design (HCD) with a strong emphasis on empathy-driven research, inclusive design strategies, and prototyping for communication solutions. Students explore how design thinking and participatory methods can be applied to address social, cultural, and business challenges across digital and visual media. Rooted in ethical and context-aware approaches, the course equips students to create meaningful and responsible user experiences in Moroccan and MENA-region contexts.

COM 5312 Public Relations & Digital Media (3 SCH)
This course provides experience in managerial aspects of public relations through the use of planning models to design public relations programs. The digital advancement and the application of it in PR is also at the core of this course. Students gain additional experience by applying public relations and the combination of digital media principles and procedures to actual case studies.

COM 5313 Advanced Media & Communication Theory (3 SCH)
This course examines major theories in communication and media studies, with emphasis on theory development and application across various contexts. Drawing on philosophical, psychological, linguistic, and sociological perspectives, the course explores key areas such as strategic communication, digital media, and visual communication. Students will develop an advanced understanding of how theories shape inquiry and practice, with a focus on connecting theoretical concepts to real-world experiences. Taught from a praxis-oriented perspective, the course encourages critical engagement through seminar discussions and project-based applications.

COM 5315 Reputation Management & Crisis (3 SCH)
This course analyses the usefulness of communication for reputation management and specific times of crises. It highlights how communication can be an effective tool of managing reputation and of solving issues, challenges, and basically crises of internal or external levels. Based on theoretical and practical applications that maintain different working strategies brand the product and to handle crises, this course provides students with effective ways to maintain and improve the companies, organizations,

and institutional functioning. The course will be divided into: reputation standardizing, issue planning, developing action plans and responses prior to, during, and after crises. The students will also be encouraged to examine current organizations' internal plans and provide propositions on how those already existing plans can be improved or updated.

COM 5316 Content Strategy, Writing, & Production (3 SCH)
This course provides students with a comprehensive understanding of how to strategically plan, craft, and manage content across digital and traditional communication platforms. Bridging theory and practice, the course emphasizes how effective content can advance organizational goals, engage diverse audiences, and support broader communication strategies. Students will explore techniques for writing and editing across genres—ranging from informational and persuasive writing to scripts and multimedia content—while learning how to align messages with audience needs, brand identity, and platform conventions. Topics include editorial planning, content lifecycle management, platform-specific writing, storytelling, and the use of analytics to assess content effectiveness. Through hands-on projects and case studies, students will gain practical experience in content production and learn how to communicate ethically and inclusively in a complex, global media landscape.

COM 5317 Media Relations, Insight, and Planning (3 SCH)
This course applies to the dynamic and culturally rich markets of Morocco, the Middle East, and Africa where the establishment of a compelling business presence is crucial. The region's diversity, encompassing varied cultures, languages, and traditions, presents a unique challenge for businesses operating here. This course holds particular relevance as it addresses the strategic considerations essential for businesses to navigate the intricate task of evolving their positioning to resonate with the diverse functions and audiences prevalent in these markets.

COM 5318 Digital Advertising & Campaign Development (3 SCH)
This production course introduces students to the development and distribution of media via satellite, broadband, and other digital delivery systems. Students will discuss production, fiscal, ethical, and technological issues surrounding streaming, file sharing, wireless connectivity, and podcasting. In the majority of the course, students will develop a production with audio and video components for online distribution and give justification for the selected strategies.

COM 5391 Thesis Seminar (3 SCH)
This course is required for all MACDM students who choose to write a thesis as their final project. It must be taken following successful completion of SSC 5302 Multidisciplinary Research Design and Methods. The primary objective of the Thesis Seminar is to complete the process of writing the thesis. Students are expected to have already identified their research topic and begun preliminary research during SSC 5302.

COM 5392 Applied Practicum (3 SCH)
This course is required for all MACDM students who choose to do an applied practicum as their final project. It must be taken following successful completion of SSC 5302 Multidisciplinary Research Design and Methods. The primary objective of the Applied Practicum is to complete the applied practicum. Students are expected to have already identified their topic and begun preliminary research during SSC 5302.

COM 5398 Special Topics in Media (3 SCH)
This course will be offered occasionally; topics will vary. Course may be taken for degree credit only once.

COM 5399 Special Topics in Communications (3 SCH)
This course will be offered occasionally; topics will vary. Course may be taken for degree credit only once.

Computer Science (CSC)

CSC 5199 Continuous Registration
1 lecture hour
Used by students who must be registered in order to have a degree conferred.

CSC 5301 Advanced Database Systems and Data Warehousing (3 SCH)
Prerequisite: CSC 3326
3 lecture hours
This course covers advanced issues in database design, including distributed and object-oriented databases, database optimization, etc. Significant focus will be placed on data warehousing, including case study analysis and project design.

CSC 5319 Cybersecurity Governance and Management Frameworks (3 SCH)
This course explores international standards and frameworks, such as COBIT, ISO 27001/2, ISO 31000, and ISO 22301 for effectively governing and managing cybersecurity risks within organizations. Students will learn to plan and implement information security governance and management systems to ensure cybersecurity aligns with business objectives, as well as legal, regulatory, and contractual requirements. Ideal for aspiring CISOs, GRC professionals, and security leaders, this course prepares learners for certifications like CISM and CRISC while emphasizing real-world governance challenges in enterprise environments.

CSC 5320 Digital Forensics and Cyber Investigation (3 SCH)
This is a hands-on course that equips students with advanced techniques to investigate cybercrimes, analyze digital evidence, and respond to security incidents. Learners will master forensic tools like FTK, Autopsy, and Volatility to recover deleted data, examine malware, and trace attack origins. The course covers disk/memory forensics, network forensics, and legal procedures for maintaining evidence integrity and court admissibility in criminal or corporate investigations. Ideal for aspiring incident responders and forensic analysts, this course aligns with certifications like CHFI (Computer Hacking Forensic Investigator) and GCFA (GIAC Certified Forensic Analyst), preparing professionals to uncover and mitigate sophisticated cyber threats.

CSC 5321 Cybersecurity Operations (3 SCH)
A hands-on course that prepares students to defend enterprise networks by monitoring, detecting, and responding to cyber threats in real-time. The course focuses on Security Operations Center (SOC) methodologies, teaching learners to use SIEM tools (like Splunk and IBM QRadar), analyze security

alerts, and apply the MITRE ATT&CK framework to investigate advanced persistent threats. Students will gain experience in incident response, threat hunting, and security automation (SOAR) while developing skills to contain breaches and minimize organizational risk. Ideal for aspiring SOC analysts and incident responders, this course aligns with industry certifications such as GCIH (GIAC Certified Incident Handler) and CompTIA CySA+, equipping professionals with the tactical expertise needed in modern security operations centers.

CSC 5322 Cybersecurity Leadership (3 SCH)

Prerequisite: CSC 5319

This is a strategic course designed to develop executive-level skills for managing and governing enterprise security programs. Students will learn to align cybersecurity initiatives with business objectives, oversee risk management frameworks, and lead organizational resilience against evolving threats. The curriculum covers CISO responsibilities, including security budgeting, third-party risk management, regulatory compliance (such as GDPR and HIPAA), and crisis communication during breaches. Through case studies and leadership simulations, students will hone decision-making skills to engage with the board of directors, drive security culture, and manage cross-functional teams. Ideal for aspiring CISOs and security executives, this course prepares professionals for advanced certifications like CISSP-ISSMP and Certified CISO (CCISO), equipping them to navigate the complex intersection of technology, risk, and business leadership.

CSC 5323 Cybersecurity Testing, Assessment, and Auditing (3 SCH)

Prerequisite: CSC 5319

This is a comprehensive course that tackles cybersecurity testing, assessment, and auditing at two levels: tactical/managerial and operational/technical. At the tactical/managerial level, students will learn how to plan and manage a cohesive audit program in accordance with international standards, such as ISO 19001, and best professional methodologies. At the operational/technical level, students will take their red teaming and offensive security background to the next level, in the context of well-framed assessment and audit missions. Designed for aspiring penetration testers and security auditors, this course aligns with certifications such as OSCP (Offensive Security Certified Professional) and CISA (Certified Information Systems Auditor), preparing them to proactively identify weaknesses and validate defenses in enterprise environments.

CSC 5324 Cybersecurity Verticals (FinTech, Healthcare) (3 SCH)

Prerequisite: CSC 5319 & CSC 5320

This is a specialized course that examines the unique security challenges, regulatory requirements, and defense strategies within critical industry sectors. Students will analyze sector-specific threat landscapes, including banking fraud patterns (FinTech) and protected health information breaches (Healthcare), while implementing tailored security controls. The curriculum covers PCI-DSS and payment security architectures for financial technology, HIPAA compliance and medical IoT security for healthcare, and vertical-specific risk assessment frameworks. Through real-world case studies, learners will develop solutions for challenges like blockchain vulnerabilities (FinTech) and ransomware targeting hospitals (Healthcare). Ideal for careers in industry-focused security roles, this course prepares students for sector-relevant certifications such as CEH (FinTech Security) and HCISPP (Healthcare Information Security) while emphasizing the intersection of compliance, technology, and business continuity in regulated environments.

CSC 5333 Master's Thesis (3 SCH)
Prerequisite: Approval of Graduate Advisor
3 lecture hours
Students selecting the Thesis option for the MSSE or MSBDA or MSFT or MSCSEC are expected to register for CSC 5333 in two (generally consecutive) terms or CSC 5633 in a single term. The thesis is a research production in an area of information technology related to the program.

CSC 5338 Human-Computer Interaction / UX Design (3 SCH)
3 lecture hours
The course addresses software development for state-of-the-art interactive computing systems and covers tools, techniques, and sources of information about HCI. Specific approaches include visual design (color, shape, and space) and psychological aspects (perception, cognition, and problem-solving). Relies on use of prototyping tools to construct usable interfaces and usability testing of interactive prototypes.

CSC 5341 Inferential Statistics (3 SCH)
Prerequisite: CSC 4351
3 lecture hours
By its structure, this graduate level course is about teaching contemporary approaches to and perspectives in problems of statistical inference, with an emphasis on information theoretic perspectives, and probabilistic models using empirical representations. The course will ultimately reveal connections among estimation, decision theory and information theory, and provide background for more advanced treatments. The material constitutes a common foundation for work in, for example, machine learning and artificial intelligence, and which has historically been very much driven by applications.

CSC 5343 Master's Project (3 SCH)
Prerequisite: Approval of Graduate Advisor
3 lecture hours
Students selecting the Project option for the MSSE or MSBDA or MSFinTech or MSCSEC are expected to register for CSC 5343 in two (generally consecutive) terms or CSC 5643 in a single term. The project is a complex applied work in an area of information technology related to the program.

CSC 5345 Advanced Data Mining and Machine Learning (3 SCH)
Prerequisite: CSC 3308 OR CSC 3309 OR CSC 3347
3 lecture hours
The course covers the most popular machine learning techniques used for «mining» knowledge that lies buried in an information system, including association rule mining, automatic cluster detection, memory-based reasoning, artificial neural networks, and decision trees. It shows how these techniques can be applied for making better decisions. The course discusses case studies that provide good models for such applications.

CSC 5348 Cryptography for Blockchain and Crypto Currencies (3 SCH)
This course introduces students to modern cryptography as a major tool in Information security and Fintech technology. Topics will include block and stream ciphers, secret key encryption (3DES, AES, RC-

n), Public key encryption (RSA, Diffie-Hellman, Elliptic curve cryptography), Key management, hash and message authentication functions (MD5, SHAXXX, CMAC, HMAC), digital signatures, PKI, Authentication protocols, and blockchain and crypto-currency principles. The necessary number theory such as primes, random numbers, factoring, discrete logarithms, finite fields and elliptic curve mathematics will be also covered in class. When appropriate, cryptanalysis of the various techniques, such as known/chosen plaintext, linear and differential cryptanalysis and some side channel analyses will also be covered.

CSC 5351 Computational Neural Networks and Deep Learning (3 SCH)

Prerequisite: CSC 3309, EGR 3393 and Strong Programming skills (Python)

3 lecture hours

Deep Learning is a machine learning subarea concerned with algorithms inspired by the biological nervous system called Artificial Neural Networks. Deep Neural Networks extract layered high-level representations of data in a way that maximizes performance on a given task. The technique is behind many recent advances in Artificial Intelligence including speech recognition, machine translation and object detection. In this course, students will learn the foundations of Deep Neural Networks, and understand how to build them using different sorts of architectures, such as Convolutional Neural Networks, Recurrent Neural Networks, as well as hybrid architectures with applications in Computer Vision and Natural Language Processing. Students will work on case studies and see how Deep Neural Networks are applied in the industry using Python and deep learning programming frameworks.

CSC 5354 Natural Language Processing (3 SCH)

Prerequisite: CSC 3309, EGR 3393 and Strong Programming skills (Python)

3 lecture hours

This course focuses on computational techniques (symbolic, statistical, and neural) for processing different aspects of natural (human) language: word structure and morphological processing; syntactic structure and parsing; semantics of words and multi-word expressions; discourse and dialogue processing. It also covers selected NLP application areas, such as information extraction, question answering and summarization, machine translation, and chatbots. Minimal prerequisites for this course are good programming skills in Python and familiarity with computational neural networks equivalent to CSC 3310.

CSC 5355 Advanced Big Data Environment and Application (3 SCH)

Prerequisite: CSC 3326, CSC3331, CSC 3351

3 lecture hours

The course covers theory and practice of how to design, build, and deploy data-intensive applications. Specifically, the course covers topics as diverse as NoSQL flexible data models, data partitioning, replication and consistency, availability and scalability, Transactions, NoSQL storage engines, indexing and parallel querying for batch, stream, and lambda processing. Beyond APIs or query languages, the focus is on the concepts and techniques that underly efficient storage and/or processing, including secondary indexing, high throughput read/write paths, and query optimization.

CSC 5356 Advanced Data Engineering and Visualization (3 SCH)

Prerequisite: CSC 3331

3 lecture hours

This course covers 2 independent, but complementary parts related to the processing of Big data, namely data stacks and data pipeline engineering, and data visualization.

The first part focuses on building and maintaining scalable data stacks and pipelines for ingestion, processing, as well as ways for ensuring that there is uninterrupted flow/pipeline of data between servers and real-time analytics/visualization applications. The data visualization part covers the art and science of turning data into readable graphics without extra cognitive efforts. It focuses on the design and creation of data visualizations based on the nature of the data and the Task at hand. This part includes data dimensionality reduction using PCA, SVD, and T-SNE for the purpose of visualization.

CSC 5358 Blockchain Application Development (3 SCH)

3 lecture hours

This course is intended to provide a theoretical background and hands-on knowledge of key elements of Blockchain for business applications developers. It introduces students to Blockchain concepts such as business networks, participants, assets, and trusted transactions; Hyperledger Fabric, Hyperledger Composer, and other Blockchain platforms; and smart contracts, consensus, and architecture of Blockchain solutions.

CSC 5360 Agile Digital Project Management (3 SCH)

Prerequisite: CSC 4307 OR CSC 3324

3 lecture hours

This course builds on foundational Agile and DevOps concepts to equip students with advanced digital project management skills. Topics include product road-mapping, stakeholder analysis, release and sprint planning, value estimation, risk and change management. A hands-on approach is emphasized, with students applying these concepts to their own projects. The course also emphasizes modern frameworks including Scrum, Lean, Kanban and SAFE and introduces Value Stream Mapping (VSM) to analyze and optimize workflow efficiency. Integration with DevOps, MLOps, DataOps, and AIOps is also explored, preparing students to manage complex, cloud-based, and data-intensive projects.

CSC 5361 Software Architecture and Design (3 SCH)

Prerequisite: CSC 3324

3 lecture hours

The course will build on the knowledge and experience the student has acquired in introductory Software Engineering. It will focus on the complexity in the process of software design, of choosing and applying a particular approach. Secondly, it will address decisions about software architecture and the choices to be made, with modern market architectures emphasized as examples. An integral part of the course is the achievement of a class project using one or more of these architectures. There will also be a strong emphasis on N-tiered architectures, service-oriented architectures, application servers, and web application design. Offered in Fall.

CSC 5374 Cloud and Mobile Edge Computing (3 SCH)

Prerequisite: CSC 3351

3 lecture hours

For more than a decade, centralized Cloud Computing (CC) has been considered the standard IT delivery platform. Today, Edge Computing is de-centralizing the Cloud by moving computation-storage from the Cloud Center to its Edge. Driven by pervasive mobile computing, expected 5G massive IoTs (Internet of Things) and URLL (Ultra-Reliable & Low-Latency) applications (e.g., Smart Cities, eHealth, Autonomous vehicles, AR/VR), migrating computation-storage towards the Edge of the network is becoming a must, not a preference.

In the first part of this course, students are introduced to the fundamentals of CC, namely, Distributed Systems and Datacenters, CC Business Agility, and XaaS (Anything as a Service). Afterward, students are introduced to virtualization as the main technology enabler behind CC. We namely address Hypervisors' types and VM (Virtual Machines) migration. In the second part of the course, we introduce Edge Computing as the new Distributed Systems Paradigm to cope with the ongoing stringent demand on QoS (Quality of Service). We delineate relevant opportunities, challenges, and we tackle 5G-MEC (Multi-Access Edge Computing) and C-RAN (Cloud-RAN) as contemporary, up-to-date, real-world Edge Computing case studies.

CSC 5376 Web and Text Mining (3 SCH)

Prerequisite: CSC 3309, EGR 3393 and Strong Programming skills (Python)

3 lecture hours

Web mining is the process of extracting knowledge (discovering patterns) from Web data using various mining techniques. It aims to discover useful information or knowledge from the Web hyperlink structure, usage data, and page content. This knowledge can be used by businesses for effective decision-making. The goal of this course is to explore the Web data mining tasks and their core mining algorithms. The course covers key concepts and fundamental algorithms, hands-on implementation with Python, and real-world case studies from domains such as e-commerce, social media, and finance. The course will cover the following topics (with a specific focus on the scale and interconnectedness of the web): Web Usage Mining, Web Structure Mining and Social Network Analysis, Web Content Mining.

Web content mining extracts or mines useful information or knowledge from Web content (including web pages and multimedia data). This process tabulates information from text, image, audio, or video data on the web. In this part, we will put emphasis on web text mining and its applications.

CSC 5382 AI for Digital Transformation (3 SCH)

3 lecture hours

This course is about Machine Learning Engineering (MLE) which blends the two worlds of Machine Learning (ML) and Software Engineering to teach you how to build intelligent production systems that are powered with ML, i.e., assuming we can learn a model to make predictions, what does it take to turn the model into a product and actually deploy it, build a business, and successfully operate and maintain it? Students will learn the best practices for building ML systems and will gain practical experience working on the different stages of ML projects, including data management, feature engineering, model development and evaluation, testing, deployment, scaling and how to continually monitor and deploy changes to ML systems. In terms of infrastructure and tooling, students will gain familiarity with MLOps CI/CD/CT (Continuous Integration/Continuous Delivery/Continuous Training) using Tensorflow Extended (TFX) and pipeline orchestration systems such as Apache Beam, Apache Airflow and Kubeflow.

CSC 5394 Compliance and RegTech (3 SCH)
Regulatory technology will not only provide efficiency gains for compliance and reporting functions, it will radically change market structure and supervision. This course will provide a comprehensive review of how new technologies (including Artificial Intelligence and Blockchain) are applied to compliance and to the future regulatory landscape affecting financial institutions, technology companies and other industries.

CSC 5398 Cybersecurity and Data Protection (3 SCH)
As digital technologies penetrate deeply into almost every aspect of the enterprise, a broad range of threats have emerged. This course will cover some of the major IT solutions used to guard against these threats. The course will then focus on data protection technologies that leverage cryptography for access, modification and transmission of data over the cyberspace.

CSC 5399 Advanced Topics in Computer Science (3 SCH)
3 lecture hours
This course will cover specific advanced topics in Computer Science that reflect current issues of interest. It will focus on application of a specific technology or a set of techniques and will require implementation and demonstration of mastery of the subject area and its context and issues.
For the MSCSEC, the Special Topics course is described as follows:
This is an advanced, forward-looking course that explores cutting-edge domains shaping the future of digital defense. The curriculum delves into three transformative areas:
• **AI-Driven Cybersecurity**
- Implement machine learning for anomaly detection (Darktrace, SIEM integration)
- Study adversarial AI (evasive malware, deepfake threats) and countermeasures
- Automate threat intelligence analysis using NLP and predictive modeling
• **Quantum Cryptography**
- Analyze post-quantum algorithms (Lattice-based, SHA-3) to replace vulnerable PKI
- Simulate quantum key distribution (QKD) networks
- Prepare for Y2Q («Year to Quantum») migration challenges
• **DevSecOps**
- Embed security into CI/CD pipelines (SAST/DAST tools like Snyk, Aqua)
- Design secure container orchestration (Kubernetes hardening)

CSC 5633 Master's Thesis (3 SCH)
Prerequisite: Approval of Graduate Advisor
3 lecture hours
Students selecting the Thesis option for the MSSE or MSBDA or MSFinTech or MSCSEC are expected to register for CSC 5333 in two (generally consecutive) terms or CSC 5633 in a single term. The thesis is a research production in an area of information technology related to the program.

CSC 5643 Master's Project (3 SCH)
Prerequisite: Approval of Graduate Advisor
3 lecture hours
Students selecting the Project option for the MSSE or MSBDA are expected to register for CSC 5343 in two (generally consecutive) terms or CSC 5643 in a single term. The project is a complex applied work in an area of information technology related to the program.

Development (DEV)

DEV 5301 Governance, Development, and Public Policy 3 SCH
This course introduces students to applied practices in addition to the dominant theories of development pulling from the fields of political science, anthropology, sociology and economics. Adopted policies to manage strategic issues in development management will be presented and discussed from both theoretical and practical perspectives. Students will be given both in-class and field presentations by guest lectures and professional experts.

DEV 5302 Project Cycle Management (3 SCH)
Project Cycle Management is crucial to the success of any development program. This course covers the development project cycle in terms of process of planning, organizing, coordinating, and monitoring a project effectively and efficiently. Students analyze various local development strategies (local initiative driven by local actors, and involves identifying and using local resources), using the case study method to gain practical knowledge.

DEV 5303 Public Policy Analysis and Evaluation (3 SCH)
The course examines how public policies are formulated in response to societal problems and their analyses. Students follow the stages of the policy cycle including problem definition, strategy building, implementation, and evaluation of the intended goals. Instruments like strategic policy planning and budget analysis are applied to specific issues, such as education, gender, health, and the environment.

DEV 5304 Professional Skills and Competencies for Development (3 SCH)
This course aims to empower students by providing them with the professional skills and competencies, such as advocacy, communications, consulting, and fundraising, required in the field of development.

DEV 5305 Political Economy of Agriculture (3 SCH)
Agricultural transformation is an implicit part of development. It is not a coincidence that the economies of the poorest countries in the world are made up of rainfed traditional agriculture, where the majority of citizens live in the rural areas. The following course will examine the internal contradictions of agricultural and societal transformation. Incorporated into this discussion will be issues of 'rural exodus,' food security and export-oriented agriculture. Students will explore a range of policy approaches to development that either successfully navigate or fail to navigate the challenges presented by the traditional agrarian sector.

DEV 5306 CSOs NGOs, and Development (3 SCH)
This course examines the roles of Civil Society (CSOs) and Non-Governmental Organizations (NGOs) in development. It covers their historical growth in the planning and implementation of development as well as the key management issues including their structures, human resources, leadership, governance, financial control, accountability, and fund-raising. Moreover, students explore the functioning of international development actors like United Nations Development Program and international financial institutions (World Bank and International Finance Corporation)

DEV 5312 Governance and Development (3 SCH)
This course explores the linkages between good development and good governance across the Global South. It focuses on the functioning of national governments and their relationships with major international agencies (UN, World Bank, IMF), important donor countries (USA, European Union), and of non-government organizations. The course offers a variety of case studies examining best and worst practices and why governance has become such an important but contested issue in debates about development.

DEV 5391 Thesis/Project Seminar (3 SCH)
Graduate students enroll in this course during the semester in which they are writing their thesis or completing their culminating project.

DEV 5402 Advanced Research Methods for Development (3 SCH)
This course teaches students how to use a variety of perspectives, sources of data, and data analysis methods to address a research question in the development sector. Students will practice a range of data collection and data analysis methods that include field methods -direct and participatory observation, interviewing, focus group discussion, surveys, and mapping- to conduct practical exercises on analyzing social phenomena, city planning, public policy, and program evaluation.

Economics (ECO)

ECO 2201 Foundations of Economics (MBA Program foundation) (2 SCH)
This course covers the basic concepts of Economics. The first part focuses on microeconomic analysis, including the behavior of consumers and firms. We analyze markets for goods and services and policy choices that affect these markets. The second part of the course moves on to macroeconomic concepts, such as national production, employment, inflation, and interest rates.
ECO 5303 Economics of Development (3 SCH)
This course presents a critical survey of the economics of development. Students will study the fundamentals of economic growth in the Global South, the financing of development strategies, and the social conditions that promote or hinder development.

ECO 5305 Managerial Economics (3 SCH)
Prerequisite: ECO 2201, ECO 2351, or ECO 2302 in addition to GBU 3201, GBU 2351, or GBU 3311
This course aims to equip students with a compilation of economic models and statistical methods to make rational managerial decisions. It emphasizes understanding of how the external economic environment impacts the viability of a firm as well as the decision-making process of different economic agents. Among the topics covered are consumer demand, production process and costs, market structure, game theory, and risk management.

ECO 5306 International Trade I (3 SCH)
This course covers the necessary principles and skills needed to take part in international business transactions and to solve any kind of issues and obstacles to be met over the course of international trade in the global market. It focuses on the strategies by procedural steps of real trade activities.

ECO 5307 International Trade II (3 SCH)
Prerequisite: ECO 5306
This course aims at providing students the basics of selecting effective payment methods while identifying possible risks, the duration of the payment term, the strength of the currency involved, and the safe collection of payment in doing international trade.

ECO 5308 International Trade III (3 SCH)
Prerequisite: ECO 5307
This course deals with the establishment of trade agreements, characteristics, and processes of Moroccan trade agreements, implementation of trade agreements, certificate of origin and its importance in FTA, models to evaluate the impact of free trade agreements, and corporate strategies of international trade.

ECO 5399 Special Topics in Economics (3 SCH)
Prerequisite: ECO 5305 or special permission
Specially scheduled courses on significant issues or topics relevant to the study of economics.

Engineering (EGR)

EGR 5199, 5299, 5399, 5499 Special Topics in Engineering:
(Title to be assigned when offered) (1, 2, 3 SCH)
Prerequisite: Graduate Standing; SSE Approval
Variable lecture and/or laboratory hours
Special topics in engineering. Courses may be taught by visiting or AUI faculty. Can be repeated (not to exceed 6 SCH).

Finance (FIN)

FIN 3201 Foundations of Finance (MBA program foundation) 2 SCH
This course is an introduction to the principal ideas in finance and their application to the solution of financial problems. Topics include financial markets and institutions, time value of money, bonds and stocks valuation, project analysis, and an introduction to forwards and options.

FIN 5305 Financial Management (3 SCH)
Prerequisite: FIN 3301 or FIN 3151 or FIN 3101
This course is an application of financial analysis techniques to the managerial problems of financial institutions in the modern market environment. Among the topics covered are funds flow analysis, aggregate financial asset analysis, money markets and interest rates, discounted cash flow techniques, corporate capital budgeting and valuation, investing under uncertainty, capital asset pricing, and market efficiency.

FIN 5306 International Finance (3 SCH)

Prerequisite: FIN 5305 or ECO 5307

This course provides an overview of the management of international funds movement, including mechanisms of financing imports and exports, cash management, hedging, and tax planning. At a minimum, the following subjects are discussed: pricing in a foreign currency, use of forward exchange for hedging, market efficiency in international money markets, foreign currency options, international capital asset pricing, pricing of foreign currency bonds, foreign currency financing, cross-border financing decisions, and exposure management.

FIN 5307 Management of Financial Institutions (3 SCH)

Prerequisite: FIN 5305

This course applies the principles of financial management to financial institutions, especially commercial banks. The impact of monetary and fiscal policies and the changing regulatory, legislative, and technological environments are studied. Specific problem-solving techniques and decision-making are emphasized. Issues relating to efficient markets, dividend policy, capital structure, financing decisions, option pricing, leasing, and risk management are among the topics considered. In addition, special topics may include mergers and acquisitions, pension funds, and international financial management.

FIN 5308 Market Security Analysis and Portfolio Management (3 SCH)

Prerequisite: FIN 5305

This course offers an accurate and intuitive coverage of investments, with an emphasis on portfolio theory. It includes extensive discussion of capital asset pricing, arbitrage pricing, pricing of derivative securities, interest rates, and bond management. Stock valuation, estimating future earnings and dividends, and fixed income markets are examined closely. Major emphasis is on how global capital markets function and on the measurement of performance of investment portfolios. At a minimum, the following subjects are discussed: global capital markets, organization of securities markets, investor behavior toward risk, security valuation, analysis and management of common stocks and fixed income securities, behavior of security prices, development of modern portfolio theory, and portfolio management.

FIN 5309 Financial Risk Management (SBA) 3 SCH

This course introduces students to the current debate concerning the appropriate level of volatility management for firms, before briefly describing the main tools available for financial risk management and the types of risks associated with these instruments.

We shall then focus in detail on risk management for financial firms, in particular, commercial and investment banks. This unit includes a discussion of the regulatory requirements for capital adequacy and the recent developments in the area of Value at Risk (VAR), in particular, the use of J.P. Morgan's Risk Metrics and Credit Metrics, and, more generally, the trend towards the use of internal models for risk management.

FIN 5310 Derivative Securities Analysis (3 SCH)

Prerequisite: FIN 5305

This course is designed to expand students' understanding of derivative-related financial instruments (such as forwards, futures, options, swaps) and their use in investment and corporate financial management. By the end of this course, students should have a basic understanding of how options and futures markets function, and how derivative-related financial instruments are priced.

FIN 5311 Money and Capital Markets (3 SCH)

Prerequisite: FIN 5305

This course provides an examination of the current structure, pricing, competition, and financial innovations in money and capital markets. Theory is coupled with contemporary events to study the impact of the secular rise and cyclical variability of interest rates, the proliferation of financial instruments, deregulation, and the wider competition in financial markets. Individual segments of the money market, such as the commercial paper and acceptances markets are examined, as are capital market segments, such as the various bond markets, mortgages, and derivative instruments.

FIN 5312 International Banking Operations (3 SCH)

Prerequisite: FIN 5305

This course provides a clear understanding of the theory and practice of international banking and finance. It provides a solid grounding in the latest techniques in international lending and borrowing, asset and liability management, and risk appraisal. At a minimum, the following subjects are discussed: foreign exchange – theory and practice; the international money market; and international banking.

FIN 5313 Advanced Corporate Finance (3 SCH)

Prerequisite: FIN 5305

The objective of the course is to enable the student to analyze practical financial situations and problems. The course is decision-oriented and mainly based on case discussion and analysis. Topics include valuation, executive compensation using EVA, initial public offerings, merger and acquisition, innovations in securities markets, dividend distribution policy, and the relationship between financial policy and corporate strategy.

FIN 5314 Capital Budgeting (3 SCH)

Prerequisite: FIN 5305

The objective of this course is to provide students with an in-depth understanding of the capital budgeting process (generating, evaluating, selecting, and following up on capital expenditures) for making sound project investment decisions. After completing this course, participants are able to: apply capital budgeting decision rules to make sound financial choices and accurately analyze decisions and projects for financial soundness. At a minimum, the following topics are discussed: strategic decision making in determining investments/expenditures, capital budgeting decision criteria, refinancing techniques, and determination of capital structure.

FIN 5370 e-Money and Payment (3 SCH)

This is an overview of general monetary and banking policies. It deals with the supply of money for a nation and commercial banking's relationship with the supply and demand for money. This course also analyses monetary concepts, central banking functions, and techniques of monetary stabilization.

FIN 5399 Special Topics in Finance (3 SCH)

Prerequisite: FIN 5305, or special permission

3 lecture hours

Specially scheduled courses on significant issues or topics relevant to the study of finance.

FIN 6201 Corporate Financial Management (2 SCH)
2 lecture hours
This course is designed to equip executives with the underlying analytical framework of corporate finance. It focuses on the responsibilities, concerns, and methods of analysis employed by corporate financial officers, and the role of financial markets and institutions in the modern economy. Topics include capital structure, dividend policy, asset evaluation, capital budgeting, risk analysis, and portfolio theory.

General Business (GBU)

GBU 3301 Advanced Quantitative Methods (MBA program foundation) 3 SCH
This course provides an introduction to statistics and probability as techniques for collecting, summarizing, and interpreting data and for coping with uncertainty in the management decision-making process. Topics include descriptive statistics, hypothesis testing, statistical inferences, and regression analysis.

GBU 4101 Transition to the Business World
Prerequisite: last semester senior standing
This course is designed to transition graduating seniors into the business world of Morocco, Africa and the Middle East. The course includes building and practicing skills needed to transition to the job market, such as diagnosing and presenting individual strengths, discerning fit, focusing individual passions, practicing interviewing and networking skills, using online job search tools, preparing CV's, and networking with industry/corporate mentors.

GBU 5020 Research Methodology Seminar (0 SCH)
Prerequisite: GBU 2351, GBU 3201 or GBU 3311
This is a graduate seminar course that outlines and investigates the research process as applied to the business disciplines with the goal of developing a detailed proposal for the final project. Students taking this seminar are expected to gain both theoretical and practical insights into methodological approaches related to the elaboration of their research proposal.

GBU 5301 Business Law (MSIT) 3 SCH
This course offers an understanding of the public and private legal environment of international trade regulating trade contracts and transport services, trade insurance, commercial arbitration, and dispute resolution mechanisms, and interstate trade in goods.

GBU 5302 Customs and Tax Laws (3 SCH)
Prerequisite: ECO 5307, GBU 5301
This course covers topics related to trade customs procedures, tariffs and barriers, customs system, customs duties and customs fees, and customs control of international goods. It deals in particular with Moroccan tax law procedures, exemptions, and issuance. Additional topics include export and import clearance, taxation procedures, currency issues, and Moroccan law on international business.

GBU 5303 Effective Business Negotiation (3 SCH)
Prerequisite: ECO 5308 (implied as ECO 5307 is mentioned prior)
This course will provide a general framework that emphasizes rational and ethical components of negotiation. The course will also cover strategies to improve influence in two-party or multi-party negotiations. In addition to strategies, advanced negotiation and dispute resolution strategies and skills are emphasized. Students will take part in simulation/role play of international business manners.

GBU 5305 Business Ethics and Corporate Governance (3 SCH)
This course explores two different, yet related subjects: business ethics and corporate governance. Beginning with business ethics, students are introduced to the broad spectrum of business activities, including ethical challenges that arise across the political, economic, and social systems. The course then examines the systems used to direct and control business: legal, financial, and institutional. In addition, this course will address the principal-agent theory, models of corporate governance, board composition, principal-agent theory, and conceptions of social responsibility.

GBU 5306 Business Decision Making and Management Science (3 SCH)
Prerequisite: GBU 2351, GBU 3201, or GBU 3311
This course provides foundations of quantitative methods for managerial decision-making. Students learn how to formulate and solve business problems using a management science approach. Topics include linear and integer programming, decision analysis, network flow models, queuing line analysis, project management, and forecasting techniques.

GBU 5307 Entrepreneurial Management (3 SCH)
Prerequisite: All foundation courses
This course is designed for students who wish to start their own business, acquire a business, or join and lead a privately owned and operated firm. This is a project course in which the student is required to create and present a comprehensive business plan. Students will learn the following subjects: opportunity recognition, idea generation, methods for identifying new opportunities, creativity and innovation, acquiring seed capital, and obtaining venture capital for growth or for purchase of an existing business.

GBU 5308 E-commerce (3 SCH)
Prerequisite: MKT 3101, MKT 3151 or MKT 3301
This course provides students with an overview of how to develop an effective web presence using online platforms and implement technology to engage customers and other parties in electronic transactions. The course also covers business and technology topics, business models, virtual value chains, e-commerce marketing strategies, and issues related to online security, privacy, intellectual property rights, authentication, encryption, and legal liabilities.

GBU 5310 Special Topics in Business (3 SCH)
Prerequisite: Special permission
This course covers various topics of interest selected in an identified area of business. This course may be repeated for credit and can be used to support business projects.

GBU 5313 Data Mining (3 SCH)

Prerequisite: GBU 2351, GBU 3201 or GBU 3311

This course covers the most popular machine learning techniques used for "mining" knowledge that lies buried in an information system, including neural networks, decision trees, genetic algorithms, and fuzzy logic. The course shows how these tools can be applied for making better decisions and discusses case studies that provide good models for such applications.

GBU 5314 Simulation Modeling and Analysis (3 SCH)

Prerequisite: GBU 2351, GBU 3201 or GBU 3311

This course is an introduction to the main concepts needed to understand and use computer simulation approaches. The focus will be on discrete event simulation, as well as some coverage of system dynamics. The course will enable the students to understand simulations based on these two models and to learn how to build a simulation model using a simulation package.

GBU 5315 Econometric Tools for Supply Chain Management (3 SCH)

Prerequisite: GBU 2351, GBU 3201 or GBU 3311

This course introduces econometric tools for predicting and forecasting to support decision-making in the supply chain. In the first part of the course, causal methods are developed further. This part includes simple and multiple regression, logistic regression, and neural networks. The second part presents time-series techniques: Exponential smoothing, ARIMA methods, and GARCH methods.

GBU 5320 MBA Final Project (3 SCH)

Prerequisite: GBU 5020

In their final semester, students complete a detailed analysis of a specific business issue and may include applied research or a business problem-solving issue with a case study. Students must first submit a proposal for their final project no later than the semester preceding their last semester of study. Students are expected to select a problem, analyze the problem, and provide potential feasible solutions to the problem. The projects are conducted under the supervision of an SBA faculty supervisor. Students must submit a final report in written form, and once the written report is approved by the examining committee, students must pass an oral examination which includes a presentation of their project.

GBU 5321 Professional Final Report (3 SCH)

Prerequisite: GBU 5020

In this course, students design, evaluate, and defend a professional project that demonstrates their achievement of the capabilities of international trade. The project can be a case study, a consulting project, or an entrepreneurial project in the field of international trade. The projects are conducted under the supervision of an SBA faculty supervisor. Students must submit a final report in written form, and once the written report is approved by the examining committee, students must pass an oral examination which includes a presentation of their project.

GBU 6201 Global Integration I (2 SCH)

2 lecture hours

This course offers a first integrative experience abroad, where participants will apply contextual intelligence, gaining a deep understanding of the challenges and opportunities of global business. Participant teams will prepare pre-visit company briefings and will be expected to actively participate in company visits with thoughtful, evidence-based questions and comments to contribute to the group's collective learning. Each student will write reflection reports (blogs) after each corporate visit abroad and synthesis posts. The objective is for participants to deeply engage with their colleagues, the organizations they visit, and the opportunities they identify by assessing differences in global business environments and the impact of these differences on business relationships, operations, and strategic decisions.

GBU 6202 Global Integration II (2 SCH)

A second integrative experience abroad, where participants will apply contextual intelligence, gaining a deep understanding of the challenges and opportunities of global business. Participant teams will prepare pre-visit company briefings and will be expected to actively participate in company visits with thoughtful, evidence-based questions and comments to contribute to the group's collective learning. Each student will write reflection reports (blogs) after each corporate visit abroad and synthesis posts.

The objective is for participants to deeply engage with their colleagues, the organizations they visit, and the opportunities they identify by assessing differences in global business environments and the impact of these differences on business relationships, operations, and strategic decisions.

GBU 6203 Entrepreneurial Thinking, Design, and Innovation (2 SCH)

This course addresses the venture creation process and includes methods for identification of new opportunities and idea generation and the role of creativity, education, and invention in business sustainability. Real world cases are used to illustrate factors that can shape entrepreneurial aptitudes and build viable businesses.

At the end of this course, participants are expected to gain insights into the development of entrepreneurial aptitudes and skills in the enterprise and learn how to drive innovation in their own companies using strategy and design thinking, translating theory into practice.

GBU 6204 Business Analytics: Data, Models, and Decisions (2 SCH)

The complexity of information extraction needs a high level of data organization. This course equips managers with important statistical and optimization tools and techniques for improved data-driven decision making. Specific topics include hypothesis testing, regression, linear and nonlinear programming, integer programming, dynamic decision making under uncertainty, and Monte Carlo simulation. Case studies from various business areas are used throughout the course.

GBU 6205 Global Immersion Program I (2 SCH)

Global Immersion Program I is designed to provide participants with extensive exposure to doing business abroad. During this first international one-week trip, participants have a class related to a special topic in strategically managing the firm. In addition, participants will visit various local firms including start-ups, domestic corporations, and large multinationals to engage in robust discussions with C-suite executives about the country's business climate and opportunities.

GBU 6206 Global Immersion Program II (2 SCH)
Global Immersion Program II is designed to provide participants with extensive exposure to doing business abroad. During this second international one-week trip, participants have a class related to a special topic in strategically managing the firm. In addition, participants will visit various local firms including start-ups, domestic corporations, and large multinationals to engage in robust discussions with C-suite executives about the country's business climate and opportunities.

GBU 6401 Boot Camp (4 SCH)
The Boot Camp is a series of skill refreshers required for the incoming EMBA participants. It spans over five days to cover essential competencies needed for the EMBA program and helps participants transition back to school.
Different instructors review the basic principles in Accounting, Economics, Finance, and Quantitative Methods.

GBU 6601 Capstone Experience (6 SCH)
The capstone experience is designed to elicit opportunities for reflection and synthesis of knowledge and skills gained throughout the program. The first part of this experience is based on a strategic management structure to assist the participants in the development and improvement of abilities to diagnose and analyze the impacts of changes through case studies and projects. The second part is an opportunity to build on what participants have already learned to develop a project in an area of choice, ideally within their own organizations.

Geography (GEO)

GEO 5311 Environment and Security (3 SCH)
This course investigates how a host of unresolved environmental problems are linked to the prevailing global economic and political system, and examines how various actors, from small-scale producers to states and international organizations, are responding to them. After introducing students to the concept of environmental security, this course explores the ways in which environmental degradation and competition for resources can lead to different forms of conflict, including local intergroup conflict, civil wars, and interstate violence. The course also critically assesses the environmental security approach. The concept of security is applied to various contemporary environmental concerns, including food production and distribution, access to water, energy procurement, control and ownership of resources, so-called "natural" disasters, epidemics, pandemics, and environmental refugees.

GEO 5312 Global Environmental Issues: Livelihoods, Resources and Sustainability (3 SCH)
This course investigates the variety of environmental issues challenging communities and societies the world over, and how stress on environments impacts the earth's poorest and most vulnerable people, in particular. It emphasizes how actors at every scale, from transnational corporations and governing bodies to local producers and consumers, impact complex earth systems, including its soils, water, air, and life forms. Students study the problem of devising sustainable systems of resource management and learn how national policies and international agreements bear on particular environmental problems.

GEO 5313 GIS for Development (3 SCH)
The course covers major research and application issues in GIS. Topics include empirical modeling, land change modeling, change and time series analysis, vegetation indices, error resources, assessment and propagation, decision strategy analysis, analysis under conditions of uncertainty, and multi-criteria and objectives in decision making.

History (HIS)

HIS 5311 Modern Imperialism and Its Culture (3 SCH)
This course is a comparative examination of European imperialism in the 19th and 20th centuries. It looks at the historical contexts which led to the emergence of imperialist relations. It also seeks to look at the political, economic, social, and cultural dimensions of modern European imperialism. The focus will be primarily on British and French colonial experiences overseas. This course takes a world historical approach to the study of imperialism.
It is concerned with the different social and cultural manifestations of European interactions with different societies from Asia and Africa. Through an examination of specific histories, it will explore the various reactions of the colonized peoples to the colonial encounter and the behaviors of the metropolitan colonial elite within the same context. Issues of gender, colonial science, orientalism, and culture will be dealt with as part of the complex fabric of the modern European colonial experience. The course will end with a discussion of the process of Decolonization and Nationalism and the effects of the colonial experience on the emerging nation states.

HIS 5312 Country Case Study in North African History (3 SCH)
This course introduces students to the recent history of one of the five countries in contemporary Northern Africa (Morocco, Algeria, Tunisia, Libya, Egypt). The country focus varies according to student interest and faculty availability.

HIS 5325 Colonization and Decolonization in North Africa and the Middle East (3 SCH)
The course examines the various experiences with colonization and decolonization processes in the North Africa and Middle East region from a comparative perspective. Starting with Napoleon Bonaparte's invasion of Egypt in 1798, case studies present the different patterns of direct French rule in North Africa and Britain's "informal Empire" in the Middle East. Also, the role of the Ottoman Empire as a colonizing power is taken into account.
Furthermore, the course compares the motivations and strategies of national liberation movements in different parts of the region, contrasting secular and religious ideologies with the pragmatic and charismatic uses of power by military leaders as the dominant agents of decolonization.

HIS 5328 Globalizations in History (3 SCH)
This course examines whether the emergence of globalization at the end of the twentieth century is an altogether new phenomenon, as frequently attested, or is the latest phase of increased interaction amongst disparate parts and peoples of the globe. The course takes a genealogical approach by examining antecedent globalism in various historical periods and geographies. The aim is to examine the

driving force of interconnectedness, critically assess what constitutes the global, and ask whether such a category is even possible under the existence of dominant world hegemonies in both contemporary and historical settings.

HIS 5361 History of North Africa (3 SCH)
This course explores the political, social, and cultural histories of either pre-modern or modern North Africa. The course picks up on specific themes such as colonialism, social movements, political parties, women's histories, the working class, and the peasants, in order to look at the multiple layers of North African history. The class will analyze the different historical forces that framed the behaviors of these social groups and trace their agency in reaction to them.

HIS 5364 Issues in the History of the Muslim World (3 SCH)
The course examines a selection of issues that have marked the Muslim World from the seventh century to the present. Using a multi-disciplinary approach, the course explores:
1. the birth and growth of major Islamic urban centers, the place of Muslim societies in World History and their contribution to the movement of people, goods, and ideas, and
2. the impact of modernity and globalization on the Muslim World.

Human Resource Development (HRD)

HRD 5201 Business Environment and Ethics for HRD (0 SCH)
This course is an introduction to management studies and their implications for human resource development. The course covers the principles of management including planning, organizing, leading, and controlling, and the interplay between management and ethics. The course focuses also on operations management and the role of technology to support managerial processes and portrays the relationship between managerial functions and HRD domains from both strategic and operational perspectives.

HRD 5202 Introduction to HRD: Theory and Practice (0 SCH)
This course serves to highlight the purpose, definition, origins, context, and core beliefs of HRD. These highlights are meant to provide an initial understanding of HRD and to explore the depth and range of thinking within the theory and practice of HRD with a specific focus on the contributions of three disciplines, namely psychology, economics, and system theory. The course defines the realms of HRD and its underlying foundations while providing a deep understanding of core models that undergird best practice, the history and philosophies in HRD, and a deep thinking about learning, performance, and change.

HRD 5303 Human Capital Management (0 SCH)
The purpose of this course is to provide an introduction to the functions that underpin personnel management, including both administrative and developmental processes. The course sheds more light on the functions of job analysis, recruiting and selection, training and development, career management, performance appraisal, total reward and compensation, and employee termination. A special emphasis is put on the implications of labor law on human resource management and employee relations.

HRD 5311 Training and Development (3 SCH)
Personnel training and development (T&D) constitutes the largest realm of HRD activity. This course focuses on the process of systematically developing work-related knowledge and expertise in people for the purpose of improving performance. The course provides an overview of the principles of instructional design and a deep understanding of the process and the critical success factors for a successful development and implementation of T&D projects.

HRD 5312 Career Development and Talent Management (3 SCH)
This course describes some current career-related issues of relevance to HRD professionals and sheds more light on what individuals and organizations can do to address some of the changing career forces. The course defines some of the key career concepts and models, and provides a deep understanding of the issues involved in designing career development systems in organizations. An analysis of the various components of career systems and how such systems can be coordinated with other programs in organizations is also provided.

HRD 5313 Organization Development and Change (3 SCH)
Organizational development (OD) has the capability of unleashing human expertise, resulting in improvements at the organization, process, work group, and individual levels. This course describes the essence of the OD component of HRD, as well as the nature of the change process. The course presents examples of organization development, as well as variations in core thinking, processes, interventions, and tools.

HRD 5314 Strategic HRD (3 SCH)
Viewing human resource development as a strategic partner is a relatively new perspective. This course discusses the issues surrounding the role of HRD in organizational strategic planning and the factors that have influenced the evolution of HRD toward a more active role as a key determinant of business strategy. The major themes in this course include the schools of strategic thinking, the strategic roles of HRD, adopting a strategic HRD perspective, and scenario planning, plus strategic planning.

HRD 5321 Leadership and Management Development (3 SCH)
The course builds on the basic elements of individual behavior in organizations and the major theories of motivation, interpersonal relations and communication, and team management. The purpose of this course is to provide a comprehensive overview of leadership and management development theories and models and introduce the emerging concepts of strategic leadership, cross-cultural issues in leadership, and the growing awareness of the importance of ethical leadership.

HRD 5322 Consulting for HRD (3 SCH)
This course examines the principles of human performance improvement (HPI) and provides an introduction to the practical aspects of the HPI process. The course focuses on identifying opportunities for improvement and on taking proactive steps for continuous improvement. Such steps include business and performance analyses, gap and cause analyses, intervention selection and implementation, and project evaluation. The course describes meaningful strategies and processes to help organizations solve performance gaps or even avoid performance problems before they arise.

HRD 5323 Performance Management and Coaching (3 SCH)
This course examines core theories of performance and coaching, explains the learning and performance paradigms of HRD and associated models within each, and clarifies the learning-performance perspectives and their logical connection. A multidisciplinary perspective is adopted to demonstrate the unique role of HRD in performance improvement, which focuses predominantly on work-related social systems, while acknowledging the legitimate role of other disciplines.

HRD 5324 International HRD (3 SCH)
This course examines how the globalization of the world economy is challenging the core values, theories, and tools of the HRD profession. The purpose is to adopt a globalization perspective that transcends the need to only understand cultural differences, to focus on a multidimensional perspective that encompasses diversity management, cross-cultural training, adaptation of HRD tools, managing across borders, global employee relations, conflict management, among other emerging global HRD practices.

HRD 5331 Needs Assessment and Organizational Effectiveness (3 SCH)
This course proposes a review of various needs assessment models, including knowledge-based needs assessment, task and job analysis, competency-based analysis, and strategic needs assessment. These analyses follow a system thinking process and suggest different approaches at the individual, group, and organizational levels for the purpose of achieving efficiency gains and improving performance.

HRD 5332 Social and Organizational Psychology (3 SCH)
The course introduces the theories underpinning the study of the actions of people at work and discusses the factors influencing individual and group attitudes and behaviors in the workplace. Relevant organizational dynamic processes are also described, including: organizational culture and ethical values; decision-making processes; conflict, power, and politics; and the implications of workplace changes for individuals and teams.

HRD 5333 HRD in Public Organizations (3 SCH)
HRD can be thought of as a subsystem that functions within the larger host system for the purpose of advancing, supporting, harmonizing, and, at times, leading the host system. The purpose of this course is to shed more light on the organizational peculiarities of public organizations in Morocco and analyze the role of HRD in supporting, shaping, or leading the various elements of this contextual reality of HRD. The course also discusses strategic investment in HRD at the national level to maintain high-level workforce competitiveness.

HRD 5334 Knowledge Management (3 SCH)
This course examines knowledge management strategies, processes, and technologies. The course focuses on both exploration and exploitation strategies and describes how processes such as knowledge generation, mapping, storing, and application leverage knowledge assets to support the efficiency and effectiveness of organizational operations and lead to superior performance. A discussion of the emerging models that link knowledge assets, organizational processes, stakeholders, and financial results is also provided, along with an analysis of the relationship between investment in knowledge management systems and organizational performance.

HRD 5335 Corporate Social Responsibility (3 SCH)
The course offers an overview of the definitions, approaches, and models revolving around the concept of corporate social responsibility and discusses the relationship between issues such as corporate ethics, action/diversity practices, environmental responsibility, and financial performance. This course analyzes the various facets of corporate social responsibility (CSR) and discusses the role of HRD in setting strategies and processes to self-sustain the benefits of CSR investments.

HRD 5336 HRD and Technology (3 SCH)
This course introduces the technological challenges facing the HRD field and explores the strategies to be engaged in high-tech means of developing and unleashing human expertise coming from the demand to do HRD work better, faster, and cheaper. The course provides a deep analysis of how emerging technologies constitute challenges to the existing mental models and professional practices of HRD and what scenarios HRD professionals should consider to deal with such challenges.

HRD 5337 Employee Counseling and Wellness Services (3 SCH)
This course focuses on the need for employee counseling and wellness efforts in organizations and describes the effectiveness of different types of employee counseling programs, including employee assistance, stress management interventions, and employee wellness/health promotion programs. The course also explains the role of supervisors in various types of such programs.

HRD 5338 Conflict Management (3 SCH)
This course explains the sources of conflict in organizations and their implications for HRD processes. The course offers a managerial perspective on how to deal with intergroup conflict, understand the interplay between authority and power and the political processes in organizations, and how to use power, politics, and collaboration to enhance individual and team performance.

HRD 5339 Special Topics in HRD (3 SCH)
This course may vary in content according to participants' needs and the relevancy of current issues in HRD. Content may include topics like e-Learning, continuous professional development, coaching and mentoring, adult learning, teambuilding, and socialization and orientation of employees.

HRD 5341 Research Methods for HRD (3 SCH)
This course introduces the emerging research issues in the HRD field and the models and methods of quantitative and qualitative research. The purpose is to allow HRD professionals to apply sound theories and tools confidently to improve the expertise and performance of individuals, work groups, work processes, and the overall organization. The course offers a description of different research phases, including context analysis, literature review, research gap and objective, research methodology, data collection, findings and results, discussion, and recommendations.

HRD 5342 Thesis II: Thesis Seminar (3 SCH)
The research project is an opportunity for participants to transfer learning outcomes and apply HRD tools to their organizations. To make this project valuable, participants must select an HRD-related performance problem and design and implement an intervention to ensure continuous performance improvement. Participants should follow the principles of action research. A strong organizational commitment is highly recommended for successful completion of the project.

Humanities (HUM)

HUM 5303 AI Applications in the Language and Creative Arts (3 SCH)

a. Creativity, Authenticity, and Identity: This course looks both at the various ways creativity figures in the design of AI technologies and also the questions that are raised by generative AI with regard to what it means to produce an original work of any kind, what it means to be authentic, and what it means to claim ownership over what we produce. It will bring together perspectives from different fields of cultural and creative production to help students understand the stakes of these questions and to find their own answers to them, however tentative.

b. AI, Science Fiction, and Visions of Human Futures: This course tracks AI in science and speculative fiction to assess both how it has changed its character and nature, but also how it has been envisioned in utopias and dystopias conjured by various thinkers, artists, writers, filmmakers, and scientists. What does it tell us about how humans have imagined the "intelligent" future? How have those imaginations materialized and why? How can this help us as we engage with and envision our future with this new technology?

HUM 5310 Amazigh History and Culture (3 SCH)

This course examines the history of the Imazighin (Berber) peoples from the Neolithic period to the present. The course covers the Imazighin peoples who live from the Siwa Oasis in Egypt's Western Desert to the Atlantic and south to Niger and Burkina Faso. Imazighin political movements in the 20th and 21st centuries and French colonial influence in creating a "Berber" identity are examined. While the emphasis in the course is on the history and politics of Imazighin peoples and movements in North Africa, the course also touches on Amazigh culture and its legacy in such topics as toponyms, linguistics (dialects of Arabic as well as the various dialects of Tamazight, or Berber Language), epic poems (including in the Arabic Abu Zaid Hilali tales), and folklore in North Africa. The course considers how Imazighin have emerged in recent years from the stereotype of rural, colorful folk used to attract tourists to buy handicrafts, to a viable cultural force in contemporary North Africa. Comparison is made between Imazighin movements in the Maghreb, with indigenous peoples in other parts of the world (North and South America, Europe, and New Zealand, for example).

HUM 5312 Popular Culture in North Africa (3 SCH)

Various types of popular expression in North African societies are examined, starting with religious practices, such as popular Islam. Other forms of popular expression often ignored in the past, such as pop music, theater, television, and film, are covered. The course moves from a discussion of North Africa itself to the growing influence of such North African pop cultural forms as raised in other regions of the Arab world, Europe, and beyond.

HUM 5323 Politics in North African Literature and Films (3 SCH)

This course examines the handling of political themes and issues through a selection of North African films and works of literature over a varied time period.

HUM 5350 AI and Cultures of Information, Truth, and Trust (3 SCH)

a. Democracy, Information, and Trust in the Age of AI: This course approaches AI from the angle of the public sphere and public discourse to understand how news, facts, and information are circulated nowadays, and how it impacts issues of transparency and freedom of information, as well as journalistic and media ethics. What is the right to information a citizen has, and what burden of proof does a citizen carry in the public sphere given how the sources of truth and information are changing? With the issue of deepfakes and social media abuse, how is trust to be maintained within a citizenry, within organizations, and in and across societies?

b. Law, Intellectual Property, and the AI Commons: This course examines the legal issues around the use and abuse of artificial intelligence (and related technologies) and how this makes us rethink questions around regulation, rights, and social impact. It will look at actual case studies, around (1) intellectual property and copyright, (2) academic freedom and integrity, (3) anti-trust and corporate monopoly and private and public funding for the growth and development of these technologies.

HUM 5360 Issues in Contemporary Islam (3 SCH)

This course is a survey of different issues in contemporary Islamic thinking and practice. For example, the focus could include topics such as the interaction between Islam and politics and discussing the relationship between Islam and democracy or social and cultural issues, such as Islam and Modernity, and Islam and women. Course topics depend on the semester offered and the instructor.

HUM 5397 Research and Design in Digital Transformations (MANDATORY SUMMER) (3 SCH)

a. Seminar in Digital and Computational Humanities: This course will feature different case studies on the use and expansive possibilities of digital and computational technologies within the domain of the human and social sciences, giving students a range of tools to engage with these possibilities in a hands-on way themselves.

b. Research or Design Project (Mandatory)

HUM 5398 Focused Studies in Digital Humanities (3 SCH)

The course introduces students to the theories and methods of digital humanities. It also initiates them into the applications and wider implications of digital technologies for humanistic inquiry.

HUM 5412 Moroccan Cultural Heritage (4 SCH)

The purpose of this course is to provide students with a deep knowledge of Moroccan cultural heritage from both tangible and intangible perspectives. Through centuries of constructive intermingling of Amazigh, Arab, Islamic, Jewish, Roman, Andalusian, French, Saharan and sub-Saharan cultures, Morocco has been an innovative place for the arts of living and building.

The course places an emphasis on Moroccan heritage as it continues to thrive in cities, towns, and villages throughout the country. It aims at providing an understanding of how the traditions of Moroccan life can serve as a catalyst for development in contemporary Morocco. This four (4) SCH course involves a number of local and cross-country field trips.

International Studies (INS)

INS 5303 Advanced International Relations Theory (3 SCH)
This course presents a broad variety of theoretical approaches to analyzing the international political situation. It covers the different debates that take place in the field of International Relations. The course discusses Realist, Liberal, and Post-Modern approaches to International Relations theory. The course also examines different forms of Constructivism and their critiques.

INS 5304 Moroccan Foreign Policy (3 SCH)
This course looks at the development and formulation of Morocco's foreign policy since independence in 1956. In addition, it provides a historical overview of the major events and developments of the post-independence period. The course also examines the issues and actors involved in the making of policy and the changing nature of the regional and international context in which Morocco has had to adapt itself.

INS 5306 Diplomatic Negotiation (3 SCH)
This course surveys the theory and practice of diplomatic negotiation features within both bilateral and multilateral negotiations. Models of negotiation, steps of negotiation, and strategies of negotiations are a consistent component of the program. Psychological and sociological influences are emphasized.
Case studies complement the theoretical framework of the course.

INS 5310 Special Topics in International Relations (3 SCH)
These are specially scheduled courses on significant issues or topics relevant to the study of international relations.

INS 5311 Geopolitics (3 SCH)
The objective of this course is to analyze twentieth century geopolitical thought as one of the components of contemporary political philosophy.
The course surveys: Western geopolitical thinkers, including Mackinder, Vidal de La Blache, Haushofer, Kennan, Kissinger, and Huntington; alternative and opposing geopolitical discourses (Soviet, Third Worldist, Islamist, and Environmentalist); and the role of geopolitical ideologies in international relations and strategic policymaking. The course is based on fundamental readings and involves bibliographic research.

INS 5313 Conflict Management and Resolution (3 SCH)
This course explains the theoretical and analytical tools used to understand the causes of violent conflicts and the means to manage and resolve them. It surveys the different forms of political violence, including ethnic, domestic conflict, and terrorism. It examines different forms of conflict management and resolution, including preventative diplomacy, humanitarian intervention, peacemaking, and peacekeeping. The course uses case studies to analyze these issues.

INS 5315 International Political Economy (3 SCH)

This course provides a survey of theories of international political economy, as well as a short review of the history of the discipline. The course examines the relationship between economics and politics. It covers several issues, including the relationship of wealth and power, the role of the nation-state in economic management and control, regional economic and political integration, the role of the multinational cooperation, the North-South economic divide, political dialogue, and the impact of globalization on the world's economies.

INS 5351 Theories of War and Peace (3 SCH)

This course surveys the phenomena of war and peace from a conceptual and theoretical point of view. Subjects discussed include but are not limited to positive and negative peace, Just War Theory, and the use of war and violence by non-state-actors. The contributions of theorists such as Thucydides, Clausewitz, and Galtung are debated, as are those of such non-Western thinkers, as Ibn Rushd and Sun Tzu. The Correlates of War Project is also assessed.

INS 5356 Foreign Aid, Development, Diplomacy (3 SCH)

This course examines the roles of international and national aid agencies, Non-Governmental Organizations, and civil society in development. Since the failure of various Modernization projects in the 1970s, emphasis in development has changed. Local involvement in all phases of a project is now considered essential, at least in theory, if not always in practice. Meanwhile, the financing of development projects is still largely dependent on International Organizations, while development policies are determined by national agencies. This course explores the growth of NGOs and of local associations in the planning and implementation of development. Focus is on the Arab world and Africa, but Latin America, Asia, and the Indian Subcontinent may also be studied.

INS 5361 Political Economy of North Africa and the Middle East (3 SCH)

The course studies the connection between the political and economic foundations of the societies of North Africa and the Middle East. Starting from the analysis of the natural resource base, the course covers some of the 'classic' debates that have marked the study of the economies of the region: the challenges posed by rapid demographic growth, or by the imperative of agricultural development in an arid or semi-arid environment, the problem of the ambivalent opportunities offered by oil and other mineral wealth, and the persistent imbalance of the economic structures. In presenting these debates, the course addresses questions concerning the choices and conditions which influenced the evolution of the economy of the states of the region and their impact on the political and social systems that have experienced them. Particular attention is dedicated to the origins and effects on the region of neo-liberal political economy approaches over the last three decades.

INS 5362 Graduate Seminar in NAMES (3 SCH)

This course is a seminar for graduate students in the North African and Middle Eastern Studies program only, providing them with a 'state of the art' knowledge through exposure to a mixture of classic scholarly studies of NAMES as well as new, innovative research in the field.

INS 5391 Thesis Seminar (3 SCH)
Students who have reached the thesis-writing stage meet once a week with other students and a supervising professor to report on their progress and to be advised on how to proceed with their project. Students failing to defend their theses successfully by the end of the semester are awarded an IP grade. This course can be taken only on a Pass/Fail basis.

INS 5392 Policy Practicum (3 SCH)
The course is designed to provide students with supervision and advice on how to write policy papers and consists of a combination of practically-oriented assignments which culminate with the drafting of the final policy paper.
Students failing to defend their policy paper successfully by the end of the semester are awarded an IP grade. This course can be taken only on a Pass/Fail basis.

INS 5399 Special Topics in NAMES (3 SCH)
These are specially scheduled courses on significant issues or topics relevant to the study of North Africa and the Middle East region.

Management (MGT)

MGT 3101 Foundations of Management (MBA programs foundation) (1 SCH)
This course is an introduction to management. It will focus on the fundamental concepts of management, including planning, organizational design, decision-making, strategic management, and human resource management. This class will review the evolution of management thought and stress current approaches and emerging concepts.

MGT 5304 Quality Management (3 SCH)
Prerequisite: GBU 2351, GBU 3201 or GBU 3311, and MGT 5305
This course introduces the quality management principles and the role of total quality management in the supply chain. It provides concepts, tools, and techniques relevant to Quality Assurance, control and improvement, including models such as the Deming Cycle, six sigma programs, and statistical process control tools.

MGT 5305 Organizational Behavior and Leadership (3 SCH)
Prerequisite: MGT 3101, MGT 3151, or MGT 3301, and cannot be taken on exchange or study abroad
This course examines individual behavior at the workplace and applications important to managerial and organizational effectiveness. It also emphasizes the following subjects: design of organizational structure; processes for enhancing organizational effectiveness; managing and building intra-organizational relationships; authority, influence, and leadership relationships; organizational culture; international considerations; intergroup power and conflict; and organizational change and development.

MGT 5306 Strategic Management in Global Markets (3 SCH)

Prerequisite: Final semester of coursework or special permission and cannot be taken on exchange or study abroad

This course provides an in-depth study of the strategic issues faced by managers in a global environment. The following subjects are discussed: competitive positioning, techniques for analyzing how firms can develop and sustain competitive advantage, dynamic economic policies and conditions, emerging markets, deregulation, and challenges facing multinational corporations.

MGT 5307 Human Resource Management (3 SCH)

Prerequisite: MGT 5305

This course focuses on managing a firm's primary resources: human, capital, and technical. The HRM portion focuses on attracting, developing, motivating, and retaining the workforce; the CM portion focuses on best practices for managing capital; and the TM portion focuses on how to acquire and best utilize technology. At a minimum, the following subjects are discussed: recruitment and selection, diversity, labor relations, capital investments, technology needs analysis, technology assessment, and technology implementation.

MGT 5310 Risk and Crisis Management (3 SCH)

Prerequisite: GBU 5306

This course examines techniques and policies used by organizations and individuals for managing risk. The emphasis of the course is on pure risks (corresponding to situations where there are only the possibilities of loss or no loss), as contrasted with speculative risks (in which both gain and loss are possible as financial risk). Besides addressing how to identify, evaluate, and manage pure risks, the course also focuses attention upon the analysis of insurance markets and the incentives they convey for managing risk.

MGT 5311 Diversification and Merger Strategies (3 SCH)

Prerequisite: MGT 5305

This course explores the determinants of a successful diversification strategy and a special case, acquisitions, to sustain growth and profitability. The course develops current frameworks of diversification based around the notion of synergy and/or capabilities transfer at the business strategy level. Using the fundamentals of competitive strategy, the course addresses the type of entered markets (related or unrelated) and the mode of entry (direct, joint venture, acquisitions, etc.). The course also develops advanced frameworks of diversification built around the concept of strategic intent, core competencies, leveraging of resources, and dominant logic. Finally, the course develops the concepts that are useful in acquisitions. These concepts address individual acquisitions, as well as acquisition programs.

MGT 5312 Power, Politics, and Leadership for Global Manager (3 SCH)

Prerequisite: MGT 5305

This course provides an in-depth study of the impact of power, politics, and leadership on a multinational corporation. Focus is on political processes affecting decision-making. At a minimum, the following subjects are discussed: power bases, networks, coalitions, power sharing, and stakeholder analysis, as well as multicultural environments, strategic alliances, negotiations, and cultural consequences.

MGT 5313 Management of Change (3 SCH)

Prerequisite: MGT 5305

This course is designed to give the student the feel of an organization system in a competitive environment. It aims to provide the student with an experiential feel for changes that need to be planned within an organization and why. During the course, students realize that initiating such changes is challenging, as the change agent meets with resistance. Designing change interventions for the improvement of organizational performance provides the opportunity for students to wear the hat of a management consultant.

MGT 5314 International Business Strategy (3 SCH)

Prerequisite: MGT 5305

This course presents a framework for understanding international business and emphasizes economic analysis of international business strategies. The course considers alternative modes of market entry, including import and export through intermediaries, contracting with suppliers and distributors, foreign direct investment (FDI), and investment in operations in emerging economies. Topics also include strategic alliances, strategic implications of comparative advantage, and organization of an international business. Case studies are used to illustrate the basic principles of international business strategy.

MGT 5315 Project Management (3 SCH)

Prerequisite: Special permission

This course provides an overview of the discipline of project management. It is done from both a technical angle and from the perspective of the practice with project management. This class also explores the different types of project organizations and associated concepts, such as program management, project finance, etc.

MGT 5321 e-Business Management and the Net Economy (3 SCH)

Prerequisite: MGT 3101, MGT 3151, or MGT 3301

This course deals with concepts and methods related to the new economy and to electronic businesses. It introduces the data-networks and their uses in the daily transactions of businesses. The characteristics of economies and e-Businesses are also considered before tackling the implied economic, managerial, and financial issues. Applications and case studies are also used to emphasize the practical side of this course.

MGT 5322 Event Management (3 SCH)

This course provides students with skills and knowledge for successfully running special events. It covers material related to exhibition facilitators and agencies, exhibition participation strategy that covers planning of exhibition, participation preparation, booth operation, and management after exhibition. In addition, this course deals with distinguishing corporate and government event strategies.

MGT 5390 Corporate Strategy in a Digital Age (3 SCH)

This course provides an in-depth study of the strategic issues faced by managers in the age of digitalization. The classical principles behind corporate strategy, such as business models, marketing strategy, competitive advantage, etc., are reviewed in light of the opportunities and risks brought about by digitalization.

MGT 5391 Compliance and RegTech (3 SCH)
Regulatory technology will not only provide efficiency gains for compliance and reporting functions, but it will also radically change market structure and supervision. This course will provide a comprehensive review of how new technologies (including Artificial Intelligence and Blockchain) are applied to compliance and to the future regulatory landscape affecting financial institutions, technology companies, and other industries.

MGT 5392 Digital Transformation and Innovation (3 SCH)
This course covers the following topics: the emergence of the digital economy and the need to reshape management practices; innovation for business survival, profitability, and development; technology as a major source/means for innovation; and strategies in digital innovation.

MGT 5393 Organizing for Digital Change (3 SCH)
This course aims to expose the student to the market-available tools used for organizing a successful digital transformation. The course is centered around four central themes:
1 – How to collect input from the organization, and its environment, to steer transformation.
2 – How to source work, scope deliverables, assess risk, and support decision making.
3 – How to support delivery and align the organization to adopt change.
4 – How to organize regional and global collaboration to leverage new technologies and new market dynamics.
The course material will be based on both case studies, in collaboration with Industry Hubs and Institutions (APEBI, AUSIM, Maroc Numeric Cluster, etc.), and select readings from the literature. The course also offers practice using the Sandbox Model PTB™ simulator.

MGT 5399 Special Topics in Management (3 SCH)
Prerequisite: MGT 5305, or special permission
These are specially scheduled courses on significant issues or topics relevant to the study of management.

MGT 6201 Managing Human Capital in the Organization (2 SCH)
This course discusses the management of an organization's human resource with an emphasis on the strategic issues involved in obtaining and developing employees. The strategic view highlights the way human resource are managed with regard to human resource planning, recruitment and employee development, and compensation management and reward systems.

MGT 6202 CSR, Sustainability, and Ethics (2 SCH)
This course focuses on Corporate Social Responsibility (CSR) as a new management paradigm with ethical, responsible leadership and sustainability at its core. The course highlights different approaches with which to examine CSR both conceptually and empirically while using case studies of organizations that have been known in the CSR domain.

MGT 6203 Effective Negotiation Strategies (2 SCH)
The purpose of this course is to enable participants to understand their own intrinsic negotiating behaviors and how those can be adapted for effective leadership in a variety of situations. The course focuses on building the individual skills of the participants to deal with disputes and conflict management, to create and optimize value at the bargaining table, to identify and navigate through cultural differences in negotiation, and to influence results and determine success.

MGT 6204 Leading Organizations (2 SCH)
This course is designed to expose participants to the areas of knowledge and competencies that are fundamental to the study and practice of leadership in a variety of settings. It will help the participants develop a profound understanding of their own experiences, aspirations, and leadership qualities. Participants will conceptualize the various aspects of leadership and will discover the skills and practices of exemplary leaders to cultivate tools to lead their own organizations with impact.

MGT 6205 Managing Global Operations and Supply Chain (2 SCH)
This course focuses on improving the performance of the firm through effective coordination and integration of production and supply chains. Participants will develop skills and concepts needed to ensure the ongoing contribution of a firm's operations to its competitive position while controlling the transformation of materials into products, distributing the products to customers, maintaining and recycling the products, and managing the logistics of service operations.

Management Information Systems (MIS)

MIS 5301 Managing Information Systems in Organizations (3 SCH)
Prerequisite: MGT 3301
3 lecture hours
This course covers major topics in the management of information systems (MIS). Students learn how information systems can be a source of competitive advantage. This course introduces students to the strategic use of MIS and focuses on the strategic impact and business value that can be achieved, rather than the details of the technology. Issues concerning governance and accountability will pervade the course.

Marketing (MKT)

MKT 3201 Foundations of Marketing (MBA program foundation) (2 SCH)
This course introduces the essentials of marketing and sales. Topics covered include functions of marketing, effects of marketing, and application for the present conditions of marketing. The highlight of the course will be key concepts and methods of analysis related to marketing strategy, marketing channels, wholesale markets of raw materials, and sales system of trade companies.

MKT 5301 Marketing Management for the Digital Age (3 SCH)
Prerequisite: MKT 5305
In addition to examining the various marketing management theories, this course aims at helping students implement the learned tactics using the latest digital marketing trends. Among others, this course includes the following subjects: segmentation and targeting, product line management, communication management, pricing and profit planning, and management of distribution channels in the digital marketing context.

MKT 5302 Fundamentals of Digital and Social Media Marketing (3 SCH)
Prerequisite: MKT 5305
This course is designed to introduce students to the fundamentals of digital and social media marketing and to demonstrate how companies use them to achieve goals and ensure a better performance. It also provides an understanding of how organizations capitalize on digital and social media platforms to support their marketing efforts. Students will get hands-on experience creating comprehensive digital and social media strategies for active brands.

MKT 5303 Digital Brand Management (3 SCH)
Prerequisite: MKT 5305
This course aims to help graduate students acquire a profound understanding of best practices and upcoming trends in digital branding. It will also help them learn how to build a brand using online techniques and channels. The course will be composed of industry-focused teaching, guest speakers' presentations, workshops, and case studies. Among other topics, this course includes best practices and trends in digital branding, customer relationship management, marketing automation, and analytics for establishing digital brand strategies.

MKT 5304 Applied Marketing Models
Prerequisite: GBU 3311 Quantitative Methods in Business or GBU 3201 Basics of Quantitative Methods
This course aims to propose innovative advanced analytical marketing and decision-making tools to face complex managerial situations and decisions. Students will be able to master Computer Assisted Decision Systems that allow them to solve marketing management problems and formulate sound recommendations with regard to common corporate marketing situations. The course also incorporates hands-on case studies and in-class exercises.

MKT 5305 Advanced Marketing Management (3 SCH)
Prerequisite: MKT 3201, MKT 3101, or MKT 3301
3 lecture hours
This course examines the creation and distribution of products and services for consumers and businesses. It focuses on the key issues in analyzing market opportunities, developing and implementing marketing strategies, and the marketing effort. At a minimum, the following subjects are discussed: marketing product/market selection, product line management, sales force operations, communications management, pricing and profit planning, and management of distribution channels.

MKT 5306 International Marketing (3 SCH)
Prerequisite: MKT 3201, MKT 3101, or MKT 3301, or special permission
3 lecture hours
This course provides an in-depth study of the global variations in market and trade patterns. This is a project course, in which students are required to develop a marketing plan for a product or service to be marketed in at least two distinctly different countries. At a minimum, the following subjects are discussed: international product development and adaptation, sales force management, as well as pricing, promotion, and distribution issues across cultures and national boundaries.

MKT 5307 Marketing Research (3 SCH)
Prerequisite: MKT 3201, MKT 3101, or MKT 3301 in addition to GBU 3311, or GBU 2351
3 lecture hours
This course focuses on marketing research concepts and techniques. The course aims at developing the student's ability to critically evaluate and utilize research information in the decision-making process. At a minimum, the following subjects are discussed: research design; questionnaire design; survey sampling; analysis, use, and evaluation of quantitative and theoretical models of marketing management; the role of models in decision making; and consumer response.

MKT 5308 Services Marketing (3 SCH)
Prerequisite: MKT 5305 or special permission
3 lecture hours
This advanced course addresses the challenges of creating and delivering high quality services in professional practices and services within industries such as financial, healthcare, educational, high-tech, manufacturing, and retail. Topics include how customer behavior and expectations play a role in the service environment; branding, promoting, and positioning services; managing demand and capacity in service organizations; distribution and pricing in services; building customer loyalty; workforce development; and managing customer complaints.

MKT 5309 Strategic Market Planning (3 SCH)
Prerequisite: MKT 5305, MKT 5307
3 lecture hours
This course focuses on the application and further development of concepts learned in marketing management and research. It provides an integrated approach to the use of marketing tools and concepts in the formulation and execution of a marketing plan. At a minimum, the following subjects are discussed: market share, industry growth, overall impact of marketing strategy, competitive appraisals, evaluating the firm's ability to compete, and identifying marketing factors that contribute to the success of a strategy.

MKT 5310 Advertising and Promotion Management (3 SCH)
Prerequisite: MKT 5305, or special permission
3 lecture hours
This course provides an in-depth study of advertising and sales promotion theories and strategies. Special emphasis is placed on consumer behavior. At a minimum, the following subjects are discussed: advertising and promotion analysis and targeting; budgeting; media selection; consumer and trade promotions; publicity, theories, and applications in consumer behavior; and evaluating advertising effectiveness.

MKT 5311 Web and Social Media Marketing and Analytics (3 SCH)
Prerequisite: MKT 5305
The rapid proliferation of social media has created a prevailing medium for mass consumers to build awareness and spread opinions. This course allows students to comprehend the methods for the systematic use of social media data. It presents tools such as influencer identification, sentiment analysis, interaction analytics, social network analysis, thematic modeling, and social media strategy assessment.

MKT 5312 Digital Marketing Research Project (3 SCH)

Prerequisite: MKT 5302 – Fundamentals of Digital and Social Media Marketing

This digital marketing research project examines the research process and methodological approaches as applied to digital marketing with the purpose of developing a research paper by the end of the course. Students enrolled in the course are expected to gain both theoretical and practical insights and are expected to conduct and submit a research project either in groups or individually by the end of the course. Students are expected to enroll in this course in their second semester in the MSDMA.

MKT 5313 Digital Marketing Capstone (3 SCH)

Prerequisite: MKT 5312 – Digital Marketing Research Project

This digital marketing capstone course is designed to introduce, empower, and transition our MSDMA candidates to the business world in Morocco and Worldwide. The course includes the Capstone Project which is an experiential team project that will enable students to work as an integrated organization. The course includes building industry level skills needed such as crafting marketing strategies, creating marketing contents, launching marketing campaigns, collecting, and analysing marketing data, measuring actionable KPIs. The course also includes building skills needed to transition to the job market such as diagnosing individual strengths, discerning individual passions, practicing interviewing skills and preparing CVs.

MKT 5315 Product Management and Marketing (3 SCH)

Prerequisite: MKT 5305, or special permission

3 lecture hours

This is an advanced course in the marketing management discipline. Students are exposed to the following topics:

1. product concept, requirements, and general principles;
2. product innovation cycle and interactions within an organization;
3. product launch management and influence of brand image; and
4. product testing and available market research techniques.

MKT 5316 Advanced Consumer Behavior (3 SCH)

Prerequisite: MKT 5305, or special permission

3 lecture hours

The study of consumer behavior enables marketers to understand and predict consumer behavior in the marketplace. This advanced course gives students the opportunity to critically analyze fundamental principles of consumer behavior and explore some of the complexities inherent in the application of these principles within realistic business contexts.

MKT 5399 Special Topics in Marketing (3 SCH)

Prerequisite: MKT 5305, or special permission

3 lecture hours

Specially scheduled courses on significant issues or topics relevant to the study of marketing.

MKT 6201 Strategic Marketing (2 SCH)
The aim of this course is to provide participants with skills needed for the development of marketing strategies and plans. The driving role of markets, the importance of situation analysis, positioning, and relationship strategies are also among the dimensions targeted in enlarging the skills of the participants. The course deals with the marketing strategy for better decision-making within the context of the total enterprise.

Political Science (PSC)

PSC 5315 Water in International and Domestic Politics (3 SCH)
The natural endowment of both surface and ground water resources depends on the water cycle. Fresh water is essential for life, crucial to agriculture, and enters myriad production systems. This course examines how water issues are addressed in international and domestic politics. The relationship between access to water and political conflict is explored using both models and case studies. The course also includes the treaties governing transboundary water use.

PSC 5350 Middle Eastern Politics (3 SCH)
The course provides an introduction to the politics of the Middle East. Students develop the ability to reflect comparatively on a number of political systems of the region (the 'populist-authoritarian republics', the 'family-ruled monarchies', Lebanon, Israel, Turkey, and Iran); they identify patterns and common trends in contemporary Middle Eastern politics and explore a number of thematic issues, including the question of the nature of the state, the role of nationalism and ethnicity, democratization, and political Islam.

PSC 5360 Security and Foreign Policy in the Middle Eastern States (3 SCH)
This course provides an introduction to Middle Eastern States' foreign policy and security. The Middle-East is one of the sub-regional systems in the world where conflicts and violence are most acute. It holds the Arab-Israeli conflict, the Arab-Persian Gulf wars and conflicts, border and ideological rivalries, as well as ethnic and religious disputes often resulting in irredentist claims, violence, and terrorism. In addition, the interferences of the Great Powers, through direct interventions or using proxies to protect their conflicting interests in the region, generate more violence and confrontations. This course aims at analyzing the Foreign Policy of the key middle-eastern States in relation to Great Powers Politics, as well as the impact of the emergence of new transnational actors in the context of the Arab Spring in this region, and how all these affect the stability of this extremely strategic sub-regional System.

PSC 5370 North African Governments and Politics (3 SCH)
This course examines the politics and international relations of the states of the central Maghreb: Morocco, Algeria and Tunisia. It will cover such issues as the impact of the colonial period on political developments, post-independence state building, the role of political parties and social movements, the political role of the military, and progress towards economic and political liberalization. It will also look at regional relations and conflicts and the Maghreb's relations with the wider world.

Renewable Energy Sciences (RES)

RES 3301 Thermodynamics (3 SCH)
This course will explore the wide range of technology available for energy storage and its impact on the energy industry. Technology will include batteries, super capacitors, flywheels, pumped storage, and hydrogen, among others. In addition, the management and storage of heat, mechanical, electrochemical, and electrical energy will be discussed.

RES 3321 Conventional Energy Technologies (3 SCH)
Prerequisite: EGR 2402
This course will provide an in-depth knowledge of conventional energy domains. This course examines the basics of energy engineering/sciences and technology with a focus on the fundamentals of conventional energy sources. The course concentrates on conventional energy sources such as oil, natural gas, and coal. A thorough comparison between conventional and renewable energy sources is key to understanding the possibilities and limitations of new energy sources.

RES 4325 Introduction to Renewable Energy Technologies (3 SCH)
Prerequisite: EGR 2311
This course provides an introduction to engineering principles and designs underpinning solar and wind renewable energy technologies. The course discusses the scientific principles behind solar thermal energy technologies, photovoltaic technologies, as well as solar renewable energy resource assessment. Students learn about the fundamentals and main characteristics of the wind, the main components associated with the wind turbine energy technologies, and scientific principles of energy transfer by fluids, and learn to analyze data using predictive models to forecast the amount of wind and solar energy achievable. This course also addresses the bio- and geothermal energies from the perspective of the National needs.

Supply Chain Management (SCM)

SCM 5301 Logistics and Supply Chain Management (3 SCH)
Prerequisite: GBU 5306, MGT 5305
3 lecture hours
This course examines logistics systems that provide the physical supply of raw materials and parts to a firm and the distribution of products to its customers. At a minimum, the following subjects are discussed: facility location and distribution, and tactical and strategic uses of freight consolidation, warehousing operations, and inventory management.

SCM 5302 Logistics of Transportation and Distribution (3 SCH)
Prerequisite: SCM 5301
3 lecture hours
This course is designed to be an introduction to the challenges faced by the manager of a physical

distribution and supply system. The manager aims to coordinate the channels of distribution, the transportation and storage of products, and the communications and data processing system in such a way that costs are cut to a minimum while the service requirements are satisfied. The application of quantitative methods to the solution of these problems is emphasized.

SCM 5303 Inventory Management and Production Planning (3 SCH)
Prerequisite: SCM 5301
3 lecture hours
This course equips the students with the fundamental tools and techniques needed to control and manage inventory, as well as to plan production operations. The list of topics introduced include: the role of inventory, types of inventory, traditional replenishment systems for single-item inventories, multi-echelon inventories, aggregate production planning, material requirement planning, and Just-in-Time production planning.

SCM 5304 Information Technology for the Supply Chain (3 SCH)
Prerequisite: SCM 5301
3 lecture hours
This course introduces the students to modern Information Technology practices in support of logistics and supply chain management. It unveils the principles and theory of business data design and integrated information systems support and gives exposure to the most modern implementations of Enterprise Resource Planning software.

SCM 5305 Strategic Supply Chain Management (3 SCH)
Prerequisite: SCM 5301
3 lecture hours
This course explores the knowledge, techniques, and strategies necessary to create value and achieve competitive advantage from supply chains. The students learn how to build SCM around the Supply Chain Operations Reference (SCOR) model for increasing both the internal and external productivity of an organization's supply chain and aligning the supply chain with the overall business goals of the organization.

SCM 5306 International Logistics (3 SCH)
Prerequisite: ECO 5306
This course provides a strategic view of global operations and logistics. The students will be able to understand the general framework and important issues related to global operations and logistics. It covers the main trends in global logistics, logistics firms and costs, third-party and value-added logistics, and cargo insurance covering road, air, and marine transportation.

SCM 5399 Special Topics in Logistics & Supply Chain Management (3 SCH)
Prerequisite: Special permission
3 lecture hours
This course consists of specially scheduled readings on significant issues or topics relevant to the study of Logistics and Supply Chain Management.

Sustainable Energy Management (SEM)

SEM 5312 Smart-Grid and Grid-Connected Systems (3 SCH)

3 lecture hours

This course discusses the international and the national development towards the future of renewable electric energy system, and the concept known as “Smart Grid”. The starting point is understanding the benefits, characteristics, and architecture of smart grids. The course gives a basis to understand the role of energy storage system, active network management, optimal power flow and voltage control techniques. The course provides the students with basic knowledge about the uncertainty in power systems and the use of hardware-in-loop simulation for testing smart grid components.

SEM 5314 Environment, Sustainability, and Energy (3 SCH)

3 lecture hours

This course focuses on the indicators of sustainable development and its relationship with energy. Energy chains, environmental impact, external costs, instruments for emission, reduction, optimization of emission-reduction levels are also covered. The course discusses global warming and the emissions of greenhouse gases, as well as possibilities for reduction by studying the global climate system. Students will study the impact of electricity production on human health and the environment, the technical and economic characteristics of emission abatement technologies, the environmental regulations, and standards, as well as the international agreements relative to the environment.

SEM 5316 Energy Markets, Policy, and Regulation (3 SCH)

3 lecture hours

This course provides a broad introduction to global energy industries and energy policy and how modern markets for energy commodities are structured. It also helps students understand how market institutions and emerging regulations affect decision-making in the energy industries, and ultimately how these decisions affect the functioning of energy markets and the prospects for alternative technologies. It also provides students with the basic financial tools used to evaluate the profitability of new projects or technologies in the context of these markets and regulations.

SEM 5318 Fundamentals of Electric Vehicles and Infrastructures (3 SCH)

3 lecture hours

This course examines the technology associated with each element of E-Vehicles (EV) and electric power energy systems. It aims to explore the operating principles of electrical vehicles and introduce students to the basic design of motors and batteries in EVs. The course presents a comprehensive systems-level perspective on electric and hybrid vehicles with emphasis on technical aspects, mathematical relationships, and basic design guidelines. This course also presents the architecture of charging infrastructures of EVs and their site-integration for optimal deployment. Impact analysis of EVs on the environment and how the introduction of high volumes of EVs and their impact on the grid is explored in this course.

SEM 5321 Energy Management (3 SCH)

3 lecture hours

Topics related to the improvement of energy efficiency in residential and commercial transportation, and industrial sectors are covered. Methods for energy audit of the industrial and residential installations are also discussed. Students are introduced to: ISO 50001 standard, energy efficiency in construction, and efficient energy management techniques. They will get an overview of energy projects and environmental management. The potential of using renewable energy technologies as a complement to, and as a replacement for conventional technologies, and the possibility of combining renewable and non-renewable energy technologies in hybrid systems is covered.

SEM 5323 Energy Efficiency in Buildings (3 SCH)

3 lecture hours

This course provides an understanding of building thermal/electric/process loads, including lighting, hot water, HVAC (Heating, Ventilation, and Air Conditioning). It discusses opportunities for managing energy use through controls and operations/maintenance strategies. The course covers principles of integrated, energy-efficient building design and the use of software tools for modeling, and simulation of energy systems in buildings, as well as the life-cycle economic analysis. Energy certification of buildings, considered a key policy instrument for reducing energy consumption and improving the energy performance of new and existing buildings, is also covered in this course.

SEM 5325 Renewable Energy Project Engineering (3 SCH)

3 lecture hours

This course explains the most important engineering and economic aspects of renewable energy project planning. It aims to introduce engineering principles and designs underpinning solar and wind renewable energy technologies. Students are introduced to the main steps towards the design of a renewable energy power plant: project planning, load assessment for industrial and residential applications, engineering analysis and design, economic and sensitivity analysis. Students will be able to prospect the environment and predict the energy production of a project based on analytical and simulation tools. The course allows students to decide on the profitability of renewable energy projects, and the risks related to different technologies and scenarios.

SEM 5327 Energy Economics and Finance (3 SCH)

3 lecture hours

This course deals with the methods and practices necessary to manage an energy project. Economics for managers and essentials in corporate finance are covered. Students are introduced to risk management, management techniques, project evaluation and financing. The course also includes an overview of energy projects and environmental management. Energy markets and trading are also covered in this course.

SEM 5633 Master's Thesis (6 SCH)

Prerequisite: Approval of Graduate Advisor

Students selecting the Thesis option for MSSEM are expected to register for SEM 5633 once or SEM 533 in two (generally regular consecutive) terms. The thesis is a production of research in an area of information technology related to the program.

SEM 5643 Master's Project (6 SCH)
Prerequisite: Approval of Graduate Advisor
Students pursuing the professional program must register for and complete this course. The project for MSSEM is expected to span a minimum of four calendar months of full-time work. It is designed to be completed in one full semester. The master's project could be in the form of an applied industrial or research project that combines the application of materials of various Information Technology-related issues studied during the preceding semesters.

Social Sciences (SSC)

SSC 5302 Multidisciplinary Research Design and Methods (3 SCH)
This course provides advanced training in research design and methodology, with an emphasis on approaches relevant to communication studies. Recognizing the inherently multidisciplinary nature of research, the course incorporates methods adapted from various fields and applies them to areas such as strategic communication, digital media, and visual communication. Students will develop the skills necessary to design and conduct original research and prepare a formal research proposal. Emphasis is placed on aligning methodology with research questions, evaluating the suitability and limitations of different approaches, and critically reflecting on the research process. The course is conducted in a seminar format, encouraging discussion of methodological issues and collaborative development of student-led projects.

SSC 5304 North African Migration and Immigrant Communities (3 SCH)
This course covers the issues caused by the growing problems of rural migration within North African countries and the establishment of North African immigrant communities in Europe. The course begins by looking into the causes of rural migration, focusing on the post-independence period. The social impact of rural migration on the economic and political well-being of North African states is discussed. The subsequent migration of large numbers of North Africans to Europe and the establishment of immigrant communities with different cultural, religious, and linguistic identities from that of the host societies are examined.

SSC 5305 Gender in the Modern Middle East and North Africa (3 SCH)
This course moves beyond narrow socio-religious approaches to MENA femininities, masculinities, as well as gender roles and relations, and instead, allows students to focus on questions of gender more appropriately through the lenses of post-colonial state-building, economic liberalization, democratization, international development, and globalization. As such, the course explores the shaping of both femininities and masculinities in MENA countries stretching from Turkey, Iran, Israel, and the Arabian Peninsula, to Morocco.

SSC 5310 Thesis Seminar (3 SCH)
Students who have reached the thesis-writing stage meet once a week with other students and a supervising professor to report on their progress and to be advised on how to proceed with their project. Students failing to defend their theses successfully by the end of the semester are awarded an IP grade. This course can be taken only on a Pass/Fail basis.

SSC 5311 Gender and Development (3 SCH)
Gender is a central concern for development throughout the Global South. This course examines the rise of different theories of women's inclusion in development and the application of such theories on projects in the Middle East, North Africa, and sub-Saharan Africa. Special attention will be given to women's issues in Morocco, including family planning, nutrition, health, literacy, the law, and employment.

SSC 5312 Global Health and Development (3 SCH)
This course offers an introduction and inter-disciplinary assessment of contemporary global public health threats and their relations with environmental, economic, and social processes. Students become acquainted with majors polices, structures and underlying politics of global health governance by analyzing the practices of the principal actors operating in this (e.g., governments, international organizations, civil society, private sector entities, and philanthropists). Case studies are used to understand major global health challenges, such as COVID 19, SARS, Malaria and HIV/AIDS. Students learn how to use appropriate analytical and statistical approaches to answer empirical questions about public health.

SSC 5331 International Migration and Labour (3 SCH)
The search for better living conditions is acknowledged to be the principal driving force behind migration. This course examines how current transnational and intercontinental migratory flows relate to the role of labour in different production systems and to the social value of work across cultures. The social, cultural, economic, and political impacts of migration on home and host countries alike are explored. Students analyse both 'pull' and 'push' factors, including organized or structured labour migration, forced migrations, and human trafficking, The course assesses the extent to which a given state's immigration policies relate to its wider economic and social policies. Attempts by states and regional blocks to regulate and criminalize international migration are also analysed.

SSC 5350 Economic Dimensions of Technological Transformations (3 SCH)
Many prominent world leaders and policymakers proclaim that the advent of artificial intelligence demands a shifting of national priorities and a restructuring of economic orders. This course introduces debates surrounding AI's many promises as well as its potential to alter workplaces, disrupt social fabrics, and produce adverse environmental impacts.

SSC 5351 North African Cities (3 SCH)
This course examines the formation, urban patterns, and socio-economic structures of historical and contemporary North African cities using a multi-disciplinary approach. The course will draw upon a body of scholarship from a number of fields including architectural history, anthropology, archaeology, history, urban sociology, Islamic jurisprudence, and literature. The course will 1) review the legal and theoretical foundations of urban Islam, 2) examine the architectural and urban legacies of Roman and early Islamic civilizations in North Africa, and 3) provide an in-depth analysis of city and urban life in medieval and colonial North Africa through the study of urban form and socio-economic structures and institutions, with a focus on Morocco.

SSC 5362 Global Islam in the Contemporary World (3 SCH)
The course examines the global scope of the 'umma. At a time when Muslims live everywhere around the world, creating the biggest 'umma ever, the "Muslim World" is integrated as never before to global flows from every provenance. The course investigates the transnational scale of Muslim religious movements and identities, and the technological and institutional structures which support them. Students study how Muslim communities beyond the "Muslim World" practice their faith in multi-faith, Christian, Buddhist, or secular societies. The course assesses the place of Islam in cosmopolitan Western countries.

SSC 5370 Critical Debates in Science, Technology, and Planetary Futures (3 SCH)
As many argue we are entering a new phase of the "Information Age," this course provides a critical introduction to the different "futurisms" -- utopian, dystopian, and otherwise that motivate diverse communities of technologists, scientists, and engineers. The question of whether and how the rest of human society should digest these narratives is explored in detail.

a. Being Human, Non-Human, and Posthuman in an AI World: This course reviews humanist and posthumanist philosophy and social theory, and draws on a range of interdisciplinary and cultural texts to understand what the "human" and the "world" means in different cultures and cosmologies, and thus, how what is not human, or "artificial" or unworldly within those realms. This will help students understand how technologies challenge and reconfigure our expectations and desires for what it means to be human, and what relations we expect between ourselves and others, and between ourselves and the world.

b. Science vs. Technology: Truth, Faith, and Ethical Judgment: Are we in a post-fact or post-truth world? What is the nature of belief? What do we consider to be true and how is it related to fact and evidence? Who adjudicates what is true? What is the relation between the scientific method and our ethical or moral burdens? This course takes a close look at the role of reason, evidence, fact, and belief in a world that is at once advancing technologically and giving up on the ethical and scientific burdens of truth, evidence, and reason. c. Technological Change and the Question of Progress in Human History: What is techne? How have human beings produced solutions to their problems? What is a "scientific revolution"? How has technological change been narrated in different eras of human history? Was the idea of progress always tied to technology, or to something else? The course draws on thinkers and documents from ancient, medieval, modern, and contemporary traditions to present an ongoing conversation between technology and human progress.

SSC 5371 Perspectives on AI from the Computer and Life Sciences (3 SCH)
a. Deep Learning & Language Models: Perspectives from Neuroscience, Linguistics, and Computing Systems: A deep dive into all the components of artificial intelligence that brings together multiple scientific and social scientific perspectives, this course is designed to help us think about the inputs and outcomes of the development of this technology.
b. Cognitive Science, Neuroscience, and Psychology in Robotics and AI: Does an AI mind have a psyche? How do we understand what goes on inside an artificial intelligence that is designed to live and work with us? Does this change how we understand what goes on inside human minds and brains? This course explores how these different intelligences relate to each other in different domains of society and practice.

SSC 5372 The Ideologies and Geopolitics of AI and Technology (3 SCH)

a. War, Surveillance, and Geopolitics: The use of AI in recent wars has been a shock to many, but only a continuation of the usual for others. This course looks at cases in which AI has been deployed in situations of war and conflict and to disrupt and intervene in the workings of sovereign states, not to mention the invasion of privacy of regular citizens to serve certain agendas, without their consent. Can AI be used for good, and for peaceful diplomatic ends? We assess where things go wrong, and where they could be made right to serve to resolve conflicts, and to empower citizens toward peace.

The Contemporary Technological, Environmental, and Political AI World Order: This course serves as an introduction to the current landscape of Artificial Intelligence, its production, its utilization, and its negotiations with existing structures and experience at the individual, social, economic, pedagogical, political and more. Readings will be drawn from an array of news and documentary sources, including academic and industry journals, to give students an idea of how this technological shift has emerged, and how it is configuring, and stands to configure, our realities and experience, and how it is connection to transformations in other areas of knowledge and practice.

SSC 5373 Practicum in AI and Citizenship (3 SCH)

a. Algorithmic Citizenship: Rights, Inclusion, and Exclusion in the Age of AI: What does it mean to be a citizen when decisions about access to resources, services, and mobility are increasingly delegated to algorithmic systems? This practicum investigates how AI technologies mediate relationships between individuals and institutions—from immigration and social welfare to policing and credit scoring. Students will engage with real-world systems and policies, analyze their social impacts, and develop frameworks for ensuring that algorithmic governance remains accountable, inclusive, and democratic.
b. Participatory AI: Design, Governance, and Public Imagination: This course explores the democratic potential of AI through the lens of participatory design and public consultation. How can communities—not just corporations—shape the values, goals, and use cases of AI systems? Students will examine diverse models for participatory technology governance, from citizen assemblies to community data trusts, and will prototype their own interventions. Readings and workshops will address cultural variation in public attitudes toward AI, and the role of imagination, narrative, and design in civic empowerment.

SSC 5374 Perspectives on AI from the Human and Social Sciences (3 SCH)

a. The Wonder & the Danger: AI in the History of Science and Technology: While Artificial Intelligence seems to have built a reputation as the newest thing around, it has a history of its own. This course covers the various species and interactions of “artificial intelligence” across the history of science in different cultures.
b. Nous and Logos, Human and Artificial: Perspectives from Philosophy and Education: This course examines concepts of the mind, brain, intellect, intelligence, language, reason, and learning. by bringing together perspectives from epistemology, ontology, and philosophy education. The goal is to allow students to understand how artificial intelligence can be engaged with in the realm of human learning and growth.

SSC 5375 Youth in Community Development (3 SCH)

Students in this course become familiar with Youth Studies, both theoretically and in practice, and learn how youth relates to development and them as a significant development actor, both globally and locally. Students study the social role of youth in accessing basic services like education and health, their involvement in job markets, their contribution to livelihood strategies and environmental issues, and their engagement in community organization. Students discuss current issues with relevant contributions by social scientists, human rights advocates, and young people dealing with civic engagement and volunteerism.

SSC 5376 Resilient Societies and Sustainable Development (3 SCH)

This course builds on the UN's Sustainable Development Goals and the New Urban Agenda to provide students an understanding of the many factors that influence how a society or community responds and adapts to environmental risk and stress. Students study the range of transformative forces, like globalization, urbanization, technological advancement, and demographic patterns, currently challenging all societies. Students also study the strategies adopted to address these challenges and turn them into opportunities, and the role of international cooperation in the formulation of national and local strategies.

SSC 5377 Intersession Field Seminar (3 SCH)

Students will engage in an on-site development project organized by a faculty member during the intersession period, in partnership with a public or private development agency. This will consist of the student's full integration into the project details, management and implementation as designed by the course coordinator. In addition to participating in the day-to-day activities, the student will log field notes that should be incorporated into a full report at the end of the session. The entire course will take place over 10-12 days including preparation seminars, travel, the site visit and the post site visit writeup. The course is intended to provide the field experience necessary to build a bridge between the concepts learned in the classroom and their real-world application.

SSC 5401 Social Statistics (4 SCH)

3 lecture hours, 2 lab hours

This course aims to equip students with the basic skills in statistics in order to understand and evaluate data produced in published sources. Topics include organizing data, percentile, measures of central tendency and dispersion, normal curve, probability, correlation, regression analysis, and non-parametric tests. The course also includes a weekly computer laboratory session.

ACADEMIC CENTERS AND INSTITUTES

- Language Center
- Office of Institutional Research and Effectiveness
- Social Science Research Institute
- Hillary Rodham Clinton Center for Women's Empowerment
- Azrou Center for Local Community Development
- Center for Business Ethics
- Center for Teaching & Learning

Language Center

Dr. Karim Achibat,
Director

Mr. Jacob Adrianus Wildschut,
English Academic Coordinator

Ms. Karima Maazouz
Program Coordinator for the Language Center

Faculty:
Faculty: C. Abdelghani, O. Abouelazm, M. Alami, A. Azennoud, J. Barry, A. Berrada, M. Berrada, S. Boussaddan, J. Coleman, M. Devier, L. Eibner, A. El Hassani, J. El Moussaddar, S. Ftouh, H. Formolo, A. Gehring, D. Hoare, R. Islas, M. Jemili, B. Kibal, M. Kasmi, K. Kyoungkug, S. Loukili, H. Mekaoui, M. Najellari, Y. Ouakrime, F. Ozsoy, M. Reynolds, A. Savoie, G. Storti, J. Tahtah, A. Wildschut, FZ. Zaghdoud.

Accreditation

The Intensive English Program of the Language Center is accredited by the Commission on English Language Program Accreditation. The Language Center (LC) is an independent academic unit that has been offering intensive English programs since the opening of the University. It was the first academic unit to receive international accreditation, back in 2009. Its main mission is to prepare the students enrolled for academic programs offered in English, which aligns with AUI's mission to prepare future leaders of Morocco and the world. In addition to English, the LC offers programs in other languages such as French, Spanish, and Tamazight.

LC Mission Statement

The Language Center seeks to:

1. equip eligible students with the language skills necessary for success in their academic studies using materials that promote global multicultural awareness and
2. provide tailored-made language training programs for the AUI community and other clients.

With the fostering of student learning as its primary focus, the LC provides courses and extracurricular activities designed to develop the four language skills while integrating grammar and vocabulary in a learner-centered environment.

The LC faculty is experienced, culturally diverse, and committed to professional development. The use of modern technology and authentic materials contributes to an effective teaching/learning environment where students acquire not only the mechanics of the language but also the ability to use it in authentic contexts.

Vision

The vision of the Language Center is for it to be a role model for language institutions in the Middle East and Africa. The LC wants to be known among students, parents, and educators for providing a stimulating academic environment and a challenging student-centered curriculum that motivates, challenges, and educates all students.

Values

1. Excellence
2. Integrity
3. Transparency
4. Equal opportunity
5. Collaboration

Philosophy

The essence of the LC philosophy is to encourage an open approach to methodologies of language teaching; teachers are allowed to use their own teaching styles, as long as they meet the objectives of the curriculum. They are also encouraged to be eclectic and creative vis-à-vis the use of teaching materials and techniques. The LC's overarching teaching philosophy and pedagogy is geared towards a communicative, learner-centered approach.

Intended Learning Outcomes

Upon successful completion of the LC intensive English Program, students should be able to:

1. Recognize and analyze different kinds of academic discourse,
2. Communicate in English with fluency, appropriateness, and accuracy,
3. Demonstrate basic critical thinking when interacting with complex academic texts and when producing written and spoken forms of language,
4. Use English to boost their competence in learning academic disciplines,
5. Use pre- and post-learning techniques and strategies vertically between skill levels and horizontally across skill areas in multi-layered academic contexts,
6. Become autonomous and effective learners.

Language Center Practices

To meet the above goals, the LC has designed a curriculum based on the four skills of writing, reading, listening, and speaking. These are grouped into three areas: Academic Writing and Grammar, Academic Listening and Speaking, and Academic Reading. Each area is distributed across three levels and each course has its own description, objectives, ILOs, materials, and evaluation criteria. In measuring the student's proficiency in the main languages it offers, the University utilizes a set of internationally recognized standardized tests to properly place students: TOEFL or equivalent for English and TCF, TFI, DALF, EV@LANG or DELF for French.

Because courses in the Language Center are intensive and production-driven, daily attendance is critical. For this reason, and because they will negatively impact students' acquisition, performance, and consequently, their grades and absences are discouraged and limited by regulation. After exceeding the maximum number of tolerated absences (5 absences for classes taught three times a week and 8 absences for classes that meet four times a week), a student receives an WF and is withdrawn from the course in question.

Programs

The Intensive English Program (IEP) constitutes the main activity of the Language Center. Undergraduate students whose entry scores are below ITP 527-530 or equivalent scores are placed in this program. They may take up to three English courses per semester – at level one, level two, or a combination of the two – depending on their TOEFL scores and sub-scores, and on their results in the LC-developed Writing Placement Test (WPT). Students who score below 420 will take the pre-academic courses.

The LC also offers special programs, such as English for AUI Staff (a.k.a EFS) and Corporate English Language Training (CELT) to clients outside the University. In addition to English courses, the Center also offers courses in other languages for credit, namely French, German, Korean, Italian, Japanese, Spanish, Tamazight, and Turkish.

IEP: Intensive English Program

At each of the three levels, IEP consists of two courses of 75 contact hours per semester (Reading and Listening/Speaking) and one course of 150 contact hours (Writing and Grammar). Students are placed based on their TOEFL scores (or equivalent), sub-scores, and the results of the Writing Placement Test (WPT):

- TOEFL score 380 to 417 .....Level 1000
- TOEFL score 420 to 477 ..... Level 1001
- TOEFL score 480 to 523 ..... Level 1002

List of English Language Courses offered by the Language Center[1]

Course Code	Course Name
ALS 1000	Academic Listening and Speaking I
ALS 1001	Academic Listening, Speaking, and Note-taking I
ALS 1002	Academic Listening, Speaking, and Note-taking II
ARD 1000	Academic Reading I

ARD 1001	Academic Reading I
ARD 1002	Academic Reading II
AWG 1000	Academic Writing and Grammar I
AWG 1001	Academic Writing and Grammar I
AWG 1002	Academic Writing and Grammar II

[1]For detailed course descriptions, refer to the Course Descriptions section of this catalog.

Assessment

All midterm and final exams are standardized for English language program Students at all tracks and skill areas. Students take standardized midterms (week 7 or 8) and finals (week 16) prepared, administered, and graded by the LC faculty. In addition to these assessments, students are continuously assessed by their instructors in the form of written or oral quizzes, tests, and other measures.
The passing grade for undergraduates is 70% (C) and for graduates, it is 80% (B).

Super-pass Policy:

The AWG1001 Super-pass Policy

To be eligible for a super-pass in AWG1001, students will need to meet the following requirements:
- Achieve a minimum of 90% in both ALS1001 and ARD1001 courses (If applicable).
- Choose to write an essay rather than paragraphs for their final exam.
- Score a minimum of 90% in the overall evaluation of the Writing1001 course.

The ALS/ARD 1001 Super-pass Policy

To be eligible for a super-pass in ARD/ALS 1001, students will need to meet the following requirements:
a. Achieve an 'A' score (90% or more) on both the Midterm and Final Listening Examinations and Speaking Examinations,
b. Maintain an 'A' score average on coursework assignments throughout the semester,
c. Have an excellent attendance record for ALS/ARD 1001 classes,
d. Exhibit effective study strategies, and be a confident speaker/presenter,
e. Demonstrate good time management skills by timely submission of assignments.
f. Have permission from their ALS/ARD 1001 instructor and the Language Center Director to be exempted from ALS/ARD 1002 to proceed successfully with their university studies.

Quality Assurance and Improvement: Annual Program Review

To support and inform changes occurring in the LC English programs, a formal annual program review has been in place since 2002. The program review is a two-day period at the end of the spring semester during which faculty raise and discuss issues related to student responses to ILO surveys and to faculty reflections on course content, assessment, materials, and other relevant aspects of the program. The results of these discussions inform any changes to the LC English curriculum.

Coordination
To ensure a smooth and effective delivery of the program, the Academic Coordinator meets regularly with the LC Director. He also sits with English teachers at regular coordination meetings to address a wide variety of issues ranging from teaching methodologies, intended learning outcomes, writing and grading quizzes, midterms and finals, to sharing and discussing teaching materials.

Other Languages

In addition to English, the LC offers regular academic courses in other languages, namely French, German, Korean, Spanish, Japanese, Italian and Tamazight/Berber. These courses offered in these languages are open to all AUI students, bear credit, and can satisfy some of the elective requirements for graduation.

French

The second most important language taught in the Language Center is French. Courses in French are offered at different levels, ranging from beginner to proficiency. These courses can be taken to either satisfy specific degree requirements or as electives (see details under the Course Descriptions section of the catalog).

Two different types of French programs are available: French as a Foreign Language (FRE), mostly for international students, and French as a Second Language (FRN), for Moroccan students.

Newly admitted students are required to take a placement test in French or bring in a French test certificate. The results of this standardized international test determine how many French courses a student needs to take and at what level. LC students may not take French in their first semester of study at AUI.

French Requirements Completion:
Rationale and Scope
The policy states that all relevant students must fulfill the French requirements by the end of their junior year. The aim is to prevent academic disruption or delays in graduation. This policy applies to students with a Moroccan baccalaureate.

Requirements and Course Progression
Students must prove their proficiency in French or take a placement test to find the appropriate course level. Based on their test scores, they might be exempt from or need to complete one to four French courses.

To ensure completion of French requirements by the end of their junior year, all non-French 2000-level courses will have FRN1308/FRN1208 as a Corequisite, all non-French 3000-level courses will have FRN2310/FRN2210 as a Corequisite, and all non-French 4000-level courses will have FRN3310/FRN3210 as a Corequisite.

German (GER)

GER 1301 Beginning German I (3 SCH)
This course introduces students to the language and culture of contemporary Germany. It provides language training in the four basic skills – listening, speaking, reading, and writing – and introduces students to relevant aspects of German culture and society.

GER 1302 Beginning German II (3 SCH):
Beginning German II builds upon the foundational skills acquired in Beginning German I. Students expand their vocabulary, improve grammar (e.g., past tense, dative case, adjective endings), and enhance conversational fluency for everyday situations (shopping, travel, work). Reading and listening comprehension cover slightly more complex texts and dialogues.

Italian (ITA)

ITA 1301 Beginning Italian (3 SCH)
"Beginning Italian I is a comprehensive course designed for individuals with no prior knowledge of Italian. This course aims to equip students with fundamental Italian language skills, aligning with the A1 level of the Common European Framework of Reference for Languages (CEFR)."

Japanese (JPN)

JPN 1301 Beginning Japanese (3 SCH)
"In Beginning Japanese I, students will develop basic communication skills in the language, learning how to greet people, exchange personal details, talk about yourself and your daily life, as well as interact in common everyday situations (shops, restaurants, hotels, etc.). All four skills (speaking, listening, reading and writing) are equally emphasized. Students will also develop basic cultural awareness of the areas where the language is spoken."

Korean (KOR)

KOR 1301 Beginning Korean I (3 SCH)
3 lecture hours
This course is intended for students who have no basic knowledge of the Korean language. It provides beginner-level learners with minimum linguistic and cultural understanding necessary to speak Korean with accuracy by studying sounds, the alphabet, basic grammar, and vocabulary. After this course, students should be able to speak simple Korean, such as issuing greetings, giving and answering simple Q&A, and doing simple tasks like answering personal questions, going shopping, and doing simple e-tasks.

KOR 1302 Beginning Korean II (3 SCH)
Prerequisite: KOR 1301 or Instructor's consent
3 lecture hours
«Beginning Korean II aims at helping students acquire the language skills that they need to be able to read, write, listen, and speak in beginning II level. It is designed for students who have taken Beginning Korean I course or have had the equivalent training in basic reading, writing, listening, and speaking language abilities.»

Spanish (SPN)

SPN 1301 Beginning Spanish I (3 SCH)
3 lecture hours
This course is intended for students who have no basic knowledge in Spanish. They will apply, develop, and integrate different language skills, such as listening, speaking, reading comprehension, and writing. Upon completion of this course, students will be able to express themselves both in spoken and written Spanish. In addition, they will be able to understand brief speeches, advice and instructions, to introduce themselves, their work and place of residence, say things that please (or displease) them, and reply to questions about their immediate needs and everyday topics. Students will have a certain command of related grammatical elements: how to use the present tense, the imperative, and the simple past.

SPN 1302 Beginning Spanish II (3 SCH)
Prerequisite: SPN 1301 or Instructor's consent
3 lecture hours
This course is designed for students who have already taken the SPN 1301 or have some basic knowledge in Spanish. They will apply, develop, and integrate different language skills, such as listening, speaking, reading comprehension, and writing. Upon completion of this course, students will be able to give simple descriptions of people, their lives, conditions of work, and daily activities. In addition, they will be able to tell a simple story, a personal experience, and describe aspects of daily life or ordinary activities. In the process, relevant emphasis will be devoted to grammar.

Tamazight (TMZ)

TMZ 1301 Beginning Tamazight I (3 SCH)
The course is intended for absolute beginners and aims to introduce students to the basic formal elements (phonology, morphology and syntax) of Tamazight, as well as to the socio-cultural components needed to participate in basic interactions with native speakers of the language. To this end, the course emphasizes communication as a main aim. Students will also be trained to use the Tifinagh script.

Turkish (TUR)

TUR 1301 Beginning Turkish I (3 SCH)
The course covers the basics of Turkish grammar, vocabulary, pronunciation, and writing. By the end of the course, students should be able to communicate in basic Turkish and understand simple texts and conversations.

LC Accreditation
The Intensive English program of the LC is in full compliance with the standards of the CEA (Commission on English Language Program Accreditation). The Language Center was awarded accreditation from the Commission in 2009 for an initial five-year period. In 2014, it gained re-accreditation for ten years, the maximum period for which re-accreditation is granted. In 2024, the LC-IEP has been granted a second renewal of CEA accreditation, valid from August 2024 to August 2034.

Al Akhawayn Social Science Research Institute

Social Science Research Institute mission is to provide scholars from Al Akhawayn University and from its School of Social Sciences, Arts and Humanities (SSAH) with the tools to perform their research activities. It coordinates, supports, conducts, and disseminates research in the Social Sciences. It also holds conferences, workshops, thematic speaking series, and occasional talks on different themes of the Social Sciences as well as on current issues.

ASSRI distinguishes itself from other social science research institutions in Morocco and in North Africa by building on the AUI Mission as an English medium, not-for-profit, state institution of higher education and research that enjoys academic, administrative, and financial autonomy. ASSRI has contributed to different research projects and the national and international levels, and it aims at responding to calls for proposals and bids from national and international institutions.

Individual SSAH faculty members are part of several national and international research networks, and have collaborated with many national and international research institutions and think tanks. ASSRI aims to raise the level of these relationships from an individual basis to the institutional level. Beyond proposals that come from national and international agencies, individual researchers at ASSRI can also opt to pursue their own research priorities. Current research projects and interests relate to:

1. Human Development at the local and regional scales (Ifrane, the Middle Atlas, the Fes-Boulemane-Meknès-Tafilalt Region);
2. Gender issues;
3. Literacy, Education, and Language;
4. Environmental issues, including forestry, land management, GIS, and water management;
5. Urban studies;

6. Governance and political participation;
7. International and regional affairs;
8. International Security issues;
9. Migration and Refugee issues;
10. Colonialism and Post-Colonialism;
11. Medieval history;
12. Theoretical debates relative to Social Sciences; and
13. Communication and Media.

The Office of Institutional Research and Effectiveness

The Office of Institutional Research and Effectiveness (OIRE) collects and analyses data and designs research studies on all aspects of university management and positioning to provide information for institutional planning and decision-making. OIRE ensures the integrity of the data it provides to university decision makers, the Board of Trustees, and other internal and external constituencies. It plays a crucial role in accreditation, strategic planning, and all quality assurance operations.

The Azrou Center for Community Development

The Azrou Center for Community Development is the University's instrument for providing the local and regional community with social, economic, and educational support services through poverty reduction, healthcare, and functional literacy programs. The establishment of the Center in 2002 is in line with the mission of the University and is the result of a generous gift from His Royal Highness Prince Abdulaziz Bin Fahd Ibn Abdelaziz.

The Center offers a variety of programs and services to its beneficiaries including skills training, vocational training, functional literacy for women, non-formal education (Primary Category), non-formal education (Second Chance/New Generation Schools), entrepreneurship awareness programs; language skills courses (English and French) and computer literacy course (Digital Unify Program). Activities are focused on the following three major domains.

Skills and Vocational Training Programs

These programs aim to increase the chances of integration of young graduates seeking employment into the labor market by offering a curriculum that meets the new requirements of the labor market and that emphasizes communication and soft skills in order to facilitate their integration into socio-economic life and contribute to human development, which is considered to be one of the foundations of the fight against precariousness and poverty. These programs are also aimed at young people who are looking for a professional vocation and who wish to master the knowledge and techniques in specific fields: Computer Science and Web Development, Commerce, Computer Graphics & Multimedia and Audiovisual, renewable energies, social assistant, Hairdressing & Esthetics, Horizontal Weaving, Cutting & Sewing, Fashion Design and Pattern Making, etc.

Education and Training Programs

The Center's educational services consist mainly of providing education and training programs for illiterate women and girls through the functional literacy program. These programs also target school drop-outs while enabling them to learn, develop, and reconcile with school through insertion into the school system or integration into vocational or apprenticeship centers.

Entrepreneurial Capacity Building Program
This program consists of providing beneficiaries with technical support to encourage them to develop their own projects and also to improve the structure of the Social and Solidarity Economy by mobilizing local and regional potential.

Health Services
Medical projects should serve several aspects of the population by offering general medical consultations. Health services include medical awareness campaigns in gynecology, cardiology, endocrinology, dermatology, urology, ophthalmology, pediatric as well as general medical consultations and HIV/AIDS screening. The Center also organizes awareness-raising sessions on various socio-medical topics, including reproductive health and school healthcare.

Center for Business Ethics

The Center for Business Ethics (CBE) was launched in April 2015 and was funded by Siemens AG in the framework of the Second Funding Round of the Siemens Integrity Initiative. The mission of the center is to enhance integrity in the Moroccan business environment and to raise awareness and promote clean business in different sectors, namely energy, healthcare, industry and infrastructure, and city management.
Creating a center for business ethics falls within the mission of Al Akhawayn University to uphold the highest academic and ethical standards and to promote equity and social responsibility.
The CBE constitutes a major player in the fight against corruption through the training of professionals, students, and educators, as well as conducting research projects and developing teaching case studies. The Center's activities revolve around good governance practices, curricula development, seminars, research, and auditor training.
The CBE brings a new perspective and spirit in fighting against corruption. Irrespective of the several law reforms and awareness campaigns initiated by the government to reduce this phenomenon, corruption remains one of the main factors hindering economic and social development in Morocco. The goal is to make of CBE a model that could be replicated in other universities in Morocco and in other countries in the region.

Center for Teaching and Learning

Paving the Way for Innovative Teaching & Learning and Promoting an Environment of Professional Growth and Collective Intelligence.

Our Vision
Becoming a catalyst in leading institutional strategies and plans for faculty development and engagement to promote growth mindset, and support AUI's endeavors in providing students with innovative learning experiences that meet the expectations of Gen Z and contribute to their self-fulfillment, well-being and success.

Our Mission

The Center for Teaching and Learning (CTL) provides opportunities for T&L innovation in line with AUI strategic plan.

The CTL provides its services and implements its activities following international quality assurance standards and recognized best practices in relation to the following areas:

- **Faculty Readiness**: Professional development workshops, onboarding programs, international certificates, and knowledge-sharing experiences.
- **Technological Readiness**: Learning applications, platforms, and technologies.
- **Quality Assurance**: Effective T&L data management, reporting and decision making.
- **Online Course and Program Development**: Digital resources development, educational video recording, and multimedia production.

Center for Teaching and Learning Services

- Faculty development workshops on innovative T&L including international professional certificates.
- Online course design and development.
- Faculty convocation programs, new faculty onboarding and peer-mentorship.
- Support, consultation, and production services in relation to T&L technologies.
- Platforms for knowledge sharing and collective intelligence in innovative T&L.
- The CTL offers a range of digital learning services to support faculty in creating and delivering online courses. Our staff members work closely with faculty to develop strategies for online course development and partner with them to explore, implement, and evaluate EdTech methods and approaches to meet learning objectives.

The CTL aims to foster innovation in T&L and provide support for various T&L models and technologies (i.e., hybrid/hyflex, flipped learning, fully online synchronous/asynchronous, etc.)

Contact Us

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UNIVERSITY FACULTY

School of Business Administration

Abbasi, Ehtesham, Assistant Professor, Ph.D..in Commerce, Aligarh Muslim University, Aligarh, India (2009).

Abouhazim, Kawtar, Assistant Professor, Doctorate in Management Sciences, Normandy University, IAE of Caen, France (2020).

Abrache, Jawad, Full Professor, Ph.D. in Informatique, University of Montréal, Québec, Canada (2004).

Aguenaou, Samir, Full Professor, Ph.D. in Finance, University of Wales, Aberystwyth, UK (2007).

Akaaboune, Adel, Assistant Professor, Ph.D. in Engineering Science, Southern Illinois University, Carbondale, USA (2012).

Ali, Mohammad Islam, Assistant Professor, Ph.D. in Electrical and Computer Engineering, Western University, London, Ontario, Canada (2020).

Aliyu, Olayemi Abdullateef, Associate Professor, Ph.D. in Marketing, University Utara Malaysia, Kedah, Malaysia (2011).

Bennani Bouchiba, Abdelhamid, Lecturer, M.A. in Marketing, University of North London, London, UK (2002).

Benrqya, Yassine, Associate Professor, Doctorate in Automatique, Productique, Signal et Image, Ingénierie Cognitive, Université de Bordeaux, Bordeaux, France (2015).

Chetioui, Youssef, Associate Professor, Doctorate in Sciences Économiques et Gestion, Hassan I University, Settat, Morocco (2018).

Dassouli, Sara, Assistant Professor, Doctorate in Sciences Economiques & Gestion, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2022).

Doganlar, Murat, Full Professor, Ph.D. in Economics, University of Aberdeen, Aberdeen, UK (1995).

El Asri, Hayat, Assistant Professor, Doctorate in Business Administration, Swiss School of Business and Management, Geneva, Switzerland (2022).

El Bouchikhi, Yassine, Assistant Professor, Doctorate in Management Science, Paris Dauphine University – PSL Research, France (2019).

El Garah, Ouafaa, Full Professor, Ph.D. in Management Information Systems, University of Central Florida, Orlando, Florida, USA (2005).

Erragragui, Elias, Associate Professor, Doctorate. in Financial Economics, University of Toulon/Kedge Business School, France (2015).

Fakhar, Ahlam, Assistant Professor, Ph.D. in Economics, Claremont Graduate University, Claremont, California, USA (2006).

Gamar, Alae, Lecturer, Master of Business Administration, Al Akhawayn University in Ifrane, Morocco (2014).

Hamidi Alaoui, Abdelhamid, Associate Professor, Ph.D. in Mathematics, University of Oklahoma, Norman, Oklahoma, USA (2007).

Hammoud, Rhizlane, Lecturer, Ph.D. in Finance, Bergischen Universitat, Wuppertal, Germany (2024)

Hassan, Hissam Kamal, Assistant Professor, Ph.D.. in Islamic Capital Markets, International Centre for Education in Islamic Finance, Kuala Lumpur, Malaysia (2024).

Hassi, Abderrahman, Associate Professor, Doctorate in Relations Industrielles, Laval University, Québec, Canada (2015).

Ikram, Muhammad, Assistant Professor, Ph.D. in Management Science and Engineering, Nanjing University of Aeronautics and Astronautics, Nanjing, China (2019).

Jabbouri, Imad, Associate Professor, Ph.D. in Finance, ESC Rennes School of Business, Rennes, France (2015).

Kodzi Jr., Emmanuel Tetty, Visiting Professor, Ph.D. in Forestry & Natural Resources, Purdue University, West Lafayette, Indiana, USA (2006).

Koubida, Sallem, Associate Professor, Ph.D. in Economics, Southern Illinois University, Carbondale, Illinois, USA (2007).

Laroum, Hanene, Lecturer, Master in Marketing, Communication, and Strategic Business, Institut des Hautes Etudes Economiques et Commerciales, Paris, France (2005).

Lebdaoui, Hind, Associate Professor, Ph.D. in Finance, Shanghai University of Finance and Economics, Shanghai, China (2014).

Mughal, Khurrum Shahzad, Associate Professor, Ph.D. in Economics, Johannes Kepler University, Linz, Austria (2010).

Naili, Maryem, Assistant Professor, Doctorate in Finance, Higher Institute of Commerce and Business Administration -(Groupe ISCAE), Casablanca (2022).

Orhun, Eda, Associate Professor, Ph.D. in Finance, Vienna University of Economics and Business Administration and Vienna Graduate School of Finance, Vienna, Austria (2012).

Ozsoy, Onur, Full Professor, Ph.D. in Economics, State University of New York at Binghamton, New York, USA (1997).

Safi-Eddine, Hicham, Assistant Professor, Doctorate in Law, University of Paris I, Panthéon-Sorbonne, France (2013).

Sarhani, Malek, Assistant Professor, Doctorate, ENSIAS, Rabat, Morocco, Artificial Intelligence (2017).
Satt, Harit, Associate Professor, Ph.D. in Finance, ESC Rennes School of Business, Rennes, France (2015).
Shibuya, William, Ph.D. in Business Administration, The University of Houston, Texas, USA (2022).

School of Science and Engineering

Abbou, Fouad Mohammed, Full Professor, Ph.D. in Optical Engineering, Multimedia University, Cyberjaya, Malaysia (2001).

Abouaomar, Amine, Assistant Professor, Ph.D. in Resource Allocation in Mobile Edge Computing Environment Networks, University of Sherbrooke, Sherbrooke, Canada (2021). and Doctorate in Computer Science, ENSIAS, Mohammed V University, Rabat, Morocco.

Ahmad, Fiaz, Associate Professor, Ph.D. in Mechatronics Engineering, Sabanci University, Istanbul, Turkey (2017).

Akkaoui, Raifa, Assistant Professor, Ph.D.. in Information and Communication Engineering, Huazhong University of Science and Technology, Huazhong, China (2020).

Al Ashhab, Samer Shafiq Saleem, Associate Professor, Ph.D. in Mathematics, North Carolina State University, North Carolina, USA (2003).

Aly, Ahmed Sayed Ibrahim, Associate Professor, Ph.D. in Natural Sciences, University of Heidelberg, Heidelberg, Germany (2005).

Amar, Amine, Associate Professor, Doctorate in Applied Mathematics (Statistics), Mohammed V University, Rabat, Morocco (2014).

Arrousse, Nadia, Assistant Professor, Doctorate in Chemistry-Applied Physics, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2008).

Assem, Nasser, Associate Professor, Ph.D. in Computer Science, Michigan State University, Lansing, Michigan, USA (2002).

Azzouz, Mohamed, Full Professor, Doctorate. in Physics, University Joseph Fourier, Grenoble, France (1992).

Bentamy, Anas, Associate Professor, Ph.D. in Génie Mécanique, École Polytechnique de Montréal, Québec, Canada (2004).

Benzaouia, Mohammed, Assistant Professor, Ph.D.. in Electrical Engineering, Massachusetts Institute of Technology, Cambridge, USA (2021).

Bouanane, Lamiae, Assistant Professor, Doctorate in Télécommunications, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2022).

Bouri, Sara, Lab Instructor, Doctorate in Physiology Pharmacology & Environmental Health, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2019).

Cavalli-Sforza, Violetta Laura, Associate Professor, Ph.D. in Intelligent Systems Program, University of Pittsburgh, Pittsburgh, Pennsylvania, USA (1998).

Chaatit, Fouad, Full Professor, Ph.D.. In Mathematics, University of Texas at Austin, Texas, USA (1993).

Chakiri, Houda, Assistant Professor, Doctorate in Sciences & Technologies de l'Information & de la Communication, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2020).

Chraibi, Mhammed, Assistant Professor, Doctorate in Génie Informatique, Mohammed V University, Rabat, Morocco (2018).

Chtouki, Yousra, Assistant Professor, Doctorate in Génie Informatique, Mohammed V University, Rabat, Morocco (2017).

Darhmaoui, Hassane, Full Professor, Ph.D. in Solid State Physics, University of Alberta, Edmonton, Alberta, Canada (1997).

El Asli, Abdelghani, Full Professor, Doctorate in Microbiologie et Biotechnologie, Abdelmalek Essaâdi University, Tétouan, Morocco (2003).

El Azhari, Moulay El Hassan, Assistant Professor, Ph.D. in Information Technology, Université du Québec en Outaouais (UQO), Canada (2020).

El Boukili, Abderrazzak, Associate Professor, Doctorate in Mathematics, Pierre and Marie Curie University, Paris VI, France (1995).

El Hajjaji, Samir, Associate Professor, Ph.D. in Organic Chemistry, University of Nottingham, Nottingham, UK (2010).

El Khabchi, Mouna, Lab Instructor, Master in Computational and Structural Chemistry, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2017).

El Ouali, Mohammed, Lab Instructor, Master in Materials and Energy, University of Mohammed I, Oujda, Morocco (2022).

Grira, Sofiane, Associate Professor, Ph.D. in Mathematics, University of Sherbrooke, Quebec, Canada (2002).

Harroud, Hamid, Associate Professor, Ph.D. in Computer Science, University of Ottawa, Ottawa, Ontario, Canada (2005).

Hourrane, Oumaima, Assistant Professor, Doctorate in Computer Science, University Hassan II, Casablanca, Morocco (2022).

Iraqi Houssaini, Omar, Assistant Professor, Doctorate in Computer Science, École Nationale Supérieure d'Informatique et d'Analyse des Systèmes, -ENSIAS-, Mohammed V University, Rabat, Morocco (2022).

Jafghali, Sara, Lab Instructor, Master in Sustainable Energy Management, Al Akhawayn University, Ifrane, Morocco (2018).

Kafi, Oualid, Assistant Professor, Doctorate in Sciences Mathèmatique et Informatiques, Hassan II University, Casablanca, Morocco (2013).

Khalafalla, Hoda Mohamed Naguib Gunidi, Assistant Professor, Doctorate in Computer Science, Technical University of Munich, Munich, Germany, (2015).

Kalmoun, El Mostafa, Associate Professor, Doctorate in Applied Mathematics (Optimization), Cadi Ayyad University, Marrakech, Morocco (2001).

Kettani, Driss, Full Professor, Ph.D. in Computer Science , Laval University, Quebec, Canada (1998).
Ech-Cherif El Kettani, Mohammed El Houssain, Full Professor, Ph.D.. in Electrical Engineering, University of Wisconsin, Madison, Wisconsin, USA (2002).

Kettani, Mouna, Lecturer, Master of Science in Computer Science, Jackson State University, Jackson, Mississippi, USA (2007) and Master of Science in Psychology, Fort Hays State University, Hays, Kansas, USA.

Khaldoun, Asmae, Full Professor, Doctorate in Physique de Surface, Abdelmalek Essaâdi University, Tétouan, Morocco (2002).

Khalili, Mohamed Hassan, Assistant Professor, Doctorate in Sciences, Ingénierie et Environement, Université Paris-Est, Paris, France (2016).

Khallaayoun, Ahmed, Associate Professor, Ph.D. in Engineering, Montana State University, Bozeman, Montana, USA (2010).

Kissani, Ilham, Assistant Professor, Doctorate in Génie Mécanique, Laval University, Quebec, Canada (2008).

Kouismi, Sanae, Assistant Professor, Doctorate in Applied Mathematics, Mohammed V University, Rabat, Morocco (2019).

Laayouni, Lahcen, Associate Professor, Doctorate in Applied Mathematics, Mohammed V University, Rabat, Morocco (2001).

Latachi, Ibtissam, Lecturer, Master in Automated Systems Engineering, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2015).

Lghoul, Rachid, Lecturer, Mastère in Efficacité Énergétique et Énergies Renouvelables, École Mohammedia d'Ingénieurs, Rabat, Morocco (2011).

Limami, Houssame, Assistant Professor, Doctorate in Material Science & Engineering, Moulay Ismail University, Meknès, Morocco (2021).

Lotfi, Jawad, Lecturer, M.Sc. in Software Engineering, Al Akhawayn University in Ifrane, Morocco (2013).

Mourhir, Asmaa, Associate Professor, Doctorate in Informatique et Modélisation, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2017).

Ouardaoui, Abdelkrim, Full Professor, Ph.D. in Chemistry, University of Massachusetts at Lowell, Lowell, Massachusetts, USA (1996).

Rhiati, Nabil Lecturer, Master of Science. in Mathematics, The University of Texas at Austin, Austin, USA (2003).

Saleeby, Elias G., Associate Professor, Ph.D. in Mathematics, University of Arkansas, USA (1994).
Salih Alj, Yassine, Full Professor, Doctorate. in Telecommunications, Institut National de la Recherche Scientifique, Québec, Canada (2008).

Samadi, Sedki, Assistant Professor, Doctorate in Mathematics, University of Seville, Spain (2001).

Sendide, Khalid, Full Professor, Doctorate in Immunologie et Biologie Moléculaires, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2004).

Sheikh, Naeem Nisar, Assistant Professor, Ph.D. in Mathematics, University of Illinois, Urbana, Illinois, USA (2008).

Smith, Kevin Scott, Associate Professor, Ph.D. in Information and Computer Science, Georgia Institute of Technology, Atlanta, Georgia, USA (1988).

Talei, Hanaa, Lecturer, Doctorate in Computer Science, École Nationale Supérieure d'Informatique et d'Analyse des Systèmes, Mohammed V University, Rabat, Morocco (2023).

Tenghiri, Lhoussaine, Assistant Professor, Doctorate in Renewable Energy, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2020).

Van Lierde, Veronique Mireille Marie, Associate Professor, Doctorate in Mathematics, Katholieke Universiteit, Leuven, Belgium (2004).

Zine, Rabie, Associate Professor, Doctorate in Mathematics, Moulay Ismaïl University, Meknes, Morocco (2011)

Zouheir, Morad, Lab Instructor, Doctorate in Materials and Process Engineering, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2022).

School of Social Sciences, Arts, and Humanities

Abbas, Asma, Full Professor, Ph.D. in Political Science, Pennsylvania State University, USA (2005).

Adem, Hisham, H M, Associate Professor, Ph.D. in Linguistics, Johannes Gutenberg-University, Mainz, Germany (2007).

Agnaou, Abderrahim, Associate Professor, Doctorate in Applied Linguistics Studies, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2009).

Aijou, Soukaina, Lecturer, M.A in International Studies and Diplomacy, Al Akhawayn University of Ifrane, Morocco (2020).

Akhtar, Ali Humayun, Associate Professor, Ph.D. in History and Middle Eastern and Islamic Studies, New York University, USA (2012).

Ali Kumail, Shareef, Lecturer, Bachelor in Computer Engineering, Sir Syed University of Engineering and Technology, Karachi, Pakistan (2005).

Ali, Talib Tommy, Lecturer, Master in American Popular Culture Studies, Bowling Green State University, Bowling Green, Ohio, USA (2001).

Arasanni, Christopher Niyi, Assistant Professor, Ph.D. in Business Information Systems, Auckland University of Technology, New Zealand (2014).

Azeem, Qazi Fazli, Assistant Professor, M.F.A in Design, Interaction Design, User Experience, Massachusetts College of Art and Design, Massachusetts, USA (2014).

Bendriouch, FatimaZahra, Assistant Professor, Doctorate in Sciences Economiques et de Gestion, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2023).

Berghabi, Hajar, Assistant Professor, Doctorate in English Language and Literature, Sidi Mohamed Ben Abdellah University, Fes, Morocco (2021).

Bigliardi, Stefano, Associate Professor, Ph.D. in Philosophy of Science, University of Bologna, Italy (2011).
Boudihaj, Aouatif, Assistant Professor, Ed.D. in Education, University of Leeds, UK (1999).

Chakkour, Soukaina, Assistant Professor, Doctorate in Anthropology, Living the Postcolony: Egyptian (be)longings in Paris, Universiteit Van Amsterdam, Amsterdam, Netherlands (2025).

Chekayri, Abdellah, Full Professor, Doctorate in Lettres et Langue Française, Mohamed V University, Rabat, Morocco (1999).

Darmame, Khadija, Assistant Professor, Doctorate in Human Geography and Practices of Development, University of Paris X-Nanterre, France (2006).

Davidson, Ryan James, Assistant Professor, Ph.D.. In English Literature, Glasgow University, Glasgow, Scotland (2014).

Deleon, Jordan Wright, Lecturer, Master in philosophy, Columbia University, New York, USA (2016).

Jonathon Davies, Adam, Associate Professor, M.F.A. in Creative Writing, Syracuse University, New York, USA (2000).

Echkaou, Hamdi, Assistant Professor, Doctorate In English Language and Literature, Mohammed V University, Rabat, Morocco (2018).

El Abbadi, Loubna, Lecturer, M.A in Communication Studies, Duquesne University, Pittsburgh, USA (2001).

Taurel, Simona Isabel Abigail, Lecturer, M.A. in Culture and Media Management, Hamburg University of Arts and Theater, Hamburg, Germany (2005).

El Amri, Mohamed, Assistant Professor, Doctorate in Language, Culture, and Communication. Moulay Ismail University, Meknes, Morocco (2020).

El Bakili, Jaouad, Lecturer, M.A. in Comparative Criticism and Literature, Mohammed V University, Rabat, Morocco (2015).

El Mortaji, Latifa, Associate Professor, Ph.D. in Language and Linguistics, University of Essex, UK (2001).

Ennahid, Said, Full Professor, Ph.D. in Anthropology, Arizona State University, Arizona, USA (2001).

Festa, Monica Anne, Lecturer, M.Sc. in Science of Instruction, Drexel University, Philadelphia, USA (2009).

Gajjar, Krishna Jagdish, Assistant Professor, Ed.D. in Human Resource Development, George Washington University, USA (2016).

Gattoo, Muneeb Hussain, Assistant Professor, Ph.D. in Economics, Aligarh Muslim University, India (2018).

Hanzazi, Maria, Lecturer, M.A in English and American Literature, Fairleigh Dickinson University, Teaneck, New Jersey, USA (1996).

Harboun, Claris, Associate Professor, Doctorate in Civil Law, McGill University Law School, Quebec, Canada (2019).

Houki, Naziha, Lecturer, M.Sc. in Integrated Marketing Communications, Northwestern University, Evanston, USA (2011).

Kabel, Ahmed, Associate Professor, Ed.D. in Education, Mohammed V University, Rabat, Morocco (2010).

Kalpakian, Jack Valhram, Associate Professor, Ph.D. in International Studies, Old Dominion University, Virginia, USA (2000).

Karmim, Rawae, Assistant Professor, Doctorate in Culture, Education, Digital Usage and Creativity University of Mohammed I, Oujda, Morocco (2023).

Khasanova, Alina, Assistant Professor, Ph.D. in Linguistics, University of Illinois, Urbana, Illinois, USA (2013).

Lahlou, Moncef, Full Professor, Ph.D.. In Foreign Language Education, The University of Texas at Austin, Austin, USA (1991).

Lamouine, Manal, Assistant Professor, Doctorate in Psychology, Sidi Mohammed Ben Abdellah University, Fez, Morocco (2024).

Lee, Nick, Assistant Professor, Ph.D.. in Psychology, Curtin University, Perth, Australia (2018).

Lounnas, Djallil, Associate Professor, Ph.D. in Political Science, University of Montréal, Quebec, Canada (2010).

Loustau-Williams, Frances Danielle, Assistant Professor, Ph.D. in Public and International Affairs, University of Pittsburgh, Pennsylvania, USA (2016).

Love, Paul Mitchell, Associate Professor, Ph.D. in Near Eastern Studies, University of Michigan-Ann Arbor, Michigan, USA (2016).

Maderious, Sara Jane, Lecturer, M.A. in Teaching English to Speakers of other Languages, (TESOL), San Francisco State University, California, USA (2010).

Maghraoui, Sidi Driss, Associate Professor, Ph.D. in History, University of California at Santa Cruz, California, USA (2000).

Marbouh, Hicham, Lecturer, M.A. in Special and Inclusive Education, University of Roehampton University, London, UK (2013).

Marcelo, Alves De Paula Lima, Assistant Professor, Doctorate in History, Universidade Federal de Minas Gerais, Gerais, Brazil (2023).

Marzouk, Abdelkrim, Full Professor, Ph.D. in Geography, Clark University, Massachusetts, USA (2005).

Mataraci, Aliye Fatma, Associate Professor, Ph.D. in History, Bogazici University, Istanbul, Turkey (2011).

Matousse, Fatima, Assistant Professor, M.F.A. in Documentary Film, City College of New York, New York, USA (2018).

Messari, Nizar, Full Professor, Ph.D. in International Relations, University of Miami, Miami, USA (1998).

Minot, Severine, Assistant Professor, Ph.D. in Sociology, York University, Toronto, Canada (2014).

Mohamed, Fatma, Assistant Professor, Doctorate in Arabic Literature, Ain Shams University, Cairo, Egypt (2013).

Moise, Claudine, Assistant Professor, Ph.D. in Clinical Psychology, Seattle Pacific University, Seattle, USA (2018).

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Mugambi, Hannah Mweru, Assistant Professor, Ph.D. in Language, Literacy, and Culture, University of Maryland Baltimore, Baltimore, USA (2006).

Mugambi, Munene Mutuma, Assistant Professor, Ph.D. in Environmental Humanities, University of Cape Town, South Africa (2022).

Newman, Richard, Assistant Professor, M.F.A. in Writing, Spalding University, Kentucky, USA (2004).

Ouboumerrad, Said, Assistant Professor, Doctorate in Language, Culture and Society, Mohammed V University Rabat, Morocco (2023).

Oumlil, Kenza, Associate Professor, Ph.D. in Communication, Concordia University, Montreal, Canada (2012).

Park, Woongbae, Ph.D. in Workforce Education and Development, Pennsylvania State University, Pennsylvania, USA (2019).

Popova, Biliana Jordanova, Assistant Professor, Doctorate in Philosophy, H Sofia University St Kliment Ohridski, Sofia, Bulgaria (2019).

Ramaioli, Massimo, Assistant Professor, Ph.D. in Political Science, Syracuse University, New York, USA (2017).

Rashid, Tabassum, Associate Professor, Ph.D.. in Psychology, Aligarh Muslim University, Aligarh, India (1989).

Robb, Taylor, Lecturer, M.A. in Education, Arizona State University, Arizona, USA (2017).

Ross, Eric Stanley, Full Professor, Ph.D. in Islamic Studies, McGill University, Quebec, Canada (1996).

Russo, Andrew, Assistant Professor, Ph.D. in History, University of Rochester, New York, USA (2024).

Saeed, Zain, Assistant Professor, M.F.A in Creative Writing, The University of Texas at Austin, Austin, USA (2018).

Sahli, Meriem, Assistant Professor, Doctorate in English Language & Literature, Sidi Mohammed Ben Abdellah University, Fez, Morocco (2017).

Sebti, Ibtissama, Assistant Professor, Doctorate in English Linguistics, Sidi Mohammed Ben Abdellah University, Fez, Morocco (2022).

Shcherbak, Vladimir, Assistant Professor, M.F.A. in Research, Michigan State University, Michigan, USA (2013).

Veyssiere, Aure Florence, Assistant Professor, Doctorate in Psychology, Paris 8 University, Paris, France (2006).

Willkens, Thomas Colburn, Visiting Assistant Professor, Ph.D.. In Computer Science, Brandeis University, Waltham, Massachusetts, USA (2024).

Yim, Jeong-Ha, Assistant Professor, Ph.D. in Learning, Leadership, and Organization Development, University of Georgia, Georgia, USA (2021).

Language Center

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Abouelazm, Omar A, Lecturer, M.A. in Applied Linguistics and TESOL, The American University in Cairo, Egypt (2013).

Azennoud, Abderrahman, Lecturer, Doctorate in Linguistics, Université Sidi Mohamed Ben Abdellah, Fez, Morocco (2000). (Part-time Faculty)

Boussaddan, Sanaa, Lecturer, M.A in English, Indiana State University, Indiana, USA (2007).

Cohen, Scott Elliott, Lecturer, M.Ed. in (TESOL), Universiti Teknologi Malaysia, Kuala Lumpur, Malaysia (2025).

Devier, Mélissa Dominique, Lecturer, M.A. in Sociolinguistique et Didactique, Université de Tours, France (2012).

Eibner, Linda, Patricia, Lecturer, M.A in Applied Linguistics, Concordia University, Montreal, Canada (1998).

El Hassani, Aziz, Lecturer, Doctorate in Language, Literature, and Communication, Sidi Mohammed Ben Abdellah University, Fez, Morocco (2020)

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Ftouh, Stephanie, Gordon, Lecturer, M.A in Teaching, General Education Grades 1-8, Towson University, Towson, MD, USA (2002).

Formolo, Holly, Jean, Lecturer, M.A in TESOL, The New School, New York, New York, USA (2009).

Hoare, Daniel, Lecturer, M.A in TESOL, Lancaster University, Lancaster, UK (2018).

Islas Labra, Rodrigo Oliver, Lecturer, Magister En Enseñanza Del Ingles como lengua Extranjera, Andrés Bello University, Santiago, Chili (2015).

Jemili, Marwen, Lecturer, Master of Science in Education, Nazareth College, New York, USA (2014).

Coleman, Jeremy Michael, Lecturer, M.A in TESOL, University of Sydney, Sydney, Australia (2007).

Kasmi, Mohamed, Lecturer, M.A in Human Resources Development, Al Akhawayn University in Ifrane, Morocco (2023).

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Loukili, Souad, Lecturer, M.A. in English Literature-Drama, University of Essex, Essex, UK (1996).

Maguire, Joseph Paul, Lecturer, M.Ed. in (TESOL), University of South Florida, Florida, USA (2015).

Najtellari, Mirela, Lecturer, M.A in TESOL, Eastern Michigan University, Michigan, USA (2011).

Nicol, Kerri Margaret, Lecturer, M.A in Applied Linguistics (TESOL), University of New England, Armidale, Australia (2016).

Ouakrime, Yasmine, Lecturer, Master's in Communication et Formation dans les Organisations, Faculté des Sciences de l'Education, Rabat, Morocco (2011).

Reynolds, Melyssa Lynn, Lecturer, M.A. in TESOL, The American University in Cairo, Cairo, Egypt (2007).

Savoie, Aurore Marie-Thérèse, Lecturer, Máster Universitario en Profesorado de Secundaria Obligatoriay Bachillerato, Formación Profesional y Enseñanzas de Idiomas en a Especialidad de Lengua Extranjera, University of Granada, Spain (2013).

Storti, Giovanna, Lecturer, M.A. in Applied Language Studies, Carleton University, Ottawa, Ontario, Canada (2005).

Tahtah, Jade, Lecturer, Doctorate in English Linguistics, Sidi Mohamed Ben Abdellah University, Fez, Morocco (2006).

Tlemçani Mekaoui, Hafid, Lecturer, Candidatus Philologiae, University of Oslo, Norway (1991).

Wildschut, Jacob Adrianus, Lecturer, M.A. in English Language Education, Canterbury Christ Church College, Canterbury, UK (1993).